

**O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION**

September 14, 2015
7:30 p.m.

Administrative Offices
410 East Benton

REGULAR MEETING
AGENDA

1. Call to Order
2. Roll Call
- Opening Meetings Act***
3. Excused/Unexcused Board Members
4. Pledge of Allegiance
5. Approve Meeting Agenda
6. [Approve Minutes of Previous Meeting\(s\)](#)
7. Reception of Visitors
8. [Oral and Written Communications](#)
 - Discuss, consider, and take all necessary action on:*
9. Old Business
 - A. [Greenhouse Project](#)
10. New Business
 - A. [TeamMates Update](#)
 - B. [Contingent Investment Grade Engineering Audit & Design Agreement](#)
 - C. [Great Western Bank School Savings Program](#)
 - D. [NASB/NET Project](#)
 - E. [2015-2016 Budget](#)
 - F. [2015-2016 Tax Request Resolution](#)
 - G. Surplus Equipment/Curricular Materials
 - H. [2014-2015 Multicultural Report](#)
 - I. Authorization to Advertise for Snow Removal
 - J. [Thermal Services Service Contract](#)
 - K. [Policy #204.11 – Meeting Minutes](#)
 - L. [Policy #402.01 – Equal Opportunity Employment](#)
 - M. [Policy #404.11 – Facilities for Milk Expression](#)
 - N. [Policy #508.16 – Return from Cancer](#)
 - O. [Policy #612.01 – Special Education Policies](#)
 - P. [Revoke Policies #612.02 – 612.17](#)
 - Q. [Option Enrollment Report](#)
11. [Administrative Reports](#)
12. [Bills and Claims and Payroll Report](#)
13. Adjournment

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION REGULAR MEETING MINUTES
August 10, 2015

BOARD MEMBERS

Jim Gotschall – President
Ellen Boshart – Vice President
Delight Becker – Vice President-Elect
Amy Rowse – Member
Jim Sibbel – Member
Tom Stepp – Member

ADMINISTRATORS

Amy Shane – Superintendent
Corey Fisher – High School Principal
Dan Woodle – Elementary Principal
Nick Hostert – Activities Director
Kathy Grossnicklaus – Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

The **regular** meeting of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 6:30 p.m., on Monday, August 10, 2015 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on August 6, 2015, over KBRX Radio and posted at the school buildings and the O'Neill Post Office.

Board Secretary Kathy Marvin called the roll with Ellen Boshart, Jim Gotschall, Amy Rowse, Delight Becker and Tom Stepp present. Jim Sibbel arrived at 6:34 p.m.

Administrators Amy Shane, Corey Fisher, Dan Woodle, and Kathy Grossnicklaus were present. Steve Brown, Building and Grounds Director, was also present. Nick Hostert arrived at 7:24 p.m.

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act.

The Pledge of Allegiance was recited.

Amy Rowse **moved, to approve the meeting agenda**. Ellen Boshart **seconded** the motion. Roll call vote **carried** 5-0. Voting Aye: Rowse, Stepp, Boshart, Gotschall, and Becker.

Ellen Boshart **moved, to approve the minutes of the July 13, 2015 board retreat as printed, without reading**. Delight Becker **seconded** the motion. Roll call vote **carried** 5-0. Voting Aye: Boshart, Gotschall, Rowse, Stepp, and Becker.

Delight Becker **moved, to approve the minutes of the July 13, 2015 regular meeting as printed, without reading**. Amy Rowse **seconded** the motion. Roll call vote **carried** 5-0. Voting Aye: Gotschall, Rowse, Stepp, Becker, and Boshart.

School Audit Bidding Process

Board Members reviewed the audit bids presented by Christensen Brozek Faltys and Dana F. Cole & Company. Lori Olson with Dana F. Cole & Company was available to answer questions. Delight Becker **moved, to engage with Dana F. Cole & Company for the 2015-2017 audit cycles**. Jim Sibbel **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Stepp, Becker, Boshart, Gotschall, Rowse, and Sibbel.

Board Committee Assignments

Board members were assigned to the following committees by President Jim Gotschall to Board Committees. No action taken. Accreditation – Jim Gotschall & Jim Sibbel; Americanism – Delight Becker & Ellen Boshart; Budget – Jim Gotschall, Amy Rowse, & Tom Stepp; Building & Grounds – Jim Gotschall, Amy Rowse, & Tom Stepp; Legislative Relations Network – Ellen Boshart & Tom Stepp; Negotiations – Delight Becker, Ellen Boshart, & Jim Sibbel; Policy – Delight Becker, Amy Rowse, & Jim Sibbel.

Review of Exhibit #1006.01 – Rental Fees for School Facilities and Equipment

School board members reviewed Policy 1006.01 and accepted the Facility Rental Report. No action necessary.

Energy Performance Contracting Presentations

Presentations were given by 360 Energy Engineers and TRANE regarding energy performance and possible solutions at the Junior –Senior High School Building. Discussion was held and will be continued at a later meeting. No action taken.

Special Meeting for Final Set of 2014-2015

Delight Becker **moved, to hold a special meeting on Monday, August 31st at noon at the Administrative Office.** Amy Rowse **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Sibbel, Stepp, Becker, boshart, Gotschall, and Rowse.

Option Enrollment Report

No action necessary.

Administrative reports were presented and are on file at the administrative office.

Bills and Claims and Payroll Report

Amy Rowse **moved, to approve the bills and claims and accept the payroll report as presented.** Jim Sibbel **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Becker, Boshart, Gotschall, Rowse, Sibbel, and Stepp.

Amy Rowse **moved, to adjourn the meeting.** Ellen Boshart **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Boshart, Gotschall, Rowse, Sibbel, Stepp, and Becker.

Meeting adjourned at 9:41 p.m.



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

O'NEILL PUBLIC SCHOOLS
BOARD OF EDUCATION SPECIAL MEETING MINUTES
August 31, 2015

BOARD MEMBERS

Jim Gotschall – President
Ellen Boshart – Vice President
Delight Becker – Vice President-Elect
Amy Rowse – Member
Jim Sibbel – Member
Tom Stepp – Member

ADMINISTRATORS

Amy Shane – Superintendent
Corey Fisher – High School Principal
Dan Woodle – Elementary Principal
Nick Hostert – Activities Director
Kathy Grossnicklaus – Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

The **special board** meeting of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 12:02 p.m., on Monday, August 31, 2015 in the meeting room at 410 East Benton. The purpose of the meeting was to discuss, consider, and take all necessary action on the final set of bills and claims for the 2014-2015 budget year and the energy performance consultants. This meeting was advertised on KBRX radio on August 20, 2015, and on the O'Neill Public Schools website.

Board Secretary Kathy Marvin called the roll with Delight Becker, Ellen Boshart, Jim Gotschall, Amy Rowse, Jim Sibbel, and Tom Stepp present.

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act.

The Pledge of Allegiance was recited.

Amy Rowse **moved, to approve the meeting agenda.** Delight Becker **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Boshart, Gotschall, Rowse, Sibbel, Stepp, and Becker.

Energy Performance Consultants

Ellen Boshart **moved, that following the Energy Service Company process, the Board of Education authorizes the superintendent to sign a Letter of Intent with 360 Energy Engineers as the District intends to enter into a Performance Contract to implement energy and operational savings projects at the Junior-Senior High School.** Jim Sibbel **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Gotschall, Rowse, Sibbel, Stepp, Becker, and Boshart.

Bills and Claims

Amy Rowse **moved, to approve bills and claims.** Jim Sibbel **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Rowse, Sibbel, Stepp, Becker, Boshart, and Gotschall

Amy Rowse **moved, to adjourn the meeting** Jim Sibbel **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Sibbel, Stepp, Becker, Boshart, Gotschall, and Rowse.

Meeting adjourned at 12:32 p.m.



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

O'NEILL PUBLIC SCHOOLS

Vision Statement
Dream, Believe, Achieve
Empowering Today's Students to be Tomorrow's Leaders

The
O'Neill
Way

Dedication
Dignity
Respect
Class
Courage
Honor
Excellence
Pride

September 11, 2015

Hello!

School is off and running...it feels like we never left! The new on-site pre-school program is going well. We are serving 36 four year olds in two sessions! Head Start is serving a number of three year olds, so altogether we are reaching more students! Student numbers K-12 are also strong with the largest classes being the 4th and 11th grades, each having 62 students and the smallest class being the 7th grade with 50 students. The total number of students enrolled Pre-K – 12 as of today is 783.

We will be adopting our 2015-16 budget Monday night. I feel good about this budget, in that our increase in tax asking is only up by a half of a percent. I know that there will still be taxpayers, especially in rural areas, that will pay more taxes based on this, but there will be many taxpayers whose taxes will go down. We are increasing our tax asking for the Building Fund to prepare for future expenses, such as the High School HVAC/energy project.

Speaking of that project, the Building and Grounds committee met with 360 Energy Engineers on Wednesday. I have included the timeline for the project in your packets. I sent our school attorney a copy of the engineering audit agreement that is on the agenda tonight for their review. They added a couple of paragraphs about non-discrimination and employment eligibility verification that are required to be in all contracts now. In talking with the attorney, he informed me that to meet the statutory letter of the law, we need to solicit qualifications from three energy companies, rather than two. He said this shouldn't be a stumbling block, but you will see that I have put a request for qualification ad in next weeks paper. I will also personally contact one other energy performance company, such as Siemens, to ascertain whether they are interested in our project. They do not have to submit a proposal, they just need to be asked. If they would want to submit something, the building and grounds committee will review it.

Connie Krotter and I have been visiting about the records of the Holt County Superintendent that are still stored at the courthouse. She is wondering if we would be able/willing to store these records at the 1938 Building, as storage in the courthouse is at a premium. Does anyone have a problem with moving those records to a storage room at the 1938 building?

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

The NASB State Education Conference will be held November 18-20 at the LaVista Conference Center. Typically this is an excellent conference with great keynote speakers and informative breakout sessions. If your schedule allows, I highly recommend attending. Registration opens this Wednesday, and hotels on-site tend to fill up quickly, so please let me know by tomorrow if you are sure you will attend. The hotel rooms are really the biggest issue, we can register you for the conference until early November. I have registered everyone, but Jim Sibbel for the regional meeting in Norfolk on September 23rd. I am attending a School Improvement workshop that day in Norfolk with two other members of our School Improvement Team, so will ride down with them and back with you. A school vehicle will be parked at my office for you to drive down. Plan to meet at my office by 3:15 that day, as registration starts at 4:30. I can still register Jim if he can attend.

There will probably be sessions about the AQuESTT state accountability model at both of these events. I was going to do a short informational piece about this at this month's meeting, but as the agenda grew, I decided to wait until October. Our building principals are working on completing the Evidence Based Analysis for AQuESTT. We will submit this to the state by the deadline. It can only help the district's rating not hurt it. We have gotten preliminary information about AYP (Annual Yearly Progress) for our schools. This is the federal accountability piece. The elementary school remains a school that needs improvement. The junior high did not meet AYP, but because they did meet last year they are not categorized as needs improvement yet. The high school did not last year, and this year they are categorized as not met, improvement shown. The new AQuESTT system will be a much more complete and I believe "fair" way of looking at school districts.

Looking forward to seeing you all on Monday night!

Amy

SEPTEMBER AGENDA ITEMS

9-A – GREENHOUSE PROJECT – Ms. Knabe and others will be on hand to discuss the proposed greenhouse project. Donations totaling the \$5,000 needed to finish the funding for the project have been donated by Jim and Susan Wakefield and Boyd and Malaine Strobe. Great thanks to them and all of the generous donations made by other individuals and businesses.

RECOMMENDED ACTION:

Motion to proceed with construction of a school greenhouse next spring.

10-A – TEAMMATES UPDATE – Connie Gildersleeve will give the board an update concerning the TeamMates program.

RECOMMENDED ACTION:

No Action Needed

10-B – CONTINGENT INVESTMENT GRADE ENGINEERING AUDIT & DESIGN AGREEMENT – Approving the investment grade engineering audit and design agreement will allow 360 Energy Engineers to proceed with a timeline that projects completion of the project prior to the beginning of the 2016-17 school year. We will need to post a formal request for qualifications and to request qualifications from three rather than two companies according to statute for performance contracting. Our school attorney has approved this process/timeline. The budget committee and I will work with 360 Energy Engineers as to the best (most economical) way to fund this project. The group will bring back a few options for whole board discussion.

RECOMMENDED ACTION:

Motion to approve the contingent investment grade engineering audit and design agreement with 360 Energy Engineers.

10-C – GREAT WESTERN BANK SCHOOL SAVINGS PROGRAM – Carmen Lechtenberg with Great Western Bank would like to share information about a savings program for students at the elementary school.

RECOMMENDED ACTION:

Motion to approve offering the School Savings Program for interested families at the elementary school.

10-D – NASB/NET COMMUNITY ENGAGEMENT PROCESS –

Monday, November 2nd is the date that has been set for the NASB/NET Community Engagement day in O’Neill. I have included the packet from NASB which includes the proposed agenda for the day (I e-mailed this to everyone last month). The district’s primary role in the success of the project is to identify a comprehensive list of community members and business leaders we wish to invite to the Community Engagement events. We need to decide where to hold the events and reserve those spaces. We will also need to follow up with those invited and reinforce the importance of their attendance. We currently have an ad hoc board goal committee for stakeholder communication; I would recommend we utilize this committee to help organize this project.

RECOMMENDED ACTION:

Assign the ad hoc community engagement committee of Ellen and Delight to work on this project with Mrs. Shane and input from the whole board.

10-E – 2015-16 BUDGET –

I have included a spreadsheet of budget information from this year as well as years past. This year’s general fund budget is up by \$321,800, an increase of 3.1%. This requires a general fund levy of 73.5 cents, a decrease of 18.3 cents. District valuation increased by 21.1%. The tax asking is up by \$39,926 a 0.5%. This is due to a large turnover of veteran staff members, the reduction of the alternative education program, and the large number of grant funds accessed for this year. The proposed budget calls for a 3.5 cent levy in the Building Fund; this is up by 2.5 cents and may assist with the costs of facility updates in our buildings. We are authorized to levy up to 14 cents in the Building Fund, as long as our total levy is \$1.05 or less. The total levy is down by 15.8 cents. We will have approximately 1.3 million in unused budget authority that we will likely amend into this budget at a later date, as we have done the past four years.

RECOMMENDED ACTION:

Motion to adopt the 2015-16 budget as presented.

10-F 2015-16 TAX REQUEST RESOLUTION – See the enclosed tax request resolution. The proposed general fund levy is 0.734710, the proposed special building fund levy is 0.035287 for a total levy of \$0.769997

RECOMMENDED ACTION:

Motion to approve the tax request as presented.

10-G SURPLUS EQUIPMENT/CURRICULAR MATERIALS – Periodically the district has surplus equipment and curricular materials. I would ask that the board authorize the superintendent to sell or dispose of such materials throughout the 2015-16 school year.

RECOMMENDED ACTION:

Motion to authorize the superintendent to sell or dispose of surplus equipment and curricular materials during the 2015-16 school year.

10-H – 2014-15 MULTICULTURAL REPORT – A copy of the report of multi-cultural activities reported by staff for the 2014-15 school year is in your packets. A big thanks to Tricia Wiseman for once again compiling this required report.

RECOMMENDED ACTION:

Motion to accept the 2014-15 multicultural report as presented.

10-I – AUTHORIZATION TO ADVERTISE FOR SNOW REMOVAL BIDS – The last few years we have received only one bid for snow removal, but we still need to advertise for this service.

RECOMMENDED ACTION:

Motion to authorize advertising for snow removal bids for the 2015-16 year.

10-J – REVIEW OF THERMAL SERVICES CONTRACT – with the updating of the High School HVAC system, this seems like a good time to review this maintenance contract. I believe that Thermal Services and their local service group, Kratz, have dissolved their association. This may require

updating of the service contract if we choose to continue with one. We must give Thermal Services 30 days notice in writing to cancel the contract.

RECOMMENDED ACTION:

Make changes to or end this agreement based on input from the board.

10-K – POLICY #204.11 – MEETING MINUTES – The policy committee has reviewed recommended changes to this policy based on new legislation.

RECOMMENDED ACTION:

Motion to move the adoption of Policy #204.11 – Meeting Minutes to second reading.

10-L – POLICY #402.01 – EQUAL OPPORTUNITY EMPLOYMENT – The policy committee has reviewed recommended changes to this policy based on new legislation.

RECOMMENDED ACTION:

Motion to move the adoption of Policy #402.01 - Equal Opportunity Employment to second reading.

10-M – POLICY #404.11 – FACILITIES FOR MILK EXPRESSION – This is a new policy required by new legislation.

RECOMMENDED ACTION:

Motion to move the adoption of Policy #404.11 – Facilities for Milk Expression to second reading.

10-N – POLICY #508.16 – RETURN FROM CANCER – This is another new policy required by new legislation.

RECOMMENDED ACTION:

Motion to move the adoption of Policy #508.16 – Return from Cancer to second reading.

10-O – POLICY #612.01 – SPECIAL EDUCATION POLICIES – These policies were previously numbered individually #612.01- #612.17. This amendment folds policies #612.02 – #612.17 into #612.01. This will make future revisions much easier. Policies #612.02 - #612.17 will be revoked in

the next agenda item.

RECOMMENDED ACTION:

Motion to move the adoption of Policy #612.01 – Special Education Policies to second reading.

10-P – REVOKE POLICIES #612.02 – #612.17 – These policies have been folded into Policy #612.01 – Special Education Policies.

RECOMMENDED ACTION:

Motion to revoke Policies #612.02 – #612.17.

10-Q – OPTION ENROLLMENT REPORT – See attached report of option enrollment activity.

RECOMMENDED ACTION:

No action needed

August 15, 2015

Mrs. Amy Shane
O'Neill Public Schools- District #7
410 E. Benton St.
O'Neill, NE 68763

Dear Mrs. Shane,

Perhaps you will recall that Krystl Knabe earned Curriculum for Agricultural Science Education (CASE) certification. After completing CASE certification requirements through intense professional development, Krystl decided to take her professional growth one step further by applying to be a CASE Lead Teacher and was accepted.

CASE Lead Teachers are teacher trainers who have attended a CASE Institute for a specific course, provided instruction to secondary students in that course for at least one year, and attended a CASE Lead Teacher Orientation Session prior to teaching their first CASE Institute. The CASE Lead Teacher program is a unique opportunity for CASE certified teachers to participate in additional professional development in order to gain the knowledge and skills needed to become a teacher of teachers. Through this opportunity, CASE Lead Teachers serve as a role model for all CASE teachers while creating an instructional atmosphere that is conducive to all learners. This opportunity allows the CASE Lead Teachers to further hone their teaching skills while educating other teachers on delivering lessons using inquiry-based instruction, student-directed learning, and activities, projects and problems in their curriculum. This year, Krystl served as a Lead Teacher for Principles of Agricultural Science - Animal, providing 65 hours of professional development for teachers from across the nation.

I commend you for supporting and encouraging your teachers in professional growth opportunities. I am sure Krystl is a prime example of the caliber of excellent teachers in your school district. If you have any questions about how CASE can further serve your school district, please contact me at shari.smith@case4learning.org or visit the CASE website at www.case4learning.org.

Sincerely,



Shari Smith, M.Ed
Professional Development Director
Curriculum for Agricultural Science Education



thank you

Mrs. Shane and O'Neill School
Board Members,

Thank you for welcoming
us back to school with rolls
and lunch. We appreciate
these extra things you do to
usher in a new school year.

We also appreciate the time
that some of the board members
are able to give in attending
opening workshops and school
events at both buildings.

O'Neill Elementary

Yvonne Reynolds
Denise Atkins
Amy Kaup
Janie Robertson
Lori Mathews

Yvonne Reynolds
Denise Atkins
Amy Kaup
Janie Robertson
Lori Mathews
Bill Walters
Becky Cirkle
Paula Evans
Julie Pistulke
Patricia Ruther
Anthony
Michelle Tomjorek
Katy Rowan
Becky Kohtz

Yvonne Reynolds
Denise Atkins

Amy Kaup
Janie Robertson
Lori Mathews

Bill Walters
Becky Cirkle
Paula Evans
Julie Pistulke
Patricia Ruther
Anthony
Michelle Tomjorek
Katy Rowan
Becky Kohtz

Jill Broderson

Chelsea McIntosh

Sally Wallace



Contingent Design Services Agreement

This Contingent Investment Grade Engineering Audit and Design Agreement ("Design Services Agreement") is entered into on Sept. 14, 2015, between 360 Energy Engineers, LLC (360EE), and O'Neill Public Schools (Client), for the performance of analysis and design services to determine the scope of improvements, energy and maintenance savings potential, and guaranteed project price for Client facilities.

Client Responsibilities

Client agrees to provide the following to ensure successful completion of design and analysis services:

- Facilities: Complete access to Client facilities for the purpose of performing design, energy and implementation planning services.
- Personnel: Access to key personnel to discuss facility priorities, system requirements and financial information.
- Building Plans: Temporary loans of any building plans to provide insights to design intent and construction
- Utility Data: Access to utility data for baseline generation, operations and energy savings projections, and life cycle cost analysis.

360EE Responsibilities

360EE agrees to provide the following as a result of these design and analysis services:

- Scope: Final scope of work for selected facility upgrades determined by Client and 360EE.
- Engineering Documents: Access to view bid documents, specifications and design drawings.
- Savings: Final energy and maintenance savings potential for each facility upgrade.
- Price: Final price for professional services rendered, individual project components and guaranteed fixed construction price for turn-key implementation.

Cost Commitments

In the event the Client elects to not move forward with a turn-key engineered savings project with 360EE, Client agrees to pay 360EE \$15,100 to recoup a portion of 360EE's design and analysis costs incurred. Payment to 360EE shall be made within 30 days of the completion of the design and project planning services. Parties shall have no further obligation to one another once payment has occurred.

Non-Discrimination

360EE and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

Employment Eligibility Verification

360EE shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If 360EE employs or contracts with any subcontractor in connection with this Agreement, 360EE shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.





