

**O'NEILL PUBLIC SCHOOLS  
BOARD OF EDUCATION**

August 11, 2014  
7:30 p.m.

Administrative Offices  
410 East Benton

REGULAR MEETING  
AGENDA

1. Call to Order
2. Roll Call
- Opening Meetings Act***
3. Excused/Unexcused Board Members
4. Pledge of Allegiance
5. Approve Meeting Agenda
6. [Approve Minutes of Previous Meeting\(s\)](#)
7. Reception of Visitors
8. [Oral and Written Communications](#)  
*Discuss, consider, and take all necessary action on:*
9. Old Business
  - A. Adoption of NASB Recommended Board Policies (members of the public wishing to review these policies may do so at 410 East Benton during regular business hours.)
10. New Business
  - A. [Board Committee Assignments](#)
  - B. Resolution to Continue the Lease with the O'Neill Building Corp
  - C. [Policy #1006.01 – Community Use of School District Buildings, Sites, and Equipment, #1006.01E1 Rental Fees for School Facilities and Equipment, & Facility Rental Report](#)
  - D. [Safe Pupil Transportation Plan](#)
  - E. [Return to Learn Protocol - #508.15](#)
  - F. Special Meeting for Final Set of 2013-2014 Payables
  - G. [Option Enrollment Report](#)
11. [Administrative Reports](#)
12. [Bills and Claims and Payroll Report](#)
13. Adjournment

*The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.*

**O'NEILL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION REGULAR MEETING MINUTES**  
**July 10, 2014**

---

**BOARD MEMBERS**

Jim Gotschall – President  
Delight Becker – Vice President  
Brad Ducker – Vice President-Elect  
Ellen Boshart – Member  
Gene Chohon – Member  
Amy Rowse – Member

**ADMINISTRATORS**

Amy Shane – Superintendent  
Steve Brosz – High School Principal  
Dan Woodle – Elementary Principal  
Nick Hostert – Activities Director  
Kathy Grossnicklaus – Special Education Director

**Board Secretary**

Kathleen Marvin

**Board Treasurer**

James Rabe

---

The **regular** meeting of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 7:30 p.m., on Thursday, July 10, 2014 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on June 26, 2014 and over KBRX Radio.

Board Secretary Kathy Marvin called the roll with Delight Becker, Ellen Boshart, Gene Chohon, Brad Ducker, Jim Gotschall, and Amy Rowse present.

Administrators Amy Shane and Corey Fisher were also present. Building and Grounds Director Steve Brown was also present.

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act.

The Pledge of Allegiance was recited.

Delight Becker **moved, to approve the meeting agenda.** Gene Chohon **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Boshart, Chohon, Ducker, Gotschall, Rowse, and Becker.

Brad Ducker **moved, to approve the minutes of the June 16, 2014 board retreat and regular meeting as presented without reading.** Ellen Boshart **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Chohon, Ducker, Gotschall, Rowse, Becker, and Boshart.

**2014-2015 Compensation Rates for Substitutes, Developing Eagles, Accompanist, Summer Workers, Interpreters, and Certified Staff Off Contract**

Gene Chohon **moved, to approve the 2014-2015 compensation rates as follows:** Developing Eagle student workers \$7.25 per hour, adult workers \$8.00 per hour, and director \$19.00 per hour; summer workers \$7.25 per hour; School Improvement Team – daily rate of pay; other certified staff off contract \$20.00 per hour; Foreign Language Interpreter \$20.00 per hour; Piano Accompanist \$15.00 per hour; Substitute Rates – van driver \$9.95 per hour, para educator \$8.75 per hour, office secretary \$8.75 per hour, custodian \$7.75 per hour, teacher \$95.00 per day, long term certified staff \$125.00 per day, school nurse \$100.00

**per day, and certified staff (during planning time) \$10.00 per day.** Amy Rowse **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Gotschall, Rowse, Becker, Boshart, Chohon, and Ducker.

President Jim Gotschall opened a public hearing at 7:58 p.m. to discuss, consider, and receive input on the Policy #1235 - Parental Involvement Policy. After hearing public comment, President Gotschall closed the hearing at 8:04 pm.

**Policy #1235 – Parent Involvement Policy**

No action taken.

**Policy #5800 – Anti-Bullying Policy for the 2014-2015 school year.**

The board reviewed Policy #5800 – Anti-Bullying Policy for the 2014-2015 school year. No action taken.

**Review of MAPS Data**

Mrs. Shane reviewed with the board the overall results and normative comparisons from the Fall and Spring MAPS scores. No action necessary.

**Proposed Adoption of NASB Board Policies**

Board members received new policy books as compiled by the NASB for their review. These policies will be reviewed and discussed again prior to adoption. No action taken.

**Boys Golf Cooperative Agreement**

Gene Chohon **moved, to enter into a 2 year cooperative agreement with St. Mary's for boys golf.** Amy Rowse **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Rowse, Becker, Boshart, and Chohon, Ducker and Gotschall.

**Wrestling Mat Purchase**

Ellen Boshart **moved, to approve a purchasing three performance wrestling mats from Dollamur for \$20,831.00.** Delight Becker **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Ducker, Gotschall, Rowse, Becker, Boshart, and Chohon.

**Option Enrollment Report**

No action necessary.

Administrative reports were presented and are on file at the administrative office.

**Bills and Claims and Payroll Report**

Amy Rowse **moved, to approve the bills and claims and accept the payroll report as presented.** Brad Ducker **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Becker, Boshart, Chohon, Ducker, Gotschall, and Rowse.

Ellen Boshart **moved, to adjourn the meeting.** Delight Becker **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Chohon, Ducker, Gotschall, Rowse, Becker, and Boshart.

Meeting adjourned at 8:39 p.m.



Kathleen Marvin  
School Board Secretary Holt Co. Dist. #7

**O'Neill Public Schools**  
**Amy Shane, Superintendent**

410 E. Benton  
Box 230  
O'Neill, NE 68763

August 8, 2014

What a nice August it has started out to be, nice temperatures and occasional rain showers; it doesn't get much better than this! Of course Mother Nature is probably saving the 100 degree heat for the first few weeks of school☺. We have registered 22 new elementary students and 11 new high school students, and have withdrawn 14 elementary students and 7 high school students for a net increase of 12 students thus far.

Jim has assigned board committees, and that that information is in your packets. If you have any questions about the committee you have been assigned to, please give him a call. I look forward to working with all of these committee this year! I would like the Americanism Committee to stay for a short meeting Monday night if possible.

The school improvement team met on August 4<sup>th</sup> to further review the results of last year's AdvancEd visit and to discuss plans for year 1 of our new cycle. They also organized data for the data analysis team that met on the 5<sup>th</sup>. The group dug into the data, looking for strengths and weaknesses our students are showing in reading, language arts, math, and science. The administrative team also met on the 7<sup>th</sup> to discuss implementation plans for the Marzano instructional strategies work we plan to do this year. I have put a brief (very) explanation of the whys and where-fore's of a common, consistent, instructional strategy district wide. Mr. Woodle picked this up at Administrator Days, and I thought it captured the essence of why we are moving in this direction. Eventually, the plan is to tie walk through observations and the regular classroom observation tool to Marzano as well. The administrative team discussed setting professional goals for themselves that will be submitted to me by the end of August. I will check in with them regularly to see how they are progressing. Mr. Woodle and Mr. Fisher will take part in the ESU Principal's Cadre again this year. They will continue to work with and discuss the classroom observation tool they are creating at these meetings.

New teachers will report for pre-opening meetings on Wednesday, August 13<sup>th</sup>. The new staff members will also meet with their mentors that day to discuss the upcoming school year and how the veteran teachers can best assist them. We will host a "welcome back" luncheon at 12:00 in the High School multi-purpose room on Friday, August 15<sup>th</sup>. If any board members would like to attend they are most welcome to join the staff. I have put a copy of the pre-opening agenda in your packets, you are always welcome to join us for any of the meetings that are of interest to you and work in your schedule. The High School FFA is hosting a reception for Mr. Fisher on Tuesday, August 12<sup>th</sup> from 7:30 am – 9:00 am in the Ag room. I hope many parents and community members attend! Another event that board members are welcome to attend is the Methodist Church Dinner for the schools in our community. It will be held on August 19<sup>th</sup> from 5:30 – 7:45. If you plan to attend, please call my office by next Thursday. We truly appreciate the special events hosted by community groups. The elementary school will have their Open House on Friday the 15<sup>th</sup> from 5:00 – 6:00. School begins at regular time on Monday, August 18<sup>th</sup> and dismisses at 1:30 that day. I believe we are the latest starting school in the area again this year.

The annual membership meeting for the NASB is in Norfolk on September 17<sup>th</sup>. Let me know if you are able to attend on Monday night and I will get you registered. I forwarded an e-mail about the NCSA Labor Relations conference as well; it looked like some good information for those new members of the negotiations committee. Let me know if you are interested.

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

Valuations will be certified on August 20<sup>th</sup>, the budget committee and I have reviewed the budget that can be “finalized” when we plug in these new valuations. Your activity passes and information about Blue Cross- Blue Shield insurance is enclosed in your packets as well. Since we have open enrollment again this year, we are required to provide you with this information. You will need to either accept or decline again this year. The Policy Committee is going to meet at 7:00 Monday night to discuss the Superintendent’s evaluation form.

See you Monday night!

Amy

The Mission of the O’Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

## **AUGUST AGENDA ITEMS**

### **9-A – ADOPTION OF NASB RECOMMENDED BOARD POLICIES –**

As you are aware, we have the product of our agreement for board policy review from the NASB. Tonight we should discuss any of the new policies that you have questions about and move this agenda item to second reading.

#### **RECOMMENDED ACTION:**

Motion to move the adoption of the NASB recommended board policies to second reading.

### **10-A BOARD COMMITTEE ASSIGNMENTS – President Jim**

Gotschall has appointed board committees for the next twelve months. They are included in your packets.

#### **RECOMMENDED ACTION:**

No action needed

### **10-B RESOLUTION TO CONTINUE THE LEASE WITH THE O'NEILL BUILDING CORPORATION –**

Our lease for the elementary addition is a non-appropriation lease that in theory could be canceled at the end of each annual lease period. We need to renew the lease each year until the addition is paid off in December of 2016. We have five payments remaining totaling \$623,175.00

#### **RECOMMENDED ACTION:**

Motion to adopt a resolution to enter into a lease-purchase agreement with the O'Neill Educational Building Corporation for the elementary classroom addition for the 2014-15 year.

**10-C REVIEW OF POLICY #1006.01 – COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES, AND EQUIPMENT, #1006.01E1 RENTAL FEES FOR SCHOOL FACILITIES AND EQUIPMENT, AND FACILITY RENTAL REPORT –** This policy and exhibit are to be reviewed annually. The board should determine whether they wish to make any changes to the rental fees for the upcoming school year. Mr. Hostert has compiled a report of rental activities for the 2013-2014 school year for the board's review, as required in this policy.

**RECOMMENDED ACTION:**

No action needed unless the board wishes to change rental fees.

**10-D SAFE PUPIL TRANSPORTATION PLAN** – Each district is required to have a Safe Pupil Transportation Plan in place. Since much of our transportation is done via contract with Myers Bus Service, we have utilized their plan in the past. I believe we should also have a plan of our own for times when students are transported in school owned vehicles. The proposed plan is in your packet.

**RECOMMENDED ACTION:**

Motion to approve the O’Neill Public Schools Safe Pupil Transportation Plan.

**10-E RETURN TO LEARN PROTOCOL** – The legislature has enhanced their earlier law concerning training for concussion to include the requirement of a Return to Learn protocol for students who have received a concussion. The Nebraska Department of Education has provided guidance related to returning to learning following a concussion called “Bridging the Gap: From Concussion to Classroom”. We plan to use this guidance as we evaluate the learning needs of students following a concussion.

**RECOMMENDED ACTION:**

Motion to adopt “Bridging the Gap: From Concussion to Classroom” and associated materials from the Nebraska Department of Education as O’Neill’s “Return to Learn” protocol.

**10-F SPECIAL MEETING FOR A FINAL SET OF 2013-14**

**PAYABLES** – We typically hold a special lunch meeting to approve a final set of payables for the school year that is wrapping up.

**RECOMMENDED ACTION:**

Motion to set a date for the special end of year meeting.

**10-G OPTION ENROLLMENT REPORT** – See attached report of option enrollment activity.

**RECOMMENDED ACTION:**

No action needed



# July News



## Developing Eagles

Wow, I can't believe August is just around the corner! Where did the summer go? The kids had a great time the first week of July learning about fireworks safety and why we celebrate the 4<sup>th</sup> of July! Don Fast-Nebraska State Fire Marshall, Rachel Kohlman-O'Neill Police Department, and Jason Swerczek-O'Neill Fire Dept came and visited us that week and taught us all about fireworks safety! The week of July 7<sup>th</sup> we had Megan Hanafeldt from the Extension Office come visit us! We learned about her "5 Days of Agciting Science"! We learned all kinds of things agriculture related. July 10<sup>th</sup>, Ellen Boshart visited us and we learned all about bees and how they help feed us and pollinate our food supply. July 14<sup>th</sup>, Shannon Olberding gave us a kickboxing lesson! All were tired by the time she left! July 17<sup>th</sup> we had a visit from Jennifer Swerczek with NPPD. Jennifer taught us about open and closed circuits and why we have to be careful around electricity. The kids got to generate their own electricity and light up a Christmas light! The week of July 21<sup>st</sup> we had fun with our Art Week! We have some budding Picasso's, Michelangelo's, and Van Gogh's on our hands! July 24<sup>th</sup> we enjoyed learning about the Apollo 11 moon landing and learned about "Man's 1<sup>st</sup> walk on the moon"! We made some awesome drawings to show what we learned! We also took a field trip to Ashfall Fossil Beds and learned all about fossils! The last week of July we finished off with a "BLAST" with Mr. Brown! BLAST is a great way for kids to learn about aeronautics, rocketry, robotics, and e-textiles! Our last day of Summer Eagles is August 1<sup>st</sup>. School starts on August 18<sup>th</sup> with a 1:30pm dismissal, After School Eagles will be open from 1:30pm-6:00pm. Your child must have a completed, NEW application form to attend. The state changed the forms for the new school year and this is why I need a new form. They were mailed out July 21<sup>st</sup> with the other school information. If you plan on sending your child to After School Eagles on the 18<sup>th</sup>, I have to have a new application for them to attend. We had a great summer and I look forward to seeing everyone again in the fall! Check us out on Facebook for schedule updates and some awesome pictures!

## Help Wanted!

O'Neill Public Schools is accepting applications for an enthusiastic adult/high school aged (male or female) to help with the Developing Eagles after-school program for approximately 15 hrs/week. The individual will help with homework, supplemental lessons, and outdoor activities. Applications may be picked up at the Administrative Office at 410 E. Benton, O'Neill, NE 68763.



*O'Neill FCCLA*  
*O'Neill High School*

Dear Mrs. Shane:

I would like to take this opportunity to thank you and the O'Neill Board of Education on behalf of Allison Becker, Emma Krysl, Ariel Lichty, Marissa Lichty, Allison Ludwig, Emily Morrow, Haley Schmeichel and myself for the support you provided which enabled us to attend the FCCLA National Leadership Meeting held in San Antonio in July. It was a great opportunity for us to gain ideas and updated information for our chapter. There were 7,500 FCCLA members, advisors, and families attending the weeklong conference from across the United States, Puerto Rico, and the Virgin Islands.

As you know, Allison, Allison, and Emily, Haley and Marissa as well as Emma competed in the STAR competition portion of the conference. They joined over 4200 (the most ever) other competitors in 33 categories. Allison, Allison, and Emily received a gold medal with 99.3 points out of 100. Wow! What more can I say. Emma also received a gold medal scoring 94 points out of a possible 100. Again a super performance! Haley and Marissa scored an 85 out of 100 points. At a national competition that is also very commendable! We are all very proud of them.

Ariel will serve the Nebraska Association of Family, Career, and Community Leaders of America as the State Vice President of Competitive Events. She will work with the other state officers and the state advisor to make FCCLA more visible throughout the state. She received a great deal of leadership training at the national meeting. She is excited and ready to fulfill her office obligations. She will also present sessions at various District and Chapter meetings throughout the coming school year. Ariel will be part of the team planning the State Leadership Conference held in April.

It was a pleasure to travel with the girls. They represented O'Neill High School and Nebraska very well. We would be happy to attend a school board meeting to summarize our trip, present their projects, or explain Ariel's office to you and the board.

We appreciate the support and encouragement given to our chapter by you, Mr. Brosz, Mr. Hostert, and the Board of Education. We look forward to working with Mr. Fisher as well. FCCLA gives students many opportunities to expand their horizons. It is amazing to watch them grow and develop during their years of membership. I have seen many students gain a variety of skills, which will aid them in their futures. It is gratifying to know that the O'Neill School System recognizes the importance of such experiences and encourages participation. We look forward to working with you in the coming years. Again thank you for your support.