O'Neill Public Schools

360 Energy Engineers, LLC

Signature

Date

Signature

Date

Printed Name

Title

Printed Name

Title





Project Planning Agenda

August 9, 2015

- 1) Introductions and Contact Information
 - Complete/correct information on contact form
- 2) Project Schedule
 - Review supplemental page with preliminary project schedule
 - Confirm Monday BOE meeting
- 3) Review Contingent Design Services Agreement
 - Develop mutual understanding of expectations for Investment Grade Audit process
- 4) Preliminary Project Scope of Work
 - Junior-Senior High School
 - Mechanical Systems
 - Hybrid Water-Source Heat Pumps
 - Modern 2-Pipe System
 - Ground-Source Heat Pumps
 - Ground-Source Variable Refrigerant Flow
 - Air-Source Variable Refrigerant Flow
 - Direct Expansion
 - 4-Pipe Hydronic
 - Building Automation Control System
 - Lighting Upgrades
 - Conversion to Light Emitting Diodes
 - Building Envelope
 - Replacement of north elevation windows
 - Replacement of remaining windows
 - Additional Measures
 - Elementary School
 - System Retro-Commissioning
 - Lighting Upgrades
 - Conversion to Light Emitting Diodes
 - Additional Measures
- 5) IGA Considerations
 - Preferred/local contractors (or "prefer-not" contractors")
 - Preferred/local lenders
 - Attorney for contract review, as required
- 6) Additional Information Needed:
 - Building Plans: Most data complete, some additional required
 - Utility Data: Most data complete; some additional required.
- 7) Other Topics:
 - _____
 - _____
- 8) Action Items:
 - IGA approval on 9/14
 - 360 to schedule follow-up walkthrough with Steve Brown
 - _____



Next Steps

Below is a typical schedule of events to complete a facility improvement project with 360 Energy Engineers. This schedule is used for preliminary planning purposes to show what an overall timeline of a project will look like given the duration of different steps throughout the process. All timeline information is subject to change based on a variety of conditions, including the scope of project that O'Neill Public Schools selects to pursue and the timeliness with which each step is begun.

The 360 Energy Engineers team will work closely with the district through the IGA process to continue honing the timeline, adding additional milestones and refining the plan to determine the best timing and approach for project development and implementation for the Junior-Senior High School given the magnitude of work that will potentially be conducted estimated Summer of 2016.

Example Project Timeline

	Date / Duration	Cost	Description
Present Preliminary Audit results of Junior-Senior High to BOE	August 10, 2015	-	Present report and possible solutions; discuss selection process and plans to move forward
Company Selection	Aug. 31, 2015	-	O'Neill Public Schools votes to formally choose 360 Energy Engineers as partner company
Project Planning	Sept. 9	-	O'Neill Public Schools votes to formally choose partner company
BOE approves Contingent Design Services Agreement	Sept. 14	\$15,100	BOE executes contingent agreement to proceed with final project design, pricing
360EE begins final scope development	Sept. 15	-	Detailed analysis and actual design of projects
Investment Grade Audit Design Review Meeting(s)	Nov. 9	-	Scoping meetings between O'Neill Public Schools stakeholders and 360 Energy Engineers team
Subcontractor Site Visits	Dec. 14	-	Using full specifications and bid documents, 360 manages bid process by qualified contractors
Finalize Legal Procurement Process	Dec. 31	-	Ensure full compliance with Nebraska statutes regarding selection of ESCO partner
Approve Final Project	Jan. 11, 2016	\$2.4 million - \$3.2 million	O'Neill BOE approves project after reviewing final scope of work, pricing and guaranteed savings
Project Construction Kick-Off	Feb. 1, 2016	-	360 coordinates meeting with O'Neill administration, contractors to launch on-site work
On-Site Construction Begins	March 1, 2016	-	360 collaborates with district personnel to ensure quality installation by qualified subcontractors
Construction Complete	Oct. 1, 2016	-	Facility improvement projects complete. Bulk of work done over summer months.
Performance Verification and Maximization Completed	April 1, 2018	-	Continuous commissioning, comfort fine-tuning, system optimization, and performance tracking

Note:

Below is a possible approximation of a timeline for the development and implementation of a project. 360 Energy Engineers will work with O'Neill Public Schools to ensure its priorities guide the timeline whenever possible.

Recommended Next Step:

1. *Move forward with Investment Grade Engineering Audit (IGA):* Contingent contract for design and turn-key project development services from 360 Energy Engineers.

There is an "exit" fee associated with an Investment Grade Audit. This fee is waived if the District moves forward with a project.

NEBRASKA ASSOCIATION OF SCHOOL BOARDS

COMMUNITY
ENGAGEMENT

O'NEILL PUBLIC SCHOOLS

Community Engagement presented in partnership with the

Nebraska Association of School Boards

Nebraska Education Television

Nebraska Children and Families Foundation

Nebraska Loves Public Schools



Dear Amy Shane and the O'Neill Board of Education,

Thank you for your interest in participating in the Community Engagement partnership provided by the Nebraska Association of School Boards, Nebraska Education Television, Nebraska Children and Families Foundation, and Nebraska Loves Public Schools.

This partnership was formed to provide school districts and community members the opportunity to engage in discussion relative to the vision of the school district in relation to education reform and the viability of the community or communities that constitute a district. The format and design of the community meetings is aligned with the Nebraska Association of School Boards Community Engagement service.

The O'Neill district is scheduled to conduct the Community Engagement on **Monday, November 2, 2015**. The complete schedule of events is enclosed for your review. The district's primary role in the success of the community engagement will be to:

- identify a comprehensive list of community members and business leaders you wish to invite to the Community Engagement events
- reserve space to support the events either in the district learning facilities and/or the community, and
- follow up with those invited to emphasize the importance of their attendance if they have not confirmed their interest in attending

All onsite work and facilitation will be handled by the partners supporting this endeavor.

Once you have reviewed the packet and as we embark upon this most exciting endeavor, please do not hesitate to contact Marcia Herring, Director of Board Leadership with questions or for support needed to ensure the success of O'Neill's Community Engagement Event.

Warm regards,

Marcia R. Herring

NASB Director Board Leadership

O'Neill Community Engagement

Schedule of Events

Monday, November 2, 2015

10:00 a.m. to 12:00 p.m. Early Childhood Educators Workshop

Developed and implemented by Emily Nash, NET Education Specialist and members of her team as well as NDE Office of Early Childhood.

Early Childhood Educators Workshop

- Screen *Ready for Kindergarten*
- Engage Early Learning Coordinators (ELC) and attendees in a discussion designed to help discover ways to use technology to prepare children for Kindergarten
- Involve the children who attend in PBS program screening and activities “Peg + Cat”, “Curious George” and “Dinosaur Train”
- Provide adult and children collaboration in activities and games that support the Early Childhood Domains as determined by the NDE as well as content that addresses the appropriate use of technology in the classroom. The activities will give the participants an opportunity to explore technology and the resources PBS offers. The activities will emphasize the importance of play in preparing children for their formal education. Emotional, physical, and cognitive development will be central in the participation of the activities planned.

Audience

- Early Childhood care providers and preschool age children
- Homeschool providers and preschool students
- Individuals interested in how to utilize technology to prepare children for Kindergarten
- District may wish to identify key staff and/or community members who would have interest in attending. NET staff will also work to identify an invite list.
- Limit attendance as first come first serve due to room/facilities capacity

Logistics

- District identified location to support the workshop; facilities must be child friendly with potential activities already available, but not required (example: media center or library, children’s museum, etc.)
- Promotion will include daycare and nursery school providers, homeschoolers and stay-at-home parents

- NET staff will work with NDE to arrange for professional development hours for educators participating in the workshop
- Requires RSVP to participate (capacity will be determined based upon space)

11:30 a.m. to 12:30 p.m. Business Leader Engagement

Developed and implemented by Marcia Herring, NASB Director Board Leadership

Business Leader Community Engagement Format

- Invite attendees to screen *It Takes a Community* prior to the luncheon or show 10 minute clip prior to discussion
- Facilitate community discussion regarding methods that are being implemented in that community to ensure viability, resources available, and community identified solutions.

Audience

- Community Business Leaders

Logistics

- District identified location to support the noon meeting
- District will identify invite list, distribute invitations, receive RSVP response, and follow up with those invited to emphasize the importance of their attendance

6:00 p.m. to 8:00 p.m. Community Engagement

Developed and implemented by Marcia Herring, NASB Director Board Leadership
Onsite support provided by NET staff, NCFE, and NE Loves PS

Community Meeting Format

- Engage community members in district identified questions related to viability of district/community arranged by NASB in partnership with NCFE and NET
- Option: Screen clips of *It Takes a Community* and provide follow-up community discussion regarding methods that are being implemented in that community to ensure viability, resources available, and community identified solutions.

Audience

Business and Industry Representatives

- Chamber of Commerce
- Community Economic Development
- Business owners (those who employ students/graduates in retail, food service, etc.)
- Agriculture related services (Coop, elevator, implement dealers, feed supply, etc.)
- Realtors
- Banking

- News media

Community and Youth Service Organization Representatives

- Ministerial leaders
- YMCA, Teammates
- Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
- Veteran organizations (United Way)
- Community Based Programs
- Library Board

Social and Mental Health Service Representatives

- Comprehensive care centers, drug prevention programs
- Social Services
- Health and Human Services

Local and Governmental Representatives

- Nebraska Legislative representatives, Congress and US Senate or appropriate representatives
- Mayor and/or City Council Member
- County Board
- Sheriff and Chief of Police
- Legislators
- Post-secondary Education representatives
- Minority Advocacy groups

Internal Stakeholders

- Administrators
- Certificated Staff
- Classified Staff
- Students (Middle, Junior and High School)
- Alumni

Logistics

- O'Neill Board and Administrators will identify a list of community members and business leaders you wish to invite to the Community Engagement event
- O'Neill Board and Administration will reserve space to support the event either in the district learning facilities and/or the community
- O'Neill Board and Administration will follow up with those invited to emphasize the importance of their attendance if they have not confirmed their interest in attending

- NET will provide radio and media ads to promote the O'Neill Community Engagement events
- NASB, NET, NCFE, NE Loves PS will provide a website promoting the Community Engagement events
- NASB will provide supporting documents to allow patrons to record and document the small group discussion/findings
- NASB will compile data results for distribution
- NET will provide crew to record discussion. Recording will be used as an information resource to assist in the development of future SOE programs. The discussions will not be streamed
- NET crew will gather testimonials for selected participants for future use

A most challenging, yet vital role of the Board is to gather community direction on issues related to students, their learning environment, and academic achievement. Engaging stakeholders through Community Engagement prior to taking action models valid representative leadership as it is the responsibility of the board to establish district vision and goals. The objective when seeking the input of stakeholders allows the board to then consider and respond to the operational and instructional goals aligned with and reflective of the community's values for students thus building community support for needed improvement.

A community discussion provides assurance that parents and community stakeholders are involved and engaged in the school district.

Key to this form of school improvement planning is a school-based action plan that identifies the needs of the students and staff. Because the process is primarily focused on needs, it enables all stakeholders including those who do not have a direct tie to the school (i.e., neither employed by the district nor do they have a child (ren) enrolled in the school district) the ability to provide input. It is often this sector of the community (i.e., senior citizens, non-parent, and/or taxpayers) the board must work diligently to engage.

A community discussion provides assurance that parents and community stakeholders are involved and engaged in the school district. It means that the school board is accessible to stakeholders and accountable for the performance of the schools in the district. It means that the school board should set the standard for student achievement in the district, incorporating the community's view of what students should know and work with the superintendent to establish a vision and mission to measure student growth and improvement to ensure district goals are achieved.

The Effective Board

Studies support the theory that an effective board has a positive impact on student achievement.

A board that is committed to proper board governance can and will impact effective operational standards and protocol resulting in improved student achievement. When a board is committed they:

- Focus on instruction and learning, set goals, establish high expectations
- Define policy to support improved student achievement
- Engage stakeholders in the decision-making
- Communicate the progress of the district goals leading to improved student achievement
- Utilize data to support improved student achievement
- Align resources to support priorities and district needs
- Work collaboratively with the superintendent
- Commit to continuous growth and development participating in learning opportunities with the superintendent

When the Board and Superintendent work collaboratively as leaders, they recognize the need to sustain shared vision, knowledge, values, and commitment to growth and improvement in student achievement.

The NSBA's Center for Public Education research states that *student achievement data in a high-achieving school district is dramatically different due to the characteristics and qualities of the board's effective governance*. Student achievement data from a low-achieving district in the same fashion is dramatically different and can be distinguished when assessing the board's lack of leadership and tendencies to micro-manage. To validate this claim, NSBA cites a recent study of school districts with high poverty and disadvantaged students. The charge in this study was to identify what sets apart districts when faced with the same challenge. According to Devarics and O'Brien, the defined difference is in "the approach of the school board." (January 28, 2011)

NASB Board Governance Standards

To promote student growth and achievement, an effective school board will adopt and adhere to board leadership and governance standards.

I. MISSION, VISION, and GOALS

The Board annually reviews the district's vision and mission statements, annually adopting board and district goals to support the mission.

II. POLICY GOVERNANCE

The Board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

III. COMMUNITY ENGAGEMENT

The Board establishes and maintains effective communications to inform and engage parents, students, staff, and community members.

IV. ACCOUNTABILITY and STUDENT ACHIEVEMENT

The Board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for improved student achievement.

V. DISTRICT RESOURCES

The Board aligns and advocates for needed district resources to meet goals and promote student growth and achievement.

VI. BOARD OPERATIONS

The Board ensures meetings are effective, efficient, and orderly focused on policy and proper board governance.

VII. BOARD - SUPERINTENDENT RELATIONS

The Board and Superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

VIII. BOARD GOVERNANCE and LEADERSHIP

The Board and Superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

IX. PUBLIC RELATIONS

The Board values the contribution of public input to support student achievement and is mindful of their responsibility.

Goal Statement:

The District will actively engage external stakeholders to promote the district's image in the community and build positive working relationships with key community constituencies.

Shaping and strengthening the public image of the school district and building a positive working relationship with key community constituents is a requirement in this era of accountability. Engaging stakeholders in this nature aids in:

- ✓ Creating transparency
- ✓ Demonstrating why the public should trust the district
- ✓ Conveying what is being done to improve and grow student achievement
- ✓ Providing evidence of how tax dollars are being properly invested in education
- ✓ Expressing to the public that their input is relevant

Unfortunately, there are few districts that have maintained the connection with their community after completing strategic planning or possibly it was a bond referendum where the district pulled out all the stops to generate support, the bond passed and quickly the district reverts back to pre-bond routine.

The Association recommends that you begin involving your community by setting clear measureable standards for what the graduate of your school district should know and what their abilities should be. Engaging the community creates the transparency and ownership/support the district needs when progress is reported; but, also enables the district to establish a firm foundation with the intent to build credibility and sustain a long-term working relationship that will serve education at times when the message is not necessarily all positive, but especially when it is.

As the Board embarks on this charge to communicate make certain the Board:

- ✓ Possesses a clear understanding of district and State standards, the district's student achievement performance, and what the district is doing to improve instruction and learning
- ✓ Ensures student achievement is the focus of every board meeting including, but not limited to: administrator's reports on data, student and staff presentations to build the board and community understanding
- ✓ Asks questions, if data and the reports presented are not clear to you, why will they be clear to the community? Make certain the reports are concise and easily understood

- ✓ Demonstrates active and purposeful listening, if you hear of misperceptions, misunderstandings, and frequently asked questions, pass them on to administration so they can address the issues
- ✓ Visits schools and learns first-hand how students are being taught and tested
- ✓ Advocates for improvement, willing to discuss achievement results and sustain a working knowledge of what the district is doing to improve
- ✓ Involves the community in partnerships to build their support of improved student achievement

COMMUNITY ENGAGEMENT

A most challenging, yet vital role of the Board is to gather community direction on issues related to students, their learning environment, and academic achievement. Engaging stakeholders through Community Engagement prior to taking action models valid representative leadership as it is the responsibility of the board to establish district vision and goals. The objective when seeking the input of stakeholders allows the board to then consider and respond to the operational and instructional goals aligned with and reflective of the community's values for students thus building community support for needed improvement.

Effective community engagement addresses legitimate public issues and grows the capacity of the community to work collaboratively with leadership and increase citizen support.

It is important to note the distinction between community engagement and public relations and polling. While many school districts do very good work around public relations or polling, community engagement is much more than public relations (pushing out positive information to the community) or public polling (pulling information or opinions from the community). What follows is the what, why, and how of effective community engagement, a key element of community connection.

While public relations and public participation are important, community engagement is much more. Community engagement involves key principles or values:

- Ongoing public engagement, not just one-time public input
- Connecting with citizens as owners, not as customers
- Reflecting different voices or viewpoints, not just geography or demographics
- Building common ground, not just consensus
- Creating knowledge, not just providing information

Effective community engagement works on two levels (1) it addresses legitimate public issues, and; (2) it grows the capacity of a democratic community to work collectively and collaboratively to meet the public good. Community engagement, when successful, focuses debate, galvanizes actions by leadership, and helps increase citizen support.

Community engagement can influence public policy decisions on any number of issues. It can span the range from simply providing the public with important information to gaining and requesting a full collaboration in forming plans and finding solutions for identified public issues. In every case, it places value on an ongoing conversation, involvement and the common good.

Framing the Question

Community engagement should create a shared purpose for the district that embraces the complexity of issues and competing values that are bound to exist among diverse opinions. By using open-ended questions, the group will gain a deeper understanding. In addition, the board and administration will identify the information needed to make reasoned decisions on how to move the district forward and how to keep decisions aligned with district-level goals.

The Association will customize the process to meet the district's identified needs and outcome. Planning for the process will begin by allowing the district to:

- ✓ Identify the internal/external stakeholders involved in the process.
 - ✓ Identify the discussion questions. For example:
 1. What points of pride, accomplishments, and achievements, has the district realized?
 2. What challenges will the district face in the next three to five years?
 3. Identify the group's priorities and objectives to support the common vision.
- Optional Question:
4. What specifically can you or your organization offer to student achievement/district?

Vision and Purpose: Who are we?

1. Describe the unique characteristics of the communities that make-up O'Neill Public Schools.
Include in your discussion areas such as Economic, Cultural, Religious, Ethnic, etc.
2. Describe the economic opportunities and challenges due to the geographic location of the district.
3. Describe the unique attributes of O'Neill Public Schools.
4. Describe the characteristics of a quality school climate and learning environment.

5. Identify the critical issues that may impact the school district in the next three to five years.
6. Identify the group's priorities and objectives to support the growth and progress of the district.
7. What can the O'Neill school district do to grow parent, community member, and business leader involvement and/or partnerships with the school?

Optional Question:

- a. What specifically can you or your organization offer to student achievement/district?

We encourage the district leadership to:

- ✓ Identify a group of citizens who are opinion leaders in their own circles. Individuals such as this are commonly sought out by others for their perspective
- ✓ Allow the group to understand that their role is both to advise school administrators and to communicate throughout the community
- ✓ Involve as broad and diverse a group of community members as possible. Make special effort to involve groups that may not ordinarily step forward on their own, such as minority groups or families living in poverty. Individuals representing these identified groups tend to be "silent" members; however, their perspective is critical to the success of the process
- ✓ Provide the group with a report that contains relative information to support the Community Discussion:
 - Current enrollment figures
 - Enrollment projections (five to ten years)
 - Qualifications of teaching staff
 - Detailed demographic information including number of students who attend preschool, number of students who qualify for free or reduced price lunch, ELL enrollment figures, etc.
 - Graduation rate vs. dropout rate
 - Graduation requirements/course offerings
 - State/district learning standards
 - Annual hours of instruction
 - Percentage of students who take part in special programs: gifted/talented or special needs
 - Commitment to professional development for staff
 - Ratio of students to teachers
 - Per pupil spending compared to state average
 - Instructional expenditures vs. administrative expenditures
 - School Improvement Plan and success
 - Test scores on statewide tests
 - Current financial condition of district/fund balances

Other?

COMMUNITY ENGAGEMENT TIMELINE

Defining the Community Engagement When? What? and Who?

COMMUNITY ENGAGEMENT PLANNING		
I. Defining the Community Engagement		
Timeline	Identify the Community Engagement Participants	✓ Completed
Approximately 6 to 8 weeks prior to the event	The Board and Administrators will identify: <ul style="list-style-type: none"> ✓ Community leaders ✓ Business leaders ✓ Civic leaders ✓ Opinion leaders <i>(i.e., individuals that others look to for sound advice, especially hot topic issues)</i> ✓ Parents <i>(i.e., a diverse group representing PreK-12)</i> ✓ Community members without children in the school district ✓ <i>(*Review Suggested Stakeholder List)</i> 	
Timeline	Define the Community Engagement Expectations	✓ Completed
Approximately 6 to 8 weeks prior to the event	The Board and Administration will: <ul style="list-style-type: none"> ✓ Define the information the board and administrators are seeking to aid in the design of the goals and priorities ✓ Frame the Questions ✓ Design a District Data document <i>(i.e., the Annual Report may cover most of the important content, but could include an addendum)</i> 	
Timeline	Identify Date/Time/Location of the Meetings	✓ Completed
Approximately 6 to 8 weeks prior to the event	The Board and Administration will: <ul style="list-style-type: none"> ✓ Identify the dates and start time <i>(i.e., consider multiple meetings and at alternative times of the day)</i> ✓ Identify where the Meetings will be held <i>(round table set up if possible)</i> 	

COMMUNITY ENGAGEMENT PLANNING		
II. Developing the Community Discussion		
Timeline	Design Community Engagement Materials	✓ Completed
Approximately 6 to 8 weeks prior to the event	Administration and/or Facilitator will: <ul style="list-style-type: none"> ✓ Design an R.S.V.P. postcard/phone call ✓ Design a letter to be printed on district letterhead for distribution ✓ Design a Press Release to alert public ✓ Design a phone script for follow up calls to those who did not R.S.V.P. ✓ Design a Special Meeting Notice 	
Timeline	Identify board/district representatives	✓ Completed
Approximately 6 weeks prior to the event	Facilitator, Board, and Administration will: <ul style="list-style-type: none"> ✓ Define the role of board members and administrators ✓ Identify the district administrators (<i>i.e., Superintendent, Business Manager, Principals, Curriculum Director, Technology Director, Special Education Director, Activities Director, Guidance Counselors, etc.</i>) who will participate ✓ Discuss and specify the meeting(s) the administrators plan to attend 	
Timeline	Distribute Community Engagement Materials	✓ Completed
Approximately 4 weeks prior to the event	Facilitator and Administration will: <ul style="list-style-type: none"> ✓ Distribute invitations (postal mail or email) and RSVP cards with a 2-week deadline. Include supporting data and the questions to be presented for discussion. ✓ Distribute Press Release 4 weeks prior 	
Timeline	Verify Attendance	✓ Completed
Approximately 2 weeks prior to the event	Facilitator and Administration will: <ul style="list-style-type: none"> ✓ Follow up with individuals who were invited, but failed to R.S.V.P. ✓ Distribute an email or paper survey to those who are not able to attend requesting they complete a survey and return ✓ Distribute a Press Release 1 week prior 	

COMMUNITY ENGAGEMENT PLANNING		
III. Supporting the Community Engagement		
Timeline	Learn from the Community Engagement	✓ Completed
Date and Time	Board Members and Administration will: <ul style="list-style-type: none"> ✓ Attend - Board Members and District Leaders identified as participants must be present to represent the district and the importance of the event ✓ Observe/Participate – the role of the board members/administrators at the Community Engagement meeting must be identified 	
The board and administration is communicating a commitment to student achievement through Community Engagement to ensure a shared focus and vision for growth and improvement.		
Timeline	Duties to follow the Community Engagement	✓ Completed
Immediately following the Community Discussion	Board and Administration will: <ul style="list-style-type: none"> ✓ Distribute hand written thank you notes to the participants Facilitator will: <ul style="list-style-type: none"> ✓ Compile the Community Engagement data and surveys received from those in the audience and from participants who were unable to attend (Facilitator) ✓ Data should be compiled by subject matter (i.e., Student Achievement, Technology, Budget, Staff, Facilities, District Culture/Climate) Facilitator and Administration will: <ul style="list-style-type: none"> ✓ Distribute the compiled data to the participants Facilitator will: <ul style="list-style-type: none"> ✓ Distribute data to the Board of Education and Superintendent 	

COMMUNITY ENGAGEMENT PLANNING		
IV. Assimilating the Community Data		
Timeline	Utilizing the Compiled Data	✓ Completed
Within 45 to 60 days following the Discussion	Facilitator, Board, and Administration will: <ul style="list-style-type: none"> ✓ Assess the Community Discussion data ✓ Integrate the data with the identified needs and priorities of the district ✓ Develop goals and performance indicators to reflect the mission and vision of the district 	
Within 60 days following the Discussion	Board and Administration will: <ul style="list-style-type: none"> ✓ Board formally adopts the goals at a regular board meeting ✓ District distributes the adopted goals to all Community Discussion participants ✓ Communicate the goals with all stakeholders 	

Note: The Association will adapt the process to meet the expectations of the board and superintendent; therefore, assignment of duties may be identified contrary to the format presented.