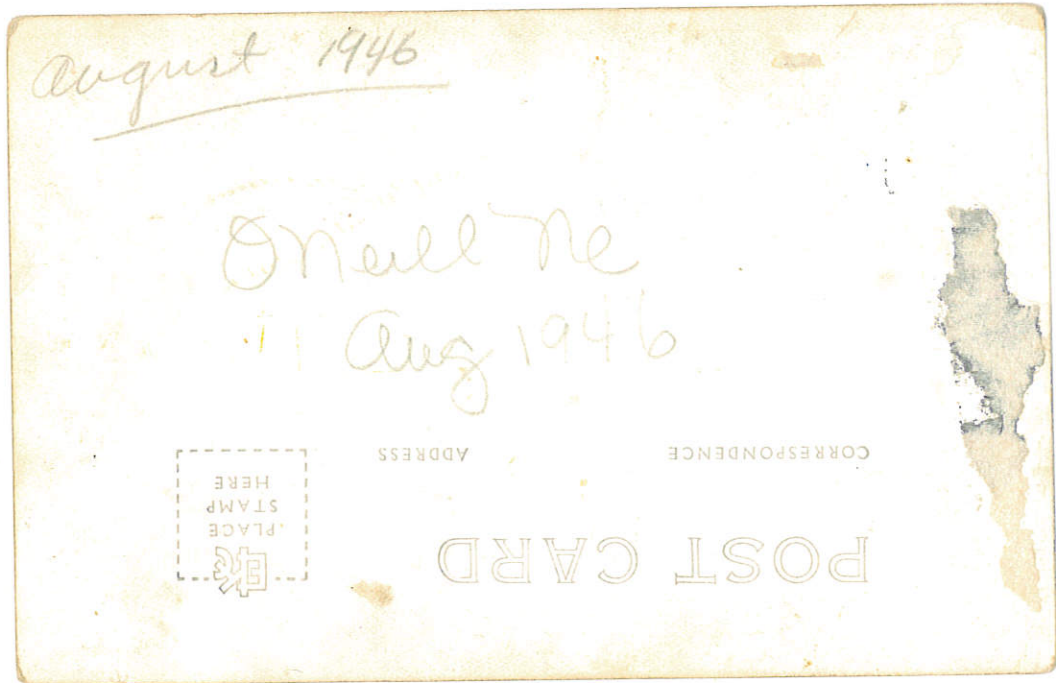
Sincerely,



Ann Mann



O'NEILL PUBLIC SCHOOL



August 1946

O'Neill Ne

11 Aug 1946

PLACE  
STAMP  
HERE

ADDRESS

CORRESPONDENCE

POST CARD

# 2014-2015 Pre-Opening Schedule

## Wednesday, July 30th - Elementary Conference Room

9:00 - 3:00 - Beginning Reading Mastery Training Grades K-1st

## Thursday, July 31st - Elementary Conference Room

9:00 - 3:00 - Beginning Reading Mastery Training Grades 2nd - 6th

## Monday, August 4th - Central Office Board Room

9:00 - ??? - School Improvement Team Meeting

## Tuesday, August 5th - High School Library

8:30 - ??? - Data Analysis Team Meeting

## Friday, August 8th - ESU #8 in Neligh

9:00 - 3:00 - New Staff Orientation - New Administrator & Teachers only

## Wednesday, August 13th - Central Office Board Room (410 East Benton)

8:00 - 12:00 - New Staff Orientation (Spouses are welcome to attend)

8:30 - 9:30 - Blue Cross Blue Shield Presentation - All staff welcome

9:30 - 10:30 - 403(b) Presentation - All staff welcome

10:30 - 11:00 - Judy Bauer AFLAC - All staff welcome

11:00 - 12:00 - General Information (Terry Kloppenborg & Kathy Marvin)

12:00 - 1:00 - Mentor Lunch

1:00 - 2:00 - New Staff Orientation at the **Elementary Lunchroom**

## Thursday, August 14th - HS Multi Purpose Room - All Staff

8:00 - 8:30 - Rolls and gathering

8:30 - 9:00 - Welcome and introductions

9:00 - 11:00 - School Improvement and Data Analysis Review

11:00 - 12:00 - Classroom work on your own

12:00 - 1:00 - Lunch on your own

1:00 - 3:00 - Introduction to Marzano strategies

3:00 - 3:15 - RSVP for Methodist Staff Appreciation Dinner

## Friday, August 15th - All Staff

8:00 - 8:30 - Rolls and gathering at each building

8:30 - 10:00 - High School Staff Meeting (including paras) in Lecture Hall

10:00 - 11:00 - Elementary Staff Meeting (including paras) in Elementary Lunchroom

11:00 - 12:00 - Special Education Staff Meeting (no paras) in Mod. 3

12:00 - 1:00 - Lunch at the High School Multi-Purpose Room

1:00 - 2:00 - Activities Meeting in Lecture Hall

1:00 - 3:45 - Classroom work on your own

5:00 - 6:00 - Elementary Open House

## Implementing a Common Language of Instruction

Laura Kroll – Exeter/Milligan  
Mark Olson - Milford  
Toby Boss- ESU 6



## Presenters/Panel

- Laura Kroll: Exeter/Milligan Elementary Principal
- Dr. Mark Olson: Milford Public Schools Curriculum Director
- Toby Boss: ESU 6 Director of Professional Development



## Essential Questions

- Why a common language of instruction?
- What does the implementation involve?
- How was it done?
- What lessons were learned?



## Background

- ESU 6 school teams participated in Marzano Research Laboratory (MRL) Academies
- Schools extended the training to the rest of the staff.
- Milford, Exeter/ Milligan, and Centennial Public schools led the way!



## Essential Questions

- Why a common language of instruction?
- What does the implementation involve?
- How was it done?
- What lessons were learned?



## Expert Perceptions

Richard Elmore

- Education is a profession without a practice.
- We haven't developed a clear sense of what we do, and how it relates to our core mission.
- It is no longer acceptable to say that teaching is a mysterious thing, that occurs idiosyncratically in every classroom.
- We need a systematic answer to the question of how we do what we do.



"What Matters Very Much is  
Which Classroom?"

"If a student is in one of the most **effective** classrooms, he/she will learn in **6 months** what those in an average classroom will take a year to learn. And if a student is in one of the **least effective classrooms** in that school, the same amount of learning takes **2 years**."



Deborah Loewenberg Ball, Dean of Education, University of Michigan



## Three Critical Interventions (COMMITMENTS)

- A system of clear learning goals connected to student feedback and evaluation at the classroom, school, and district levels
- **Ensuring effective teaching in every classroom.**
- Building background knowledge for all students.



## What must a district or school do?

- Develop a common language of teaching.
- Provide opportunities for focused feedback and practice.
- Provide opportunities for observing and discussing effective teaching.
- Require individual teacher growth and development plans on a yearly basis.



## Background

- People are motivated by three things
  - Purpose
  - Autonomy
  - Mastery
    - (Robert Marzano and Daniel Pink citing Edward Deci)
- Mastery of anything takes about 10,000 hours (Gladwell) or 10 years (Marzano)
- Teaching is complex and takes about 10 years to master



## Presumptions

- Teaching is complex
- The model should be “robust” enough to capture this complexity – 41 strategies
- **Teachers need not do them all**
- **Gains are incremental - get better at a few each year**
- Feedback using a common language of instruction is critical

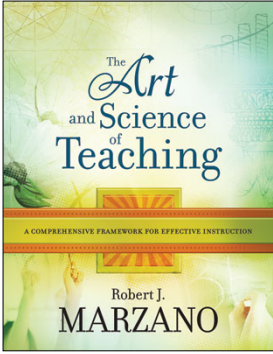


## Why do we need a common language of instruction?

- Provides a method to talk about instruction
- Provides a way to name, share and replicate strategies
- Provides a framework for reflection and goal setting







The Art and Science of Teaching

A COMPREHENSIVE FRAMEWORK FOR EFFECTIVE INSTRUCTION

Robert J. MARZANO

Marzano Research Laboratory  
Powered by Solution Tree

ESU6  
EDUCATIONAL SERVICE UNIT

*The Art & Science of Teaching* 10 "design questions" teachers ask of themselves as they plan a unit of instruction.

## The Art and Science of Teaching

Marzano Research Laboratory  
Powered by Solution Tree

ESU6  
EDUCATIONAL SERVICE UNIT

### Art and Science by the numbers

- 41
- 9
- 3

Marzano Research Laboratory  
Powered by Solution Tree

ESU6  
EDUCATIONAL SERVICE UNIT

### Art and Science by the numbers

- 41 instructional elements within...
- 9 lesson design questions embedded in...
- 3 segments for every lesson.

Marzano Research Laboratory  
Powered by Solution Tree

ESU6  
EDUCATIONAL SERVICE UNIT

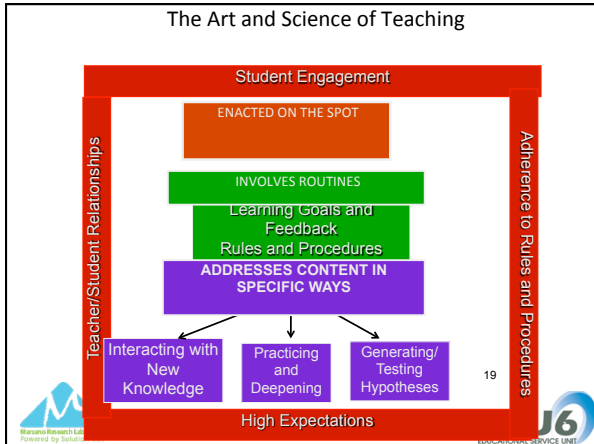
### The Art and Science of Teaching

1. Learning Goals and Feedback
2. Interacting with New Knowledge
3. Practicing and Deepening
4. Generating and Testing Hypotheses
5. Student Engagement
6. Establishing Rules and Procedures
7. Adherence to Rules and Procedures
8. Teacher-Student Relationships
9. High Expectations

Page 7, *The Art & Science of Teaching*

### Lesson Segments

- “Thin slices” of instruction
  - Those involving routines
  - Those involving content
  - Those enacted on the spot



### Incremental Improvement

- It takes *deliberate practice* to over the course of 10 years to be an expert
- Teachers need not do all the strategies – not only one way to teach – it’s complex!
- Choose one or two for improvement with deliberate practice
- Goals for improvement should be set at appropriate stages (yearly, semester, quarter)



## Essential Questions

- Why a common language of instruction?
- What does the implementation involve?
- How was it done?
- What lessons were learned?



## What must a district or school do?

- Develop a common language of teaching.
- Provide opportunities for focused feedback and practice.
- Provide opportunities for observing and discussing effective teaching.
- Require individual teacher growth and development plans on a yearly basis.



## Components

- Training on the model with some practice.
- Administrator Observations
- Reflective Practice:
  - Teacher self audit
  - Teacher video self observation
  - Teacher goal setting
  - Feedback on goals
  - Instructional rounds



## Essential Questions



- Why a common language of instruction?
- What does the implementation involve?
- How was it done?
- What lessons were learned?



## How was it done?

Telling the story:


- Laura Kroll – Exeter/Milligan
- Mark Olson – Milford



---

Marzano Implementation


**Laura Kroll**  
Exeter-Milligan Elementary Principal



## Formal Staff and Admin Trainings

---

June 6-7, 2012  
April 8-9, 2013



## Staff Buy-In

---

41 instructional strategies  
Staff votes via Google form with all strategies listed  
Top 6 strategies determined per semester

🏠 ◀ | ▶

## Scheduling/Observation

Top 6 strategies placed on a first semester Google Calendar

Each strategy focused on for 3 weeks and then scaffolded

---

Week 1 - Introduce  
Week 2 - Practice  
Week 3 - Proficiency

Walk-Throughs developed based on each strategy

🏠 ◀ | ▶

## Collaborating, Feedback & Teacher Reflections

---

PD Fridays  
What will this look like?  
Develop common language  
Instructional Strategy vs Teaching Technique  
Google Community  
Google Docs  
Self-Reflection Survey



🏠 ◀ | ▶

## Future Steps

---

Instructional Rounds  
Incorporating Technology with Marzano  
Revising formal evaluation tool  
Analyzing Marzano & NDE Frameworks vs what we are currently doing  
Teacher portfolios

## What lessons were learned?



## Questions?



## Contact Info

Laura Kroll

[lkroll@emwolves.net](mailto:lkroll@emwolves.net)

Dr. Mark Olson

[molson@milfordpublicschools.org](mailto:molson@milfordpublicschools.org)

Toby Boss

[tboss@esu6.net](mailto:tboss@esu6.net)



O'NEILL PUBLIC SCHOOL  
BOARD OF EDUCATION COMMITTEES

Effective 8/11/2014

Accreditation _____	Brad Ducker Jim Gotschall
Americanism _____	Delight Becker Ellen Boshart
Budget _____	Gene Chohon Jim Gotschall Amy Rowse
Building and Grounds _____	Ellen Boshart Gene Chohon Amy Rowse
Legislative Relations Network _____	Ellen Boshart Gene Chohon
Negotiations _____	Delight Becker Brad Ducker Jim Gotschall
Policy _____	Delight Becker Brad Ducker Amy Rowse

COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES AND  
EQUIPMENT

The board of education takes the position that the use of school facilities by various education and community organizations is in the interest of the general public.

All buildings, grounds, and property (real and personal), owned by the district, shall be deemed as school property. The term "facilities" shall include any of the buildings of the school district and/or the outside areas on school property.

The board of education grants to the superintendent of schools authority to authorize the use of any school facilities for non-school activities, according to policy guidelines. A waiver of rental fee must be approved by the superintendent of schools. The rental or the granting of the use of any school facility shall not interfere with school activities.

All employees are responsible for overseeing the care, inventorying, and security of equipment, materials, and facilities associated with their job assignment. Any damaged or non-functioning items vital to job performance should be reported immediately to the building principal so that repairs or replacements can be made. Further, if valuable items of equipment or material are not able to be reasonably protected, the situation should be reported to the building principal for appropriate action. Moreover, any incident of theft or vandalism involving school property should be reported immediately to the appropriate administrator, and that administrator should file a written report with the superintendent of schools.

No school-owned property shall be used for private entrepreneurial activity. If any school equipment is used for any personal, nonprofit activity, such as copying machines, computers, shop tools, etc., such use must have the prior approval of the building principal. A fee shall be determined which will fully reimburse the school district for any supplies used and for the use of the equipment. Buildings principals may allow staff or students to check out and use some equipment, such as a computer, if the use will enhance the skill of the individual or if the use of the equipment will benefit the school district. No equipment shall be removed from school buildings or the school campus without permission from the administrator responsible for the equipment. All equipment should be checked out and signed for by the person that will be using the equipment and shall be returned in a specified period of time. Equipment should not be checked out if it will in any way interfere with the educational process of the students.

A master schedule for all school district and non-school activities shall be kept current and shall be available for review in the office of the activities director or superintendent of schools. This schedule shall be the only official schedule for the school district. Any person, persons, or organization, either within the school system or from the general public, must initiate a request for use of the school facilities with the office of the superintendent of schools.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Since the board of education is responsible for safeguarding the facilities and the equipment of the school district, it therefore deems it the board's responsibility to set forth a rental charge which will offset the cost of replacement or depreciation, thereby protecting the taxpayer's investment. Rental fees shall fall into one of the following categories:

1. Not for Profit, School Groups: This shall include those schools or groups within the public or parochial schools who would use the school facilities for the express purpose of conducting a school-related activity. Schools shall mean any secondary school activity associated with the Nebraska School Activities Association or any public or parochial agency which offers education or educational services to youth prior to graduation from high school. Although this group may charge an admission fee for an activity, the rental fee may be waived, as any admission fee would be used to offset the need for tax subsidies to be used in the financial support of the activity. Applicants in this category shall receive FIRST PRIORITY in any request for use of any school facility.
2. Not for Profit, Service Organizations: This shall include those organized groups such as churches, fraternal organizations, commercial clubs, et. al., who would use the school facilities to promote the growth of the individual as well as the organization. Applicants in this category must attest that admission to, or participation in, any form of activity which uses a school facility will be free from any monetary charge. Applicants in this category will receive greater consideration than applicants in Paragraphs 3, 4, or 5 but less than in Paragraph 1.
3. Not for Profit: This shall include any person or group of persons who would use school facilities to promote personal improvement in individual(s) or within a family structure. Applicants in this category must attest that admission to, or participation in, any form of activity using school facilities will be free from any monetary charge. This category is usually meant to accommodate individual, families or loose associations such as Town Team basketball or volleyball. Applicants in this category will receive a greater consideration than applicants in Paragraphs 4 or 5 but less than in Paragraphs 1 and 2.
4. For Profit, Service Organizations: This shall include any person, persons, or organizations within the boundaries of Holt County School District No. 7 who would use school facilities to offer goods or services to the general public for a fee or other monetary consideration. This category differs from a person, persons, or organization identified in Paragraph 5 in that the profit generated by an admission charge, or other means of monetary consideration, is generally understood to be directed toward the good of the general public. Examples within this group would be organizations such as the Vietnam Veterans, Irish Dancers, Miss America contest, Fellowship of Christian Athletes, etc. Applicants representing this category shall receive greater consideration than applicants in Paragraph 5 but less than in Paragraphs 1, 2, and 3.

5. For Profit: This shall include any person, persons, or organization who would use school facilities to offer goods or services to the general public for a fee or other monetary consideration. Applicants in this category shall receive less consideration than those in Paragraphs 1, 2, 3, and 4.

The rental fees for major school facilities shall be covered in administrative form 1006.01E1, Rental Fees for School Facilities and Equipment. The facility rental fees shall be reviewed annually by the board of education.

The board of education recognizes that there may be groups or agencies who do not meet the group criteria established in this policy or other policies relating to the rental of school district facilities, or who may have extenuating circumstances which would preclude the payment of the predetermined rates. A list of these groups, schools, or agencies who have been approved for a negotiable rate shall be kept in the office of the superintendent of schools. To be included on the negotiable list, the group, school, or agency must request a special fee consideration. The request shall be forwarded to the board of education for its determination. In each case, the administration shall provide the board of education with an analysis of the request and a recommendation for action.

Before any contract is considered finalized, information sheets shall be circulated to, completed by the building principals, and returned to the office of the superintendent of schools acknowledging availability and future use of the facility. Once the sheet has been returned to the office of the superintendent of schools, the potential renter of the facility shall be notified of final approval of the rental and that the event has been scheduled. Upon notification of the final approval, the use fee shall be collected in advance, and a copy of the signed contract shall be given to the applicant.

#### **Facility Use Contract**

Once a school facility has been determined to be available for rental a rental contract shall be executed between the renter or an authorized representative of the organization renting the facility and the superintendent of schools and/or designee. The contract shall specify the following:

1. The name of the person, persons, or organization responsible for renting the facility and who will be responsible for any loss, breakage, or damage to rental equipment.
2. The date and time(s) of the activity.
3. The site and required equipment.
4. The rental fee and any deposit required.

#### **Custodial Support in Facility Rentals**

The Head Custodian or designee shall be present for any rental of school facilities. It shall be the custodian's duty to prepare the site, remain available to the renter during the activity, and to close and clean the site after the completion of the activity. The custodian



shall be paid by the school district and shall be considered an employee of the school at all times. The cost of the custodian for all rental activities shall be part of the site rental fee.

### **Damage to Facilities or Equipment**

Any person or organization renting school facilities or equipment shall be prepared to pay the actual cost of repair or the cost of replacing any facility or equipment which may become damaged during the rental period. Refusal to pay for damage shall be sufficient and justifiable grounds for the school to refuse any request for further rentals from the individual or organization.

### **Request to Modify Facilities**

Any person, persons, or organization desiring to rent school facilities should consider renting them on an 'as is' basis. Any modifications or changes in facilities, grounds, or support services must be made in writing to the board of education, through the superintendent of schools, prior to the rental approval and the issuance of the rental contract. This written request should present in detail the changes requested, the estimated cost of said changes, who will perform the work, and the insurance coverage to be carried by the contractor and the renter. Any modification costs and the preparation of any legal documents involved in preparing any contracts or papers involved in the request for building or facility modifications shall be borne by the renter.

The board of education shall determine whether if any, or all, of the modifications should be left in place after the rental period or whether the renter shall be responsible for the removal of the modifications. If the modifications are not to be removed, the renter then must agree that the title and ownership of the modifications shall revert to Holt County School District No. 7.

If modifications are approved, such actions shall be done at a scheduled meeting of the board of education. The board of education may, at its discretion, require that a deposit in the form of cash or a cashier's check be made prior to the beginning of any work on the proposed modifications.

### **Reporting and Reviewing of Facilities and Equipment Use**

Each year the board of education will receive a report from the school administration concerning the rental activities during the past year. The report shall present such information by site and include the person, persons, or organization using the property, the date, and the fee collected. The report shall compare costs of use with fees collected and present any recommended changes in existing policies or fee structure.

Each year the board of education will review its policies and administrative regulations on the rental of facilities and equipment, and determine if any changes in policies or in rental fees should be made.