Recommended Stakeholder Participants

Invite those who advocate for the school as well as those who may be perceived as less than supportive. If local news media is not invited as a participant, be certain to specifically invite the media to report on the Discussion.

Business and Industry Representatives

- Chamber of Commerce
- Community Economic Development
- Business owners (those who employ students/graduates in retail, food service, etc.)
- Agriculture related services (Coop, elevator, implement dealers, feed supply, etc.)
- Realtors
- Banking
- News media

Community and Youth Service Organization Representatives

- Ministerial leaders
- YMCA, Teammates
- Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
- Veteran organizations (United Way)
- Community Based Programs
- Library Board

Social and Mental Health Service Representatives

- Comprehensive care centers, drug prevention programs
- Social Services
- Health and Human Services

Local and Governmental Representatives

- Nebraska Legislative representatives, Congress and US Senate or appropriate representatives
- Mayor and/or City Council Member
- County Board
- Sheriff and Chief of Police
- Legislators
- Post-secondary Education representatives
- Minority Advocacy groups

Internal Stakeholders

Administrators
Certificated Staff
Classified Staff
Students (Middle, Junior and High School)
Alumni

(sample) R.S.V.P. Card

<p>O'Neill Public Schools</p> <p>Community Engagement</p>
<p>Please check one:</p> <p><input type="checkbox"/> I will participate in the Community Engagement</p> <p><input type="checkbox"/> I will be unable to participate in the Community Engagement</p> <p><input type="checkbox"/> I will attend (day/date/time)</p>
<p>Please print your name: _____</p>
<p>Daytime phone number: _____</p>
<p>Email address: _____</p>
<p>Please return this card by: (Day) (Date)</p>

(sample) Community Engagement Invite

(Date)

Name

Address

Town/State/Zip

Dear

As O'Neill Superintendent of Schools (or) As President of the O'Neill Board of Education, it is my pleasure, on behalf of the District, to invite you to participate in an upcoming Community Discussion designed to obtain stakeholder feedback.

The board is committed to gathering ideas from stakeholders to guide our school district. This focused group of community and school leaders will work together to help formulate a vision of the future, and identify goals and strategies necessary to move the district forward to meet the challenges of the 21st century. Working together in small groups we will reflect, define, and design our community's vision for the future for our schools and students. We are reaching out to the leaders within our community and are asking you to participate. We invite you to attend our meeting on (day/date/time). Please be prepared to share your brief comments on the following:

- a. What points of pride, accomplishments, and achievements, has the district realized?
- b. What challenges will the district face in the next three to five years?

Optional: We have included (existing district documentation relevant to the question topics: research, data, background information, etc.) for your information as you consider the discussion questions.

We look forward to working with you on this initiative. Please contact the school district at (phone) to let us know if you will be able to join us in this exciting opportunity to assist in shaping the future of O'Neill Public Schools. Working together, we can strengthen our student's learning experience and success. On behalf of the students of our community, we appreciate your contribution to this and other school support initiatives.

Respectfully requested,

Amy Shane, Superintendent of O'Neill Public Schools

James Gotschall, President, O'Neill Board of Education

O’Neill Public Schools - Community Engagement

O’Neill Public Schools - <http://www.oneillpublicschools.org/>

James Gotschall, President, Board of Education
410 East Benton – Box 230, O’Neill, NE 68763

Contact: Amy Shane, Superintendent
District phone: (402) 336-3775

(Date)

For Immediate Release

O’NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

to host Community Engagement

O’Neill, Nebraska (**Day/Date**) – The opportunity to listen to community priorities and expectations has been scheduled for day/date by the O’Neill Board of Education. The public session will take place at (**site name and street address**) beginning at (**time a.m. /p.m.**).

The community discussion will help formulate a vision of the future, and identify goals and strategies necessary to move the district forward to meet the challenges of the 21st century. We will be discussing the strengths, accomplishments, and challenges of our school district, the vision, and expectations for our schools and the goals and objectives necessary to design our future.

Specific participants in the Community Engagement have been invited by the district for two reasons: to ensure that a broad cross-section of interests, backgrounds and perspectives are included and to ensure that board members are able to hear from all participants in a purposeful and efficient manner. We are inviting staff members, parents, students, community leaders and other interested members of the public to work together with us – so that we can effectively plan for the future of our district and students. Any patron wishing to attend the session or to submit written comments that will be considered as part of the process is encouraged to do so. The district must receive written comments either before or prior to the start of the meeting. The O’Neill Community Engagement is sponsored by the Nebraska Association of School Boards, Nebraska Education Television, Nebraska Children and Families Foundation, and Nebraska Loves Public Schools. The event will be facilitated by Marcia Herring, NASB Director of Board Leadership. For more information, please visit our school website at <http://www.oneillpublicschools.org/> and look for Community Engagement.

–End--

Suggested Guidelines for Discussion Format

Meeting Room and Setup

- Select a comfortable, quiet setting conducive to verbal communications; adult seating; convenient access; and sufficient vehicle parking (i.e., a secondary school media center or the community library)
- Provide round table seating if possible to support small group discussion
- Provide the district packet of information IF this was not sent out with the invitation
- Provide refreshments if possible, while it is a small gesture, it sends a positive message to participants when they know you have taken the time
- Provide extra seating at the back of the room for non-participants (i.e., those not specifically invited yet wish to observe. If it is only a small number, we can also include the individuals in the small groups.)

Invited Guests

As the participants arrive, board members/administrators should acknowledge their presence at the door. Thank each for participating; provide a name badge and a packet of information including the district data, the Community Discussion questions, a list of all participants attending the meeting, and an agenda outlining the meeting structure.

Note: Notice of a public meeting must be posted and advertised to comply with the Nebraska Open Meetings Law.

Call Special Meeting to Order/ Board Chair

1. Call the Meeting to order
2. Thank the participants for their support and willingness to contribute toward the Community Engagement discussion regarding improving *Student Achievement* and especially for attending the meetings
3. Purpose of the discussion is to talk and learn, not defend or tell. We are here to gather community input to support the Board and administration as we prepare to develop goals and priorities for the district

Introductions

1. Explain session ground rules
2. Invite participants to introduce themselves providing name and community area they are representing

3. Explain that board members and Administrators role (i.e., participating in small group discussion and/or simply observing, listening and providing clarification as needed.) This is the call of the board/administration.
4. If media is present, it is important that the facilitator make certain the group is aware of their presence

Meeting Etiquette/Facilitator

1. Purposeful process:
 - a. Each participant wants to contribute
 - b. Each CAN contribute, but we ask that not one person dominates the discussion, “listen” to one another and let everyone have the opportunity to contribute
 - c. We are not here to compete, but we are working for the common good of Students and the Community
 - d. There are no “wrong” questions --- the only wrong question is the question that is not asked
 - e. No wrong “answers” – “we” collaboratively will decide within the boundaries of the law and district policy
 - f. Everyone has wisdom and each individual’s wisdom will be honored
 - g. The participating body is greater than the sum of its parts
 - h. Present questions to remind participants of purpose of the discussion
2. Each table will have a moderator/recorder. The table moderator is responsible to keep discussion on point, record discussion, and report.

Note: We wish to engage all stakeholders, seek clarification of a discussion statement if needed, and remain neutral

Discussion

1. Ask for final remarks from the participants and review the issues/ideas presented.
2. Time permitting: Facilitator may wish to ask for other discussion from the audience. If the meeting time is at an end or has exceeded the projected time limit, ask the audience members to submit their discussion comments via written form.
3. Review the process explaining the issues/ideas realized from the Community Engagement process will be considered by the board and administrators

Adjourn Special Meeting/Board Chair

Consider what meaningful ways your board/superintendent team leadership will continue to build and sustain a positive working relationship with stakeholders.

Research supports the act of engaging the community as a common theme in studies of districts that are making significant gains in achievement. The Iowa Association of School Boards Leadership for Student Learning publication states, "School districts and community are integral to each other and must work together" to support growth and improvement in student achievement. The 2007 Iowa Foundation Preliminary Report also emphasizes that when boards utilize data to validate district academic needs and the development of a plan to address needs,

"Educators have made the professional choice to work diligently to have an impact on schools that frequently reflect larger social and economic problems.

We need the help and support of our communities to overcome the significant challenges facing our schools. We cannot allow these obstacles to prevent all students from becoming competent and caring citizens."

-Beatrice Fennimore,
"The Power in Your Words"

The School Administrator
Magazine 2001

the community will step out in support of measures to ensure the success of the district. Therefore, once the board/superintendent leadership team has made positive ground in the right direction and *the Community Engagement is completed, the summary of the stakeholder's comments must be distributed and taken under advisement as the board and administrators develop goals and priorities for the district.*

However, it is critically important that there is a plan to ensure that improvement efforts reflect community values for education and to gain the support of the community. When the community, most specifically the parents, understands the goals and priorities, they will work to ensure the success of their own child (ren). The community as a whole will embrace the challenge of ensuring proper resources are available to the district to achieve and sustain success. Specific measures must be taken to place the plan in motion and to continue this cooperative working relationship once established.

Best practice tells us that community engagement is most effective when the district's leadership (board and administration) develops a long-term community engagement plan that allows it to respond to short-term needs/crises/opportunities in

a way that is in alignment with long-term goals.

The success of the community engagement; therefore, depends on making it an ongoing process so that short-term needs can be handled in an efficient timely manner. It would be cumbersome and impractical to convene a community forum or send out a survey every time a question of community values is raised. By having an ongoing process, the board will be empowered with an excellent sense of how the community may wish to address issues facing the district.

Post-Community Engagement

The district goals and priorities are now in place, what is next and how will the district sustain the momentum created through “Improving Student Achievement: A Community Discussion”? What can the board/superintendent leadership team do to bridge an ongoing working relationship with the public and how do we empower stakeholders to take community ownership in support of student achievement?

The Nebraska Performance Accountability System is the cornerstone a board must build upon. To support effective board governance the Association Board Standards define and promote the board’s next step, which is to:

- ✓ Develop policy with the intent to commit to community discussion and engagement to sustain support for growth and improvement of student achievement
- ✓ Create leadership advisory groups (i.e., parent advisory committees at every level elementary, intermediate elementary, junior high, middle school, and high school; community/business leaders, economic and cultural diverse groups, etc.)

Note: In order to comply with the Nebraska Open Meetings Law the board and administration may wish to consider the groups advising the superintendent. If the advisory groups are designed to give direction to the board, the meetings must be advertised and comply with the Nebraska Open Meetings Law.

- ✓ Utilize the Board Meeting to foster communications relative to student achievement
- ✓ Publicize data to sustain accountability and transparency

Note: The district must tell the story of achievement in a transparent manner. Public accountability of data not only builds community support for improvement, it builds the needed pressure on the school district to improve; therefore, communicate by:

- a) identifying the district’s current academic status
- b) defining the progress the district has made
- c) clarifying what the district is doing to grow and improve

We know that parents today can easily select a number of schools to consider through data point analysis on the internet, and make a personal visit to the school to experience firsthand the culture and climate of the building little Marley and Cade will attend. A significant factor that cannot be discredited is the basis of perception; therefore, take ownership and determine what message you are communicating.

A district must take ownership of the reputation and determine how to sustain the good and resolve the bad. There is a critical need for an efficient and effective communication program. The concept of effective communication may be easily defined; however, not so easily accomplished. According to Dr. Thomas J. Little, Jr., Superintendent, Perry Township, Indiana, through the development of a public relations program the district learned that:

- 1) the method by which you communicate will determine how the audience receives the message
- 2) the message of the communication may also effect the audience
- 3) the audience ultimately decides what the information is conveying

Communications must not be limited to the external stakeholder, it is critically important the district is cognizant of the internal stakeholder as well. Establish what timely, appropriate, and effective communication methodologies will be used to ensure the district exceeds this required standard. The internal stakeholder (i.e., the staff, students, and parents) never want to be “the last to know,” and how quickly news travels this day and age. Therefore, define how you will communicate with each identified group.

When communicating with staff the leadership might consider:

- ✓ Staff Meetings
- ✓ Committee Meetings
- ✓ Board Meetings (Agenda and Morning After News)
- ✓ Staff Communication resources (i.e., newsletters, email alerts, intranet, regular building communication, etc.)
- ✓ District Alert Systems
- ✓ Email
- ✓ Text
- ✓ District Website
- ✓ Other

When communicating with students and/or parents the leadership might consider:

- ✓ Board Meetings

- ✓ Parent Advisory Committees
- ✓ Parent/Teacher Organizations
- ✓ District/Building Newsletters
- ✓ District Website, Social Media Sites
- ✓ District Alert Systems (Text and Email)
- ✓ Local News Media
- ✓ District Annual Report
- ✓ School Marquee/In-house Running Message Board
- ✓ Other

Reporting Data Results

When reporting to the community, the district must communicate in a purposeful manner.

Communicate with a focus:

- ✓ Identify what you want your stakeholders to know about your data, keep it to a minimum of two or three facts
- ✓ Design the written information around the facts
- ✓ Make a direct connection between the questions back to the facts in order that the stakeholders understand the progress the students are making in the district.

Note: Communicating with a focus allows the stakeholders to remember and focus on the most important information.

Communicate proactively and clearly:

- ✓ Report the information first! Do not wait for the local news media to report the message. Report the good news as well as the bad news. There is always room for improvement and student achievement is no exception. If you only provide the safe and limited information, the district runs the risk of losing credibility with the stakeholders. If the district communicates purposefully, identifies the area of improvement, the stakeholders will be more understanding and supportive. The stakeholders need to feel like the district is telling the “whole” story in order to build confidence in the plan for improvement, which should immediately follow the first message. If the district procrastinates or fails to create the message, there may be a need to defend
- ✓ Communicate clearly; do not create confusion or a need for interpretation. The technical terminology itself creates difficulty for stakeholders to understand; therefore, educators need to convey the message in simple and clear terms. (i.e., write communication at an

eighth grade reading level, keep the reports short one-page summaries with bullet points, and include easy charts and graphs to portray the data)

- ✓ Equip the administrators and board members with a question and answer fact sheet to ensure the leadership of the district is conveying consistent and accurate information.

Note: If board members are not comfortable and/or uncertain of the answer to a question, it is critically important that you direct the individual back to the superintendent so that he/she may address the stakeholder's questions

- ✓ Make no excuses – share responsibly and let stakeholders know the leadership of the district is not satisfied and what is being done to address areas of weakness to grow and improve student achievement

Note: Communicate first and display the information so that it is easy to understand, concise, and includes visual charts to support the information.

WORKS CITED

Dervarics, Chuck, and Eileen O'Brien. "Eight Characteristics of Effective School Boards: Full Report." N.p., 28 Jan. 2011. Web.

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Iowa Association of School Boards. *Leadership for Student Learning*. Des Moines, IA: Iowa Association of School Boards, 2007. Web.

Iowa Association of School Boards. "Reporting to Your Community about Student Achievement." *Iowa School Board Compass* 1999: 6. Print.

Little, Jr., Thomas J. "Your Success Depends on Your Reputation!" *The Journal* 2012: 24-30. Print.

**2015-2016
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 45-0007 Class #: 3

O'Neill Public Schools

TO THE COUNTY BOARD AND COUNTY CLERK OF
Holt County

This budget is for the Period SEPTEMBER 1, 2015 through AUGUST 31, 2016

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund		\$ 8,412,458.23	\$ 8,412,458.23
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund		\$ 404,040.40	\$ 404,040.40
Qualified Capital Purpose Undertaking Fund		\$ -	\$ -
Total All Funds	\$ -	\$ 8,816,498.63	\$ 8,816,498.63

Outstanding Bonded Indebtedness as of September 1, 2015
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

\$ -	Principal
\$ -	Interest
\$ -	Total Outstanding Bonded Indebtedness

Total Certified Valuation (All Counties) \$ 1,145,003,746
*(Certification of Valuation(s) from County Assessor **MUST** be attached)*

County Clerk's Use Only

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2014 through June 30, 2015?

YES NO

If YES, Please submit Interlocal Agreement Report by December 31, 2015.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2014 through June 30, 2015?

YES NO

If YES, Please submit Trade Name Report by December 31, 2015.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2014-2015 school fiscal year?

YES NO

APA Contact Information
Auditor of Public Accounts
Telephone: (402) 471-2111 **FAX:** (402) 471-3301
Website: www.auditors.nebraska.gov
Questions - E-Mail: Deann.Haeffner@nebraska.gov

Submission Information - Adopted Budget Due by 9-20-2015

1. Auditor of Public Accounts - PO Box 98917 - Lincoln, NE 68509
Submit Adobe PDF Document via Website:
<http://www.auditors.nebraska.gov/>

2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education

2015-2016 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	2,905,607.11	5,141,761.27	8,328,333.73	13,470,095.00	1,734,908.00	8,835,187.00	10,570,095.00	2,900,000.00	13,470,095.00
Depreciation	657,604.00	657,604.00		657,604.00			657,604.00		657,604.00
Employee Benefit	7,007.00	7,007.00		7,007.00			7,007.00	-	7,007.00
Contingency	-	-		-			-		-
Activities	141,257.00	691,257.00		691,257.00			691,257.00	-	691,257.00
School Lunch	115,182.96	500,135.00		500,135.00			500,135.00	-	500,135.00
Bond	-	-	-	-			-	-	-
Special Building	257,254.00	267,674.00	400,000.00	667,674.00			667,674.00		667,674.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	5,000.00		5,000.00			5,000.00	-	5,000.00
Student Fee	18,267.00	39,267.00		39,267.00			39,267.00	-	39,267.00
				-					-
TOTAL ALL FUNDS	4,102,179.07	7,309,705.27	8,728,333.73	16,038,039.00	1,734,908.00	8,835,187.00	13,138,039.00	2,900,000.00	16,038,039.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	8,328,333.73	-	400,000.00	-
COUNTY TREASURER'S COMMISSION AT 1% (Line B)	84,124.50	-	4,040.40	-
DELINQUENT TAX ALLOWANCE (If over 5% of Line A, see Instructions) (Line C)	-	-	-	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B + Line C) (Line D)	8,412,458.23	-	404,040.40	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 97,545.16	\$ 360,000.00

COUNTY TREASURER'S BALANCE, 9-1-2015			
1,570,000.00	-	10,000.00	-

2014-2015 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	2,454,690.00	5,493,390.32	7,834,264.54	13,327,654.86	1,699,146.85	8,722,900.90	10,422,047.75	2,905,607.11
Depreciation	844,304.28	874,585.00		874,585.00			216,981.00	657,604.00
Employee Benefit	9,645.35	10,323.72		10,323.72			3,316.72	7,007.00
Contingency	-	-		-			-	-
Activities	132,976.42	636,226.42		636,226.42			494,969.42	141,257.00
School Lunch	141,659.52	529,542.45		529,542.45			414,359.49	115,182.96
Bond	230,482.51	230,721.43	144,131.07	374,852.50			374,852.50	-
Special Building	269,876.03	318,224.83	75,087.95	393,312.78			136,058.78	257,254.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	19,964.33	41,877.33		41,877.33			23,610.33	18,267.00
				-				-
TOTAL ALL FUNDS	4,103,598.44	8,134,891.50	8,053,483.56	16,188,375.06	1,699,146.85	8,722,900.90	12,086,195.99	4,102,179.07

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES	
\$	395,714.36

ACTUAL RESOURCES AND DISBURSEMENTS

County-District # 45-0007

O'Neill Public Schools

2013-2014 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	2,297,964.00	5,015,437.00	7,182,678.00	12,198,115.00	1,603,849.00	8,139,576.00	9,743,425.00	2,454,690.00
Depreciation	1,097,542.28	1,103,035.28		1,103,035.28			258,731.00	844,304.28
Employee Benefit	3,182.35	18,218.35		18,218.35			8,573.00	9,645.35
Contingency	-	-		-			-	-
Activities	131,808.42	576,914.42		576,914.42			443,938.00	132,976.42
School Lunch	118,559.87	514,513.90		514,513.90			372,854.38	141,659.52
Bond	218,555.51	256,057.51	347,715.00	603,772.51			373,290.00	230,482.51
Special Building	347,381.03	365,529.03	50,393.00	415,922.03			146,046.00	269,876.03
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	3,803.00		3,803.00			3,803.00	-
Student Fee	15,464.33	35,687.33		35,687.33			15,723.00	19,964.33
				-				-
TOTAL ALL FUNDS	\$ 4,230,457.79	7,889,195.82	7,580,786.00	15,469,981.82	1,603,849.00	8,139,576.00	11,366,383.38	4,103,598.44

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES
\$ 447,017.00

CORRESPONDENCE INFORMATION

O'Neill Public School

If no official address, please provide address where correspondence should be sent

NAME	Amy Shane
ADDRESS	PO Box 230
CITY & ZIP CODE	O'Neill, NE 68763
TELEPHONE	402-336-3775
WEBSITE	www.oneillpublicschools.org

BOARD CHAIRPERSON

CLERK/TREASURER/SUPERINTENDENT/OTHER

PREPARER

NAME	Amy Shane	
TITLE /FIRM NAME	Chairperson	Superintendent
TELEPHONE	402-336-3775	
EMAIL ADDRESS	amyshane@oneillschools.org	

For Questions on this form, who should we contact (please \checkmark one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

45-0007

O'Neill Public Schools

Line No.		2015-2016 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Voluntary Termination Agreements	
20	Retirement Contribution Increase (Through Fiscal Year 2016-2017)	\$ 150,615.00
21	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 + Line 18 + Line 19 + Line 20)	\$ 150,615.00

Schedule B - Exclusions From the Levy Limitation

County-District #

45-0007

O'Neill Public Schools

Line No.		General Fund (Column A)	Bond Fund (Column B)	Special Building Fund (Column C)	Qualified Capital Purpose Undertaking Fund (Column D)
1	Total Personal and Real Property Taxes (From Page 2, Property Tax Recap, Line D)	\$ 8,412,458.23	\$ -	\$ 404,040.40	\$ -
2	Exclusions:				
3	Voluntary termination agreements with certificated employees:				
4					
5	Special Building Fund projects commenced prior to April 1, 1996:				
6					
7					
8					
9					
10	Judgments not paid by liability insurance:				
11					
12					
13					
14	Lease-purchase contracts approved prior to July 1, 1998:				
15					
16					
17					
18					
19					
20					
21					
22	Bonded indebtedness approved according to law and secured by a levy on property:				
23	Bond Principal *		\$ -		
24	Bond Interest *		\$ -		
25	Total Exclusions before 1% County Treasurer's Commission (Lines 4 through 24)	\$ -	\$ -	\$ -	\$ -
26	1% County Treasurer's Commission on Exclusions (.01 X Line 25)	\$ -	\$ -	\$ -	\$ -
27	Total Exclusions (Line 25 + Line 26)	\$ -	\$ -	\$ -	\$ -
28	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 27)	\$ 8,412,458.23	\$ -	\$ 404,040.40	\$ -

* Taxes levied by a school district on or after April 2, 2008, for the payment of the principal of, premium of, or interest on such a general obligation bond of such school district and the payment of all costs associated with membership in a risk management pool shall be subject to the levy limit.