Legal Reference:                      Good News Club v. Milford

Cross Reference:

705.02 Usage Fees, Admissions and Royalties

904.02 Lease, Sale or Disposal of School District Buildings  
and Sites

1001 Principles and Objectives for Community Relations

FOR EIGHT HOUR PERIOD OR LESS

SITE	SCHOOLS, AGENCIES	NONPROFIT, SERVICE ORG.	NONPROFIT	PROFIT, SERVICE ORG.	PROFIT ORGAN.
Classroom	Negotiable	\$5-15 per hr.	\$5-15 per hr.	\$5-15 per hr.	\$250
H. S. Gymnasium	Negotiable	\$35 per hr.	\$35 per hr.	\$35 per hr.	\$2,000+15%
Elem. Gymnasium	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000+15%
Football Field/Track	\$250-\$500	\$125-750	\$125-750	\$125-750	\$2,000+15%
1938 Gymnasium	Negotiable	\$10 per hr.	\$10 per hr.	\$10 per hr.	\$2,000+15%
Activities Building	Negotiable	\$25 per hr.	\$25 per hr.	\$25 per hr.	\$1,000+15%

**Special Charges** If the school lunch facility is used by any non-school group, an additional charge may be assessed for the use of the equipment or for a school cook to be on duty.

**Use of School Equipment** Any request for the use of school equipment, not directly connected with the use of school facilities shall be made through the office of the superintendent of schools. Otherwise the cost of using other school equipment shall be computed when determining the facility rental fee.

School owned equipment may be subject to a rental or use fee, but only under limited circumstances shall the equipment be removed from the school premises by any person or organization. School equipment used for school related purposes by school personnel shall not be subject to the foregoing limitation.

School owned equipment which may be taken from the school site shall be limited to chairs and tables. The charge per chair shall be 25¢. The charge for a table shall be \$2.00 per day. Persons or organizations requesting use of tables and chairs are to make the request through the office of the activities director. School owned equipment will be accessible to the renter, but school personnel will not be used to load, unload, or deliver the equipment.

## 2013-2014 Facility Rental Report

Organization	Date	Facility Used	Event	Contract Amount
Zumba		38 Gym	Zumba Class	90.00
Zumba		38 Gym	Zumba Class	50.00
Zumba		38 Gym	Zumba Class	70.00
Zumba		38 Gym	Zumba Class	100.00
Zumba		38 Gym	Zumba Class	90.00
Zumba		38 Gym	Zumba Class	100.00
Zumba		38 Gym	Zumba Class	60.00
Zumba		38 Gym	Zumba Class	50.00
Zumba		38 Gym	Zumba Class	80.00
Zumba		38 Gym	Zumba Class	100.00
Zumba		38 Gym	Zumba Class	140.00
Irish Dancers	5-6-2013, 5-7-2013, 5-10-2013	High School Gym	Dance Rehearsal & Review	420.00
Ministerial Assoc	9-28-2013, 9-29-2013	Elem Gym, Common	Evangelical Church Services	50.00
Norfolk Public Schools	11-5-2013, 11-12-2013, 11-19-2013, 11-26-2013, 12-3-	Elem Classroom	Sign Langauge Class	120.00
NVC		High School Gym		400.00
Little Tots Pre-School	December 19, 2013	Elem Gym, Common	Christmas Program	25.00
Building Blocks	March 22, 2014	Elem Gym, Common	Green Eggs & Ham	0.00
West Boyd Public Schools	April 29, 2014	HS Track Complex	West Boyd Track Invite	200.00
National Guard	February 8, 2014	Activity Building	Defense Training	0.00
Avera St. Anthony's Hospital	3-11-2014 & 3-12-2014	38 Gym	Safe Kids Fair	0.00
Doane College		Room Rent		280.00
Church League Basketball	12-4-2013 - 2-26-2014	38 Gym	Pick Up Basketball	220.00
NSP	3-12-2014 & 3-13-2014	HS & 38 Gym	Defense Training	0.00
Bright Horizons	March 22, 2014	High School Gym	Dodgeball Tourney	100.00
Lion's Club	March 22, 2014	High School Gym	Husker Hoops	240.00
Little Tots Pre-School	May 21, 2014	Elem Gym, Common	Graduation Program	25.00
Schmeichel, Brenda	May 16, 2014	38 Gym	Birthday Party	30.00
Frerichs, Jackie	5-14-2014 & 5-15-2014	Table Rent	Garage Sale	40.00
Yates, Chrissy	June 28, 2014	Elementary Parking Lot	Bike Rodeo	0.00
Eiler, Andy	July 26, 2014	HS Parking Lot	Junk in the Trunk	0.00
NECC	2013-2014	38 Bldg	College Classes	13,200.00
			<b>GRAND TOTAL</b>	<b>\$16,280.00</b>

[Return to Agenda](#)

## O'Neill Public Schools Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

1. **Weapons**-Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Radio transportation dispatch and/or the administrator in charge and notify them of the situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
  - B. Pull vehicle over to safe and secure area.
  - C. Confiscate weapon (if it doesn't jeopardize student or driver and/or sponsor(s) safety).
  - D. Give description of weapon and participating parties to dispatch.
  - E. Dispatch and/or the administrator in charge will immediately notify appropriate law enforcement agencies and school administration.
  
2. **Pupil behavior**-Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver and/or sponsor(s) are responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver and/or sponsor(s) will make every attempt to:
  - A. First seek to resolve incident through discussion with the student(s) involved.
  - B. Radio transportation dispatch and/or the administrator in charge and notify them of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.
  - C. Activate emergency flashers.
  - D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
  - E. Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.
  
3. **Terrorist threats**-A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Radio transportation dispatch and/or the administrator in charge and notify them of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.
  - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
  - C. Dispatch and/or the administrator in charge will immediately notify appropriate law enforcement agencies and school administration.
  - D. Driver and/or sponsor(s) should wait for instructions from dispatch and/or the administrator in charge **if possible**.

Date of Adoption (or Last Revision):

4. **Severe weather**-Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Radio transportation dispatch and/or the administrator in charge and notify them of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.
  - B. Return to the school if less than five minutes away and follow the directions of the school administrator.
  - C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
  - D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
  - E. If there is no shelter and there is immediate danger the driver and/or sponsor(s) and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.
  
5. **Hazardous materials**-Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Radio transportation dispatch and/or the administrator in charge and notify them of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.
  - B. Pull vehicle over to safe and secure area.
  - C. Give description of hazardous materials in question to dispatch and/or the administrator in charge.
  - D. Dispatch and/or the administrator in charge will immediately notify appropriate law enforcement and school administration.
  - E. Driver and/or sponsor(s) should wait for instructions from dispatch and/or the administrator in charge **if possible**.
  
6. **Medical emergencies**-Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Radio transportation dispatch and/or the administrator in charge and notify them of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.
  - B. Dispatch and/or the administrator in charge will immediately notify appropriate medical agencies and school administration.
  - C. Driver and/or sponsor(s) should follow instructions from dispatch and/or the administrator in charge, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
  - D. **Only if necessary**, the driver and/or sponsor(s) should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and/or sponsor(s) are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
  - E. Driver and/or sponsor(s) should try to keep student passengers as calm as possible.
  
7. **Procedures in the event of mechanical breakdowns of the vehicle**-Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver and/or sponsor(s) will make every attempt to:
  - A. Pull vehicle over to safe and secure area **if possible**
  - B. Radio transportation dispatch and/or the administrator in charge and notify them

of situation **if possible**. If not possible, the driver and/or sponsor(s) will make every attempt to telephone dispatch and/or the administrator in charge from a cellular telephone or from the nearest safe haven location.

- C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
- D. Driver and/or sponsor(s) should try to keep student passengers as calm as possible.
- E. Dispatch and/or the administrator in charge will arrange for assistance and a relief vehicle **if needed**.

**8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver and/or sponsor(s) will make every attempt to:

- A. Radio transportation or otherwise communicate with dispatch and/or the administrator in charge to notify them of the situation if possible.
- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
- C. Dispatch and/or the administrator in charge will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

**9. Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver and/or sponsor(s) are required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver and/or sponsor(s) or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

**10. Transportation of Unsafe Items.** Driver and/or sponsor(s) shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver and/or sponsor(s). Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

**11. Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Legal Reference: Neb. Rev. Stat. §§ 79-318, 79-602, 79-607 and 79-608  
Title 92, Nebraska Administrative Code, Chapter 91

Cross Reference: Policies and Regulations

Date of Adoption (or Last Revision):

## CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks posed by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

The district shall establish a return to learn protocol (508.15E1) for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: Neb. Statute 71-9104

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## Return to Learn Protocol

File: 508.15R1

Page 1 of 1

O'Neill Public Schools "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

---

# Medical Release for Return to Athletic Participation Following a Concussion

In accordance with Nebraska Legislative Bill 260, this release is to certify that

---

(Student-Athlete's Name)

has been released by a licensed medical provider to participate in physical exertion and athletic activities. I understand the inherent risks of athletic activities and of playing a sport with concussion. I also understand that, should any concussion-like symptoms return or new symptoms present, my son/daughter should immediately stop all physical activities and see a physician.

I hereby give my consent form my son/daughter to return to participation following this concussion.

---

Parent/Guardian Signature

Date

---

Home Phone Number

Work Phone Number

---

# BRIDGING THE GAP

From  
CONCUSSION  
To the  
CLASSROOM

February 2014

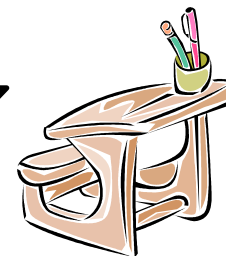


NEBRASKA DEPARTMENT OF EDUCATION

*Return  
to  
Learn*



## **BRIDGING THE GAP FROM CONCUSSION TO THE CLASSROOM: RETURN TO LEARN**



On April 8, 2011, the Nebraska Legislature passed the Concussion Awareness Act on a vote of 43- 0. The Concussion Awareness Act became effective in Nebraska on July 1, 2012. The goal of the Act is to provide a consistent means to identify and manage concussions and help ensure the safety of those involved in youth sports.

The Concussion Awareness Act contains the three tenets of model legislation as described by the Brain Injury Association and the National Football League.

1. Education: Coaches, Parents and Student Athletes
2. Removal from Play – If a concussion is reasonably suspected
3. Clearance by a Licensed Health Care Professional

While Nebraska law requires a specified Return to Play protocol, equally important in the academic setting is a Return to Activity policy. “Bridging the Gap from Concussion to the Classroom: Return to Learn” was developed to provide guidance to assist Nebraska school districts in developing a concussion management policy, including the provision of appropriate classroom adjustments for concussed students facing learning challenges.

Just as effective concussion management requires communication and collaboration, this document has been developed, reviewed and edited collaboratively by a Concussion Task Force comprised of Nebraska Brain injury School Support Teams (BIRSST) and the following individuals representing several disciplines:

**Nova Adams**, Educational Liaison, Madonna Rehabilitation Hospital

**Cindy Brunken**, Southeast BIRSST Team, Special Education Supervisor, Lincoln Public Schools

**Michelle Hawley-Grieser**, Parent, Nebraska Brain Injury Advisory Council

**Crystal Kjar**, Lincoln Southwest High School, Head Athletic Trainer

**Rusty McKune**, Coordinator, the Nebraska Medical Center, Sports Medicine Program

**Kody Moffatt**, MD, Pediatrics and Pediatric Sports Medicine

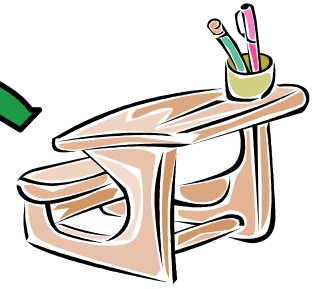
**Peg Ogea-Ginsburg**, Nebraska Department of Health and Human Services, Office of Injury Prevention

**Peggy Reisher**, Executive Director, Nebraska Brain injury Association

**Rose Dymacek**, Education Specialist, Nebraska Department of Education, Office of Special Education



## BRIDGING THE GAP FROM CONCUSSION TO THE CLASSROOM: RETURN TO LEARN



### What is a Brain Injury?

#### Acquired Brain Injury (ABI)

- An acquired brain injury is an injury to the brain, which is not hereditary, congenital or degenerative that has occurred after birth. (Includes anoxia, aneurysms, infections to the brain and stroke.)

#### Traumatic Brain Injury (TBI)

- A TBI is caused by a bump, blow or jolt to the head or a penetrating head injury that disrupts the normal function of the brain. Not all blows or jolts to the head result in a TBI. The severity of a TBI may range from "mild," i.e., a brief change in mental status or consciousness to "severe," i.e., an extended period of unconsciousness or amnesia after the injury. The majority of TBIs that occur each year are concussions or other forms of mild TBI.

#### Concussions

- A concussion is a type of **traumatic brain injury**, or TBI, caused by a bump, blow, or jolt to the head. A concussion is **any head trauma that causes an altered mental state that may or may not involve a loss of consciousness. Only 10 percent of concussions involve a loss of consciousness!**
- Concussions can also occur following a fall or a blow to the body that causes the head and brain to move back and forth quickly.
- This sudden movement can cause the brain to bounce around in the skull, stretching and damaging the brain cells and creating chemical changes in the brain.
- Health care professionals may describe a concussion as a "mild" brain injury because concussions are usually not life-threatening. Even so, their effects can be serious. (Centers for Disease Control & Prevention)



**A CONCUSSION  
IS  
A BRAIN INJURY!**

# Incidence of Youth Concussions in Nebraska

Figure 1. Concussion rates among persons aged 5-19 years, by month – Nebraska 2008-2012

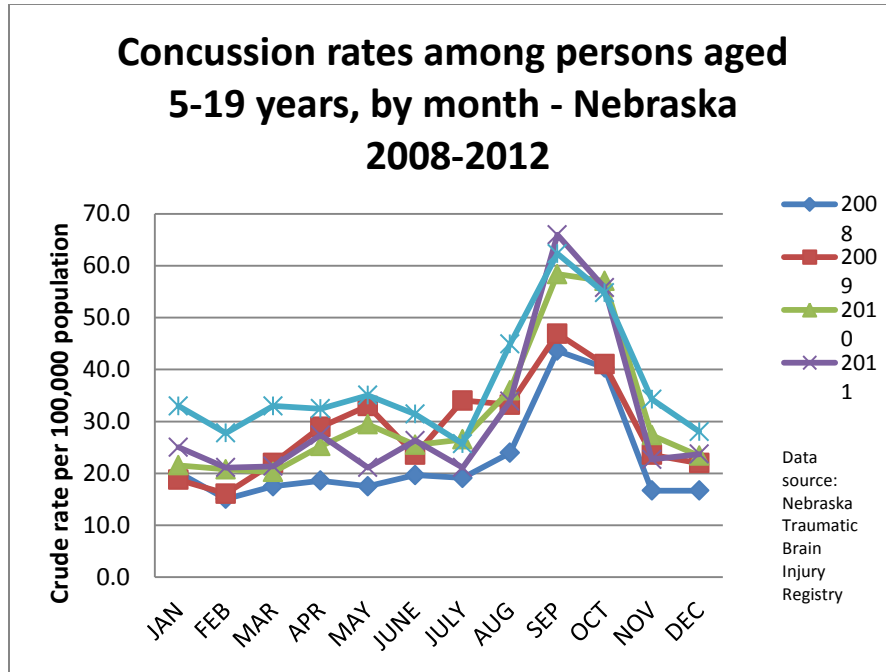
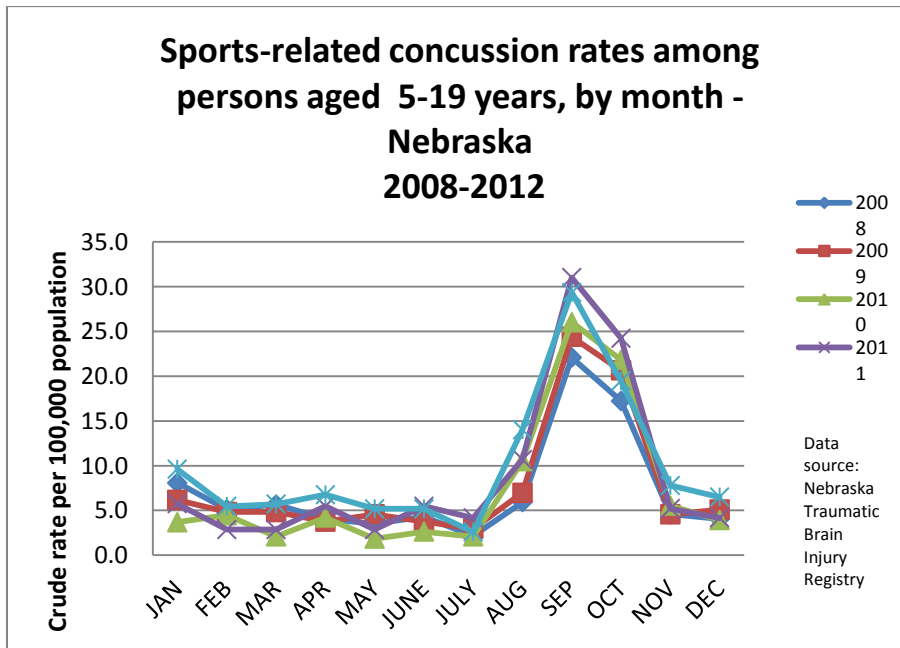


Figure 2. Sports-related concussion rates among persons aged 5-19 years, by month – Nebraska 2008-2012



**Nebraska Department of Health and Human Services, 2013**

Both figures above show a peak in concussion rates among school-aged Nebraskans in September and October. This trend has been consistent over the past 5 years. Figure 1 also shows that higher rates of concussions were diagnosed in 2012. These graphs represent persons treated in the office of a physician or psychologist or admitted to or treated at a hospital or a rehabilitation center located within a hospital in Nebraska.

## Why are Concussions Such a Big Deal?

- **A CONCUSSION IS A BRAIN INJURY!**
- A concussion can occur from an impact to the head. The most common cause of a concussion is a whiplash type injury, a rapid acceleration of the head.
- Most concussions (90%) occur without loss of consciousness!
- A “ding,” “getting your bell rung,” or what seems to be a mild bump, blow or jolt to the head can be serious and can change the way the brain normally works! (Center for Disease Control 2013).
- Because of changes in the neurophysiology of the brain, symptoms may continue to develop over the next few hours following an injury.
- After a concussion, among other effects, connections within the brain become stressed, resulting in the breaking of some connections between different brain areas and limiting the ability of the brain to process information efficiently and quickly. (Molfese 2013)
- These changes can lead to a set of symptoms affecting the student’s cognitive, physical, emotional and sleep functions, which may result in reduced ability to do tasks at home, at school, or work.
- During this time, returning to play or full-time academics before symptoms have cleared can result in **prolonged recovery time or risk of further injury.**
- Ignoring the symptoms and trying to “tough it out” often makes symptoms worse!
- “Second Impact Syndrome” may occur when a brain already injured takes another blow or hit before the brain recovers from the first –usually within a short period of time (hours, days, or weeks). A repeat concussion can slow recovery or increase the likelihood of having long-term problems. In rare cases, repeat concussions can result in edema (brain swelling), permanent brain damage and even death. (Center for Disease Control 2013)
- As the chemistry of the brain returns to normal, the symptoms begin to subside and for most people, they resolve within 1 to 6 weeks.
- **During the recovery period, it is very important that individuals are monitored for full resolution of symptoms and referred if further evaluation or treatment is needed.** (Terryberry-Spohr 2013)



## Symptoms of TBI/Concussion

School professionals can best support a student's return to school by understanding the effects of concussion and providing the needed academic adjustments and supports. Knowledge of concussion symptoms can help the student and the school team identify the specific needs of the student, monitor changes and provide appropriate accommodations to facilitate the student's recovery and minimize the pressure to return to activities too soon. (CDC 2013)

Symptoms of TBI/Concussion that may affect school performance fall into four categories:

- Thinking/Cognitive/Remembering
- Sleep
- Physical Symptoms
- Emotional/Mood Symptoms



### **Thinking/Cognitive Red Flags**

Look for increased difficulty with:

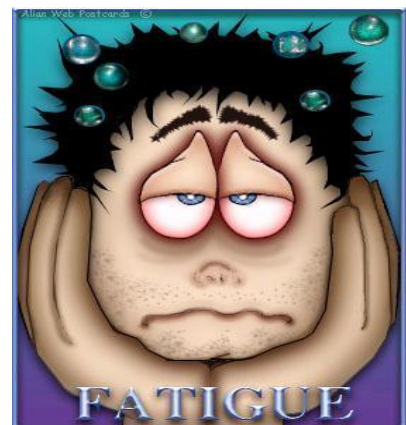
- Thinking clearly
- Concentrating, Staying on task
- Remembering new information
- Slowed response or processing of information (Feeling slowed down)
- Reduced academic performance



### **Sleep Red Flags**

Sleep symptoms tend to last longer than other symptoms. Look for increased:

- Drowsiness
- Sleeps more than usual
- Sleeps less than usual
- Difficulty falling asleep
- Fatigue – tired, having no energy







## Physical Red Flags

Look for increased difficulty with:

- Headaches
- Fuzzy or Blurred Vision (visual problems)
- Balance problems
- Dizziness
- Nausea, vomiting
- Sensitivity to light
- Sensitivity to noise
- Disorientation



## Social Emotional Red Flags

Look for increased difficulty with:

- Irritability
- Sadness
- More emotional
- Changes in mood
- Nervousness
- Anxiety



**Return to Activity = Return to Learn + Return to Play**

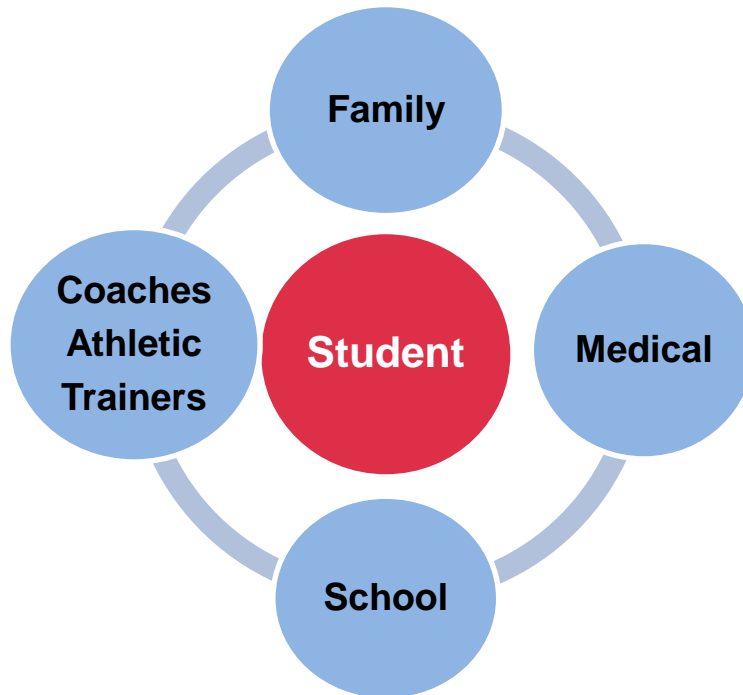


- The Center for Disease Control estimates that 1.7 million traumatic brain injuries occur annually and that 75% of those injuries are mild TBIs (concussions). Concussions occur from sports, falls, playground and bicycle accidents as well as motor vehicle accidents.
- Attention has been given to sports-related concussions because concussion laws have been passed in nearly every state and procedures for Return to Play are familiar to parents, schools and medical personnel.
- Equally important is Return to Learning in the classroom!
- After a concussion, the child or adolescent does not appear to be ill or physically injured. In fact, they may “look” just fine. Nonetheless, a concussion can have direct effects on learning and evidence suggests that using a concussed brain to learn may worsen concussion symptoms and may prolong recovery. (Halstead, McAvoy, et al 2013)
- As the brain is recovering, reducing demands on the brain and avoiding overexertion of the brain at home and at school through a reduction in physical and cognitive activity is beneficial to the recovery of the student
- **Every student and every concussion is different!** No two concussions are the same! The amount of time needed between the injury and the commencement of return to learn activities will vary not only between students, but also between concussions (should a student suffer more than one).
- A Return to Activity plan is composed of two parts:
  - Return to Academics – a gradual return to school and academic requirements implemented by the teaching staff
  - Return to Play – a gradual return to sports implemented by the athletic staff.
- Both the return to academics, and when appropriate, the return to play progression should be allowed to progress over time and as symptoms subside.
- **Please refer to the Return to Academics Progression and Return to Play Progression suggestions at the end of this document. \*\*\***

## Concussion Management: Recommended Best Practice for Nebraska Schools

- Once a concussion has been diagnosed by a healthcare professional, managing the concussion is best accomplished by creating a support system for the student/athlete. **Communication and collaboration** among parents, school personnel, coaches and athletic trainers, and healthcare providers in overseeing both the return to academics and return to play progressions is essential for the recovery process. Teamwork is required to adjust the treatment and management of the concussion. **Best practice indicates that the student should return to school with a RELEASE OF INFORMATION SIGNED BY THE PARENTS that allows for two-way communication between school personnel and the healthcare provider.** (McAvoy, 2012)

# A collaborative approach with the student as the CENTER OF FOCUS!



- Each school district creates a **Concussion Management policy** that incorporates:
  - **Knowledge** about concussion as a mild traumatic brain injury
  - **Training** for all coaches, athletes, parents, and school staff about concussion management
  - **A Concussion Management Team** with a designated contact person.



## The Concussion Management Team

### Members may include:

Health Care Professional\*  
Parent(s)\*  
School Administrator or designee\*  
Athletic Director  
Athletic Trainer  
Coach  
School Nurse  
Teacher(s)

Speech Language pathologist  
School Psychologist  
School Counselor  
Occupational Therapist  
Physical Therapist  
Student Athlete

**Essential members\***

## Concussion Management Team (CMT) Responsibilities:

- The CMT ensures that every student who suffers a concussion is monitored for a safe return to activity. The CMT designs the Return to Activity Plan with input from the healthcare provider.
- **CMT** contact person is notified of concussion (by parents or athletic trainers, coaches); CMT contact person notifies parent if concussion occurs during school activity;
- CMT contact person notifies school nurse, athletic trainer/coach and teachers as appropriate;
- **Assess** and document the physical, cognitive, behavioral, emotional and sleep **symptoms** and **needs** of a concussed student/athlete;
- Design an **individual plan** for schedule **adjustments**, supports, academic adjustments (i.e., reduced assignments) and physical activity, including PE, dance, active recess, as appropriate and share with school personnel, student and parents;
- **Teachers, Parents, Coaches, Medical providers & Student** communicate, monitor the effectiveness of the plan and document symptoms and academic progress;
- CMT (SAT) meets regularly to **review the student's symptoms and progress**, make adjustments and notifies school staff and health care professional of updates;
- **Adjustments continue until the student no longer needs academic adjustments as a result of the concussion;**
- CMT offers resources on concussions to parents;
- Contact **[Brain Injury Regional School Support Team \(BIRSST\)](#)** for assistance or resources;
- Follow a **gradual Return-to-Activity** for academics and athletics;
- **After symptoms subside and CMT certifies there are no academic concerns or adjustments needed and family and coaches agree student is symptom-free without medication, then**
- Written clearance from a medical provider is given if student/athlete is "back to baseline" on neurocognitive measures and
- Written permission for Return to Activity from parents is obtained;
- Student/athlete returns to academic activities without adjustments and begins Return to Play Protocol; **a successful Return to Learn is necessary before approval for Return to Play. (McAvoy, 2012).**
- Document concussion in student's education file;
- If symptoms last more than 3 – 4 weeks, follow-up assessment and academic adjustments may need to be strengthened or remain in place longer;
- If problems persist, academic accommodations and student supports may be provided through an (Response to Intervention (RtI) Plan, a Health Plan or a 504 Plan;
- The majority of concussed students will not require an IEP; however, a small percentage of students may require a special education referral.
- Parents and medical professions seek medical explanation and treatment for slowed recovery and schools continue to provide appropriate supports.

- **Keep in mind that progression is individual for each student!**

## **Return to Learn BEFORE Return to Play!**

**If a student athlete continues to receive academic adjustments due to the presence of any symptoms, they should be considered symptomatic and not be allowed to resume physical activity.** McAvoy, Returning to Learn: Going Back to School Following a Concussion. Communique on line, April 2011.

### **Brain Injury Regional School Support Teams (BIRSST)**

- Nebraska has five regional BIRSST teams
  - Refer to attached **map** for **BIRSST team locations and contacts**
- BIRSST teams can assist school districts in:
  - Identifying strategies to support student success
  - Providing information on brain injury and resources
  - Providing training and consultation for Concussion Management Team



### **Tips for Teachers**

Symptoms of concussion often create learning difficulties for students. Immediately after diagnosis of a concussion, an individualized plan for learning adjustments should be initiated with a gradual, monitored return to full academics as symptoms clear. Typical classroom adjustments and accommodations include:

- Reduce course workload
- Decrease homework
- Allow breaks during the day, i.e. rest in quiet area
- Allow additional time to complete assignments
- Provide instructor's notes, outline or study guide for student
- Avoid over-stimulation (noise and light)
- Avoid testing or completion of major projects during recovery time when possible



Refer to **Tips for Teachers** in Appendices for additional adjustments or accommodations.

## Tips for Parents

- Parents play a key role in maximizing the child's recovery from a concussion.
- Parents take student to ER or contact the child's healthcare provider immediately after the concussion.
- After the diagnosis of a concussion by the healthcare professional, parents monitor symptoms and activities at home.
- Parents enforce rest, both physical and cognitive, and ensure that the child receives sufficient sleep and engages in quiet, restful activities immediately after a concussion.
- Parents take student to follow-up appointments with the healthcare provider.
- For the first few days, the student/athlete may have symptoms that interfere with concentration and may need to stay home from school to rest for a day or two and refrain from:

- Watching TV
- Playing video games
- Texting
- Working/playing on computer
- Driving
- Use of Cell phone
- Blowing on a musical instrument
- Piano lessons



- Light mental activities can resume as long as symptoms do not worsen. When the student/athlete can tolerate 30-45 minutes of light mental activity, a gradual return to school can commence.
- Parents monitor and track symptoms at home and communicate regularly with the school Concussion Management Team (CMT) Coordinator and/or health care provider.
- Parents sign Permission for two-way Release Information between the medical provider and the school district.
- Parents may request information from the school CMT on concussions.
- Parents are aware of academic adjustments in the school setting.
- Deliver medical clearance from the healthcare provider to the CMT when appropriate.

## References

1. Centers for Disease Control and Prevention - *Returning to School After a Concussion: A Fact Sheet for School Professionals*.  
[http://www.cdc.gov/concussion/pdf/TBI\\_Returning\\_to\\_School-a.pdf](http://www.cdc.gov/concussion/pdf/TBI_Returning_to_School-a.pdf)
2. Giza C., Kutcher J., *et al.* Summary of evidence-based guideline update: Evaluation and management of concussion in sports. *Neurology*, 2013: 10.1212/WNL.0b013e31828d57dd.
3. Halstead, M., McAvoy, K., *et al.* *Returning to Learning Following a Concussion*. *Pediatrics*: originally published online October 27, 2013.  
<http://pediatrics.aappublications.org/content/early/2013/10/23/peds.2013-2867>
4. McGrath, N. (2010). Supporting the Student-Athlete's Return to the Classroom after a Sport Related Concussion. *Journal of Athletic Training*, 45(5), 492-498.
5. McAvoy, K. (2013). *REAP the benefits of good concussion management*. Centennial, CO: Rocky Mountain Sports Medicine Institute Center.
6. McAvoy, K. (2012). Return to Learning: Going Back to School Following a Concussion. *NASP Communique* online. March/April.
7. McCrory P., Meeuwisse W., Aubry M., *et al.* Consensus Statement on Concussion in Sport: the 4<sup>th</sup> International Conference on Concussion in Sport. *Br J Sports Med*. 2013; 47: 250-258
8. Orcas (2011). *Brain Injury 101: Concussion Management. Policy and Resource Handbook*. Retrieved from <http://brain101orcasinc.com>
9. The Center on Brain Injury Research and Training. *Max's Law: Concussion Management Implementation Guide*. Retrieved from <http://www.cbirt.org>



## WHAT CAN YOU DO TO CHANGE THE CULTURE OF CONCUSSION IN NEBRASKA?

- ✓ Educate
- ✓ Communicate
- ✓ Collaborate



- Parents
- Students
- Schools
- Physicians

# Wear your helmet!





# OPTION ENROLLMENT REPORT

## AUGUST, 2014

### OPTION IN

Date	Student	Resident District	Current Grade	From:
8/18/2014	Kiser, Annaleen	02-2001	K	Nebraska Unified
8/18/2014	Thurlow, Jocelyn	02-2001	K	Nebraska Unified
8/18/2014	Fick, Hailey	02-2001	K	Nebraska Unified
8/18/2014	Sears, McKayla	02-2001	12	Nebraska Unified
8/18/2014	Cullen, Morgan	02-2001	6	Nebraska Unified
8/18/2014	Cullen, Gary	02-2001	5	Nebraska Unified

### OPTION OUT

Date	Student	Resident District	Current Grade	Out To:
------	---------	-------------------	---------------	---------

### CANCELLING OPTION

Date	Student	Attendance (Option Out) or Resident District (Option In)	Current Grade	Reason
------	---------	--	---------------	--------

# O'Neill Public School

Box 230 O'Neill, NE. 68763

Corey Fisher, High School Principal

e-mail: [cfisher@esu8.org](mailto:cfisher@esu8.org) or [coreyfisher@oneillschools.org](mailto:coreyfisher@oneillschools.org)

phone: (402) 336-1544

Date: August 11, 2014

Re: Board Report (High School)

- These past few weeks have brought many of the high school staff into the building as they continually work to prepare for the return of students on August 18<sup>th</sup>. With no new teachers this year, I am confident that the transitions will be smooth. We did have some staff participate in conferences, workshops and college classes this summer which is exciting as they are continually looking for ways to grow and become better educators.
- The School Improvement Team and the Data Analysis Team met last week to review 2013-2014 student assessment data and have drawn some conclusions that will help guide curricular decisions moving forward into the next 5-year AdvancED School Improvement Cycle. Those who participated in this work did a really nice job and are to be commended. Later this fall, there will be a data presentation to the board.
- I will have the 2014-2015 Student Planners/Handbook for this year at the board meeting for you to review. This year's planner will include much the same as it did last year with little changes. It will again include material from "The Seven Habits of Highly Effective Teens" program.
- As you may be aware, OPS has a Google Apps. domain and various staff have been using some of the applications that are available. Some of those applications include things like email, docs., calendars, forms, presentations and etc. All district staff has access to our Google Apps. domain and we will be working to increase use of the buffet of tools that are associated with Google this school year. The benefits are many, including more flexibility with communicating and collaborating both in the classroom (teacher/student and student/student) and also among the district staff and with district stakeholders.
- 17 Students participated in the Summer School program. As in the past, the goal is to offer students the opportunity to recover some credits. There were also 20 students that participated in the driver's education program this summer.
- Thank you for the opportunity to attend the annual Administrator Days Conference in Kearney on Wednesday, July 30<sup>th</sup> and Thursday, July 31<sup>st</sup>. I particularly spent time in sessions regarding school assessment and Rule 10. It is comforting that there are only some small changes/improvements with our state assessment process and very little change to Rule 10. Below is the tentative timeline for district and public release of the 2013 assessment and accountability data.

## SOSR/NeSA – Fall 2014 Timeline

2013-2014 [School and District Data](#) for the following will be reported to school districts and the statewide public using the following timeline.

- ▶ **State of the Schools Report (SOSR)**
- ▶ **Nebraska State Accountability (NeSA)**
- ▶ **Adequate Yearly Progress (AYP)**
- ▶ **Persistently Low Achieving Schools (PLAS) &**
- ▶ **Nebraska Performance Accountability System (NePAS)**

DATA	ACTIVITY	PUBLIC/DISTRICT
8/25/14	Preview opens: NSSRS end-of-year reports, Preliminary AYP results for 30 day review, NeSA-R, M & S and Grade 4 Writing & NePAS without graduation data or ranking.	District Only
9/24/14	AYP Appeals deadline	District Only
10/8/14	PLAS review begins on 2013-2014 Report Card	District Only
10/22/14	SOSR released to the public	Public
10/29/14	PLAS list added to 2013-2014 Public SOSR	Public
11/14/14	NePAS Released with Graduation data & ranking and drop out data added to SOSR	District Only
11/21/14	NePAS released with Graduation data and ranking, drop out data added to the SOSR	Public

# O'NEILL ELEMENTARY SCHOOL

Dan Woodle, Principal

1700 N. 4<sup>th</sup> St.

O'Neill, NE 68763

Phone: (402) 336-1400 Fax: (402) 336-2651

Central Office  
Amy Shane  
Superintendent  
(402)336-3775

Junior-Senior  
High School  
Corey Fisher  
Principal  
(402) 336-1544  
(402) 336-2812

Elementary School  
Dan Woodle  
Principal  
(402)-336-1400

Activities Director  
Nick Hostert  
(402) 336-1105

## School Board Report: August 11, 2014

- The summer educational programs at O'Neill Elementary were a success in regards to both our general education Summer School and our Migrant Summer School. Attendance was consistent and the staff that taught these programs shared that they saw strong progress academically in their students.
- The custodial staff has worked tirelessly to get the building looking fantastic in anticipation of the students. These men and women take a lot of pride in their work and I wanted to recognize them for that effort.
- The Summer Developing Eagles program completed its term on August 1<sup>st</sup>. There was strong attendance and Mrs. Olson had many fun and educational activities that the students were able to take part in.
- On the 4<sup>th</sup> and 5<sup>th</sup> of August the School Improvement Team and the Data Analysis group for this year met respectively. The School Improvement team prepared all the materials and schedule for year one of our next AdvancEd accreditation cycle. There are many areas that will be looked at in each of the next five years. The Data Analysis group looked over the data provided to them by the School Improvement team and worked to identify patterns, strengths, and weaknesses to present to their coworkers at our all staff in-service day.
- The O'Neill Elementary School Open House is scheduled for Friday, August 15<sup>th</sup> from 5:00-6:00 pm. Parents received a mailing in June with this date, their classroom assignment for their child, and the school supply list.
- Attendance numbers as of Thursday, August 7<sup>th</sup> look as follows:
  - Kindergarten 58
  - 1<sup>st</sup> Grade 55
  - 2<sup>nd</sup> Grade 57
  - 3<sup>rd</sup> Grade 57
  - 4<sup>th</sup> Grade 63
  - 5<sup>th</sup> Grade 50
  - 6<sup>th</sup> Grade 52
  - Total Students: 392- This is a 12 student increase from last year at this time.