Schedule C - Levy Limit Calculation

School Name: O'Neill Public Schools

NOTE: This Schedule is not provided for levy setting purposes.

County-District # 45-0007

Line No.		District Property Tax Request LESS Exclusions (Should agree to Line 28 of Schedule B) (Column A)	District Assessed Valuation (Column B)	Levy Subject to Limitation [(Column A / Column B) x 100] (Column C)
1	General Fund	8,412,458.23	1,145,003,746.00	0.734710
2	Bond Fund	-	1,145,003,746.00	-
3	Bond Fund K-8		1,145,003,746.00	-
4	Bond Fund 9-12		1,145,003,746.00	-
5	Bond Fund _____		1,145,003,746.00	-
6	Special Building Fund	404,040.40	1,145,003,746.00	0.035287
7	Qualified Capital Purpose Undertaking Fund	-	1,145,003,746.00	-
8	Qualified Capital Purpose Undertaking Fund K-8		1,145,003,746.00	-
9	Qualified Capital Purpose Undertaking Fund 9-12		1,145,003,746.00	-
10	Learning Community General Fund Levy			
11	Learning Community Special Building Levy			
12	Total Levy Subject to Limitation (Total of Lines 1 through 11)			0.769997

NOTE: If the total levy, per this Schedule (Line 12, Column C), is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Line 12, Column C, is greater than \$1.05 and you did not hold a successful election to override the levy, you are in violation of the levy lid. The school district must reduce property taxes to meet the levy limitation.

If Line 12, Column C, is greater than \$1.05 and you held a successful election to override the levy, which is in effect for the 2012-2013 school fiscal year, you must attach a copy of the election ballot and the certified election returns to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. (Statute 79-10,110).

Learning Community Member Schools - The total levy, which must be \$1.05 or less, includes the Learning Community General Fund, Learning Community Special Building Fund, School District General Fund, and School District Special Building Fund.

NOTE: **The sole purpose of this Schedule is to determine if the School District has met the levy limitation. This Schedule is not provided for levy setting purposes. Please note that because the property tax request (per this Schedule) does not include the property tax request attributable to the exclusion items, the levy (per this Schedule) may not reflect the levy set by your County Board of Equalization.**

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Superintendent Pay Transparency Notice—Proposed Contract Amy Shane

Notice is hereby given that O'Neill Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on December 15, 2014 at 7:30 pm at the Administrative Office in O'Neill, Nebraska.

After the 2015/16 school year, how many years remain on the contract:

(Column

1

F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2015/16 year and future years are listed below:

	2015/16 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 137,350.50	\$ 141,471.00	\$ 278,821.50
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>			\$ -
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 24,074.52	\$ 24,796.76	\$ 48,871.28
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>	\$ 968.38	\$ 3,876.81	\$ 4,845.19
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 705.00	\$ 705.00	\$ 1,410.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 163,098.40	\$ 170,849.57	\$ 333,947.97

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

O'Neill Public Schools (45-0007) in Holt County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2015 at 7:00 o'clock, PM, at O'Neill Public School Administrative Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2013-2014 (1)	2014-2015 (2)	2015-2016 (3)				
General	\$ 9,743,425.00	\$ 10,422,047.75	\$ 10,570,095.00	\$ 2,900,000.00	\$ 5,141,761.27	\$ 84,124.50	\$ 8,412,458.23
Depreciation	\$ 258,731.00	\$ 216,981.00	\$ 657,604.00	-	\$ 657,604.00	-	-
Employee Benefit	\$ 8,573.00	\$ 3,316.72	\$ 7,007.00	-	\$ 7,007.00	-	-
Contingency	-	-	-	-	-	-	-
Activities	\$ 443,938.00	\$ 494,969.42	\$ 691,257.00	-	\$ 691,257.00	-	-
School Lunch	\$ 372,854.38	\$ 414,359.49	\$ 500,135.00	-	\$ 500,135.00	-	-
Bond	\$ 373,290.00	\$ 374,852.50	-	-	-	-	-
Special Building	\$ 146,046.00	\$ 136,058.78	\$ 667,674.00	-	\$ 267,674.00	\$ 4,040.40	\$ 404,040.40
Qualified Capital Purpose Undertaking	-	-	-	-	-	-	-
Cooperative	\$ 3,803.00	-	\$ 5,000.00	-	\$ 5,000.00	-	-
Student Fee	\$ 15,723.00	\$ 23,610.33	\$ 39,267.00	-	\$ 39,267.00	-	-
	-	-	-	-	-	-	-
TOTALS	\$ 11,366,383.38	\$ 12,086,195.99	\$ 13,138,039.00	\$ 2,900,000.00	\$ 7,309,705.27	\$ 88,164.90	\$ 8,816,498.63

Total Personal and Real Property Tax Requirement For Bonds

\$ -

Total Personal and Real Property Tax Requirement for ALL Other

\$ 8,816,498.63

Notice of Special Hearing To Set Final Tax Request

O'Neill Public Schools (45-0007) in Holt County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2015 at 7:15 o'clock PM, at O'Neill Public School Administrative Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2014/15 Budget Information

2015/16 Budget Information

Fund	2014-2015 Property Tax Request	2014 Tax Rate	Property Tax Rate (2014-2015 Request Divided By 2015 Valuation)	2015-2016 Proposed Property Tax Request	Proposed 2015 Tax Rate
General Fund	8,675,562.66	0.917721	0.757689	8,412,458.23	0.734710
Bond Fund(s) K - 12			0.000000	-	0.000000
Bond Fund(s) K - 8			0.000000		0.000000
Bond Fund(s) 9 - 12			0.000000		0.000000
Bond Fund _____			0.000000		0.000000
Special Building Fund	101,010.10	0.010685	0.008822	404,040.40	0.035287
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	-	0.000000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000		0.000000

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID
1989-1990	778	\$98,084,432.00	\$3,824,863.00	\$1,617,118.00	1.6487	\$62,887.00	\$137,318.00	0.14				1.7887	\$1,754,436.00	\$276,883.00
FREE HIGH TUITION ENDED 1989-1990														
1990-1991	772	\$100,038,676.00	\$3,687,220.00	\$1,652,187.00	1.6516	\$128,881.00	\$100,488.00	0.1005				1.7521	\$1,752,675.00	\$980,194.00
1991-1992	817	\$100,895,270.00	\$3,543,925.00	\$1,402,309.00	1.3899	\$122,477.00	\$104,516.00	0.1036				1.4935	\$1,506,825.00	\$1,073,455.00
1992-1993	815	\$101,165,756.00	\$3,644,863.00	\$1,292,760.00	1.16	\$135,294.00	\$140,400.00	0.1388				1.2988	\$1,433,160.00	\$1,141,053.00
FIRST YEAR COMMON LEVY 1993-1994														
1993-1994	863	\$111,682,516.00	\$3,821,133.00	\$1,900,000.00	1.1152	\$64,008.00	\$114,000.00	0.1021				1.2173	\$2,014,000.00	\$1,057,560.00
1994-1995	882	\$118,750,344.00	\$4,014,925.00	\$2,060,000.00	1.1167	\$628,447.00	\$79,500.00	0.0697				1.1864	\$2,139,500.00	\$1,219,154.00
1995-1996	887	\$123,422,376.00	\$4,125,266.00	\$2,236,727.00	1.1076	\$3,406,888.00	\$62,000.00	0.4068	\$428,907.00	\$440,000.00	0	1.5135	\$2,738,727.00	\$1,267,816.00
1996-1997	874	\$137,436,195.00	\$4,381,781.00	\$2,392,000.00	1.0877	\$954,868.00	\$-	0	\$339,601.00	\$218,805.00	0.1592	1.2469	\$2,610,805.00	\$1,243,322.00
1997-1998	911	\$126,998,256.00	\$4,818,632.00	\$2,160,177.00	1.0768	\$583,000.00	\$-	0	\$444,603.00	\$306,258.00	0.2413	1.3181	\$2,466,435.00	\$1,221,412.00
LEVY LID OF \$1.10 IMPOSED 1998-1999														
1998-1999	890	\$142,945,142.00	\$5,305,000.00	\$2,319,437.00	0.9239	\$225,000.00	\$-	0	\$4,860,544.00	\$335,421.00	0.2349	1.1588	\$2,654,858.51	\$1,826,238.00
1999-2000	865	\$159,169,503.00	\$5,530,000.00	\$2,717,000.00	0.9296	\$216,118.00	\$-	0	\$479,234.28	\$410,608.00	0.2583	1.1879	\$3,127,608.00	\$1,520,920.70
2000-2001	862	\$168,728,003.00	\$5,796,676.00	\$2,859,421.54	0.9922	\$230,995.00	\$106,995.34	0.0634	\$392,779.00	\$348,556.62	0.2069	1.2625	\$3,314,973.50	\$1,145,987.93
LEVY LID OF \$1.00 IMPOSED 2001-2002														
2001-2002	814	\$173,199,387.00	\$6,265,246.00	\$2,664,295.75	0.892	\$298,059.00	\$86,591.34	0.0499	\$393,586.25	\$383,800.00	0.2219	1.1638	\$3,182,920.75	\$2,408,745.10
2002-2003	799	\$181,291,509.00	\$6,506,757.00	\$2,870,727.00	0.9031	\$200,000.00	\$53,691.00	0.0296	\$4,100,298.06	\$373,538.40	0.2063	1.1391	\$3,297,992.16	\$2,170,204.65
LEVY LID OF \$1.05 IMPOSED 2003-2004														
2003-2004	799	\$182,705,735.00	\$7,282,877.05	\$3,123,930.00	0.953569	\$200,000.00	\$71,220.80	0.038981	\$349,930.00	\$353,429.30	0.193736	1.186286	\$3,548,580.10	\$2,184,356.00
2004-2005	796	\$205,509,936.00	\$8,066,987.00	\$3,470,312.53	0.959934	\$236,000.00	\$205,817.20	0.10015	\$380,687.50	\$426,474.98	0.222798	1.282882	\$4,102,604.71	\$2,325,036.80
2005-2006	783	\$240,596,506.00	\$8,526,519.00	\$3,621,918.73	0.945308	\$200,000.00	\$183,191.01	0.07614	\$378,998.00	\$406,508.59	0.202301	1.223749	\$4,211,618.33	\$2,368,242.90
2005-2006	Class I's	\$182,522,986.00	\$1,101,464.00	\$471,700.30	0.945308								\$471,700.30	\$169,448.00
2005-2006		\$423,119,492.00	\$9,627,983.00	\$4,093,619.03	0.945308	\$200,000.00	\$183,191.01	0.07614	\$378,998.00	\$406,508.59	0.202301	1.223749	\$4,683,318.63	\$2,537,690.90
2006-2007	801	\$456,942,583.00	\$9,987,968.24	\$4,327,200.41	0.94699	\$316,733.00	\$69,938.37	0.015306	\$376,612.50	\$360,613.72	0.174859	1.137155	\$4,757,752.50	\$2,627,308.83
2007-2008	755	\$475,220,286.00	\$10,386,516.79	\$4,495,339.31	0.946096	\$425,000.00	\$102,873.50	0.021579	\$419,050.00	\$368,041.86	0.170856	1.138531	\$4,981,254.67	\$2,551,233.00
2008-2009	786	\$512,403,736.00	\$10,726,567.00	\$4,869,675.00	0.950359	\$700,398.00	\$55,550.00	0.010841	\$535,450.00	\$266,640.00	0.117559	1.078759	\$5,191,865.00	\$2,258,077.00
2009-2010	783	\$554,408,013.00	\$11,410,635.00	\$5,270,180.00	0.950596	\$881,263.00	\$167,963.00	0.030296	\$371,775.00	\$248,268.10	0.101162	1.082054	\$5,686,411.10	\$2,183,529.00
2010-2011	785	\$613,289,389.00	\$10,559,845.00	\$5,876,511.05	0.958195	\$500,000.00	\$60,890.91	0.009929	\$469,130.00	\$370,060.60	0.141807	1.109931	\$6,307,462.56	\$1,419,446.00
2011-2012	760	\$659,015,421.00	\$9,286,591.00	\$6,377,756.50	0.96777	\$635,311.00	\$-	0	\$528,050.00	\$448,402.02	0.164412	1.132182	\$6,826,158.52	\$439,142.60
2012-2013	748	\$728,274,992.00	9,601,949.00	\$7,044,374.98	0.967269	\$555,805.00	\$126,262.63	0.017337	\$370,975.00	\$383,727.27	0.132333	1.116939	\$7,554,364.88	\$71,104.70
2013-2014	742	\$790,636,471.00	\$9,951,227.00	\$7,859,406.20	0.994061	\$363,599.38	\$40,404.04	0.00511	\$423,290.00	\$386,594.95	0.126284	1.125455	\$8,267,213.27	\$205,095.42

YEAR	PUPIL COUNT	DISTRICT VALUATION	GEN. FUND EXPEND.	GEN. FUND TAX ASKING	GEN FUND LEVY	BLDG. FUND EXPEND.	BLDG. FUND TAX ASKING	BLDG. LEVY	BOND FUND EXPEND.	BOND FUND TAX ASKING	BOND FUND LEVY	TOTAL LEVY	TOTAL TAX ASKING	STATE AID
2014-2015	779	\$945,337,281.00	\$10,248,295.00	\$8,675,562.66	0.91772	\$375,282.77	\$101,010.10	0.010685	\$374,890.00	\$ -	0	0.928405	\$8,776,572.76	\$160,199.81
2015-2016	772	\$1,145,003,746.00	\$10,570,095.00	\$8,412,458.23	0.734710	\$667,674.00	\$404,040.40	0.035287	\$ -	\$ -	0	0.769997	\$8,816,498.63	\$97,545.16

Report to O'Neill Board of Education
 Multicultural Education
 2014-2015 School Year

As in past years, teachers have turned in their Multicultural Education Report forms for the 2014-2015 school year. This form not only asks teachers to identify multicultural education activities used in the past school year but also asks them to evaluate the level of each activity used.

In the chart below are the four levels of multicultural education. Next to each level are some examples of activities that teachers used during the school year.

Level	Examples of Activities
Level 1 - Focus on heroes, holidays, food and other discrete cultural elements.	<ul style="list-style-type: none"> • National Geographic Junior Explorer magazine • Convert units of customary to SI system • Study of Native American tribes and culture • Christmas Around the World activity with iPads
Level 2 - Add a unit or segment on a particular ethnic group without any change to the basic curriculum.	<ul style="list-style-type: none"> • Discussed history and civilizations of North and South America including early civilizations and impact of European immigrants • A study of the first Americans, where they came from, the different ways they lived, how they lost their land

<p>Level 3 - Infuse various perspectives, frames of reference, and content material from various groups that extend student's understanding. The basic curriculum changes.</p>	<ul style="list-style-type: none"> • Entrepreneurship class had a speaker talk about Cuba's economy and other careers that are different from United States • Discussion on various cultures we all come from. Students were asked to bring things from home that represent their ancestors to share with the group • Martin Luther King, Jr. Day- discussed who he was, why he is still important, and compared him to leaders we hear in the news today. • Native American culture and the frontier • Artists and art movements- students learned about various cultures and countries
<p>Level 4 - Encourages students to make decisions and to take action related to the concept, issue, or problem they have studied in the unit.</p>	<ul style="list-style-type: none"> • Students explored contemporary artists that have dual citizenship and explored how one culture intertwined with the other through their art • Discussed contributions by other cultures to world science and literature

In October, Bri Kelly took a group of students to the Latino Summit located in Lincoln. Curtis Childers, Michelle Reiman, Bri Kelly, and Tricia Wiseman attended SIOP training in Austin, Texas.

Multicultural Coordinator,

Tricia Wiseman



August 13, 2014

Attn: Board of Directors
O'Neill Public Schools

RE: HVAC Preventative Maintenance and Service Agreement Proposal

Dear Board of Directors,

Thermal Services is pleased to offer the following proposal to provide scheduled preventative maintenance and service for the HVAC systems located at the below facilities.

Covered Equipment:

Please note a detailed list of equipment per facility is included with this proposal

Administration Building:

- (2) Air Conditioners
- (2) Furnaces

High School:

- (10) Air Conditioners
- (6) Furnaces
- (6) Air Handlers
- (2) Package Units
- (4) Boilers
- (1) Water Heater
- (1) Refrigeration Unit
- (4) Unit Heaters
- (2) Exhaust Blowers
- (19) Exhaust Fans

38 Building:

- (1) Steam Boiler

Elementary School:

- (4) Air Handlers
- (8) Air Conditioners
- (2) Boilers
- (2) Loop Pumps
- (3) Exhaust Fans

Mechanical side
of things

Yes



Proposed Maintenance Configuration:

- (1) Annual Preventative Heat Check & Cleaning
- (1) Annual Preventative Cool Check & Cleaning
- (1) Annual Thorough Condenser Coil Wash

Other Features of the Agreement:

- Priority status for emergencies and trouble calls.
- Fixed labor rate of \$65.00 per hour for trouble calls and repairs, 24 x 7, **with no overtime**
- A trip charge of \$35.00 plus tax will apply to each emergency or trouble call.
- 10% discount on parts.

Pricing:

- \$11,018 / Year
- 2,754.50 / Quarter
- 918.16/ Month

Terms:

Pricing will remain in effect for a period of one year. Coverage would start on day the agreement is signed.

This agreement shall be considered as being in full force and effective from the date of signing unless cancelled on 30-days of notice in writing by either party.

Please let us know if you have any questions regarding this proposal.

Thank you for the opportunity to be of assistance to O'Neill Public Schools.

Regards,

Mike Kratz
Branch Manager
Thermal Services, Inc.
(402) 336-1881 Office
(402) 340-3378 Cell
mike.kratz@thermalservices.com

Approved by: 

Date: 8/13/2014

Section 400 – Personnel
Employees and Internal Relations
Equal Opportunity Employment

File: 402.01

The O’Neill School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination compliance coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race, color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, or childbirth or related medical condition, or any other protected statuses. ~~In employing individuals, the board shall consider the qualifications, credentials, and records of the applicants without regard to race, color, national origin, sex, disability, age, marital status or genetic background.~~

Advertisements and notices for vacancies within the district shall contain the following statement: "The O’Neill School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to:

Name and/or Title: Superintendent
Address: O’Neill Public Schools, P.O. Box 230, O’Neill, NE 68763
Telephone No.: 402-336-3775

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0599, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

Section 400 – Personnel
Employees and Internal Relations
Equal Opportunity Employment

File: 402.01

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and procedures for filing a complaint are available at the website of the Nebraska Equal Opportunity Commission, <http://www.neoc.ne.gov/comp/comp.htm>.

Legal Reference: 29 U.S.C. §§ 621-634 (1994).
42 U.S.C. §§ 2000e et seq. (1994).
42 U.S.C. §§ 12101 et seq. (1994).
Neb. Statute 48-1101 et seq. (Nebr. Fair Employment Practice Act)

Cross Reference: 103 Equal Educational Opportunity
404.06 Harassment by Employees
406.02 Certificated Employee Qualifications, Recruitment
and Selection
412.02 Support Staff Qualifications, Recruitment and
Selection

Section 400 – Personnel
Employee Health and Well Being
Facilities for Milk Expression

File: 404.11

The district will designate a private area, other than a restroom, for an employee for breast-feeding or to express breast milk for her nursing child in a place which is shielded from view and free from intrusion from co-workers and the public.

Legal Reference: LB 627 (2015)

Section 500 – Students
Student Health and Well Being
Return from Cancer

File: 508.16

The Board recognizes that students who have been treated for pediatric cancer and are returning to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

The district shall establish a return to learn protocol for students returning from the treatment of pediatric cancer. The return to learn protocol shall recognize that these students may need accommodations for specific cognitive, behavioral, physical, developmental, and social impairments.

When appropriate, a section 504 plan may be developed to coordinate and accomplish these accommodations and modifications.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: LB 511 (2015)

Section 600 – Instruction
Special Education Services
Special Education Policies

File: 612.01

Special Education Policies

O’Neill Public Schools adopts this special education policy with the intent that the policy maintain the District’s compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District’s special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

Section 600 – Instruction
Special Education Services
Special Education Policies

File: 612.01

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

- 1) Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
- 2) Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has

Section 600 – Instruction
Special Education Services
Special Education Policies

File: 612.01

a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 51

OPTION ENROLLMENT REPORT

AUGUST, 2015

OPTION IN

Date	Student	Resident District	Current Grade	From:
8/3/2015	Jacobs, Jaxsen	45-0029	K	Ewing
8/10/2015	Kiser, Annaleen	45-0029	1	Ewing
8/14/2015	Dow, Austin	02-2001	9	Nebraska Unified

OPTION OUT

Date	Student	Option District	Current Grade	Out To:
8/3/2015	Carson, Lane	08-0050	9	West Boyd

CANCELLING OPTION

Date	Student	Attendance (Option Out) or Resident District (Option In)	Current Grade	Reason
8/10/2015	Klabenes, Tanner	45-0239	4	Enrolled at O'Neill Elementary
8/6/2015	Kiser, Annaleen	02-2001	1	Moved to Ewing District
8/13/2015	Sukup, Kordell	54-0013	12	Attending Neligh Oakdale

O'Neill Public School

Box 230 O'Neill, NE 68763

Corey Fisher, High School Principal

e-mail: coreyfisher@oneillschools.org

Phone: (402) 336-1544

Date: September 14, 2015

Re: Board Report (High School)

Fall Enrollment:

- The total enrollment for the start of the 2015-2016 school year is 338 students in grades 7-12. This is a decrease in enrollment from the start of the 2014-2015 school year by one student. The Junior/Senior High School Enrollment as of August 25, 2015 is as follows:

GRADE	MALES	FEMALES	TOTAL	Back to school class averages are: <ul style="list-style-type: none">29 boys per class avg.27 girls per class avg.56 students per class avg.
7	27	23	50	
8	33	24	57	
9	31	22	53	
10	28	30	58	
11	32	30	62	
12	25	33	58	
TOTALS	176	162	338	

Spring Academic Letters:

- Academic letters that were earned by the students last spring were presented to them the first week of school. Students who maintained a 3.25 GPA for the entire year (2014-2015 school year) earned a certificate and a pin for their work. The OPS academic letter is based on the students' final grades from both the 1st and 2nd semester.