**Building & Grounds  
Board Report  
Steve Brown  
Monday August 11, 2014**

Elementary

- 1) 30 new lockers have been ordered and will probably be installed over Christmas break
- 2) The hallways have been painted and the pink covered up
- 3) The HVAC upgrade has continued. All rooms are now on the new computer system
- 4) The gym floor has been refinished
- 5) Tile areas have been waxed. Some areas were stripped completely before putting new wax down.
- 6) Carpet in the classrooms has been scrubbed.
- 7) Bleachers have been inspected in the gym and some minor repairs done.
- 8) Chain link fence has been put up by the south parking lot for safety.
- 9) The Custodial staff is still very busy with cleaning and other smaller projects to prepare for the upcoming school year.

Central Office

- 1) New cement for parking and sidewalk is scheduled to be installed.

High School

- 1) Room 322 has been reconfigured
- 2) The long distance learning room has been dismantled and reconfigured as a math classroom.
- 3) The Custodial staff at the high school is also very busy with cleaning and other smaller projects to prepare for the upcoming school year.
- 4) A storage room was built in the breezeway between the school and the weight room.
- 5) The football/track concession stand received a minor facelift.
- 6) Many walls in the hallways and classrooms were painted.
- 7) New cement was put in by the weight room
- 8) New shelves were built in Room 222.
- 9) The parking lot had some rough areas patched and the stalls were repainted.
- 10) The sound system and projector were updated in the music room.
- 11) The north wall of the activities building was fixed and stabilized.
- 12) All carpeted areas were scrubbed.
- 13) Tiled areas were waxed. Several spots were stripped completely before the new wax was put on.
- 14) The gym floor was refinished
- 15) The bleachers were inspected. Lee French voiced concern about the age and condition of the bleachers on the stage.

## August 2014 Board of Education Report

### Special Education Department Report

From: Kathy Grossnicklaus

1. Special Education Count: We are currently at 156 students in the birth to 21 programs. We have 3 students in the testing process already. We have had 5 students move away that were in the program in May. These numbers will continue to fluctuate as students enroll for the school year.
2. Preschool Compact: We are working on finishing the paperwork for special need students to enroll in the Lucky Learners Pre-school Program. Children with disabilities will be enrolled in both the morning and afternoon programs.
3. Our CTL Program will be opening with 4 students from our district and one student from Verdigre will be returning with their para employee.
4. We are hammering out the final touches to the paraprofessional schedule. We have 15 students with disabilities that require the additional assistance of a 1-on-1 para. This is determined by the IEP Team and the severity of the disability. We strive to keep our students in the least restrictive environment which is the regular classroom. To do so, this sometimes requires additional assistance from a paraprofessional for the student to remain in that setting and receiving the full benefit of learning from the classroom curriculum and the curriculum expertise of the regular classroom teacher.
5. We continue to have team teaching in place in the high school. A special education teacher and a regular education teacher are providing team teaching experiences to students in English 7, English 8, Math 7, and Math 8, Algebra 1A, Algebra 1B, and Basic Geometry.
6. Current disability categories that we serve in our birth to 21 programs: Developmental Delay, Speech Language Impairment, Other Health Impaired, Hearing Impaired, Autistic, Behavior Disorder-Emotionally Disturbed, Orthopedic Impaired, Mental Handicap and Specific Learning Disability. A number of students have dual diagnosis/disabilities.
7. Van Drivers: We are adding Pam Knapp to our van driving team. We are unable to transport all of our students to school and have them arrive by 8:00 or close to it with only one driver, Ron Jensen. We have added Pam Knapp to our morning route so that almost all students arrive by the start time. Ron begins his route at 7:15 and Pam will begin at 7:25.

## **Administrative Report for School Board**

**August 11, 2014**

**Nick Hostert, AD**

### **Activities:**

Most fall sports start either this Monday or next. Our coaching staff has put in many hours this summer running camps, opening the weight room, and preparing for the upcoming seasons and this is a great benefit for our student athletes. The first contests begin August 21<sup>st</sup> (O'Neill Invite) for golf, August 23<sup>rd</sup> for softball, and football on August 29<sup>th</sup>. Cross country and volleyball both begin the following week.

Ten coaches attended the annual multi sport coach's clinic hosted each year by the Nebraska Coaches Association. Over 2,500 coaches attended this year's clinic, which featured demonstrations on a variety of sports. This gives our coaches an opportunity to expand their knowledge base in their sport and trade ideas with coaches from other communities.

Mrs. Mann and seven students attended the national FCCLA leadership meetings in San Antonio this past month. Allison Ludwig, Allison Becker, Emily Morrow, and Emma Krysl all returned home with gold medals and Haley Schmeichel and Marissa Lichty brought home silver medals in their respective competitions. There were over 3,500 students from across the nation that competed in this STAR competition.

Our coaches staffed the weight room for us this summer and should be commended for their efforts. We put together a program, which included agilities, plyometrics, speed, and conditioning, as well as lifting to try to improve the individual as an athlete. The lifting and conditioning program was set up for four days per week and that seemed to work well. We had a number of athletes who attended on a regular basis, and we should see the benefits over the coming months as we begin to prepare for competition.

Our fleet of school vehicles is in sound mechanical shape and ready to go for the school year. Several of them are high mileage units that may need to be replaced in the near future.

During the 2013-14 school year we had 30 rental contracts that covered 138 different dates. We also rented the 1938 building to Northeast Community College at \$650 rent and an additional \$450 for custodial services and supplies per month that generated an additional \$13,200. The new community center has picked up a few of the events that we typically host and we hope the community continues to utilize this great addition to our community. Our current rates for gyms are: High School gym - \$35/hour, Elementary gym - \$25/hour, and 1938 gym for \$10/hour as per OPS policy.

The Booster Club will host their annual fall sports kickoff on Wednesday, August 20<sup>th</sup>.

We have our on-line scheduler up and running. It can be accessed on our conference web page at [www.midstatenebraska.org](http://www.midstatenebraska.org), on the district website at [www.oneillpublicschools.org](http://www.oneillpublicschools.org), and we hope to have a link on our O'Neill High School page soon. Anyone can get instant updates, if they sign up, and we hope this helps keep everyone up to date with any changes that occur.

## Duties of the School Board Treasurer

For the Month of June 2014

Board Treasurer, Jim Rabe

\_\_\_\_\_1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment

\_\_\_\_\_2. Review Monthly County Treasurer Tax Remittance Reports - June

\_\_\_\_\_3. Review Monthly Income/Expense Reports for all Funds - June

\_\_\_\_\_4. Review Monthly Payables Report - July

\_\_\_\_\_5. Review Monthly Payroll Reports - June

\_\_\_\_\_6. Compare Quarterly Market Value of Pledges to Cash Balances - June

\_\_\_\_\_7. Attend School Board Meetings as requested

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/31/2014	Checking	1		
07/31/2014	AEGIS THERAPIES, INC	01 1210 313 000 2	Summer PT Services	153.56
	AEGIS THERAPIES, INC	01 4410 313 000 0	Summer PT Services	335.28
			Vendor Total:	488.84
07/25/2014				
07/25/2014	ANSON INSURANCE SERVICES, INC.	01 2620 328 000 1	14/15 Insurance	30,363.00
	ANSON INSURANCE SERVICES, INC.	01 2620 328 000 2	14/15 Insurance	30,363.00
			Vendor Total:	60,726.00
07/31/2014				
07/31/2014	APPEARA	01 2610 410 000 2	Custodial Supplies	159.14
07/31/2014	APPEARA	01 2610 410 000 1	Custodial Supplies	116.70
			Vendor Total:	275.84
08/06/2014				
08/06/2014	AUTOMOTIVE & WELDING SERVICE	06 2100 336 000 3	Service Lunch Van	32.95
	AUTOMOTIVE & WELDING SERVICE	06 2100 318 000 3	Service Lunch Van	11.00
	AUTOMOTIVE & WELDING SERVICE	01 2760 336 000 5	Service '02 SPED Van	32.95
	AUTOMOTIVE & WELDING SERVICE	01 2760 318 000 5	Service '02 SPED Van	11.00
	AUTOMOTIVE & WELDING SERVICE	01 2760 336 000 6	Service '04 SPED Van	32.95
	AUTOMOTIVE & WELDING SERVICE	01 2760 318 000 6	Service '04 SPED Van	11.00
	AUTOMOTIVE & WELDING SERVICE	01 2760 336 000 4	Service '06 SPED Van	32.95
	AUTOMOTIVE & WELDING SERVICE	01 2760 318 000 4	Service '06 SPED Van	11.00
	AUTOMOTIVE & WELDING SERVICE	01 2750 336 000 2	Service Vehicles (T&I/Shop Van)	67.90
	AUTOMOTIVE & WELDING SERVICE	01 2750 318 000 2	Service Vehicles (T&I/Shop Van)	22.00
			Vendor Total:	265.70
08/01/2014				
08/01/2014	AVERA ST. ANTHONY'S HOSPITAL	01 4410 313 000 0	OT Services - July 2014	865.20
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 1	OT Services - July 2014	164.80
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 2	OT Services - July 2014	339.55
			Vendor Total:	1,369.55
07/16/2014				
07/16/2014	BARTAK GLASS, INC	01 2620 410 000 2	Panic Bar Replacement-Modular	265.00
	BARTAK GLASS, INC	01 2620 318 000 2	Panic Bar Replacement-Modular	80.00
			Vendor Total:	345.00
07/15/2014				
07/15/2014	BEST WESTERN WEST HILLS INN	01 4311 670 000 2	Ldg-Science Workshop (Cosmic Connection)	166.00
			Vendor Total:	166.00
07/16/2014				
07/16/2014	BOMGAARS	01 2610 410 000 2	Custodial Supplies	55.95



<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	55.95
07/29/2014				
	BOSN, CHRISTINE	01 2750 336 000 1	Vehicle Fuel	7.50
	BOSN, CHRISTINE	01 2750 336 000 2	Vehicle Fuel	7.50
			Vendor Total:	15.00
05/27/2014				
	BSN SPORTS	01 1145 410 000 1	Voit Coated Foam Super 70 US-1369508	47.98
	BSN SPORTS	01 1145 410 000 1	Tuff Coated Foam Handball/Mini Soccer Ba	37.98
	BSN SPORTS	01 1145 410 000 1	Grip Zone V Footballs US-1373979...Blue	92.99
	BSN SPORTS	01 1145 410 000 1	Voit Light Spike US-1342536	83.94
	BSN SPORTS	01 1145 410 000 1	Voit Smooth Grip US-1262667	113.94
	BSN SPORTS	01 1145 410 000 1	Viper Tee Ball US-1300703	18.99
	BSN SPORTS	01 1145 410 000 1	Foam Bats and Balls Set	109.99
	BSN SPORTS	01 1145 410 000 1	shipping	86.00
	BSN SPORTS	01 1145 410 000 1	20% Discount	(101.16)
			Vendor Total:	490.65
07/16/2014				
	CAMBIUM LEARNING, INC	01 4210 465 000 1	Ticket to Read Site License	3,500.00
			Vendor Total:	3,500.00
07/25/2014				
	CARHART LUMBER CO	01 2610 410 000 2	Custodial Supplies	8.62
			Vendor Total:	8.62
07/18/2014				
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Overalls Job Assignment Bulletin Board S	11.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Boho Birds Welcome Bulletin Board Set	11.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Boho Birds Name Tags	3.49
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Boho Birds Shape Stickers	2.49
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Fresh Sorbet Plan Book	12.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Fresh Sorbet Record Book	7.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Deluxe Scheduling Pocket Chart	19.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	shipping	14.59
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Boho Birds Mini Incentive Charts	4.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Thanksgiving Bulletin Board Set	6.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	INC			
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Valentine's Day Bulletin Board Set	6.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Halloween Bulletin Board Set	6.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Numbers 1-120 Board Pocket Chart	23.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Positive Reinforcement Pocket Chart	19.99
	CARSON-DELLOSA PUBLISHING COMPANY, INC	01 1100 410 000 1	Bubbly Blues EZ Letters	4.99
			Vendor Total:	160.45
07/31/2014				
	CASEY'S GENERAL STORES, INC.	01 2760 336 000 6	'04 SPED Van Fuel	31.60
	CASEY'S GENERAL STORES, INC.	01 2760 336 000 3	HC Van Fuel	36.75
	CASEY'S GENERAL STORES, INC.	01 2750 336 000 2	Activity Fuel	1,293.74
	CASEY'S GENERAL STORES, INC.	01 2520 336 000 1	Custodial Fuel	25.00
	CASEY'S GENERAL STORES, INC.	01 2520 336 000 2	Custodial Fuel	42.02
			Vendor Total:	1,429.11
07/28/2014				
	CENTRAL NEBRASKA COMMUNITY SERVICES	01 1190 319 000 0	4th Qtr PS Services	5,586.15
			Vendor Total:	5,586.15
07/11/2014				
	CHILDREN'S PLUS INC	01 2222 430 000 1	Library Books	369.23
			Vendor Total:	369.23
07/31/2014				
	CITY OF O'NEILL	12 1744 670 000 1	Swimming Admission - DE	95.00
07/10/2014				
	CITY OF O'NEILL	01 2620 319 000 2	Blackflow Test	40.00
07/14/2014				
	CITY OF O'NEILL	01 2620 319 000 1	Blackflow Test	160.00
07/31/2014				
	CITY OF O'NEILL	01 2610 323 000 1	Monthly Service	325.60
	CITY OF O'NEILL	01 2610 323 000 2	Monthly Service	1,174.47
	CITY OF O'NEILL	01 2610 324 000 1	Monthly Service	588.30
	CITY OF O'NEILL	01 2610 324 000 2	Monthly Service	580.27
			Vendor Total:	2,963.64
08/01/2014				
	CNA SURETY	01 2620 328 000 1	Employee Surety Bond	132.75
	CNA SURETY	01 2620 328 000 2	Employee Surety Bond	132.75
			Vendor Total:	265.50
04/30/2014				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	COMPUTERS ETC	01 1100 410 000 1	Economy Headphones Mexell walkman style	33.10
			Vendor Total:	33.10
08/04/2014				
	CREATIVE EDUCATIONAL SERVICES	01 1171 440 000 2	Current Events Game "single-user" via em	120.00
			Vendor Total:	120.00
07/23/2014				
	EBSCO INFORMATION SERVICES	01 2222 440 000 1	Subscriptions	341.79
			Vendor Total:	341.79
08/04/2014				
	EDUCATIONAL RESOURCES, INC	01 1100 319 000 1	Reading Mastery Training	1,700.00
	EDUCATIONAL RESOURCES, INC	01 4311 319 000 1	Reading Mastery Training	2,742.85
			Vendor Total:	4,442.85
07/28/2014				
	EDUCATIONAL TESTING SERVICE	01 1100 465 000 1	ParaPro Assessment	50.00
			Vendor Total:	50.00
06/08/2014				
	EICHELBERGER, BROCK	01 2750 336 000 2	Vehicle Fuel	54.50
			Vendor Total:	54.50
07/16/2014				
	ENGINEERED CONTROLS,	02 2620 318 000 1	Work on Temperature Control System	13,540.00
07/16/2014				
	ENGINEERED CONTROLS,	02 2620 318 000 1	Work on Temperature Control System	10,640.00
			Vendor Total:	24,180.00
07/01/2014				
	ESU #8	01 2510 382 000 1	E-Rate Services	12.50
	ESU #8	01 2510 382 000 2	E-Rate Services	12.50
			Vendor Total:	25.00
07/16/2014				
	FISHER SCIENTIFIC	01 1148 410 000 2	Beakers 50 ml cap	78.39
	FISHER SCIENTIFIC	01 1148 410 000 2	Balance Triple Beam	85.39
	FISHER SCIENTIFIC	01 1148 410 000 2	Pipettes Extra Large Bulb	36.92
			Vendor Total:	200.70
07/21/2014				
	FISHER'S PLUMBING & HEATING	01 2620 410 000 2	Boiler Room & Science Room Repairs	173.59
	FISHER'S PLUMBING & HEATING	01 2620 318 000 2	Boiler Room & Science Room Repairs	450.00
			Vendor Total:	623.59
06/02/2014				
	GOOD LIFE COUNSELING AND SUPPORT, LLC	01 1210 313 000 1	Counseling Services	145.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	145.00
07/11/2014	GOVCONNECTION, INC	01 1100 460 000 2	Tripp Lite Hi-Speed USB 2.0 Active Exten	210.75
	GOVCONNECTION, INC	01 1100 460 000 2	shipping	13.08
			Vendor Total:	223.83
07/14/2014	GROSSNICKLAUS, MONTE	01 2750 336 000 2	Activity Fuel	67.77
			Vendor Total:	67.77
08/06/2014	HACKER, RICH	01 2620 319 000 2	Work on Football Concession Stand	580.00
	HACKER, RICH	01 2620 410 000 2	Materials Football Concession Stand	731.00
			Vendor Total:	1,311.00
06/01/2014	HARRIS COMPUTER SYSTEMS	01 2510 465 000 1	Annual Maintenance 8/14 to 8/15	682.48
	HARRIS COMPUTER SYSTEMS	01 2510 465 000 2	Annual Maintenance 8/14 to 8/15	682.49
			Vendor Total:	1,364.97
08/07/2014	HARTE'S LAWN SERVICE	01 2610 318 000 1	July Mowing	3,067.99
	HARTE'S LAWN SERVICE	01 2610 318 000 2	July Mowing	3,067.99
	HARTE'S LAWN SERVICE	01 2610 410 000 1	Sprinkler Parts/Fertilizer	689.03
	HARTE'S LAWN SERVICE	01 2610 410 000 2	Sprinkler Parts/Fertilizer	689.03
			Vendor Total:	7,514.04
07/31/2014	HERTZ FURNITURE SYSTEMS	01 1100 480 000 2	Tables (3)	609.00
	HERTZ FURNITURE SYSTEMS	01 1100 480 000 2	Kidney Tables (2)	436.00
	HERTZ FURNITURE SYSTEMS	01 1100 480 000 2	Chairs (15)	465.00
	HERTZ FURNITURE SYSTEMS	01 1100 480 000 2	shipping	347.50
07/31/2014	HERTZ FURNITURE SYSTEMS	01 1148 480 000 2	19.25"h 120 Series Poly Shell Chair (25)	775.00
	HERTZ FURNITURE SYSTEMS	01 1148 480 000 2	30H Chem-Res Laminate Top Tables (12)	3,576.00
	HERTZ FURNITURE SYSTEMS	01 1148 480 000 2	shipping	347.50
			Vendor Total:	6,556.00
08/01/2014	HOLIDAY INN - KEARNEY	01 2410 670 000 2	Ldg - Admin Days	195.90
			Vendor Total:	195.90
08/07/2014	HOLT COUNTY INDEPENDENT	01 2310 440 000 1	1 Yr Subscription	22.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/31/2014	HOLT COUNTY INDEPENDENT	01 2310 440 000 2	1 Yr Subscription	22.50
07/31/2014	HOLT COUNTY INDEPENDENT	01 2310 350 000 1	Notice & Proceedings/Full Page Ad	477.98
	HOLT COUNTY INDEPENDENT	01 2310 350 000 2	Notice & Proceedings/Full Page Ad	477.98
			Vendor Total:	1,000.96
07/12/2014	HOME BAKING ASSOCIATION	01 1118 410 000 2	A Baker's Dozen Baking Lab Manual	75.00
	HOME BAKING ASSOCIATION	01 1118 410 000 2	Baking 101 CD	25.00
	HOME BAKING ASSOCIATION	01 1118 410 000 2	shipping and Handling	10.00
			Vendor Total:	110.00
07/31/2014	HOUCHEM BINDERY LTD	01 1100 420 000 2	Binding	156.25
			Vendor Total:	156.25
07/30/2014	HRADECKY, JERI LYNN	06 2100 690 000 3	Refund Lunch Acct	6.40
			Vendor Total:	6.40
07/31/2014	HYATT APPLIANCE SERVICE	01 2620 410 000 2	Repair Window AC	92.33
	HYATT APPLIANCE SERVICE	01 2620 410 000 1	Repair Window AC	92.33
	HYATT APPLIANCE SERVICE	01 2620 318 000 1	Repair Window AC	42.38
	HYATT APPLIANCE SERVICE	01 2620 318 000 2	Repair Window AC	42.37
			Vendor Total:	269.41
07/30/2014	KAUP, AMY	01 1100 410 000 1	Class Supplies	279.40
			Vendor Total:	279.40
07/11/2014	KLABENES, DEBORA	06 2100 690 000 3	Refund Lunch Acct	12.65
			Vendor Total:	12.65
05/09/2014	KLEIN, CARRE	01 1210 313 000 1	2014 Summer Deaf Ed Services	153.00
	KLEIN, CARRE	01 1210 313 000 2	2014 Summer Deaf Ed Services	960.40
			Vendor Total:	1,113.40
07/30/2014	KNABE, KRYSTL	01 4700 670 000 2	Mlg-NCE Conf	178.67
			Vendor Total:	178.67
07/21/2014	LAKESHORE LEARNING MATERIALS	01 1100 410 000 1	Word Building Magnetic Letters-Uppercase	6.99
	LAKESHORE LEARNING MATERIALS	01 1100 410 000 1	Word Building Magnetic Letters-Lowercase	6.99