Digital Citizenship with Karen Haase:

- Karen Haase spent the day on the OHS campus on August 27th. She gave presentations to students in grades 5-12 from both OHS and St. Mary's. She also conducted a staff presentation after school and a parent/public presentation in the evening. We will continue to keep Digital Citizenship as a focus here at OPS moving forward.

NWEA MAPS Testing

- Two full days will be utilized to conduct Fall MAPS testing for students in grades 7-10. Day one of testing was Wednesday, September 9th and day two will be Tuesday, September 22nd. Grades 7-8 will test in the mornings and grades 9-10 will test in the afternoons. It takes nearly all of our HS staff to do the testing so students in grades 11 & 12 will not have school those two days.

7th Grade Courage Retreat:

- On Thursday, September 24th, the 7th grade class will travel to Niobrara to participate in the Youth Frontiers Courage Retreat. O'Neill JH have participated in the recent past and I will give a recap of the retreat in October.

Sr. Noon Driving & Jr. & Sr. Early Out Privileges:

- The senior class will again have the traditional noon lunchtime driving privilege. They must have parent consent in order to participate and meet the requirements throughout the school year or they can lose the privilege. Also, again this year some of the junior and senior students can enjoy the an early out or late start incentive if their grades stay above a B and they have study hall during 1st and 8th periods. parent consent is also required for this privilege. Both programs are monitored weekly to determine eligibility.

Nebraska Department of Education - State of the Schools Report (SOSR) for 2014-2015 Assessment Year

The following provides the dates when data and decisions will be available for review in the 2014-2015 SOSR Preview prior to public release. Once the Report Card is released to the public, the data will not be changed so it is important for Districts to review their data. The 2014-2015 SOSR Preview will be available through the NDE Portal.

Date	Activity	Public/District
Aug. 26, 2015	2014-2015 SOSR District Preview opens with the following data: Data from End-of-Year NSSRS Reports Preliminary AYP results for the 30 day review NeSA Reading, Math and Science results (disaggregated)	District only
Sept., 25, 2015	Last day AYP Appeals will be accepted	District Only
Oct. 16, 2015	SOSR 2014-2015 Report Card released to the public	Public
Nov. 13, 2015	Graduation, Drop-out, Highly Mobile, and School Mobility data added to the 2014-2015 SOSR District Preview	District Only
Nov. 20, 2015	Graduation, Drop-out, Highly Mobile, and School Mobility data added to the Public SOSR 2014-2015 Report Card	Public

September 2015 Board of Education Meeting
Special Education Report
By: Kathy Grossnicklaus

1. Current Special Education Count: 158
2. Mrs. Grossnicklaus attended the Annual Results Driven Accountability Meeting in August. The Nebraska Department of Education staff shared new updates at this meeting.
3. Mrs. Grossnicklaus, Mrs. Mudloff and Mrs. Fox attended the Annual ESU 8 Resource Teachers Meeting August 25, 2015. Information on our student records system was shared, as well as information of IEP changes. Transition information for the needs of high school students was also a topic addressed.
4. Paraprofessional staff was in-serviced on job requirements this year. Mr. Woodle and I discussed high priority topics with our staff so that consistency amongst staff is in place.
5. Our preschool Special Education students are blending into our new program very nicely. Hats-off to Chelsea McIntosh for her patience with developing this new program.
6. The Paraprofessional Schedule has been tweaked this year into 5 minute increments. This has helped us to use these staff members to their fullest potential.
7. We will be receiving bills from Morton School in Lincoln. We have a student that was made a Ward-of-the Court in 2009 and the student is still in a special school. The State requires O'Neill Public Schools to pay for the student's education while placed in a Rule 18 Special School.
8. We have had a number of interesting IEP meetings as we begin the school year. We are fortunate to have a seasoned special education staff that work with high need students and families no matter what issues present themselves.
9. New students from another state are required to have MDT/IEP meetings within the first 30 school days. Many meetings have been held to change our records over. In some cases, new testing had to be completed.

Administrative Report for School Board

September 14, 2015

Nick Hostert, AD

Cross Country-

The team opened the season traveling to Albion last week. The girls finished 5th and the boy's 2nd out of 12 teams. We had three girls (Abby Gillham, Hali Kloppenborg, Whitney Watson) and three boys (Grant Johnston, Blake Johnston, & Nathaniel Jennings) who medaled. We have 17 boys and 6 girls in our high school program (3 coop students) and 18 in our JH program (No coop students). We host the O'Neill Invite on Friday and district competition will be held in Norfolk on October 15. We are class C in Cross Country.

Football-

The varsity team started the season 2-0, with wins over Wayne and Madison, and travel to Pierce on Friday. The JV team plays a 6 game schedule and travels to Crofton on Monday. We have 45 boys out for football, (3 coop students). Our JH B team is 0-2 and our A team is 1-1 and we also have a 6 game JH schedule. We have 43 JH football players (7 coop students).

Golf-

The girls golf team has won the O'Neill and Ainsworth Invites and finished 3rd at York. Paige Gaughenbaugh finished 3rd at York and Haliee Harmon won the O'Neill Invite. The team travels to Boone Central this weekend. District golf is October 5th at Cozad. We are in class C this year. We have 10 golfers this season. (3 coop students).

Volleyball-

The varsity squad is 1-2 and picked up an exciting win over West Holt this week. The JH teams play in the St. Mary's Invite this weekend and we have 35 girls out for JH volleyball. We have 23 girls playing HS volleyball this year and are in class C-1. We will play sub-district volleyball at Burwell.

Softball-

The varsity team is off to a 5-6 start and host Highway 91 on Thursday in JV and Varsity action. We have 24 girls competing (6 coop students) in softball and we are competing in class B. District Softball will be played at Hastings Adams Central in early October.

Band-

The O.H.S. marching band will compete in two contests over the next month. They include performances at Wayne State and Schuyler. They will also perform at home football and volleyball games this fall. We have 52 students out for HS band and 4 are coop students. Corbin Dean was one of 50 tuba players across the state selected to march with the UNL band on Sept. 12 when we face Southern Alabama. Corbin was also selected to participate with the FFA Band at National Convention this fall. We have 34 JH students out and 5 are coop students.

Choir-

The JH & SH choirs are busy preparing for their fall concert on October 18. Mr. Jaques has 29 JH and 26 SH students participating in choir.

FFA-

There are 60 members (no coop students) in grades 7-12, in this organization. Our chapter will be attending area range judging event, Husker Harvest Days and dairy judging this month. We had several students who had entries for the State Fair and brought home some ribbons including a champion by Jace Stagemeyer, and reserve champions by Tejlor Strope and Miles Stagemeyer.

FCCLA-

We will travel to Ord for the District Leadership Conference on Oct. 7th. We have roughly 50 JH/SH members in FCCLA this year.

Homecoming-

Will be held this week and there are many activities being planned for the week along with the traditional dress up days and dance on Friday night. The football game vs. Central City will kick off at 6:30 pm.

One-Acts-

“Thank Your For Flushing My Head In The Toilet” (a play about bullying) has been selected for the one-act play competition for this school year. Mrs. Langan and Mr. Jaques will be working with a cast and crew of about 30 this fall.

Miscellaneous-

-I attended the first Mid-State Conference meeting this past week. We will host the conference Vocal Music clinic and the HS track meet in 2015-16.

-We took three periods of OHS students to the O’Neill Country Club to help with clean up after the greens were plugged.

-Our football and HS basketball scoreboard advertisement contracts are up. The ads sold for \$1200-\$1500 ten years ago. Do we want to try to resell them again and if so I would like to discuss the rate and some possible scoreboard/message board projects we could use.



O'NEILL ELEMENTARY SCHOOL

Dan Woodle, Principal

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1400 Fax: (402) 336-2651

School Board Report: September, 2015

● Enrollment Numbers for O'Neill Elementary School as of September 8, 2015

Grade Level	Male	Female	Total
Preschool	8 am/10 pm	11 am/9 pm	38 combined total 19 per section
Kindergarten	27	26	53
1st Grade	31	29	60
2nd Grade	34	25	59
3rd Grade	30	24	54
4th Grade	28	34	62
5th Grade	32	27	59
6th Grade	27	24	51
Total	227	209	436

With the addition of the PreSchool, this is a gain of 44 students from last year at this time (38 of those being preschool additions) The homeroom classes have anywhere from 17 students (K and 6th) to 21 students (4th).

- A PBiS (Positive Behavioral Interventions and Supports) Parent Meeting was offered to our families on Monday, August 24th at 6:00 and 7:00 in the elementary school gymnasium. The goal of the presentation was to inform our families of the Positive Behavioral program we have implemented at the elementary school and what that will look like for their children. The 6:00 session had a rough attendance of 50 adults and the 7:00 session had a rough attendance of 30 adults.
- The RTI Team held their monthly meeting on August 28th to discuss initial NeSA and Dibels data and met with each grade level team to begin to identify groupings for our intervention time in our schedule and instructional needs. The team discussed areas in our curriculum that require extra attention, as well as students that may need work on those different skills. We will take that data, discussion, and MAPS results from last week and work to have our intervention groups in place and ready to begin service prior to September 21st.

Vision Statement:

Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders



O'NEILL ELEMENTARY SCHOOL

Dan Woodle, Principal

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1400 Fax: (402) 336-2651

- The 5th and 6th Grade students spent the morning of August 27th listening to a Digital Citizenship presentation from Karen Haase. Exposing our older elementary students to this information was eye opening and the number of students that raised their hand when asked, "Who has a cell phone?" from the elementary was 75-80% of the 5th and 6th Grade students. The material covered was important for these students to hear as they progress in their education and life in general. It was a highly beneficial presentation for these students to take part in.
- NWEA MAPS Tests were given to students during the week of August 31-September 4. Students in Grades 2-6 were given the assessment at different times throughout the week. We have begun utilizing the data to identify strengths and areas of improvement in our curriculum or for groups of students.

Vision Statement:

Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders

[Return to Agenda](#)

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/31/2015	1			
08/31/2015	ADVANCED NEBRASKA	01 2320 670 000 1	Registration-Continuous Improvement Wksh	62.50
	ADVANCED NEBRASKA	01 2320 670 000 2	Registration-Continuous Improvement Wksh	62.50
	ADVANCED NEBRASKA	01 2212 670 000 1	Registration-Continuous Improvement Wksh	187.50
	ADVANCED NEBRASKA	01 2212 670 000 2	Registration-Continuous Improvement Wksh	62.50
			Vendor Total:	375.00
08/31/2015				
	AEGIS THERAPIES, INC	01 1210 313 000 1	PT Services - Aug 2015	247.29
	AEGIS THERAPIES, INC	01 4404 313 000 0	PT Services - Aug 2015	328.96
			Vendor Total:	576.25
09/03/2015				
	ALDER, BRENT	01 2750 332 000 2	Transportation - Aug 2015	147.49
	ALDER, BRENT	01 2750 332 000 1	Transportation - Aug 2015	147.49
			Vendor Total:	294.98
09/09/2015				
	ANDERSON, CIERRA	01 4968 410 000 2	Supplies for Minute to Win It Challenge	20.40
			Vendor Total:	20.40
09/01/2015				
	APPEARA	01 1180 410 000 2	Class Supplies	40.54
	APPEARA	01 2610 410 000 1	Custodial Supplies	88.34
	APPEARA	01 2610 410 000 2	Custodial Supplies	51.00
			Vendor Total:	179.88
08/25/2015				
	AVERA MEDICAL GROUP	01 2190 319 000 2	Bus Driver Physical	150.00
	AVERA MEDICAL GROUP	12 1744 319 000 1	DE Physicals	120.00
			Vendor Total:	270.00
09/01/2015				
	AVERA ST. ANTHONY'S HOSPITAL	01 4412 313 000 1	OT Services - Aug 2015	116.00
	AVERA ST. ANTHONY'S HOSPITAL	01 4404 313 000 0	OT Services - Aug 2015	87.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 1	OT Services - Aug 2015	488.40
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 2	OT Services - Aug 2015	145.00
			Vendor Total:	836.40
08/31/2015				
	BANKS, ANDREA	01 2750 332 000 1	Transportation - Aug 2015	183.55
			Vendor Total:	183.55
08/13/2015				
	BARTAK GLASS, INC	01 2610 410 000 2	Bathroom Mirror	36.10
			Vendor Total:	36.10
08/31/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	BIG RED MOTOR SPORTS INC.	01 2620 410 000 2	Oil Change - 4 Wheeler	34.23
			Vendor Total:	34.23
08/31/2015				
	BIRCH COMMUNICATIONS	01 1235 382 000 1	Monthly Service	39.69
	BIRCH COMMUNICATIONS	01 1235 382 000 2	Monthly Service	39.69
08/31/2015				
	BIRCH COMMUNICATIONS	01 2510 382 000 1	Monthly Service	215.58
08/31/2015				
	BIRCH COMMUNICATIONS	01 2510 382 000 1	Monthly Service	89.72
	BIRCH COMMUNICATIONS	01 2510 382 000 2	Monthly Service	89.72
08/31/2015				
	BIRCH COMMUNICATIONS	01 2510 382 000 2	Monthly Service	637.83
			Vendor Total:	1,112.23
08/16/2015				
	BOMGAARS	01 2610 410 000 1	Custodial Supplies	19.70
	BOMGAARS	01 2610 410 000 2	Custodial Supplies	37.23
			Vendor Total:	56.93
09/08/2015				
	BORDER LAN SECURITY	01 1175 465 000 1	Lightspeed Web filtering Sotware Subscri	3,825.00
	BORDER LAN SECURITY	01 1175 465 000 2	Lightspeed web filtering software subsrc	3,825.00
			Vendor Total:	7,650.00
09/02/2015				
	BROAD REACH BOOKS	01 2222 430 000 2	8 Books, comes in preview box.	271.72
			Vendor Total:	271.72
08/29/2015				
	BROWN & SAENGER	01 2410 480 000 2	Chair	166.25
			Vendor Total:	166.25
08/12/2015				
	CITY OF O'NEILL RECYCLING CENTER	01 2610 410 000 2	Mixed Load	9.19
			Vendor Total:	9.19
09/03/2015				
	CITY OF O'NEILL	01 2620 318 000 1	Backflow Test	40.00
	CITY OF O'NEILL	01 2620 318 000 2	Backflow Test	40.00
	CITY OF O'NEILL	01 2620 410 000 1	Backflow Test	134.03
	CITY OF O'NEILL	01 2620 410 000 2	Backflow Test	134.02
08/31/2015				
	CITY OF O'NEILL	01 2610 323 000 1	Montly Service	397.97
	CITY OF O'NEILL	01 2610 323 000 2	Montly Service	1,029.30
	CITY OF O'NEILL	01 2610 324 000 1	Montly Service	588.30
	CITY OF O'NEILL	01 2610 324 000 2	Montly Service	580.27
			Vendor Total:	2,943.89
09/10/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	CLASSEN, LANCE	01 2190 319 000 2	Weight Room Supervision	40.00
			Vendor Total:	40.00
09/03/2015				
	CONCORDIA UNIVERSITY, NEBRASKA	01 4311 670 000 1	Regis-Literacy Festival (C Willis SM)	75.00
			Vendor Total:	75.00
09/04/2015				
	CORKLE, REBECCA	01 2750 336 000 1	Vehicle Fuel	44.01
	CORKLE, REBECCA	01 2120 670 000 1	Meals-All Stars Training	52.44
			Vendor Total:	96.45
09/01/2015				
	CUBBY'S INC.	01 2750 336 000 2	Vehicle Fuel	121.93
			Vendor Total:	121.93
09/10/2015				
	EGAN SUPPLY CO	01 2610 410 000 2	Triple S Disinfectant Foam Cleaner	41.28
	EGAN SUPPLY CO	01 2610 410 000 2	Kling Bowl Cleaner	27.60
	EGAN SUPPLY CO	01 2610 410 000 2	Clario Green Earth Foam Soap	191.16
	EGAN SUPPLY CO	01 2610 410 000 2	H2 Orange Concentrate 117	144.84
	EGAN SUPPLY CO	01 2610 410 000 2	Wave 2.0 Urinal Screens	57.60
	EGAN SUPPLY CO	01 2610 410 000 2	Jumbo Jr. Toilet Paper	310.08
	EGAN SUPPLY CO	01 2610 410 000 1	Easy Fresh Deoderizer	34.32
	EGAN SUPPLY CO	01 2610 410 000 1	Triple S Cinnamist Refill Cans	43.44
	EGAN SUPPLY CO	01 2610 410 000 1	Go Jo Pink Anti Soap	38.72
	EGAN SUPPLY CO	01 2610 410 000 2	Medium Nitril Powder Free Gloves 6mil	93.20
	EGAN SUPPLY CO	01 2610 410 000 1	Large Nitril Powder Free Gloves 6mil	93.20
	EGAN SUPPLY CO	01 2610 410 000 2	Xtra Large Nitril Powder Free Gloves 6m	93.20
	EGAN SUPPLY CO	01 2610 410 000 2	Fast Draw Ph7Ultra	92.78
	EGAN SUPPLY CO	01 2610 410 000 2	Deluxe Carry Caddy	16.98
	EGAN SUPPLY CO	01 2610 410 000 2	Rubber Shower Mats	642.39
	EGAN SUPPLY CO	01 2610 410 000 2	Shipping Shower Mats	20.00
	EGAN SUPPLY CO	01 2610 410 000 2	Chemical Fee	7.00
	EGAN SUPPLY CO	01 2610 410 000 1	Triple S Disinfectant Foam Cleaner	41.28
	EGAN SUPPLY CO	01 2610 410 000 1	Kling Bowl Cleaner	27.60
	EGAN SUPPLY CO	01 2610 410 000 1	Clario Green Earth Foam Soap	382.32
	EGAN SUPPLY CO	01 2610 410 000 1	Wave 2.0 Urinal Screens	57.60
08/25/2015				
	EGAN SUPPLY CO	01 2620 410 000 1	Batteries for Auto Scrubber	404.78
	EGAN SUPPLY CO	01 2620 410 000 1	Shipping and handling est	4.00
			Vendor Total:	2,865.37
09/04/2015				
	EJ COMPUTERS LLC	01 1220 318 000 1	iPad Repairs	89.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	EJ COMPUTERS LLC	01 1220 410 000 1	iPad Repairs	29.99
	EJ COMPUTERS LLC	01 1175 410 000 2	Adapters	9.98
			Vendor Total:	129.96
09/02/2015				
	ESU #8	01 2224 382 000 2	Distance Learning Coordination 2015-2016	3,300.00
09/02/2015				
	ESU #8	01 2130 313 000 1	2015-2016 Nursing Contract	27,090.00
	ESU #8	01 2130 313 000 2	2015-2016 Nursing Contract	27,090.00
09/02/2015				
	ESU #8	01 2120 318 000 2	John Baylor ACT Test Prep 2015-2016	3,696.00
09/02/2015				
	ESU #8	01 2120 465 000 1	MAP Consortium 2015-2016	4,106.25
	ESU #8	01 2120 465 000 2	MAP Consortium 2015-2016	4,106.25
			Vendor Total:	69,388.50
09/10/2015				
	ETHINGTON, LEVI	01 2190 319 000 2	Weight Room Supervision	60.00
			Vendor Total:	60.00
08/31/2015				
	FISHER'S PLUMBING & HEATING	01 2620 318 000 2	Clean Drain Line @ HS Cafeteria	380.00
			Vendor Total:	380.00
08/24/2015				
	FISHER, COREY	01 2410 410 000 2	Posters/Frames for Office	104.52
	FISHER, COREY	01 4730 670 000 2	Meal-Career Academy/ReVision	57.26
08/27/2015				
	FISHER, COREY	01 2212 670 000 2	Meal-Attorney/Principals	42.74
			Vendor Total:	204.52
08/27/2015				
	GOKIE OIL CO, INC	01 2760 336 000 5	'02 SPED Van Fuel	46.50
	GOKIE OIL CO, INC	01 2760 336 000 3	HC Van Fuel	109.50
	GOKIE OIL CO, INC	01 2750 336 000 2	Activity Travel	459.55
	GOKIE OIL CO, INC	01 2520 336 000 2	Custodial Fuel	44.00
	GOKIE OIL CO, INC	06 2100 336 000 3	Lunch Van Fuel	58.77
	GOKIE OIL CO, INC	12 1744 336 000 1	DE Fuel	13.70
			Vendor Total:	732.02
09/02/2015				
	GOVCONNECTION, INC	01 1175 480 000 2	PowerLite 1761W WXGA LCD Projector, 2600	2,913.24
			Vendor Total:	2,913.24
09/03/2015				
	GRASS, DELLA	01 2750 332 000 2	Transportation - Aug 2015	138.97
			Vendor Total:	138.97
08/22/2015				
	GROSSNICKLAUS, KATHLEEN	01 2750 336 000 2	Fuel-Activity Travel	50.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	50.00
08/31/2015				
	GRUHN, CINDY	01 2750 332 000 1	Transportation - Aug 2015	117.99
			Vendor Total:	117.99
09/10/2015				
	HANSEN LOCKSMITHING	01 2620 318 000 1	Keys and Rekey locks	263.50
	HANSEN LOCKSMITHING	01 2620 318 000 2	Keys and Rekey locks	280.00
			Vendor Total:	543.50
08/31/2015				
	HARRIS, DUSTIN	01 2750 332 000 1	Transportation - Aug 2015	141.59
			Vendor Total:	141.59
08/31/2015				
	HARTE'S LAWN SERVICE	01 2610 318 000 1	Mowing	3,236.19
	HARTE'S LAWN SERVICE	01 2610 318 000 2	Mowing	3,236.18
	HARTE'S LAWN SERVICE	01 2610 410 000 1	Sprinkler Parts	48.00
	HARTE'S LAWN SERVICE	01 2610 410 000 2	Sprinkler Parts	48.00
			Vendor Total:	6,568.37
09/09/2015				
	HAVRANEK, CODY	01 4311 670 000 1	Meals/Mlg - Admin Days (SM Principal)	93.50
	HAVRANEK, CODY	01 4311 670 000 2	Meals/Mlg - Admin Days (SM Principal)	93.50
08/05/2015				
	HAVRANEK, CODY	01 4311 670 000 1	Mlg-DIBELS Training (SM Principal)	25.88
	HAVRANEK, CODY	01 4311 670 000 2	Mlg-DIBELS Training (SM Principal)	25.87
			Vendor Total:	238.75
08/24/2015				
	HOLT COUNTY TREASURER	01 2620 318 000 2	Parking Lot Patch at HS	50.00
	HOLT COUNTY TREASURER	01 2620 410 000 2	Parking Lot Patch at HS	74.41
			Vendor Total:	124.41
09/10/2015				
	HOSTERT, DERRICK	01 2190 319 000 2	Weight Room Supervision	60.00
			Vendor Total:	60.00
09/01/2015				
	HOSTERT, GARY	01 2190 670 000 2	Regis - 2016 National Geographic Bee	100.00
			Vendor Total:	100.00
09/02/2015				
	HOSTERT, NICKOLAS	01 2750 336 000 2	Vehicle Fuel	12.17
			Vendor Total:	12.17
09/10/2015				
	HUNT, JONATHAN	01 2190 319 000 2	Weight Room Supervision	120.00
			Vendor Total:	120.00
08/31/2015				
	HYATT APPLIANCE SERVICE	01 2620 318 000 2	Repairs-AC in Rm #125	94.75