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	LAKESHORE LEARNING MATERIALS	01 1100 410 000 1	Write & Wipe Lapboard Set of 10	57.00
	LAKESHORE LEARNING MATERIALS	01 1100 410 000 1	shipping	10.65
			Vendor Total:	81.63
07/21/2014				
	LEAF FUNDING INC.	01 1100 410 000 1	Copier Contract	649.50
	LEAF FUNDING INC.	01 1100 410 000 2	Copier Contract	649.50
			Vendor Total:	1,299.00
07/31/2014				
	LUNCHTIME SOLUTIONS, INC.	06 2100 470 000 3	Food - July 2014	4,876.25
			Vendor Total:	4,876.25
07/30/2014				
	MANN, ANN	01 4700 670 000 2	Regis/Mlg - NCE Conf	378.67
			Vendor Total:	378.67
07/10/2014				
	McCART, MIKE	06 2100 690 000 3	Refund Lunch Acct	4.25
			Vendor Total:	4.25
07/24/2014				
	MIDWEST MUSIC CENTER	01 1108 480 000 2	Peavey 200 watt Bass Amp	269.00
			Vendor Total:	269.00
08/06/2014				
	NASB ALICAP	01 2510 630 000 1	14/15 Workers Compensation	19,197.00
	NASB ALICAP	01 2510 630 000 2	14/15 Workers Compensation	19,197.00
			Vendor Total:	38,394.00
07/09/2014				
	NATIONAL EVERYTHING WHOLESAL	01 1105 410 000 1	Ziplock bags Gallon Size Reynolds	17.17
07/09/2014				
	NATIONAL EVERYTHING WHOLESAL	01 1180 410 000 2	Waxspaper 12x250 roll Reynolds	26.28
			Vendor Total:	43.45
06/09/2014				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 4700 670 000 2	Regis-2014 NCE	50.00
06/09/2014				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 4700 670 000 2	Regis-NCE Conf	205.00
06/09/2014				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 4700 670 000 2	Regis-NCE Conf	220.00
08/04/2014				
	NEBR COUNCIL OF SCHOOL ADMINISTRATORS	01 2410 670 000 1	Regis-Admin Days	215.00
08/04/2014				
	NEBR COUNCIL OF SCHOOL	01 2410 670 000 2	Regis-Admin Days	215.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
ADMINISTRATORS				
				Vendor Total: 905.00
08/07/2014				
	NEBRASKA DEPARMENT OF MOTOR VEHICLES	01 2510 319 000 1	Driving Records	180.00
	NEBRASKA DEPARMENT OF MOTOR VEHICLES	01 2510 319 000 2	Driving Records	180.00
				Vendor Total: 360.00
08/01/2014				
	NEBRASKA LINK	01 2224 382 000 1	Internet Service - Aug 2014	140.75
	NEBRASKA LINK	01 2224 382 000 2	Internet Service - Aug 2014	140.75
				Vendor Total: 281.50
07/29/2014				
	NEMEC, NEIL	01 2610 410 000 1	Custodial Supplies	3.10
				Vendor Total: 3.10
07/21/2014				
	NIELSEN FAMILY ENTERPRISES, LLC	01 1235 327 000 1	CTL Bldg Rent - Sept 2014	550.00
	NIELSEN FAMILY ENTERPRISES, LLC	01 1235 327 000 2	CTL Bldg Rent - Sept 2014	550.00
				Vendor Total: 1,100.00
07/28/2014				
	NOVA FITNESS EQUIPMENT COMPANY	01 1145 410 000 2	Double Squat Rack--Color Blue Streak	3,297.80
				Vendor Total: 3,297.80
07/29/2014				
	NPPD	01 2610 322 000 1	Monthly Service	6,293.81
	NPPD	01 2610 322 000 2	Monthly Service	4,017.64
				Vendor Total: 10,311.45
08/01/2014				
	O'NEILL CAR WASH LLC	01 2760 690 000 4	Vehicle Wash	8.00
				Vendor Total: 8.00
07/31/2014				
	O'NEILL ELECTRIC MOTOR SERVICE	01 2620 318 000 1	Repair Motor - Boiler	40.00
	O'NEILL ELECTRIC MOTOR SERVICE	01 2620 410 000 1	Repair Motor - Boiler	29.25
				Vendor Total: 69.25
07/31/2014				
	O'NEILL LUMBER INC	01 2610 410 000 1	Custodial Supplies	375.00
	O'NEILL LUMBER INC	01 2610 410 000 2	Custodial Supplies	496.11
				Vendor Total: 871.11
07/10/2014				
	O'NEILL PEST CONTROL	01 2610 318 000 2	Pest Control	100.00
08/04/2014				
	O'NEILL PEST CONTROL	01 2610 318 000 2	Pest Control	250.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	350.00
08/01/2014	O'NEILL SUPER FOODS	12 1744 410 000 1	DE Supplies	183.37
			Vendor Total:	183.37
08/01/2014	OGDEN HARDWARE	01 2610 410 000 1	Custodial Supplies	419.56
	OGDEN HARDWARE	01 2610 410 000 2	Custodial Supplies	625.74
			Vendor Total:	1,045.30
07/31/2014	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 0	Background Check	15.00
			Vendor Total:	15.00
07/31/2014	OPS IMPREST ACCOUNT	01 2510 381 000 1	Postage-2014 Calendars	119.65
	OPS IMPREST ACCOUNT	01 2510 381 000 2	Postage-2014 Calendars	119.65
			Vendor Total:	239.30
07/18/2014	PC & MACEXCHANGE	01 4200 460 000 1	iPad Covers	375.00
07/22/2014	PC & MACEXCHANGE	01 1100 460 000 2	20 iPad covers for HS	300.00
	PC & MACEXCHANGE	01 4200 460 000 1	iPad covers & Cables for Elem	315.00
			Vendor Total:	990.00
07/31/2014	PEARSON, INC, NCS	01 1220 410 000 1	Testing Forms	838.95
			Vendor Total:	838.95
07/23/2014	PIONEER MANUFACTURING COMPANY	01 2620 410 000 1	Parking Lot Paint	401.13
	PIONEER MANUFACTURING COMPANY	01 2620 410 000 2	Parking Lot Paint	401.12
			Vendor Total:	802.25
07/13/2014	PITNEY BOWES FINANCIAL SERVICES LLC	01 2510 381 000 1	Postage Meter Lease	231.00
	PITNEY BOWES FINANCIAL SERVICES LLC	01 2510 381 000 2	Postage Meter Lease	231.00
			Vendor Total:	462.00
07/11/2014	PREMIER AGENDAS INC.	01 1100 410 000 2	Student Planners	2,871.50
			Vendor Total:	2,871.50
07/03/2014	PRESTWICK HOUSE, INC.	01 1114 420 000 2	Vocabulary for the College Bound - Green	299.90
07/03/2014				



<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	PRESTWICK HOUSE, INC.	01 1114 420 000 2	Vocabulary for the College Bound - Orang	299.90
			Vendor Total:	599.80
06/17/2014				
	PYRAMID SCHOOL PRODUCTS	01 1100 410 000 1	AA Litium Photo Battery	40.14
	PYRAMID SCHOOL PRODUCTS	01 2510 410 000 1	Receipt Book 2 part	7.98
	PYRAMID SCHOOL PRODUCTS	01 2510 410 000 2	Receipt Book 2 part	7.98
07/07/2014				
	PYRAMID SCHOOL PRODUCTS	01 1100 410 000 2	Atomic Battery Operated Clock	85.96
			Vendor Total:	142.06
07/07/2014				
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Universal Basket and Bin Label holders w	11.92
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Store More Classroom Mail Center	49.99
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Really Good Homework Folders	40.16
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Vocabulary Jumbo Journals-Primary	64.56
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Deluxe Spiral Draw & Write Journals Prek	95.76
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Happy Birthday Pennants Set	9.99
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Desktop Helper 18" Self Adhesive Vinyl S	53.98
	REALLY GOOD STUFF, INC	01 1100 410 000 1	Zaner-Bloser 100 Grid Self Adh Deluxe Pl	35.70
	REALLY GOOD STUFF, INC	01 1100 410 000 1	shipping	47.07
			Vendor Total:	409.13
08/06/2014				
	RESERVE ACCOUNT	01 2510 381 000 1	Postage	128.57
	RESERVE ACCOUNT	01 2510 381 000 2	Postage	324.66
	RESERVE ACCOUNT	01 1220 381 000 1	Postage	1.20
	RESERVE ACCOUNT	01 1220 381 000 2	Postage	0.24
	RESERVE ACCOUNT	12 1744 381 000 1	Postage	10.08
			Vendor Total:	464.75
05/21/2014				
	SARGENT WELCH	01 1148 410 000 2	Magnets	17.20
			Vendor Total:	17.20
07/08/2014				
	SCHMITZ ELECTRIC, INC	01 2620 318 000 1	Electrical Work	677.50
	SCHMITZ ELECTRIC, INC	01 2620 410 000 1	Electrical Materials	153.28
			Vendor Total:	830.78
07/22/2014				
	SCHOLASTIC MAGAZINES	01 1148 440 000 2	Science World Subscription	151.80
07/22/2014				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/22/2014	SCHOLASTIC MAGAZINES	01 1100 440 000 1	Scholastic News for 5/6	246.95
07/22/2014	SCHOLASTIC MAGAZINES	01 1100 440 000 1	Scholastic News® Grade 2 Cross-Curricu	323.95
07/22/2014	SCHOLASTIC MAGAZINES	01 1100 440 000 1	Scholastic News for first grade	296.34
07/22/2014	SCHOLASTIC MAGAZINES	01 1220 440 000 2	New York Times Upfront Mag	90.15
07/22/2014	SCHOLASTIC MAGAZINES	01 1114 440 000 2	Senior Literature Current Event Magazine	163.90
07/22/2014	SCHOLASTIC MAGAZINES	01 1171 440 000 2	Upfront News Magazines	163.90
07/22/2014	SCHOLASTIC MAGAZINES	01 1171 440 000 2	New York Times Upfront Magazine	163.90
			Vendor Total:	1,600.89
07/12/2014	SCHOOL DATEBOOKS, INC	01 1100 410 000 1	Elem Planners	585.20
			Vendor Total:	585.20
07/05/2014	SCHOOL SPECIALTY, INC.	01 1100 410 000 1	12x18 Construction paper lilac	27.75
07/17/2014	SCHOOL SPECIALTY, INC.	01 1100 410 000 1	9x12 Construction paper Violet	14.75
07/17/2014	SCHOOL SPECIALTY, INC.	01 1100 410 000 1	Bankers Box Stor/File Magazine File	45.60
			Vendor Total:	88.10
07/16/2014	SHAD'S ELECTRIC	01 2620 410 000 2	Electrical Work	176.29
07/16/2014	SHAD'S ELECTRIC	01 2620 318 000 2	Electrical Work	687.50
			Vendor Total:	863.79
07/28/2014	SIMPLEX GRINNELL LP	01 2620 318 000 1	Bell/Intercom Contract 9/1/14-8/31/15	1,172.34
07/28/2014	SIMPLEX GRINNELL LP	01 2620 318 000 2	Bell/Intercom Contract 9/1/14-8/31/15	1,172.33
			Vendor Total:	2,344.67
08/07/2014	SOKOL, CHELSEA	01 1190 670 000 0	Meals - PS Wkshp	28.65
			Vendor Total:	28.65
07/15/2014	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	287.99
07/15/2014				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/15/2014	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	1,630.67
	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	31.85
	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	31.86
			Vendor Total:	1,982.37
07/30/2014				
	SPANGLER, ALLEN	01 4700 670 000 2	Regis/Mlg - NCE Conf	378.67
			Vendor Total:	378.67
07/07/2014				
	STEPPCO REFRIGERATION	06 2100 318 000 3	Repair - 2 Dr Freezer	215.00
	STEPPCO REFRIGERATION	06 2100 410 000 3	Repair - 2 Dr Freezer	141.50
			Vendor Total:	356.50
08/07/2014				
	TAESE/USU	01 1220 670 000 1	Regis-SPED Wkshp	15.00
	TAESE/USU	01 1220 670 000 2	Regis-SPED Wkshp	15.00
			Vendor Total:	30.00
07/07/2014				
	TAYLOR MADE PRINTING, INC.	01 1100 410 000 1	Envelopes	765.00
	TAYLOR MADE PRINTING, INC.	01 1100 410 000 2	Envelopes	765.00
07/14/2014				
	TAYLOR MADE PRINTING, INC.	01 2190 410 000 1	Calendars (1500)	794.00
	TAYLOR MADE PRINTING, INC.	01 2190 410 000 2	Calendars (1500)	794.00
07/14/2014				
	TAYLOR MADE PRINTING, INC.	01 2190 410 000 1	Teacher Calendars	125.00
	TAYLOR MADE PRINTING, INC.	01 2190 410 000 2	Teacher Calendars	125.00
07/24/2014				
	TAYLOR MADE PRINTING, INC.	01 2190 410 000 2	Activity Posters	302.00
			Vendor Total:	3,670.00
05/21/2014				
	THERMAL SERVICES	01 2620 318 000 2	Repairs	69.00
06/18/2014				
	THERMAL SERVICES	01 2620 318 000 1	Labor - Repairs	280.00
	THERMAL SERVICES	01 2620 410 000 1	Materials	35.00
07/16/2014				
	THERMAL SERVICES	01 2620 410 000 1	Repair Furnace (Blower Motor) @ Cent Off	101.03
	THERMAL SERVICES	01 2620 410 000 2	Repair Furnace (Blower Motor) @ Cent Off	101.03
	THERMAL SERVICES	01 2620 318 000 2	Repair Furnace (Blower Motor) @ Cent Off	122.50
	THERMAL SERVICES	01 2620 318 000 1	Repair Furnace (Blower Motor) @ Cent Off	122.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
07/25/2014				
	THERMAL SERVICES	01 2620 318 000 1	Repair - Central Office AC	87.50
	THERMAL SERVICES	01 2620 318 000 2	Repair - Central Office AC	87.50
	THERMAL SERVICES	01 2620 410 000 1	Repair - Central Office AC	69.02
	THERMAL SERVICES	01 2620 410 000 2	Repair - Central Office AC	69.03
07/29/2014				
	THERMAL SERVICES	01 2620 318 000 1	Repair Boiler	157.50
	THERMAL SERVICES	01 2620 410 000 1	Repair Boiler	122.40
07/29/2014				
	THERMAL SERVICES	01 2620 318 000 1	Repair Central Office AC	122.50
	THERMAL SERVICES	01 2620 318 000 2	Repair Central Office AC	122.50
	THERMAL SERVICES	01 2620 410 000 1	Repair Central Office AC	96.71
	THERMAL SERVICES	01 2620 410 000 2	Repair Central Office AC	96.71
07/30/2014				
	THERMAL SERVICES	01 2620 318 000 1	AC Repairs	157.50
	THERMAL SERVICES	01 2620 410 000 1	AC Repairs	35.00
08/04/2014				
	THERMAL SERVICES	01 2620 318 000 1	Service call - sump pump	70.00
			Vendor Total:	2,124.93
08/05/2014				
	THOMPSON, KIMBERLY	01 4410 313 000 0	Summer Speech/Language Services	203.53
			Vendor Total:	203.53
07/30/2014				
	TORPIN'S RODEO MARKET	01 1100 410 000 1	Reading Mastery Trng Supplies	20.10
	TORPIN'S RODEO MARKET	01 2150 410 000 2	HS Safety Bag Supplies	19.66
	TORPIN'S RODEO MARKET	01 2320 410 000 1	CO Supplies	5.95
	TORPIN'S RODEO MARKET	01 2320 410 000 2	CO Supplies	5.96
			Vendor Total:	51.67
07/18/2014				
	TREND ENTERPRISES, INC	01 1100 410 000 1	Birthday Cake mini accents	6.58
	TREND ENTERPRISES, INC	01 1100 410 000 1	Furry Friends Name Plates	3.69
	TREND ENTERPRISES, INC	01 1100 410 000 1	Furry Friends Accent pack	6.29
	TREND ENTERPRISES, INC	01 1100 410 000 1	Flashcards	7.99
	TREND ENTERPRISES, INC	01 1100 410 000 1	Shipping	5.50
			Vendor Total:	30.05
07/26/2014				
	TRINITY 3 TECHNOLOGY	01 2190 460 000 2	Laptop-Wt RmHP Elitebook 8460W	679.00
			Vendor Total:	679.00
07/25/2014				
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 1	Copier Contract	274.70