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	94.75
04/20/2015				
	ISLAND SUPPLY WELDING CO	01 1103 410 000 2	Welding Supplies	279.96
			Vendor Total:	279.96
09/04/2015				
	J.W. PEPPER & SON, INC.	01 1141 410 000 2	Kasar Mie La Gaji	28.49
			Vendor Total:	28.49
09/09/2015				
	JENKINS, MICHELLE	01 2751 332 000 2	Transportation - Aug 2015	184.37
			Vendor Total:	184.37
09/04/2015				
	KBRX RADIO	01 2310 350 000 1	Back to School Ad	313.50
	KBRX RADIO	01 2310 350 000 2	Back to School Ad	313.50
			Vendor Total:	627.00
09/01/2015				
	KEEP NEBRASKA BEAUTIFUL	01 1148 318 000 2	Chemical Removal	712.00
			Vendor Total:	712.00
08/31/2015				
	KISER, KAYLA	01 2751 332 000 1	Transportation - Aug 2015	88.50
			Vendor Total:	88.50
09/10/2015				
	KNOPP, SPENCER	01 2190 319 000 2	Weight Room Supervision	80.00
			Vendor Total:	80.00
09/01/2015				
	KRATZ , INC.	01 2620 318 000 2	HVAC Service	69.00
			Vendor Total:	69.00
09/03/2015				
	KRAUSE, LISA	01 2751 332 000 1	Transportation - Aug 2015	162.24
			Vendor Total:	162.24
09/02/2015				
	KSB SCHOOL LAW	01 2310 317 000 1	Legal Services	1,747.13
	KSB SCHOOL LAW	01 2310 317 000 2	Legal Services	1,747.13
			Vendor Total:	3,494.26
08/31/2015				
	LAIBLE, DUSTIN	01 2750 332 000 1	Transportation - Aug 2015	117.99
			Vendor Total:	117.99
08/21/2015				
	LEAF FUNDING INC.	01 1100 410 000 1	Copier Contract	649.50
	LEAF FUNDING INC.	01 1100 410 000 2	Copier Contract	649.50
			Vendor Total:	1,299.00
08/31/2015				
	LECHTENBERG, JACQUELYN	01 2760 332 000 2	Transportation - Aug 2015	82.80
			Vendor Total:	82.80
08/26/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	LIBRARY STORE, INC, THE	01 2222 410 000 2	Burnishing Tool	4.50
	LIBRARY STORE, INC, THE	01 2222 410 000 2	Filmolux 12 1/2 "	119.85
	LIBRARY STORE, INC, THE	01 2222 410 000 2	shipping	11.72
			Vendor Total:	136.07
09/10/2015				
	LORENZ, KIMBERLY	01 2750 332 000 2	Transportation - Aug 2015	32.78
			Vendor Total:	32.78
09/10/2015				
	MENC-NATIONAL ASSOC FOR MUSIC EDUCATION	01 1141 630 000 2	NAfME membership dues (Jaques)	121.00
			Vendor Total:	121.00
08/26/2015				
	MIDWEST AUTOMATIC FIRE SPRINKLER CO	01 2620 318 000 1	Repairs in Mech Room	780.00
08/26/2015				
	MIDWEST AUTOMATIC FIRE SPRINKLER CO	01 2620 318 000 1	Annual Inspection	658.00
08/26/2015				
	MIDWEST AUTOMATIC FIRE SPRINKLER CO	01 2620 318 000 1	Repair pipe @ elem	734.00
	MIDWEST AUTOMATIC FIRE SPRINKLER CO	01 2620 410 000 1	Repair pipe @ elem	29.65
			Vendor Total:	2,201.65
09/10/2015				
	MILLER, DAN	01 2190 319 000 2	Weight Room Supervision	80.00
			Vendor Total:	80.00
08/17/2015				
	MPS	01 1114 420 000 2	Understanding Rhetoric, First Edition	780.00
	MPS	01 1114 420 000 2	Bedford Introduction to Literature, Tent	1,790.00
	MPS	01 1114 420 000 2	Shipping/Handling	51.40
			Vendor Total:	2,621.40
09/01/2015				
	MYERS BUS SERVICE INC.	01 2750 336 000 2	Fuel Surcharge	23.36
	MYERS BUS SERVICE INC.	01 2750 670 000 2	Activity Travel	686.30
08/31/2015				
	MYERS BUS SERVICE INC.	01 2750 670 000 2	PE Bus	200.00
			Vendor Total:	909.66
09/01/2015				
	MYERS LUXURY COACHES, INC	01 2750 336 000 2	Fuel Surcharge	73.89
	MYERS LUXURY COACHES, INC	01 2750 670 000 2	Activity Travel	2,168.30
			Vendor Total:	2,242.19
08/19/2015				
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2320 670 000 1	Area Membership Mtg-Norfolk	35.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2320 670 000 2	Area Membership Mtg-Norfolk	35.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2310 670 000 1	Area Membership Mtg-Norfolk	105.00
	NASB-NEBR ASSOC OF SCHOOL BOARDS	01 2310 670 000 2	Area Membership Mtg-Norfolk	105.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	280.00
08/12/2015				
	NEBRASKA DEPARTMENT OF EDUCATION (NPBiS)	01 2410 670 000 1	Regis - PBiS Administrators' Academy	25.00
			Vendor Total:	25.00
09/09/2015				
	NEBRASKA LINK	01 2224 382 000 1	Internet Service	112.60
	NEBRASKA LINK	01 2224 382 000 2	Internet Service	112.60
			Vendor Total:	225.20
09/09/2015				
	NEBRASKALAND MAGAZINE	01 2222 440 000 1	2 yr Subscription	33.00
			Vendor Total:	33.00
08/31/2015				
	NEMEC, NEIL	01 2620 410 000 1	Custodial Supplies	50.36
			Vendor Total:	50.36
09/10/2015				
	NORFOLK DAILY NEWS	01 2222 440 000 2	Norfolk Daily News (mail)	135.00
			Vendor Total:	135.00
09/01/2015				
	NPPD	01 2610 322 000 1	Monthly Service	7,208.08
	NPPD	01 2610 322 000 2	Monthly Service	4,872.75
			Vendor Total:	12,080.83
09/10/2015				
	NSCTA	01 4311 670 000 2	2015-16 Convention - C Spader St. Marys	100.00
			Vendor Total:	100.00
09/09/2015				
	NSIAAA	01 2190 670 000 2	2015-16 Membership (Nickolas Hostert)	210.00
			Vendor Total:	210.00
08/31/2015				
	O'NEILL CAR WASH LLC	01 2750 690 000 2	Vehicle Washes	24.00
			Vendor Total:	24.00
08/31/2015				
	O'NEILL LUMBER & TRAILER SALES	01 2610 410 000 1	Custodial Supplies	9.88
	O'NEILL LUMBER & TRAILER SALES	01 2610 410 000 2	Custodial Supplies	176.54
			Vendor Total:	186.42
09/01/2015				
	O'NEILL SUPER FOODS	01 1148 410 000 2	Class Supplies	24.89
			Vendor Total:	24.89
09/01/2015				
	OGDEN HARDWARE	01 2610 410 000 1	Custodial Supplies	305.55
	OGDEN HARDWARE	01 2610 410 000 2	Custodial Supplies	60.45
	OGDEN HARDWARE	01 2620 410 000 2	Paint	266.97
	OGDEN HARDWARE	01 2750 337 000 2	Trash Cans & numbers for vehicles	20.91

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	653.88
09/09/2015				
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 1	Background Checks	7.50
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 2	Background Checks	22.50
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 1150 319 000 1	Background Checks	13.00
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 1150 319 000 2	Background Checks	21.00
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 4968 319 000 2	Background Checks	8.00
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	12 1744 319 000 1	Background Checks	96.00
			Vendor Total:	168.00
09/10/2015				
	OPS ACTIVITY ACCOUNT	01 8000 752 000 2	2015-2016 Activity Fund Budget	50,000.00
			Vendor Total:	50,000.00
08/27/2015				
	PERFECTION LEARNING	01 1220 420 000 2	Vocabulit J/10 4E TG	26.95
			Vendor Total:	26.95
08/31/2015				
	PETERSEN, TRICIA	01 2750 332 000 2	Transportation - May & Aug 2015	452.31
			Vendor Total:	452.31
08/26/2015				
	PETERSON, MIKE	01 2510 410 000 1	oneillschools.org Domain	18.17
	PETERSON, MIKE	01 2510 410 000 2	oneillschools.org Domain	18.17
09/03/2015				
	PETERSON, MIKE	01 2510 410 000 2	oneillhighschool.org Domain Name	35.76
			Vendor Total:	72.10
09/10/2015				
	PIERCE MARCHING BAND CONTEST	01 1108 318 000 2	Marching Band Contest	100.00
			Vendor Total:	100.00
08/31/2015				
	PINKERMAN, DENISE	01 2750 332 000 1	Transportation - Aug 2015	176.99
			Vendor Total:	176.99
08/24/2015				
	PITSCO EDUCATION	01 1180 410 000 2	wind energy pkg	575.00
	PITSCO EDUCATION	01 1180 410 000 2	altitude tracker	27.95
	PITSCO EDUCATION	01 1180 410 000 2	fin holder	14.75
	PITSCO EDUCATION	01 1180 410 000 2	rocket kits	96.00
	PITSCO EDUCATION	01 1180 410 000 2	Teacher's Manual	24.95
	PITSCO EDUCATION	01 1180 410 000 2	shipping/handling	51.71
			Vendor Total:	790.36
09/04/2015				
	PLAINS EQUIPMENT GROUP	01 2510 381 000 2	Shipping Charges	124.35

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	124.35
09/01/2015				
	QUALITY ALIGNMENT & REPAIR	06 2100 334 000 3	Service Lunch Van	45.25
	QUALITY ALIGNMENT & REPAIR	06 2100 318 000 3	Service Lunch Van	45.00
	QUALITY ALIGNMENT & REPAIR	01 2760 334 000 4	Service '06 SPED Van	52.78
	QUALITY ALIGNMENT & REPAIR	01 2760 318 000 4	Service '06 SPED Van	30.00
	QUALITY ALIGNMENT & REPAIR	01 2750 334 000 2	Service Vehicles	193.34
	QUALITY ALIGNMENT & REPAIR	01 2750 318 000 2	Service Vehicles	110.00
	QUALITY ALIGNMENT & REPAIR	01 2760 334 000 6	Service '04 SPED Van	62.23
	QUALITY ALIGNMENT & REPAIR	01 2760 318 000 6	Service '04 SPED Van	15.00
			Vendor Total:	553.60
09/01/2015				
	RANCHLAND AUTO PARTS	06 2100 334 000 3	Battery - Lunch Van	109.05
			Vendor Total:	109.05
09/02/2015				
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Class Supplies	19.94
			Vendor Total:	19.94
09/10/2015				
	RESERVE ACCOUNT	01 2510 381 000 1	Postage	206.17
	RESERVE ACCOUNT	01 2510 381 000 2	Postage	421.04
	RESERVE ACCOUNT	01 1220 381 000 1	Postage	5.69
	RESERVE ACCOUNT	01 1220 381 000 2	Postage	48.22
	RESERVE ACCOUNT	06 2100 381 000 3	Postage	220.63
			Vendor Total:	901.75
08/31/2015				
	SAYERS, ANGELA	01 2750 332 000 1	Transportation - Aug 2015	147.49
			Vendor Total:	147.49
08/31/2015				
	SCHMITZ ELECTRIC, INC	01 2620 410 000 1	Replaced cord on warmer plate in kitchen	89.10
	SCHMITZ ELECTRIC, INC	01 2620 318 000 1	Replaced cord on warmer plate in kitchen	90.00
			Vendor Total:	179.10
07/10/2015				
	SCHOLASTIC INC	01 1114 440 000 2	New York Times Upfront	54.94
			Vendor Total:	54.94
08/25/2015				
	SCHOOL SPECIALTY, INC.	01 1100 410 000 1	Class Record Books	35.04
			Vendor Total:	35.04
09/10/2015				
	SCHUYLER CENTRAL HIGH SCHOOL	01 1108 318 000 2	Marching Band Contest	95.00
			Vendor Total:	95.00
09/09/2015				
	SEGER, BECKY	01 2750 332 000 1	Transportation - Aug 2015	154.87

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	154.87
08/18/2015	SEVEN SPRINGS, INC.	01 2130 410 000 2	Water - Nurses Office	12.00
			Vendor Total:	12.00
09/04/2015	SHANE, AMY	01 2320 670 000 1	Meals/Parking-Labor Relations Conf	11.95
	SHANE, AMY	01 2320 670 000 2	Meals/Parking-Labor Relations Conf	11.95
	SHANE, AMY	01 2750 336 000 1	Vehicle Fuel	10.00
	SHANE, AMY	01 2750 336 000 2	Vehicle Fuel	10.00
			Vendor Total:	43.90
08/31/2015	SHOLES, KAMI	01 2750 332 000 2	Transportation - Aug 2015	162.24
			Vendor Total:	162.24
09/10/2015	SHOLES, KELLY LYNNE	01 2750 332 000 2	Transportation - Aug 2015	44.25
	SHOLES, KELLY LYNNE	01 2750 332 000 1	Transportation - Aug 2015	44.25
			Vendor Total:	88.50
09/09/2015	SHOLES, MOLLY	01 2750 332 000 1	Transportation - Aug 2015	44.25
	SHOLES, MOLLY	01 2750 332 000 2	Transportation - Aug 2015	44.25
			Vendor Total:	88.50
09/04/2015	SHOPKO	06 2100 410 000 3	Bowls/Plates	42.86
			Vendor Total:	42.86
09/10/2015	SPANGLER, CINDY	01 2750 332 000 1	Transportation - Aug 2015	47.93
	SPANGLER, CINDY	01 2750 332 000 2	Transportation - Aug 2015	47.94
			Vendor Total:	95.87
09/02/2015	SPECIAL T'S & MORE	01 2310 410 000 1	Staff Polo Shirts	324.50
	SPECIAL T'S & MORE	01 2310 410 000 2	Staff Polo Shirts	324.50
			Vendor Total:	649.00
09/09/2015	STORJOHANN, MARK	01 2750 332 000 2	Transportation - Aug 2015	103.24
			Vendor Total:	103.24
08/31/2015	STROPE, KATHRYN	01 2750 332 000 2	Transportation - Aug 2015	88.50
			Vendor Total:	88.50
09/03/2015	SUMMERS, BRANDI	01 2750 332 000 1	Transportation - Aug 2015	191.74
			Vendor Total:	191.74
09/03/2015	TAYLOR MADE PRINTING, INC.	01 1100 410 000 1	Envelopes	728.00
	TAYLOR MADE PRINTING, INC.	01 1100 410 000 2	Envelopes	728.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	1,456.00
09/09/2015				
	TORPIN'S RODEO MARKET	01 2320 410 000 1	Supplies	27.85
	TORPIN'S RODEO MARKET	01 2320 410 000 2	Supplies	27.85
	TORPIN'S RODEO MARKET	01 1235 410 000 1	Supplies	5.08
	TORPIN'S RODEO MARKET	01 1235 410 000 2	Supplies	5.07
	TORPIN'S RODEO MARKET	01 1220 410 000 2	Supplies	39.58
	TORPIN'S RODEO MARKET	01 1118 410 000 2	Supplies	159.55
	TORPIN'S RODEO MARKET	01 4968 410 000 2	Supplies	18.78
	TORPIN'S RODEO MARKET	01 1148 410 000 2	Supplies	24.18
			Vendor Total:	307.94
08/26/2015				
	TRINITY 3 TECHNOLOGY	01 2320 460 000 2	Dell Optiplex 790 Small Desktop	199.50
	TRINITY 3 TECHNOLOGY	01 2320 460 000 1	Dell Optiplex 790 Small Desktop	199.50
			Vendor Total:	399.00
08/18/2015				
	TROXELL COMMUNICATIONS	01 1112 410 000 2	Aluminum Tripod	113.00
			Vendor Total:	113.00
09/08/2015				
	WALTON, JENNIFER	01 2750 332 000 2	Transportation - Aug 2015	176.99
			Vendor Total:	176.99
08/31/2015				
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 1	Copier Contract	809.83
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 2	Copier Contract	619.86
	WESTERN OFFICE TECHNOLOGIES	01 2510 410 000 1	Stamp Pad	1.90
	WESTERN OFFICE TECHNOLOGIES	01 2510 410 000 2	Stamp Pad	1.89
	WESTERN OFFICE TECHNOLOGIES	01 2222 410 000 2	Supplies	58.50
			Vendor Total:	1,491.98
08/31/2015				
	WEX BANK	01 2760 336 000 6	'04 SPED Van Fuel	20.97
	WEX BANK	01 2760 336 000 3	HC Van Fuel	68.73
	WEX BANK	01 2750 336 000 2	Activity Fuel	77.38
	WEX BANK	01 2520 336 000 2	Custodial Fuel	15.80
			Vendor Total:	182.88
08/31/2015				
	WILSON, KIMBERLY	01 2750 332 000 1	Transportation - Aug 2015	16.39
			Vendor Total:	16.39
08/21/2015				
	WINTER, RYAN	01 2750 332 000 2	Transportation - Aug 2015	27.04
			Vendor Total:	27.04
08/31/2015				
	WORTHINGTON DIRECT	01 3540 480 000 0	PS Chairs	845.20
09/03/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	WORTHINGTON DIRECT	01 4968 410 000 2	4x8 Bulletinboard for Thrive program	164.95
	WORTHINGTON DIRECT	01 2120 410 000 2	4x6 Bulletinboard for Cole Hilker	138.95
	WORTHINGTON DIRECT	01 4968 410 000 2	shipping	63.41
	WORTHINGTON DIRECT	01 2120 410 000 2	shipping	63.41
			Vendor Total:	1,275.92
08/27/2015				
	XTRA PRODUCTIONS	01 2620 410 000 2	Repairs Speakers-SB Field	50.00
	XTRA PRODUCTIONS	01 2620 318 000 2	Repairs Speakers-SB Field	75.00
			Vendor Total:	125.00
09/08/2015				
	YOUNG, HEATHER	01 2750 332 000 1	Transportation - Aug 2015	62.68
	YOUNG, HEATHER	01 2750 332 000 2	Transportation - Aug 2015	62.69
			Vendor Total:	125.37
			Checking Account Total:	191,359.13

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/11/2015	AMAZON.COM	01 1220 410 000 2	Aurora, 1/2" White 3 ring binders	47.80
09/11/2015	AMAZON.COM	01 2222 430 000 2	Wintergirls Hardcover - March 19, 2009 b	6.07
09/11/2015	AMAZON.COM	01 1100 420 000 1	Reading Mastery Textbooks	49.50
09/11/2015	AMAZON.COM	01 1100 410 000 1	Class Supplies	11.98
09/11/2015	AMAZON.COM	01 1100 410 000 1	Pacon Multi program Handwriting paper fo	40.26
09/11/2015	AMAZON.COM	01 1100 410 000 1	School Specialty Handwriting paper for 1	36.78
09/11/2015	AMAZON.COM	01 1175 410 000 2	Thunderbolt to VGA adapter	159.90
09/11/2015	AMAZON.COM	01 1175 410 000 2	Thunderbolt to Gig ethernet	145.00
09/11/2015	AMAZON.COM	01 1175 410 000 2	usb to ipad1 adapter	59.90
09/11/2015	AMAZON.COM	01 1100 410 000 2	Clipboards	18.99
09/11/2015	AMAZON.COM	01 1175 410 000 2	Macbook Air Power adapter	460.00
09/11/2015	AMAZON.COM	01 2222 430 000 2	The Great War by jim Kay	12.98
09/11/2015	AMAZON.COM	01 2222 430 000 2	Ida M Tarbell by Emily McCully	12.93
09/11/2015	AMAZON.COM	01 2222 430 000 2	Eyes Wide Open by Paul Fleischman	11.99
09/11/2015	AMAZON.COM	01 2222 430 000 2	The List by Siobhan Vivian	12.14
09/11/2015	AMAZON.COM	01 2222 430 000 2	Me, Earl, and The Dying Girl by Jesse An	12.72
09/11/2015	AMAZON.COM	01 2222 430 000 2	Paper Towns by John Green	21.46
09/11/2015	AMAZON.COM	01 2222 430 000 2	Beowulf by Douglas Wilson	11.25
09/11/2015	AMAZON.COM	01 2410 410 000 2	Desk Calendar	10.94
09/11/2015	AMAZON.COM	01 1114 420 000 2	Understanding Rhetoric	91.35
09/11/2015	AMAZON.COM	01 1145 410 000 2	8 x 4 in. foam replacement roller pads	177.76
09/11/2015	AMAZON.COM	01 1235 410 000 1	2 way radios/iPod Cover	43.49
09/11/2015	AMAZON.COM	01 1235 410 000 2	2 way radios/iPod Cover	43.48
09/11/2015	AMAZON.COM	01 2222 410 000 2	30x50 RMC Classic Edition World Wall Map	18.99
09/11/2015	AMAZON.COM	01 1100 410 000 2	AA Batteries	30.57