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 2	Copier Contract	150.95
			Vendor Total:	425.65
07/12/2014	WINGATE INN	01 1135 670 000 1	Ldg-Robotics Workshop	166.00
			Vendor Total:	166.00
			Checking Account Total:	217,482.93
<u>Checking</u>		3		
08/01/2014	BLUE CROSS AND BLUE SHIELD OF NEBRASKA	03 1100 284 000 1	Ins Prem-Leroy Wiekamp EHN867033948	590.56
			Vendor Total:	590.56
			Checking Account Total:	590.56

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Vendor Name</u>				
Checking	1			
07/01/2014				
AMAZON.COM		01 1100 480 000 1	Rocelco STC 32-70 inches Large Flat Schr	314.48
07/01/2014				
AMAZON.COM		01 4210 410 000 1	Novel - The Buried Bones Mystery	44.90
			Vendor Total:	359.38
07/11/2014				
EBAY		01 1100 460 000 2	L-tip 60W Power Supply charger Cord for	361.40
			Vendor Total:	361.40
07/09/2014				
PACKAGING & DESIGN CO.		01 1220 410 000 1	Study Carrels	42.00
PACKAGING & DESIGN CO.		01 1220 410 000 1	shipping	28.92
			Vendor Total:	70.92
			Checking Account Total:	791.70

O'Neill Public Schools  
Payroll Report  
July - 2014

Employee Gross Wages	\$470,695.06
Substitute Employee Gross Wages	\$66.37
Health Ins Benefit	\$108,084.79
Retirement Benefit	\$45,421.38
Medicare/Social Security Taxes	\$34,912.20
<b>Total Payroll Expense to District</b>	<b>\$659,179.80</b>

# O'Neill Public School

## Expenditures

### 2013-2014

	Beginning Budget	April	May	June	July	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	3,789,840.00	298,439.49	320,242.03	318,353.73	376,615.84	3,388,916.07	400,923.93	89.4%
Vocational Education	606,206.00	44,642.55	44,253.66	46,988.28	43,442.98	499,703.02	106,502.98	82.4%
Gifted Program	5,350.00	1,348.84	1,414.64	684.01	908.93	12,586.80	(7,236.80)	235.3%
ELL Program	208,127.00	18,393.23	17,708.16	16,645.08	15,689.06	197,563.34	10,563.66	94.9%
Poverty Programs	330,626.00	30,554.15	30,338.33	32,241.86	34,976.02	298,666.00	31,960.00	90.3%
Early Childhood Programs	40,000.00	3,495.21	12,455.24	3,775.83	3,643.76	55,539.10	(15,539.10)	138.8%
Special Education	1,632,840.00	129,306.59	123,806.97	127,524.80	125,841.61	1,430,327.85	202,512.15	87.6%
Other Pupil Services	565,258.00	38,019.35	39,812.83	40,678.74	40,213.66	528,239.77	37,018.23	93.5%
Support Services-Staff	28,754.00	899.87	3,834.30	1,211.55	120.00	12,997.19	15,756.81	45.2%
Library Services	295,601.00	23,204.83	22,918.56	25,801.69	31,698.46	276,466.50	19,134.50	93.5%
Distance Learning	-	281.50	281.50	281.50	281.50	9,235.03	(9,235.03)	
General Administration	283,890.00	21,302.97	19,641.32	30,295.18	27,495.68	269,393.26	14,496.74	94.9%
Principals	289,587.00	24,918.82	24,484.19	38,045.79	16,619.84	269,215.09	20,371.91	93.0%
Admin-Business Services	92,096.00	6,184.20	4,815.55	5,017.41	5,364.34	64,015.05	28,080.95	69.5%
Vehicle Acquisition & Maint.	3,300.00	35.62	-	170.11	57.00	829.67	2,470.33	25.1%
Maint & Operation-Buildings	939,465.00	53,704.67	196,692.01	61,646.15	64,236.33	802,503.11	136,961.89	85.4%
Pupil Transportation	248,739.00	20,484.73	15,844.36	25,119.49	4,453.05	224,776.50	23,962.50	90.4%
State Categorical	17,626.00	719.53	719.55	719.55	719.55	19,247.49	(1,621.49)	109.2%
Title I	194,773.00	8,170.17	12,548.20	55,296.75	29,066.94	191,725.74	3,047.26	98.4%
Federal Programs	105,880.00	6,446.00	2,189.59	591.01	5,752.61	62,115.77	43,764.23	58.7%
IDEA	185,273.00	20,014.99	19,144.50	17,592.24	6,923.82	165,057.65	20,215.35	89.1%
Summer School	3,996.00	-	-	-	3,913.69	3,913.69	82.31	97.9%
Transfers to Activity Fund	50,000.00	-	-	-	-	50,000.00	-	100.0%
<b>TOTAL EXPENDITURES</b>	<b>\$ 9,917,227.00</b>	<b>\$ 750,567.31</b>	<b>\$ 913,145.49</b>	<b>\$ 848,680.75</b>	<b>\$ 838,034.67</b>	<b>\$ 8,833,033.69</b>	<b>\$ 1,084,193.31</b>	<b>89.1%</b>
Transfers to Bond Fund	-	-	-	-	-	120,000.00	(120,000.00)	
	<b>\$ 9,917,227.00</b>	<b>\$ 750,567.31</b>	<b>\$ 913,145.49</b>	<b>\$ 848,680.75</b>	<b>\$ 838,034.67</b>	<b>\$ 8,953,033.69</b>	<b>\$ 964,193.31</b>	

#### 2013-2014

September	\$ 789,088.08
October	\$ 867,833.64
November	\$ 797,371.07
December	\$ 772,875.93
January	\$ 725,613.57
February	\$ 775,622.90
March	\$ 754,200.28
April	\$ 750,567.31
May	\$ 913,145.49
June	\$ 848,680.75
July	\$ 838,034.67
August	\$ -
YTD Expenditures	\$ 8,833,033.69



Regular; Processing Month 07/2014; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL TAX SOURCES-DISTRIC	7,780,812.22	80,210.29	7,088,086.76	91.10	692,725.46
01 1111	TAXES IN LIEU-REG. (NPPD)	2,000.00	0.00	2,071.11	103.56	(71.11)
01 1115	CAR LINE TRANSP. TAX	500.00	0.00	1,526.71	305.34	(1,026.71)
01 1120	TAXES IN LIEU-5% (NPPD)	100,000.00	0.00	114,820.16	114.82	(14,820.16)
01 1125	MOTOR VEHICLE TAXES	340,000.00	33,790.36	407,327.67	119.80	(67,327.67)
01 1210	TUITION FROM OTHER DISTRI	0.00	0.00	15,900.00	0.00	(15,900.00)
01 1220	TUITION FROM INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 1230	SE TUITION-OTHER DIST.	0.00	0.00	0.00	0.00	0.00
01 1250	DRIVER ED. FEES	0.00	0.00	0.00	0.00	0.00
01 1251	SUMMER SCHOOL TUITION	0.00	100.00	500.00	0.00	(500.00)
01 1270	PRESCHOOL TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1330	TRANSP. FROM OTHER DIST.-	0.00	0.00	0.00	0.00	0.00
01 1410	INTEREST	4,000.00	430.98	2,873.25	71.83	1,126.75
01 1610	LOCAL LICENSE FEES	1,500.00	0.00	5,120.00	341.33	(3,620.00)
01 1620	LOCAL POLICE COURT FEES	0.00	28.75	28.75	0.00	(28.75)
01 1790	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1910	RENT	9,000.00	750.00	11,721.04	130.23	(2,721.04)
01 1911	RENT (CUSTODIAL)	0.00	0.00	0.00	0.00	0.00
01 1920	DONATIONS & CONTRIBUTIONS	1,000.00	0.00	17,522.29	1,752.23	(16,522.29)
01 1990	SALE OF JUNK/OTHER REC.	0.00	0.00	0.00	0.00	0.00
01 1991	KM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
01 1992	KM FOR KIDS GRANT	0.00	0.00	0.00	0.00	0.00
01 1994	NN AHEC-BIO II GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	8,238,812.22	115,310.38	7,667,497.74	93.07	571,314.48
01 2110	CO. FINES & LICENSES	50,000.00	5,968.85	57,551.22	115.10	(7,551.22)
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2225	ESU - DL FUNDS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	5,968.85	57,551.22	115.10	(7,551.22)
01 3110	STATE AID	205,095.00	0.00	205,095.42	100.00	(0.42)
01 3120	SPEC. ED. PROGRAMS	550,000.00	0.00	711,810.00	129.42	(161,810.00)
01 3125	SPEC. ED. TRANSPORTATION	30,000.00	0.00	14,409.00	48.03	15,591.00
01 3130	HOMESTEAD EXEMPTIONS	0.00	14,959.86	74,799.24	0.00	(74,799.24)
01 3131	PROPERTY TAX CREDIT	0.00	0.00	289,108.56	0.00	(289,108.56)
01 3135	HIGH ABIL. LEARN. GRANT	7,000.00	0.00	6,945.00	99.21	55.00
01 3145	OPTION TRANSPORTATION REC	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK LOAN REIMB.	5,000.00	0.00	1,070.42	21.41	3,929.58
01 3161	WARDS OF COURT - SPED	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL SPED-SUPP. TRAN	0.00	0.00	0.00	0.00	0.00
01 3180	PRORATE MOTOR VEHICLE	9,500.00	6,163.03	18,240.14	192.00	(8,740.14)
01 3190	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3200	STATE APPORTIONMENT	115,000.00	0.00	126,269.21	109.80	(11,269.21)
01 3300	INLIEU OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE EDUCATION EQUIPMENT REIMBURSEMT	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	6,000.00	0.00	8,000.00	133.33	(2,000.00)
01 3518	WASTE REDUCTION GRANT (TR	0.00	0.00	0.00	0.00	0.00
01 3540	STATE EARLY CHILDHOOD	11,331.00	0.00	11,331.00	100.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3991	HHS TOBACCO GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	938,926.00	21,122.89	1,467,077.99	156.25	(528,151.99)
01 4200	TITLE I CURRENT	167,000.00	52,771.00	144,270.00	86.39	22,730.00
01 4210	TITLE I, PART A NCLB IMPROVE BASIC PRGRM	28,812.00	4,377.00	22,454.00	77.93	6,358.00
01 4310	TITLE IIA	20,000.00	183.00	49,995.00	249.98	(29,995.00)
01 4315	TITLE IIB-MATH/SCI PARTNERSHIP	0.00	0.00	2,880.00	0.00	(2,880.00)

Regular; Processing Month 07/2014; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4320	TITLE V NCLB GRANT	0.00	0.00	0.00	0.00	0.00
01 4402	PRESCHOOL SPEC.ED.TRANSPO	0.00	0.00	0.00	0.00	0.00
01 4404	SPED IDEA BASE BAF ALLOCATION 0-3	71,252.00	5,706.00	61,047.00	85.68	10,205.00
01 4405	IDEA PART B SUPP PAYMENT	0.00	0.00	0.00	0.00	0.00
01 4406	SPED IDEA BASE BAF ALLOCATION 3-5	3,000.00	0.00	2,977.00	99.23	23.00
01 4410	SPED IDEA ENROLLMENT/POVERTY	100,855.00	0.00	74,372.00	73.74	26,483.00
01 4412	IDEA NON PUBLIC PROPORTIONATE SHARE	10,166.00	861.00	7,623.00	74.99	2,543.00
01 4415	SCIP GRANT	0.00	280.00	630.00	0.00	(630.00)
01 4416	SYSTEM SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA TRANSITIONS	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID - SCHOOL AGE	5,500.00	2,248.51	8,422.96	153.14	(2,922.96)
01 4451	MEDICAID - PRESCHOOL	750.00	0.00	0.00	0.00	750.00
01 4455	MECCATECH/NEBMAC PAYMENTS	50,000.00	0.00	45,870.78	91.74	4,129.22
01 4580	EDUCATION JOBS FUND PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4599	ARRA: STATE FISCAL STABILIZATION FUNDS	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: IDEA PART B (611) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PS (619) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL	0.00	0.00	0.00	0.00	0.00
01 4700	PERKINS GRANT	0.00	5,004.68	5,004.68	0.00	(5,004.68)
01 4720	MIDDLE SCHOOLS CURRICULUM PROJECT GRANT	0.00	0.00	0.00	0.00	0.00
01 4810	ARRA: ESEA TITLE I, PART A	0.00	0.00	0.00	0.00	0.00
01 4813	ARRA: ESEA TITLE II, PART D TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
01 4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4925	TITLE III NCLB - LIMITED ENG PROF GRNT	0.00	0.00	95.00	0.00	(95.00)
01 4968	21ST CENTURY GRANT	50,030.00	0.00	47,194.40	94.33	2,835.60
01 4970	STAR GRANT	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE II PART D TECH GRANT	20,000.00	0.00	0.00	0.00	20,000.00
01 4990	OTHER FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
01 4995	CATEGORICAL GRANTS FROM CORP	10,000.00	0.00	0.00	0.00	10,000.00
	Subtotal: FEDERAL RECEIPTS	537,365.00	71,431.19	472,835.82	87.99	64,529.18
01 5300	INSURANCE CLAIMS	10,000.00	0.00	28,379.03	283.79	(18,379.03)
01 5400	SALE OF PROPERTY	0.00	21.58	240.50	0.00	(240.50)
01 5500	TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5600	NON-REVENUE RECEIPTS	10,000.00	767.50	19,706.58	197.07	(9,706.58)
01 5601	NON-REVENUE RECEIPTS-CUSTODIAL SERVICES	5,000.00	450.00	4,950.00	99.00	50.00
01 5690	ADMIN. SERVICES-AFFIL. DI	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	25,000.00	1,239.08	53,276.11	213.10	(28,276.11)
01 9000	NON-PROGRAM RECEIPTS	0.00	120,000.00	120,000.00	0.00	(120,000.00)
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	120,000.00	120,000.00	0.00	(120,000.00)
	Fund Total:	9,790,103.22	335,072.39	9,838,238.88	100.49	(48,135.66)

Regular; Processing Month 07/2014; Fund Number 08

Fund: 08 BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1110	LOCAL TAX SOURCES	0.00	416.89	69,854.50	0.00	(69,854.50)
08 1111	TAXES IN LIEU-REG. (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TRANSP. TAX	0.00	0.00	9.22	0.00	(9.22)
08 1120	TAXES IN LIEU-5% (NPPD)	0.00	0.00	590.35	0.00	(590.35)
08 1125	MOTOR VEHICLE TAXES	0.00	0.00	0.00	0.00	0.00
08 1410	INTEREST	0.00	34.58	402.12	0.00	(402.12)
08 1920	DONATIONS & CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	0.00	451.47	70,856.19	0.00	(70,856.19)
08 3130	HOMESTEAD EXEMPTION	0.00	76.90	384.50	0.00	(384.50)
08 3131	PROPERTY TAX CREDIT	0.00	0.00	1,486.46	0.00	(1,486.46)
08 3180	PRORATE MOTOR VEHICLE	0.00	31.69	164.07	0.00	(164.07)
08 3192	CARLINE TRANSP. TAX	0.00	0.00	0.00	0.00	0.00
08 3300	IN LIEU OF SCHOOL LAND TX	0.00	0.00	0.00	0.00	0.00
08 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	108.59	2,035.03	0.00	(2,035.03)
08 5200	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
08 5400	SALE OF PROPERTY	0.00	13,300.00	14,950.00	0.00	(14,950.00)
08 5500	TRANSFERS FROM GEN. FUND	0.00	0.00	0.00	0.00	0.00
08 5600	NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	13,300.00	14,950.00	0.00	(14,950.00)
08 9000	NON-PROG. TRANSF.FROM GF	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	13,860.06	87,841.22	0.00	(87,841.22)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	BUILDING FUND				
08 2515 318 000 1	BLDG & SITE CONTRACTED SERVICES - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 319 000 1	BLDG & SITE OTHER PROF/TECH SERVICES- E	\$0.00	\$0.00	\$0.00	0.00
08 2515 480 000 1	BLDG FUND EQUIPMENT <5000 - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 520 000 1	NEW BUILDINGS-ELEM.	\$0.00	\$0.00	\$136,778.75	0.00
08 2515 520 000 2	BUILDING, ACQUISITON & IMPROVEMENTS-HS	\$0.00	\$0.00	\$9,267.30	0.00
2515	BUILDING & SITES	\$0.00	\$0.00	\$146,046.05	0.00
08 9000 759 000 2	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
08	BUILDING FUND	\$0.00	\$0.00	\$146,046.05	0.00

O'Neill Public Schools  
Income - Expense Summary  
July, 2014

---

**IMPREST ACCOUNT**

---

<b>GWB - CHECKING ACCT. BALANCE - 6/30/14</b>		<b>\$5,001.74</b>
REVENUE:		
Great Western Bank - Interest	0.04	
<b>TOTAL REVENUE</b>		<b>\$0.04</b>
EXPENDITURES:		
Postmaster - Postage for 2014 Calendars	-239.30	
<b>TOTAL EXPENDITURES</b>		<b>-\$239.30</b>
<b>GWB - CHECKING ACCT. BALANCE - 7/31/14</b>		<b>\$4,762.48</b>

---

<b>GWB BANK STATEMENT BALANCE 7/31/14</b>		<b>\$4,762.48</b>
Outstanding Deposit	0.00	
Outstanding Checks	0.00	
<b>ENDING BALANCE</b>		<b>\$4,762.48</b>

---

**ACCOUNT REVIEW**

Ending Register Balance		\$4,762.48
Disbursements		\$239.30
Less: Accrued Interest		\$1.78
<b>Imprest Account Balance</b>		<b>\$5,000.00</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS:**

---

Checking Account Balance	1,789,819.93	
Pinnacle Bank CD Balance Depreciation Fund	300,000.00	
Bank First CD Balance Depreciation Fund	500,000.00	
Liquid Asset Fund	<u>0.00</u>	
		<b>\$2,589,819.93</b>

---

**EMPLOYEE BENEFIT FUND:**

---

Checking Account Balance	<u>10,230.58</u>	
		<b>\$10,230.58</b>

---

**BOND FUND:**

---

Checking Account Balance	<u>149,462.70</u>	
		<b>\$149,462.70</b>

---

**BUILDING FUND:**

---

Checking Account Balance	60,252.71	
Savings Account Balance	<u>200,839.49</u>	
		<b>\$261,092.20</b>

---

**FLEX BENEFITS FUND:**

---

Checking Account Balance	<u>2,946.48</u>	
		<b>\$2,946.48</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**GENERAL FUND**