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/11/2015	AMAZON.COM	01 1100 410 000 2	Name Badge ID Card Holders for hall pass	17.50
09/11/2015	AMAZON.COM	01 1220 420 000 2	Exploring Drafting TE	28.23
09/11/2015	AMAZON.COM	01 1180 420 000 2	Exploring Drafting Text	8.99
09/11/2015	AMAZON.COM	01 1148 420 000 2	Chemistry Textbooks	198.30
09/11/2015	AMAZON.COM	01 2222 430 000 2	Voice of Freedom: Fannie Lou Hamer by C	10.91
09/11/2015	AMAZON.COM	01 2222 430 000 2	Uncertain Soldier by Karen Bass	10.76
09/11/2015	AMAZON.COM	01 2222 430 000 2	Date with a Rockstar by Sarah Gagnon	7.96
09/11/2015	AMAZON.COM	01 2222 430 000 2	Awkward by Svetlana Chmakova	15.24
09/11/2015	AMAZON.COM	01 2222 430 000 2	Code of Honor by Alan Gratz	10.22
09/11/2015	AMAZON.COM	01 2222 430 000 2	Shackled by Tom Leveen	8.99
09/11/2015	AMAZON.COM	01 2222 430 000 2	The Forgetting by Nicole Maggi	7.50
09/11/2015	AMAZON.COM	01 2222 430 000 2	Dime by E.R. Frank	4.48
09/11/2015	AMAZON.COM	01 2222 430 000 2	The Keeper by Darragh Martin	11.34
09/11/2015	AMAZON.COM	01 2222 430 000 2	Finding Jake by Bryan Reardon	15.98
09/11/2015	AMAZON.COM	01 2222 430 000 2	Challenger deep by Neal Shusterman	13.02
09/11/2015	AMAZON.COM	01 2222 430 000 2	The Notorious Pagan Jones by Nina Berry	12.14
09/11/2015	AMAZON.COM	01 2222 430 000 2	Hatchet by Gary Paulsen	19.09
09/11/2015	AMAZON.COM	01 2222 430 000 2	Holes by Louis Sachar	12.70
09/11/2015	AMAZON.COM	01 2222 430 000 2	Number the Stars by Lois Lowry	15.29
09/11/2015	AMAZON.COM	01 2222 430 000 2	Wonder by R. J. Palacio	11.43
09/11/2015	AMAZON.COM	01 4968 410 000 2	Tulip Tie Fabric Dye Kit Classic	8.87
09/11/2015	AMAZON.COM	01 4968 410 000 2	Tulip one step 5 color Tie dye Kit Rainb	11.67
09/11/2015	AMAZON.COM	01 2222 430 000 2	The Complete Hush, Hush Saga: Hush, Hush	43.41
09/11/2015	AMAZON.COM	01 2222 430 000 2	Attachments Hardcover - April 14, 2011 b	15.16
09/11/2015	AMAZON.COM	01 4968 410 000 2	Supplies for Thrive Program	304.94
09/11/2015	AMAZON.COM	01 1180 420 000 2	Exploring Drafting Text	6.16
09/11/2015	AMAZON.COM	01 4968 410 000 2	Supplies for Thrive Program	23.11

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
09/11/2015	AMAZON.COM	01 1114 420 000 2	Speak by Laurie Halse Anderson	105.84
	AMAZON.COM	01 1114 420 000 2	The Book Thief by Markus Zusak	205.20
	AMAZON.COM	01 1114 420 000 2	Nothing But The Truth by Avi	66.00
	AMAZON.COM	01 1114 420 000 2	Touching Spirit Bear by Ben Mikaelson	36.27
	AMAZON.COM	01 1100 410 000 1	Class Supplies	66.31
	AMAZON.COM	01 1100 410 000 2	Class Supplies	14.65
09/11/2015	AMAZON.COM	01 1114 420 000 2	Patterns for Purpose	83.49
09/11/2015	AMAZON.COM	01 1114 420 000 2	Patterns for Purpose	68.49
09/11/2015	AMAZON.COM	01 2222 430 000 2	Daughter of Dusk (Midnight Thief) Hardco	8.90
09/11/2015	AMAZON.COM	01 1175 410 000 2	AmazonBasics Apple Certified Lightning t	9.99
09/11/2015	AMAZON.COM	01 1150 480 000 2	Adjustable Activity Table	275.27
09/11/2015	AMAZON.COM	01 1220 420 000 2	Exploring Drafting Student Edition	4.48
09/11/2015	AMAZON.COM	01 1100 420 000 1	Time Links - 3rd Gr	89.04
09/11/2015	AMAZON.COM	01 1114 410 000 2	Filmolux Soft Book Cover Adhesive 12MX36	119.96
09/11/2015	AMAZON.COM	01 1175 410 000 2	F/F RCA Couplers 10 pk	3.24
	AMAZON.COM	01 1175 410 000 2	25 ft Rca ext cable	38.94
	AMAZON.COM	01 1175 410 000 2	30ft hdmi cable	44.97
09/11/2015	AMAZON.COM	01 1220 420 000 2	AGS AMERICAN LITERATURE WORKBOOK Paperba	143.67
			Vendor Total:	3,786.33
09/11/2015	COMPLETE BUSINESS SYSTEMS	01 2222 410 000 2	Xyron Creative Station 900	58.77
	COMPLETE BUSINESS SYSTEMS	01 2222 410 000 2	Xyron 900 Creative Station Refill Acid F	194.00
	COMPLETE BUSINESS SYSTEMS	01 2222 410 000 2	shipping and handling	18.68
			Vendor Total:	271.45
09/11/2015	DGP PUBLISHING	01 1220 410 000 2	Grade 5 DGP Teacher Guide	31.95
	DGP PUBLISHING	01 1220 410 000 2	Grade 7 DGP Teacher Guide	31.95

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	DGP PUBLISHING	01 1220 410 000 2	Grade 6 DGP Teacher Guide	31.95
	DGP PUBLISHING	01 1220 410 000 2	shipping	7.50
			Vendor Total:	103.35
09/11/2015				
	DOLLARTREE.COM	01 1114 410 000 2	Composition Notebooks	93.39
			Vendor Total:	93.39
09/11/2015				
	JOYLABZ	01 1135 410 000 1	Makey Makey's for After School Programs	615.33
			Vendor Total:	615.33
09/11/2015				
	LIONS QUEST PROGRAMS	01 2120 410 000 1	Skills For Growing Curriculum Grade K	120.00
	LIONS QUEST PROGRAMS	01 2120 410 000 1	Skills For Growing Curriculum Grade 1	120.00
	LIONS QUEST PROGRAMS	01 2120 410 000 1	Together Times Sets Grade K	2.50
	LIONS QUEST PROGRAMS	01 2120 410 000 1	Together Times Sets Grade 1	2.50
	LIONS QUEST PROGRAMS	01 2120 410 000 1	9% Shipping	12.50
			Vendor Total:	257.50
09/11/2015				
	MUSICSPOKE MARKETPLACE	01 1141 410 000 2	Khumbaya - SATB	60.00
			Vendor Total:	60.00
09/11/2015				
	NEBRASKA MUSIC EDUCATORS ASSOCIATION	01 1141 410 000 2	2015 Alto 1 Rehearsal Tracks	14.00
	NEBRASKA MUSIC EDUCATORS ASSOCIATION	01 1141 410 000 2	2015 Alto 2 Rehearsal Tracks	14.00
	NEBRASKA MUSIC EDUCATORS ASSOCIATION	01 1141 410 000 2	2015 Soprano 1 Rehearsal Tracks	14.00
	NEBRASKA MUSIC EDUCATORS ASSOCIATION	01 1141 410 000 2	2015 Soprano 2 Rehearsal Tracks	14.00
			Vendor Total:	56.00
08/14/2015				
	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	786.23
08/14/2015				
	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	123.84
08/14/2015				
	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	85.85
	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	85.85
			Vendor Total:	1,081.77
09/11/2015				
	SPECIALISTID.COM	01 2510 410 000 1	ID Badges/Lanyards	28.39
	SPECIALISTID.COM	01 2510 410 000 2	ID Badges/Lanyards	28.39
			Vendor Total:	56.78
09/11/2015				
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Class Supplies	7.50
			Vendor Total:	7.50
			Checking Account Total:	6,389.40

O'Neill Public Schools
Payroll Report
August - 2015

Employee Gross Wages	\$507,269.49
Substitute Employee Gross Wages	\$690.14
Health Ins Benefit	\$105,026.07
Retirement Benefit	\$48,385.04
Medicare/Social Security Taxes	\$37,823.41
Total Payroll Expense to District	\$699,194.15

O'Neill Public School Expenditures 2014-2015

	April	May	June	July	August	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	3,903,694.00	294,321.34	409,692.46	289,124.21	334,368.55	322,470.11	3,696,525.06	207,168.94 94.7%
Vocational Education	571,336.00	44,085.30	44,180.90	100,361.51	61,996.60	45,663.01	601,810.38	(30,474.38) 105.3%
Gifted Program	8,000.00	1,543.20	919.73	1,677.80	1,895.99	4,964.39	21,794.67	(13,794.67) 272.4%
ELL Program	220,095.00	16,396.92	17,444.79	21,659.27	21,864.47	16,397.94	220,738.57	(643.57) 100.3%
Poverty Programs	349,011.00	41,214.55	44,290.96	41,023.98	38,317.78	36,077.14	469,780.47	(120,769.47) 134.6%
Early Childhood Programs	84,462.00	4,350.81	12,676.12	4,553.94	5,009.81	9,625.12	72,283.75	12,178.25 85.6%
Special Education	1,722,970.00	140,654.71	158,423.01	128,940.75	120,061.32	124,478.44	1,651,048.04	71,921.96 95.8%
Other Pupil Services	579,401.00	42,033.18	44,156.30	39,548.89	42,980.60	47,194.57	586,698.57	(7,297.57) 101.3%
Support Services-Staff	19,050.00	-	2,038.44	2,062.34	233.26	2,095.36	9,288.68	9,761.32 48.8%
Library Services	300,030.00	23,277.30	24,882.97	23,886.59	24,236.18	27,277.78	293,651.04	6,378.96 97.9%
Distance Learning	9,165.00	281.50	281.50	281.50	225.20	1,645.94	9,406.88	(241.88) 102.6%
General Administration	291,942.00	21,845.21	19,916.70	23,173.34	27,290.22	24,074.07	294,029.89	(2,087.89) 100.7%
Principals	319,141.00	26,164.02	26,440.57	28,042.39	29,324.17	30,385.39	325,854.08	(6,713.08) 102.1%
Admin-Business Services	100,224.00	5,816.25	5,264.74	8,119.22	9,803.06	51,661.04	117,334.81	(17,110.81) 117.1%
Vehicle Acquisition & Maint.	2,500.00	-	37.00	1,155.12	132.00	87.00	2,494.93	5.07 99.8%
Maint & Operation-Buildings	964,502.00	54,570.05	193,421.06	69,685.41	137,007.78	131,758.43	1,002,911.44	(38,409.44) 104.0%
Pupil Transportation	242,541.00	25,867.29	24,501.20	21,588.60	4,265.17	4,188.16	252,925.90	(10,384.90) 104.3%
State Categorical	21,246.00	729.24	734.10	469.81	1,079.94	16,780.17	37,339.53	(16,093.53) 175.7%
Title I	193,204.00	10,803.85	10,258.91	17,764.66	74,553.06	13,501.31	206,182.86	(12,978.86) 106.7%
Federal Programs	91,520.00	12,189.57	9,493.25	9,860.50	10,684.71	18,022.22	116,302.44	(24,782.44) 127.1%
IDEA	200,266.00	17,786.21	18,113.13	16,896.13	20,433.74	22,795.89	196,044.28	4,221.72 97.9%
Summer School	3,995.00	-	-	-	3,123.77	-	3,123.77	871.23 78.2%
Transfers to Activity Fund	50,000.00	-	-	-	-	-	50,000.00	- 100.0%
TOTAL EXPENDITURES	10,248,295.00	783,930.50	1,067,167.84	849,875.96	968,887.38	951,143.48	10,237,570.04	10,724.96 99.9%
Transfers to Bond Fund	-	-	-	-	-	-	87,000.00	(87,000.00)
	10,248,295.00	783,930.50	1,067,167.84	849,875.96	968,887.38	951,143.48	10,324,570.04	(76,275.04)

2014-2015

September	871,269.16
October	828,738.26
November	801,072.57
December	795,871.78
January	772,462.67
February	795,076.65
March	752,073.79
April	783,930.50
May	1,067,167.84
June	849,875.96
July	968,887.38
August	951,143.48
YTD Expenditures	10,237,570.04

Regular; Processing Month 08/2015; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL TAX SOURCES-DISTRIC	8,588,807.12	192,140.66	8,201,172.19	95.49	387,634.93
01 1111	TAXES IN LIEU-REG. (NPPD)	2,000.00	0.00	2,071.11	103.56	(71.11)
01 1115	CAR LINE TRANSP. TAX	1,000.00	0.00	1,853.55	185.36	(853.55)
01 1120	TAXES IN LIEU-5% (NPPD)	105,000.00	0.00	119,877.24	114.17	(14,877.24)
01 1125	MOTOR VEHICLE TAXES	350,000.00	40,876.74	476,368.33	136.11	(126,368.33)
01 1210	TUITION FROM OTHER DISTRI	0.00	0.00	25,033.68	0.00	(25,033.68)
01 1220	TUITION FROM INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 1230	SE TUITION-OTHER DIST.	0.00	0.00	0.00	0.00	0.00
01 1250	DRIVER ED. FEES	0.00	0.00	0.00	0.00	0.00
01 1251	SUMMER SCHOOL TUITION	0.00	0.00	150.00	0.00	(150.00)
01 1270	PRESCHOOL TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1330	TRANSP. FROM OTHER DIST.-	0.00	0.00	0.00	0.00	0.00
01 1410	INTEREST	2,000.00	360.38	4,755.47	237.77	(2,755.47)
01 1610	LOCAL LICENSE FEES	1,500.00	4,720.00	5,701.25	380.08	(4,201.25)
01 1620	LOCAL POLICE COURT FEES	0.00	0.00	98.75	0.00	(98.75)
01 1790	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1910	RENT	9,500.00	650.00	10,294.59	108.36	(794.59)
01 1911	RENT (CUSTODIAL)	0.00	0.00	0.00	0.00	0.00
01 1920	DONATIONS & CONTRIBUTIONS	1,500.00	144.00	14,644.38	976.29	(13,144.38)
01 1990	SALE OF JUNK/OTHER REC.	0.00	0.00	0.00	0.00	0.00
01 1991	KM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
01 1992	KM FOR KIDS GRANT	0.00	0.00	0.00	0.00	0.00
01 1994	NN AHEC-BIO II GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	9,061,307.12	238,891.78	8,862,020.54	97.80	199,286.58
01 2110	CO. FINES & LICENSES	50,000.00	3,873.99	56,541.73	113.08	(6,541.73)
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2225	ESU - DL FUNDS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	3,873.99	56,541.73	113.08	(6,541.73)
01 3110	STATE AID	160,199.81	0.00	160,199.81	100.00	0.00
01 3120	SPEC. ED. PROGRAMS	625,000.00	0.00	790,445.00	126.47	(165,445.00)
01 3125	SPEC. ED. TRANSPORTATION	15,000.00	0.00	25,312.00	168.75	(10,312.00)
01 3130	HOMESTEAD EXEMPTIONS	0.00	15,177.29	91,063.74	0.00	(91,063.74)
01 3131	PROPERTY TAX CREDIT	0.00	0.00	400,064.08	0.00	(400,064.08)
01 3135	HIGH ABIL. LEARN. GRANT	7,000.00	0.00	7,077.00	101.10	(77.00)
01 3145	OPTION TRANSPORTATION REC	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK LOAN REIMB.	2,000.00	0.00	0.00	0.00	2,000.00
01 3161	WARDS OF COURT - SPED	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL SPED-SUPP. TRAN	0.00	0.00	0.00	0.00	0.00
01 3180	PRORATE MOTOR VEHICLE	10,000.00	0.00	19,150.30	191.50	(9,150.30)
01 3190	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3200	STATE APPORTIONMENT	120,000.00	0.00	140,489.90	117.07	(20,489.90)
01 3300	INLIEU OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE EDUCATION EQUIPMENT REIMBURSEMT	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	8,000.00	0.00	12,000.00	150.00	(4,000.00)
01 3518	WASTE REDUCTION GRANT (TR	0.00	0.00	0.00	0.00	0.00
01 3540	STATE EARLY CHILDHOOD	12,403.00	0.00	12,403.00	100.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	95.00	0.00	(95.00)
01 3991	HHS TOBACCO GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	959,602.81	15,177.29	1,658,299.83	172.81	(698,697.02)
01 4200	TITLE I CURRENT	183,204.00	13,650.00	129,783.00	70.84	53,421.00
01 4210	TITLE I, PART A NCLB IMPROVE BASIC PRGRM	10,000.00	3,933.00	12,252.00	122.52	(2,252.00)
01 4310	TITLE IIA	40,890.00	0.00	38,448.00	94.03	2,442.00
01 4315	TITLE IIB-MATH/SCI PARTNERSHIP	0.00	0.00	6,835.00	0.00	(6,835.00)

Regular; Processing Month 08/2015; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4320	TITLE V NCLB GRANT	0.00	0.00	0.00	0.00	0.00
01 4330	TITLE VI - REAP (RLIS)	0.00	0.00	0.00	0.00	0.00
01 4402	PRESCHOOL SPEC.ED.TRANSPO	0.00	0.00	0.00	0.00	0.00
01 4404	SPED IDEA BASE BAF ALLOCATION 0-3	71,252.00	13,524.00	55,247.00	77.54	16,005.00
01 4405	IDEA PART B SUPP PAYMENT	0.00	0.00	0.00	0.00	0.00
01 4406	SPED IDEA BASE BAF ALLOCATION 3-5	2,915.00	0.00	2,915.00	100.00	0.00
01 4410	SPED IDEA ENROLLMENT/POVERTY	118,099.00	22,983.00	129,418.00	109.58	(11,319.00)
01 4412	IDEA NON PUBLIC PROPORTIONATE SHARE	8,000.00	1,192.00	18,627.00	232.84	(10,627.00)
01 4415	SCIP GRANT	0.00	430.00	430.00	0.00	(430.00)
01 4416	SYSTEM SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA TRANSITIONS	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID - SCHOOL AGE	6,000.00	0.00	7,904.06	131.73	(1,904.06)
01 4451	MEDICAID - PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4455	MECCATECH/NEBMAC PAYMENTS	40,000.00	8,578.70	36,299.52	90.75	3,700.48
01 4580	EDUCATION JOBS FUND PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PS (619) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL	0.00	0.00	0.00	0.00	0.00
01 4700	PERKINS GRANT	0.00	0.00	1,200.00	0.00	(1,200.00)
01 4720	MIDDLE SCHOOLS CURRICULUM PROJECT GRANT	0.00	0.00	0.00	0.00	0.00
01 4730	PERKINS (ReVISION) INNOVATION GR	0.00	0.00	4,671.00	0.00	(4,671.00)
01 4810	ARRA: ESEA TITLE I, PART A	0.00	0.00	0.00	0.00	0.00
01 4813	ARRA: ESEA TITLE II, PART D TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
01 4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	0.00	3,981.25	5,844.30	0.00	(5,844.30)
01 4925	TITLE III NCLB - LIMITED ENG PROF GRNT	0.00	0.00	2,800.00	0.00	(2,800.00)
01 4968	21ST CENTURY GRANT	50,030.00	4,070.54	50,030.00	100.00	0.00
01 4970	STAR GRANT	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE II PART D TECH GRANT	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
01 4995	CATEGORICAL GRANTS FROM CORP	0.00	0.00	0.00	0.00	0.00
Subtotal: FEDERAL RECEIPTS		530,390.00	72,342.49	502,703.88	94.78	27,686.12
01 5300	INSURANCE CLAIMS	10,000.00	0.00	16,219.38	162.19	(6,219.38)
01 5400	SALE OF PROPERTY	0.00	18.56	372.46	0.00	(372.46)
01 5500	TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5600	NON-REVENUE RECEIPTS	15,000.00	46.00	11,915.70	79.44	3,084.30
01 5601	NON-REVENUE RECEIPTS-CUSTODIAL SERVICES	5,000.00	450.00	5,400.00	108.00	(400.00)
01 5690	ADMIN. SERVICES-AFFIL. DI	0.00	0.00	0.00	0.00	0.00
Subtotal: NON-REVENUE RECEIPTS		30,000.00	514.56	33,907.54	113.03	(3,907.54)
01 9000	NON-PROGRAM RECEIPTS	0.00	15,334.83	15,334.83	0.00	(15,334.83)
Subtotal: OTHER NON-REVENUE RECEIPTS		0.00	15,334.83	15,334.83	0.00	(15,334.83)
Fund Total:		10,631,299.93	346,134.94	11,128,808.35	104.68	(497,508.42)

Regular; Processing Month 08/2015; Fund Number 08

Fund: 08 BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1110	LOCAL TAX SOURCES	0.00	2,213.71	76,491.66	0.00	(76,491.66)
08 1111	TAXES IN LIEU-REG. (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TRANSP. TAX	0.00	0.00	18.58	0.00	(18.58)
08 1120	TAXES IN LIEU-5% (NPPD)	0.00	0.00	1,395.86	0.00	(1,395.86)
08 1125	MOTOR VEHICLE TAXES	0.00	0.00	0.00	0.00	0.00
08 1410	INTEREST	0.00	18.34	279.90	0.00	(279.90)
08 1920	DONATIONS & CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	0.00	2,232.05	78,186.00	0.00	(78,186.00)
08 3130	HOMESTEAD EXEMPTION	0.00	176.72	1,060.32	0.00	(1,060.32)
08 3131	PROPERTY TAX CREDIT	0.00	0.00	4,658.32	0.00	(4,658.32)
08 3180	PRORATE MOTOR VEHICLE	0.00	0.00	140.22	0.00	(140.22)
08 3192	CARLINE TRANSP. TAX	0.00	0.00	0.00	0.00	0.00
08 3300	IN LIEU OF SCHOOL LAND TX	0.00	0.00	0.00	0.00	0.00
08 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	176.72	5,858.86	0.00	(5,858.86)
08 5200	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
08 5400	SALE OF PROPERTY	0.00	1,834.00	46,494.31	0.00	(46,494.31)
08 5500	TRANSFERS FROM GEN. FUND	0.00	0.00	0.00	0.00	0.00
08 5600	NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	1,834.00	46,494.31	0.00	(46,494.31)
08 9000	NON-PROG. TRANSF.FROM GF	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	4,242.77	130,539.17	0.00	(130,539.17)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	BUILDING FUND				
08 2515 318 000 1	BLDG & SITE CONTRACTED SERVICES - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 319 000 1	BLDG & SITE OTHER PROF/TECH SERVICES- E	\$0.00	\$0.00	\$0.00	0.00
08 2515 480 000 1	BLDG FUND EQUIPMENT <5000 - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 520 000 1	NEW BUILDINGS-ELEM.	\$0.00	\$0.00	\$136,058.75	0.00
08 2515 520 000 2	BUILDING, ACQUISITON & IMPROVEMENTS-HS	\$0.00	\$0.00	\$0.00	0.00
2515	BUILDING & SITES	\$0.00	\$0.00	\$136,058.75	0.00
08 9000 759 000 2	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
08	BUILDING FUND	\$0.00	\$0.00	\$136,058.75	0.00

O'Neill Public Schools
Income - Expense Summary
 August, 2015

IMPREST ACCOUNT

GWB - CHECKING ACCT. BALANCE - 7/31/15 **\$1,741.97**

REVENUE:

Reimbursement from GF (July & Aug)	5681.23
Great Western Bank - Interest	0.03

TOTAL REVENUE **\$5,681.26**

EXPENDITURES:

Bar-BQ Central-Meal New Staff/Mentor Mtg	-210.00
Casey's - Muffins & Rolls Opening Workshops	-139.63
Ricky Simmons-Speaker/Mlg-TeamMates Gala	-2073.13
Transfer Interest to General Fund for 14-15	-0.47

TOTAL EXPENDITURES **-\$2,423.23**

GWB - CHECKING ACCT. BALANCE - 8/31/15 **\$5,000.00**

GWB BANK STATEMENT BALANCE 8/31/15 **\$5,000.47**

Outstanding Deposit	0.00
Outstanding Checks	-0.47

ENDING BALANCE **\$5,000.00**

ACCOUNT REVIEW

Ending Register Balance	\$5,000.00
Disbursements	\$0.00
Less: Accrued Interest	\$0.00
Imprest Account Balance	<u>\$5,000.00</u>

O'Neill Public Schools
Income - Expense Summary
August - 2015

GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS:

Checking Account Balance	1,617,006.92	
Pinnacle Bank CD Balance Depreciation Fund	300,000.00	
Bank First CD Balance Depreciation Fund	<u>500,000.00</u>	
		\$2,417,006.92

EMPLOYEE BENEFIT FUND:

Checking Account Balance	<u>7,002.34</u>	
		\$7,002.34

BOND FUND:

Checking Account Balance	<u>0.00</u>	
		\$0.00

BUILDING FUND:

Checking Account Balance	119,956.85	
Savings Account Balance	<u>136,148.08</u>	
		\$256,104.93

FLEX BENEFITS FUND:

Checking Account Balance	<u>15,947.43</u>	
		\$15,947.43

O'Neill Public Schools
Income - Expense Summary
August - 2015

GENERAL FUND

Checking Account Balance	2,209,650.90	
BALANCE - 7/31/2015		\$2,209,650.90
REVENUE:		
Taxes	192,140.66	
Motor Vehicle Taxes	40,876.74	
Interest - Checking	360.38	
Local License Fees	4,720.00	
Rent	650.00	
Donations & Contributions	144.00	
Co. Fines & Licenses	3,873.99	
Homestead Exemptions	15,177.29	
Title I Current	13,650.00	
Title I, Part A NCLB Improve Basic Prgrm	3,933.00	
Sped IDEA Base BAF Allocation 0-3	13,524.00	
Sped IDEA Enrollment/Poverty	22,983.00	
IDEA Non Public Proportionate Share	1,192.00	
SCIP Grant	430.00	
NEBMAC Payment	8,578.70	
Title I, Part C NCLB - Migrant Education	3,981.25	
21st Century Grant	4,070.54	
Sale of Property	18.56	
Non-Revenue Receipts	46.00	
Non-Revenue Receipts - Custodial	450.00	
TOTAL REVENUE		\$330,800.11
TRANSFER:		
Transfer from Bond Fund to General Fund	15,334.83	
TOTAL TRANSFERS		\$15,334.83
EXPENDITURES:		
Payables	(951,143.48)	
TOTAL EXPENDITURES		(\$951,143.48)
LIABILITIES:		
Federal Tax	31.26	
State Tax	9.37	
FICA	47.82	
Retirement - Board Share	123.90	
BCBS	(21.09)	
Retirees Life Insurance	(176.46)	
TOTAL LIABILITIES		\$14.80
Checking Account Balance	1,604,657.16	
TOTAL GENERAL FUND BALANCE - 8/31/2015		<u><u>\$1,604,657.16</u></u>

O'Neill Public Schools
Income - Expense Summary
August - 2015

DEPRECIATION FUND

Great Western Bank Balance	(84,225.04)	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
BALANCE - 7/31/2015		\$715,774.96
TRANSFER:		
From General Fund to Depreciation Fund	25,000.00	
TOTAL TRANSFERS		\$25,000.00
REVENUE:		
Interest - CD	0.00	
Interest - GWB	0.00	
TOTAL REVENUE		\$0.00
EXPENDITURES:		
TOTAL EXPENDITURES	(83,169.00)	(\$83,169.00)
Great Western Bank Balance	(142,394.04)	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
TOTAL DEPRECIATION FUND BALANCE - 8/31/2015		<u>\$657,605.96</u>

O'Neill Public Schools
Income - Expense Summary
August - 2015

NUTRITION FUND

CHECKING ACCT. BALANCE - 7/31/2015 **\$134,606.47**

REVENUE:

Federal Lunch Reimbursement	0.00
Federal Breakfast Reimbursement	0.00
Federal After School Snacks	0.00
Federal SFSP Reimbursement	5,733.41
State Lunch Reimbursement	0.00
State Breakfast Reimbursement	0.00
Lunch/Breakfast Receipts	18,605.65
Headstart/Lucky Learners Preschool	0.00
ESU 8/WLC Meals	0.00
JH/HS After School Snacks	0.00
Other Receipts	367.00

TOTAL REVENUE **\$24,706.06**

EXPENDITURES:

Salaries - SFSP	(284.93)
Benefits - SFSP	(21.81)
Advertising	0.00
Food	(4,880.80)
Postage	(123.54)
Equipment (>5000)	(5,217.00)
Supplies & Equipment (<5000)	(12,062.08)
Travel Expense	0.00
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	0.00
Online Payment Fees	(61.77)
Other - Refund Lunch Acct Balance, etc	0.00

TOTAL EXPENDITURES **(\$22,651.93)**

TOTAL NUTRITION FUND BALANCE - 8/31/2015 **\$136,660.60**

O'Neill Public Schools
Income - Expense Summary
August - 2015

COOPERATIVE FUND

BALANCE - 7/31/2015		\$0.00
REVENUE:		
	0.00	
TOTAL REVENUE	<u>0.00</u>	\$0.00
EXPENDITURES:		
Interlocal Agreement Expenditures	0.00	
TOTAL EXPENDITURES	<u>0.00</u>	<u>\$0.00</u>
LIABILITIES:		
	0.00	
TOTAL LIABILITIES	<u>0.00</u>	<u>\$0.00</u>
 TOTAL COOPERATIVE FUND BALANCE - 8/31/2015		 <u><u>\$0.00</u></u>

STUDENT FEE FUND

BALANCE - 7/31/2015		\$12,636.90
REVENUE:		
Driver's Ed Student Fees	0.00	
Developing Eagles Fees	720.00	
Mac Book User Fees	7,233.00	
Mac Book Damage Receipts	0.00	
TOTAL REVENUE	<u>0.00</u>	\$7,953.00
EXPENDITURES:		
Computer Supplies	(14.99)	
Developing Eagle Expenses	(870.72)	
Driver's Education	(1,620.99)	
TOTAL EXPENDITURES	<u>(1,620.99)</u>	<u>(\$2,506.70)</u>
 TOTAL STUDENT FEE FUND BALANCE - 8/31/2015		 <u><u>\$18,083.20</u></u>

O'Neill Public Schools
Income - Expense Summary
August - 2015

EMPLOYEE BENEFIT FUND

Checking Account Balance	7,002.28	
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 7/31/2015		\$7,002.28
REVENUE:		
Non-Revenue Receipts	0.00	
Interest - Checking	0.06	
TOTAL REVENUE		\$0.06
EXPENDITURES:		
Early Ret or Voluntary Term	0.00	
Uncontributed Elections	0.00	
Unemployment Comp	0.00	
TOTAL EXPENDITURES		\$0.00
TRANSFERS:		
From General Fund	0.00	
TOTAL EXPENDITURES		\$0.00
Checking Account Balance		
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 8/31/2015		\$7,002.34

BOND FUND

CHECKING ACCT. BALANCE - 7/31/2015		14,923.96
TRANSFER:		
From General Fund to Bond Fund	0.00	0.00
REVENUE:		
Taxes	410.76	
Great Western Bank - Interest	0.11	
TOTAL REVENUE		\$410.87
EXPENDITURES:		
TOTAL EXPENDITURES	(15,334.83)	(\$15,334.83)
TOTAL BOND FUND BALANCE - 8/31/2015		\$0.00

O'Neill Public Schools
Income - Expense Summary
August - 2015

BUILDING FUND

Checking Account Balance	115,731.42	
Savings Account Balance	136,130.74	
TOTAL BUILDING FUND BALANCE - 7/31/2015		\$251,862.16
REVENUE:		
Taxes	2,213.71	
Homestead Exemption	176.72	
Sale of Property	1,834.00	
Interest - Checking	1.00	
Interest - Savings	17.34	
TOTAL REVENUE		\$4,242.77
EXPENDITURES:		
Expenses	0.00	
TOTAL EXPENDITURES		\$0.00
TRANSFER:		
From Savings to Checking	0.00	
TOTAL EXPENDITURES		\$0.00
Checking Account Balance	119,956.85	
Savings Account Balance	136,148.08	
TOTAL BUILDING FUND BALANCE - 8/31/2015		\$256,104.93

FLEX BENEFITS FUND

CHECKING ACCT. BALANCE - 7/31/2015		\$17,182.95
REVENUE:		
Dist. 7 General Fund - Payroll Deductions	6,689.69	
Great Western Bank - Interest	0.16	
TOTAL REVENUE		\$6,689.85
EXPENDITURES:		
Dist. 7 Employees - Employee Reimbursements	(7,925.37)	
TOTAL EXPENDITURES		(\$7,925.37)
TOTAL FLEX BENEFIT FUND BALANCE - 8/31/2015		\$15,947.43

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	5,034.96	58.92	0.00	0.00	4,976.04
	ACTIVITIES TOTAL	5,034.96	58.92	0.00	0.00	4,976.04
05 704 0126	ANNUAL	10,362.40	0.00	0.00	0.00	10,362.40
	ANNUAL TOTAL	10,362.40	0.00	0.00	0.00	10,362.40
05 704 0100	ATHLETICS	6,031.18	6,440.74	5,651.00	0.00	5,241.44
05 704 0101	ATHLETICS - MISC	(4,208.75)	718.50	0.00	0.00	(4,927.25)
05 704 0103	BASKETBALL DISTRICTS	2,147.16	0.00	0.00	0.00	2,147.16
05 704 0105	BASKETBALL - BOYS	(2,699.48)	598.80	0.00	0.00	(3,298.28)
05 704 0106	BASKETBALL - GIRLS	(598.00)	299.40	0.00	0.00	(897.40)
05 704 0107	BASKETBALL - BOYS/GIRLS	1,899.87	0.00	0.00	0.00	1,899.87
05 704 0108	CROSS COUNTRY	(228.00)	0.00	0.00	0.00	(228.00)
05 704 0109	FOOTBALL	173.16	2,428.05	0.00	0.00	(2,254.89)
05 704 0110	GOLF - BOYS	(1,449.41)	367.00	0.00	0.00	(1,816.41)
05 704 0111	GOLF - GIRLS	(2,335.68)	749.47	0.00	0.00	(3,085.15)
05 704 0113	SOFTBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0114	SOFTBALL	(573.01)	775.40	322.00	0.00	(1,026.41)
05 704 0115	TRACK	(3,849.10)	1,535.85	211.27	0.00	(5,173.68)
05 704 0116	VOLLEYBALL DISTRICTS	(1,708.75)	0.00	0.00	0.00	(1,708.75)
05 704 0117	VOLLEYBALL	2,485.00	768.00	0.00	0.00	1,717.00
05 704 0118	WRESTLING	(733.93)	380.40	0.00	0.00	(1,114.33)
05 704 0119	WRESTLING DISTRICTS	1,362.69	0.00	0.00	0.00	1,362.69
05 704 0120	ACTIVITY TICKETS - STUDENTS	374.00	0.00	300.00	0.00	674.00
05 704 0121	ACTIVITY TICKETS - ADULTS	240.00	0.00	560.00	0.00	800.00
05 704 0122	ACTIVITY TICKETS - FAMILY	1,400.00	0.00	3,600.00	0.00	5,000.00
05 704 0124	FINES/LOST EQUIPMENT	435.00	0.00	0.00	0.00	435.00
	ATHLETICS TOTAL	(1,836.05)	15,061.61	10,644.27	0.00	(6,253.39)
05 704 0207	CLASS OF '15	689.10	0.00	0.00	0.00	689.10
05 704 0208	CLASS OF '16	593.76	0.00	400.00	0.00	993.76
05 704 0209	CLASS OF '17	4,999.88	0.00	0.00	0.00	4,999.88
05 704 0210	CLASS OF '18	1,478.64	0.00	493.16	0.00	1,971.80
05 704 0211	CLASS OF '19	418.27	0.00	0.00	0.00	418.27
05 704 0212	CLASS OF '20	239.15	0.00	15.00	0.00	254.15
05 704 0213	CLASS OF '21	0.00	0.00	0.00	0.00	0.00
	CLASSES TOTAL	8,418.80	0.00	908.16	0.00	9,326.96
05 704 0300	ALUMNI	1,977.13	0.00	0.00	0.00	1,977.13
05 704 0301	BAND	2,266.82	0.00	0.00	0.00	2,266.82
05 704 0303	CHEERLEADERS	1,080.72	3,900.77	1,725.00	0.00	(1,095.05)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,576.70	0.00	0.00	0.00	1,576.70
05 704 0306	CHOIR - JH/HS	3,804.31	0.00	0.00	0.00	3,804.31
05 704 0308	FACULTY FUND - ELEMENTARY	494.54	0.00	0.00	0.00	494.54
05 704 0309	FACULTY FUND - HIGH SCHOOL	1,080.51	0.00	65.99	0.00	1,146.50
05 704 0310	FINE ARTS CLUB	2,979.73	0.00	816.00	0.00	3,795.73
05 704 0311	FLAG CORPS	2,911.46	58.93	0.00	0.00	2,852.53
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	2,677.26	0.00	0.00	0.00	2,677.26
05 704 0314	LIBRARY - HIGH SCHOOL	851.02	0.00	0.00	0.00	851.02
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	973.56	0.00	0.00	0.00	973.56
05 704 0320	NATIONAL HONOR SOCIETY	818.90	0.00	0.00	0.00	818.90
05 704 0321	ONE ACTS	522.74	0.00	0.00	0.00	522.74

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	54.95	0.00	0.00	0.00	54.95
05 704 0324	SPEECH TEAM	381.00	0.00	0.00	0.00	381.00
05 704 0325	SPIRIT FUND	1,202.24	0.00	0.00	0.00	1,202.24
05 704 0326	STUDENT COUNCIL	785.02	0.00	0.00	(500.00)	285.02
05 704 0327	THEATRE/SWING CHOIR	681.27	0.00	0.00	0.00	681.27
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,962.80	0.00	0.00	0.00	1,962.80
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0333	CHINESE CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE SPORTS	35.71	0.00	0.00	0.00	35.71
05 704 0336	HOLOCAUST LIT	350.26	0.00	0.00	0.00	350.26
05 704 0337	WEIGHT ROOM	2,141.56	1,748.01	105.00	0.00	498.55
05 704 0340	WASHINGTON DC TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0341	INTERACT CLUB	395.65	0.00	0.00	0.00	395.65
	CLUBS TOTAL	<u>36,307.47</u>	<u>5,707.71</u>	<u>2,711.99</u>	<u>(500.00)</u>	<u>32,811.75</u>
05 704 0127	CONCESSIONS	3,960.40	904.36	1,119.75	0.00	4,175.79
	CONCESSIONS TOTAL	<u>3,960.40</u>	<u>904.36</u>	<u>1,119.75</u>	<u>0.00</u>	<u>4,175.79</u>
05 704 0129	FCCLA	3,112.68	112.18	77.00	0.00	3,077.50
	FCCLA TOTAL	<u>3,112.68</u>	<u>112.18</u>	<u>77.00</u>	<u>0.00</u>	<u>3,077.50</u>
05 704 0143	FFA	9,629.65	8,932.65	365.00	0.00	1,062.00
	FFA TOTAL	<u>9,629.65</u>	<u>8,932.65</u>	<u>365.00</u>	<u>0.00</u>	<u>1,062.00</u>
05 704 0102	GATE/ACTIVITY CASH BOX	0.00	1,570.00	1,570.00	0.00	0.00
05 704 0128	DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
05 704 0130	GUIDANCE	946.96	0.00	0.00	0.00	946.96
05 704 0131	INTEREST INCOME	401.11	0.00	6.03	0.00	407.14
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,037.24	0.00	0.00	0.00	1,037.24
05 704 0136	SCHOLARSHIPS	4,934.98	2,860.00	0.00	500.00	2,574.98
05 704 0137	TOP OF THE NEST/READ HEADS	236.78	0.00	0.00	0.00	236.78
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,688.00	0.00	10.00	0.00	2,698.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	(6.00)	0.00	(6.00)
05 704 0144	PINK OUT	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	467.67	0.00	0.00	0.00	467.67
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	7,196.52	0.00	0.00	0.00	7,196.52
	MISCELLANEOUS TOTAL	<u>23,387.45</u>	<u>4,430.00</u>	<u>1,580.03</u>	<u>500.00</u>	<u>21,037.48</u>
05 704 0142	SPEECH MEET	2,266.00	0.00	0.00	0.00	2,266.00
	SPEECH TOTAL	<u>2,266.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,266.00</u>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	652.32	125.00	0.00	0.00	527.32
05 704 0406	BASKETBALL CLUB - GIRLS	(365.85)	0.00	0.00	0.00	(365.85)
05 704 0407	ELEMENTARY BOYS BB CLUB	368.75	0.00	0.00	0.00	368.75
05 704 0408	CROSS COUNTRY CLUB	3,271.52	0.00	579.00	0.00	3,850.52
05 704 0409	FOOTBALL CLUB	2,908.55	7,274.40	13,620.00	0.00	9,254.15
05 704 0410	GOLF CLUB - BOYS	212.19	0.00	0.00	0.00	212.19
05 704 0411	GOLF CLUB - GIRLS	2,092.99	1,597.75	247.00	0.00	742.24
05 704 0412	"O" CLUB	1,705.00	0.00	782.67	0.00	2,487.67
05 704 0413	POWER LIFTING CLUB	0.00	0.00	0.00	0.00	0.00

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0414	SOFTBALL CLUB	(259.78)	7,993.50	14,654.75	0.00	6,401.47
05 704 0415	TRACK CLUB	1,785.78	0.00	45.00	0.00	1,830.78
05 704 0417	VOLLEYBALL CLUB	3,492.25	20.10	974.00	0.00	4,446.15
05 704 0418	WRESTLING CLUB	3,241.98	0.00	0.00	0.00	3,241.98
05 704 0419	ELEM GIRLS BASKETBALL	2,526.94	0.00	0.00	0.00	2,526.94
05 704 0420	BASKETBALL CLUB-GIRLS 7TH/8TH	276.35	0.00	0.00	0.00	276.35
05 704 0421	BASKETBALL CLUB-BOYS JH	0.00	0.00	0.00	0.00	0.00
05 704 0422	ELEM GIRLS VOLLEYBALL	826.27	0.00	(100.00)	0.00	726.27
	SPORTS CLUBS TOTAL	<u>22,735.26</u>	<u>17,010.75</u>	<u>30,802.42</u>	<u>0.00</u>	<u>36,526.93</u>
05 704 0135	T & I	<u>2,748.12</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,748.12</u>
	T & I TOTAL	<u>2,748.12</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,748.12</u>
	GRAND TOTAL	<u>126,127.14</u>	<u>52,218.18</u>	<u>48,208.62</u>	<u>0.00</u>	<u>122,117.58</u>

OPS - ACTIVITY REPORT
AUGUST 2015

BALANCE - JULY 31, 2015		\$ 5,034.96
RECEIPTS:		
NA	\$ -	
Total Receipts:		\$ -
EXPENDITURES:		
Band Shoppe - Share of Flag Corp Uniforms	\$ 58.92	
Total Expenditures:		\$ 58.92
ADJUSTMENTS:		
Total Adjustment:		\$ -
BALANCE - AUGUST 31, 2015		\$ 4,976.04

OPS ATHLETIC REPORT
AUGUST 2015

BALANCE - JULY 31, 2015		\$ (1,836.05)
RECEIPTS:		
N Hostert - Booster Kickoff/B&W Tickets/Memberships/Act Passes	\$ 5,651.00	
N Hostert - JV/V SB Gate w/Wayne	\$ 322.00	
N Nostert - Double Payment from BSN Sports	\$ 211.27	
Norfolk Catholic - VOID CK	\$ 120.00	
N Hostert - Student Activity Passes	\$ 300.00	
N Hostert - Adult Activity Passes	\$ 560.00	
N Hostert - Family Activity Passes	\$ 3,600.00	
TOTAL RECEIPTS:		\$ 10,764.27
EXPENDITURES:		
T Brown - Reimb Coaches Clinic (Steve & Teri)	\$ 255.00	
J Burtwistle - Reimb Coaches Clinic	\$ 150.00	
Image Mager 4U, Inc. - Record Board Updates	\$ 27.50	
S Kallhoff - Reimb Coaches Clinic	\$ 45.84	
C Anderson - Reimb NCA Clinic & Registration	\$ 100.00	
Taylor Made Printing - Billford Schedules	\$ 132.75	
OHS Booster Club - Reimb from Kick off/B&W Tickets/Memberships	\$ 5,651.00	
W Hesse - Reimb Coaches Clinic	\$ 78.65	
Stadium Sports - Athletic Tape & Misc Supplies	\$ 718.50	
Stadium Sports - Boys BB Balls	\$ 598.80	
Stadium Sports - Girls BB Balls	\$ 299.40	
Stadium Sports - FB Mouthpieces/Shoulder Pads	\$ 352.50	
Riddell Sports Corp - FB Helmets	\$ 1,203.95	
Misko Sports - FB Scorebooks/Girdle/Balls/Vests	\$ 871.60	
Precision Pro Golf - Range Finders (Boys & Girls Golf)	\$ 734.00	
West Holt HS - Girls Golf Entry Fee	\$ 40.00	
Ainsworth HS - Girls Golf Entry Fee	\$ 45.00	
York HS - Girls Golf Entry Fee	\$ 95.00	
Caseys - Rolls for Coaches - O'Neill Invite	\$ 22.47	
G Buller - Reimb Green Fees	\$ 180.00	
Gary Davis - SB Official w/Wayne	\$ 100.00	
Landon Bloedorn - SB Official w/Wayne	\$ 100.00	
York HS - SB Entry Fee	\$ 75.00	
Wisner-Pilger HS - SB Entry Fee	\$ 75.00	
Misko Sports - SB Catcher Gear	\$ 222.00	
Stadium Sports - SB Balls	\$ 203.40	
Stadium Sports - Discuss	\$ 408.90	
Stadium Sports - Spikes/Tape Measures/Hurdles	\$ 1,246.95	
Misko Sports - VB Balls	\$ 768.00	
Misko Sports - WR Scorebook	\$ 6.90	
Stadium Sports - WR Headgear	\$ 373.50	
TOTAL EXPENDITURES		\$ 15,181.61
ADJUSTMENTS:		
NA		\$ -
BALANCE - AUGUST 31, 2015		\$ (6,253.39)