---

Checking Account Balance	2,062,868.58	
<b>BALANCE - 6/30/2014</b>		<b>\$2,062,868.58</b>
<b>REVENUE:</b>		
Taxes	80,210.29	
Motor Vehicle Taxes	33,790.36	
Summer School Tuition	100.00	
Interest - Checking	430.98	
Local Police Court Fees	28.75	
Rent	750.00	
Co. Fines & Licenses	5,968.85	
Homestead Exemptions	14,959.86	
Prorate Motor Vehicle	6,163.03	
Title I Current	52,771.00	
Title I, Part A NCLB Improve Basic Program	4,377.00	
Title IIA	183.00	
Sped IDEA Base BAF Allocation 0-3	5,706.00	
IDEA Non Public Proportionate Share	861.00	
SCIP Grant	280.00	
Medicaid - School Age	2,248.51	
Perkins Grant	5,004.68	
Sale of Property	21.58	
Non-Revenue Receipts	767.50	
Non-Revenue Receipts - Custodial	450.00	
<b>TOTAL REVENUE</b>		<b>\$215,072.39</b>
<b>TRANSFER:</b>		
Transfer from Bond Fund to General Fund	120,000.00	
<b>TOTAL TRANSFERS</b>		<b>\$120,000.00</b>
<b>EXPENDITURES:</b>		
Payables	(838,034.67)	
<b>TOTAL EXPENDITURES</b>		<b>(\$838,034.67)</b>
<b>LIABILITIES:</b>		
FICA-Board Share	0.00	
BCBS	(1,078.01)	
Retirees Life Insurance	(147.30)	
<b>TOTAL LIABILITIES</b>		<b>(\$1,225.31)</b>
Checking Account Balance	1,558,680.99	
<b>TOTAL GENERAL FUND BALANCE - 7/31/2014</b>		<b>\$1,558,680.99</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**DEPRECIATION FUND**

---

Great Western Bank Balance	98,604.37	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
NSDLAF Balance	0.00	
<b>BALANCE - 6/30/2014</b>	<b>898,604.37</b>	<b>\$898,604.37</b>
TRANSFER:		
From General Fund to Depreciation Fund	0.00	
<b>TOTAL TRANSFERS</b>	<b>0.00</b>	<b>\$0.00</b>
REVENUE:		
Interest - CD	1,308.90	
Interest - GWB	19.15	
Interest - NSDLAF	0.00	
<b>TOTAL REVENUE</b>	<b>1,328.05</b>	<b>\$1,328.05</b>
EXPENDITURES:		
<b>TOTAL EXPENDITURES</b>	<b>(8,220.00)</b>	<b>(\$8,220.00)</b>
Great Western Bank Balance	91,712.42	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
NSDLAF Balance	0.00	
<b>TOTAL DEPRECIATION FUND BALANCE - 7/31/2014</b>	<b>891,712.42</b>	<b><u><u>\$891,712.42</u></u></b>



**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**NUTRITION FUND**

---

<b>CHECKING ACCT. BALANCE - 6/30/2014</b>		<b>\$123,431.89</b>
<b>REVENUE:</b>		
Federal Lunch Reimbursement	0.00	
Federal Breakfast Reimbursement	0.00	
Federal After School Snacks	0.00	
Federal SFSP Reimbursement	7,118.74	
State Lunch Reimbursement	0.00	
State Breakfast Reimbursement	0.00	
Lunch/Breakfast Receipts	2,746.05	
Headstart/Lucky Learners Preschool	0.00	
Other Receipts	0.00	
<b>TOTAL REVENUE</b>	<b>9,864.79</b>	<b>\$9,864.79</b>
<b>EXPENDITURES:</b>		
Salaries - SFSP	(\$394.69)	
Benefits - SFSP	(\$69.19)	
Advertising	\$0.00	
Food	(6,581.55)	
Postage	(87.35)	
Equipment (>5000)	0.00	
Supplies & Equipment (<5000)	0.00	
Travel Expense	0.00	
Repairs/Services	0.00	
Computer Hardware	0.00	
Computer Software	0.00	
Other - Refund Lunch Acct Balance, etc	0.00	
<b>TOTAL EXPENDITURES</b>	<b>(7,132.78)</b>	<b>(\$7,132.78)</b>
 <b>TOTAL NUTRITION FUND BALANCE - 7/31/2014</b>		 <b>\$126,163.90</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**COOPERATIVE FUND**

---

<b>BALANCE - 6/30/2014</b>		<b>\$1.81</b>
REVENUE:		
	0.00	
<b>TOTAL REVENUE</b>	0.00	<b>\$0.00</b>
EXPENDITURES:		
Interlocal Agreement Expenditures	0.00	
<b>TOTAL EXPENDITURES</b>	0.00	<b>\$0.00</b>
LIABILITIES:		
	0.00	
<b>TOTAL LIABILITIES</b>	0.00	<b>\$0.00</b>
 <b>TOTAL COOPERATIVE FUND BALANCE - 7/31/2014</b>		 <b>\$1.81</b>

---

**STUDENT FEE FUND**

---

<b>BALANCE - 6/30/2014</b>		<b>\$21,934.26</b>
REVENUE:		
Driver's Ed Student Fees	0.00	
Developing Eagles Fees	866.00	
Mac Book User Fees	0.00	
Mac Book Damage Receipts	0.00	
<b>TOTAL REVENUE</b>	0.00	<b>\$866.00</b>
EXPENDITURES:		
Mac Book Repairs	(2,899.75)	
Developing Eagle Expenses	(4,053.92)	
Summer School	(2,585.78)	
<b>TOTAL EXPENDITURES</b>	(2,585.78)	<b>(\$9,539.45)</b>
 <b>TOTAL STUDENT FEE FUND BALANCE - 7/31/2014</b>		 <b>\$13,260.81</b>

O'Neill Public Schools  
Income - Expense Summary  
July - 2014

---

**EMPLOYEE BENEFIT FUND**

---

Checking Account Balance	10,821.05	
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 6/30/2014</b>	<b>10,821.05</b>	<b>\$10,821.05</b>
REVENUE:		
Interest - Checking	0.09	
<b>TOTAL REVENUE</b>	<b>0.09</b>	<b>\$0.09</b>
EXPENDITURES:		
Early Ret or Voluntary Term	(590.56)	
Unemployment Comp	0.00	
<b>TOTAL EXPENDITURES</b>	<b>(590.56)</b>	<b>(\$590.56)</b>
TRANSFERS:		
From General Fund	0.00	
<b>TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>\$0.00</b>
Checking Account Balance		
<b>TOTAL EMPLOYEE BENEFIT FUND BALANCE - 7/31/2014</b>		<b>\$10,230.58</b>

---

**BOND FUND**

---

<b>CHECKING ACCT. BALANCE - 6/30/2014</b>		<b>262,649.18</b>
TRANSFER:		
From General Fund to Bond Fund	0.00	0.00
REVENUE:		
Taxes	6,811.95	
Great Western Bank - Interest	1.57	
<b>TOTAL REVENUE</b>	<b>6,813.52</b>	<b>\$6,813.52</b>
EXPENDITURES:		
<b>TOTAL EXPENDITURES</b>	<b>(120,000.00)</b>	<b>(\$120,000.00)</b>
<b>TOTAL BOND FUND BALANCE - 7/31/2014</b>		<b>\$149,462.70</b>

**O'Neill Public Schools**  
**Income - Expense Summary**  
**July - 2014**

---

**BUILDING FUND**

---

Checking Account Balance	46,426.76	
Savings Account Balance	200,805.38	
<b>TOTAL BUILDING FUND BALANCE - 6/30/2014</b>		<b>\$247,232.14</b>
<b>REVENUE:</b>		
Taxes	525.48	
Sale of Property	13,300.00	
Interest - Checking	0.47	
Interest - Savings	34.11	
<b>TOTAL REVENUE</b>		<b>\$13,860.06</b>
<b>EXPENDITURES:</b>		
Expenses	0.00	
<b>TOTAL EXPENDITURES</b>		<b>\$0.00</b>
<b>TRANSFER:</b>		
From Savings to Checking	0.00	
<b>TOTAL EXPENDITURES</b>		<b>\$0.00</b>
Checking Account Balance	60,252.71	
Savings Account Balance	200,839.49	
<b>TOTAL BUILDING FUND BALANCE - 7/31/2014</b>		<b>\$261,092.20</b>

---

**FLEX BENEFITS FUND**

---

<b>CHECKING ACCT. BALANCE - 6/30/2014</b>		<b>\$8,295.77</b>
<b>REVENUE:</b>		
Uncontributed Flex Elections	0.00	
Dist. 7 General Fund - Payroll Deductions	6,365.28	
Great Western Bank - Interest	0.09	
<b>TOTAL REVENUE</b>		<b>\$6,365.37</b>
<b>EXPENDITURES:</b>		
Dist. 7 Employees - Employee Reimbursements	(11,714.66)	
<b>TOTAL EXPENDITURES</b>		<b>(\$11,714.66)</b>
<b>TOTAL FLEX BENEFIT FUND BALANCE - 7/31/2014</b>		<b>\$2,946.48</b>

OPS ATHLETIC REPORT  
JULY 2014

BALANCE - JUNE 30, 2014		\$ (2,952.69)
RECEIPTS:		
NSAA - 2013-14 School Year State Reimb	\$ 2,512.55	
OPS - Reimb Notary Stamp (Cheryl Ludwig)	\$ 23.90	
N Hostert - Reimb from NSAA for Coaches Clinic	\$ 75.00	
N Hostert - NSAA 2013-14 Royalty	\$ 23.52	
TOTAL RECEIPTS:		\$ 2,634.97
EXPENDITURES:		
McIntosh Jewelry - Engraving on Awards & Pictures	\$ 29.00	
Holt Co Ind - Weight Room Schedule Ad	\$ 47.50	
GWB (Credit Card) - Notary Stamp	\$ 23.90	
School Specialty - WR Mat Tape	\$ 249.12	
TOTAL EXPENDITURES:		\$ 349.52
BALANCE - JULY 31, 2014		\$ (667.24)

OPS - ACTIVITY REPORT

JULY 2014

BALANCE - JUNE 30, 2014		\$ 3,940.52
RECEIPTS:		
None	\$ -	
Total Receipts:		\$ -
EXPENDITURES:		
McIntosh Jewelry - Engraving on Awards & Pictures	\$ 29.00	
West Boyd FCCLA - 1/3 of Natl Room for Ann Mann	\$ 372.00	
Allison Becker - Reimb Food for Natl FCCLA	\$ 147.00	
Hayley Schmeichel - Reimb Food for Natl FCCLA	\$ 121.02	
Allison Ludwig - Reimb Food for Natl FCCLA	\$ 147.00	
Emily Morrow - Reimb Food for Natl FCCLA	\$ 147.00	
Emma Krysl - Reimb Food for Natl FCCLA	\$ 147.00	
Ariel & Marissa Lichty - Reimb Food for Natl FCCLA	\$ 294.00	
Ann Mann - Reimb Food for Natl FCCLA	\$ 133.24	
Total Expenditures:		\$ 1,537.26
ADJUSTMENTS:		
Total Adjustment:		\$ -
BALANCE - JULY 31, 2014		\$ 2,403.26

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	3,940.52	1,537.26	0.00	0.00	2,403.26
	ACTIVITIES TOTAL	3,940.52	1,537.26	0.00	0.00	2,403.26
05 704 0126	ANNUAL	6,462.40	0.00	0.00	0.00	6,462.40
	ANNUAL TOTAL	6,462.40	0.00	0.00	0.00	6,462.40
05 704 0100	ATHLETICS	9,214.65	29.00	2,634.97	0.00	11,820.62
05 704 0101	ATHLETICS - MISC	(6,480.29)	71.40	0.00	0.00	(6,551.69)
05 704 0103	BASKETBALL DISTRICTS	1,636.30	0.00	0.00	0.00	1,636.30
05 704 0105	BASKETBALL - BOYS	(1,150.40)	0.00	0.00	0.00	(1,150.40)
05 704 0106	BASKETBALL - GIRLS	(2,817.40)	0.00	0.00	0.00	(2,817.40)
05 704 0107	BASKETBALL - BOYS/GIRLS	1,192.70	0.00	0.00	0.00	1,192.70
05 704 0108	CROSS COUNTRY	277.00	0.00	0.00	0.00	277.00
05 704 0109	FOOTBALL	(1,975.01)	0.00	0.00	0.00	(1,975.01)
05 704 0110	GOLF - BOYS	(1,659.76)	0.00	0.00	0.00	(1,659.76)
05 704 0111	GOLF - GIRLS	(655.64)	0.00	0.00	0.00	(655.64)
05 704 0113	SOFTBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0114	SOFTBALL	(1,034.87)	0.00	0.00	0.00	(1,034.87)
05 704 0115	TRACK	588.14	0.00	0.00	0.00	588.14
05 704 0116	VOLLEYBALL DISTRICTS	(1,064.00)	0.00	0.00	0.00	(1,064.00)
05 704 0117	VOLLEYBALL	496.71	0.00	0.00	0.00	496.71
05 704 0118	WRESTLING	(2,040.82)	249.12	0.00	0.00	(2,289.94)
05 704 0120	ACTIVITY TICKETS - STUDENTS	300.00	0.00	0.00	0.00	300.00
05 704 0121	ACTIVITY TICKETS - ADULTS	320.00	0.00	0.00	0.00	320.00
05 704 0122	ACTIVITY TICKETS - FAMILY	1,900.00	0.00	0.00	0.00	1,900.00
05 704 0124	FINES/LOST EQUIPMENT	0.00	0.00	0.00	0.00	0.00
	ATHLETICS TOTAL	(2,952.69)	349.52	2,634.97	0.00	(667.24)
05 704 0205	CLASS OF '13	0.00	0.00	0.00	0.00	0.00
05 704 0206	CLASS OF '14	2,119.08	0.00	0.00	0.00	2,119.08
05 704 0207	CLASS OF '15	1,352.79	22.60	0.00	0.00	1,330.19
05 704 0208	CLASS OF '16	4,135.10	0.00	0.00	0.00	4,135.10
05 704 0209	CLASS OF '17	1,499.74	0.00	0.00	0.00	1,499.74
05 704 0210	CLASS OF '18	455.00	0.00	0.00	0.00	455.00
05 704 0211	CLASS OF '19	212.36	34.01	0.00	0.00	178.35
	CLASSES TOTAL	9,774.07	56.61	0.00	0.00	9,717.46
05 704 0300	ALUMNI	4,726.25	0.00	0.00	0.00	4,726.25
05 704 0301	BAND	2,262.62	0.00	0.00	0.00	2,262.62
05 704 0303	CHEERLEADERS	(1,251.15)	0.00	0.00	0.00	(1,251.15)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,034.77	0.00	0.00	0.00	1,034.77
05 704 0306	CHOIR - JH/HS	5,618.16	0.00	0.00	0.00	5,618.16
05 704 0308	FACULTY FUND - ELEMENTARY	123.22	0.00	0.00	0.00	123.22
05 704 0309	FACULTY FUND - HIGH SCHOOL	1,600.08	0.00	0.00	0.00	1,600.08
05 704 0310	FINE ARTS CLUB	2,984.73	0.00	0.00	0.00	2,984.73
05 704 0311	FLAG CORPS	2,535.21	0.00	0.00	0.00	2,535.21
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	1,970.09	0.00	0.00	0.00	1,970.09
05 704 0314	LIBRARY - HIGH SCHOOL	680.35	0.00	0.00	0.00	680.35
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	370.83	0.00	0.00	0.00	370.83
05 704 0320	NATIONAL HONOR SOCIETY	602.65	0.00	0.00	0.00	602.65
05 704 0321	ONE ACTS	224.72	0.00	0.00	0.00	224.72
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0323	SOUNDSATIONAL SINGERS	3,773.71	0.00	0.00	0.00	3,773.71
05 704 0324	SPEECH TEAM	381.00	0.00	0.00	0.00	381.00
05 704 0325	SPIRIT FUND	2,112.13	0.00	0.00	0.00	2,112.13
05 704 0326	STUDENT COUNCIL	736.08	22.80	0.00	0.00	713.28
05 704 0327	THEATRE/SWING CHOIR	681.27	0.00	0.00	0.00	681.27
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL TEAM	955.17	0.00	0.00	0.00	955.17
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0333	CHINESE CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE SPORTS	710.67	0.00	0.00	0.00	710.67
05 704 0336	HOLOCAUST LIT	350.26	0.00	0.00	0.00	350.26
05 704 0337	WEIGHT ROOM	1,483.79	0.00	0.00	0.00	1,483.79
05 704 0340	WASHINGTON DC TRIP	65.80	0.00	0.00	0.00	65.80
	CLUBS TOTAL	<u>39,034.02</u>	<u>22.80</u>	<u>0.00</u>	<u>0.00</u>	<u>39,011.22</u>
05 704 0127	CONCESSIONS	8,083.92	0.00	0.00	0.00	8,083.92
	CONCESSIONS TOTAL	<u>8,083.92</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>8,083.92</u>
05 704 0129	FCCLA	1,848.18	0.00	636.00	0.00	2,484.18
	FCCLA TOTAL	<u>1,848.18</u>	<u>0.00</u>	<u>636.00</u>	<u>0.00</u>	<u>2,484.18</u>
05 704 0143	FFA	3,211.26	70.76	0.00	0.00	3,140.50
	FFA TOTAL	<u>3,211.26</u>	<u>70.76</u>	<u>0.00</u>	<u>0.00</u>	<u>3,140.50</u>
05 704 0102	GATE/ACTIVITY CASH BOX	0.00	0.00	0.00	0.00	0.00
05 704 0128	DONATIONS	1,565.05	0.00	0.00	0.00	1,565.05
05 704 0130	GUIDANCE	1,169.96	0.00	0.00	0.00	1,169.96
05 704 0131	INTEREST INCOME	401.86	0.00	81.98	0.00	483.84
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	187.24	0.00	0.00	0.00	187.24
05 704 0136	SCHOLARSHIPS	1,460.03	0.00	0.00	0.00	1,460.03
05 704 0137	TOP OF THE NEST/READ HEADS	382.35	0.00	0.00	0.00	382.35
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,545.00	0.00	0.00	0.00	2,545.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	0.00	0.00	0.00	0.00	0.00
05 704 0144	PINK OUT	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	491.65	0.00	0.00	0.00	491.65
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	2,665.14	0.00	0.00	0.00	2,665.14
	MISCELLANEOUS TOTAL	<u>14,781.42</u>	<u>0.00</u>	<u>81.98</u>	<u>0.00</u>	<u>14,863.40</u>
05 704 0142	SPEECH MEET	2,266.00	0.00	0.00	0.00	2,266.00
	SPEECH TOTAL	<u>2,266.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,266.00</u>
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	2,036.46	128.50	0.00	0.00	1,907.96
05 704 0406	BASKETBALL CLUB - GIRLS	1,936.90	1,289.50	115.00	0.00	762.40
05 704 0407	ELEMENTARY BOYS BB CLUB	87.75	0.00	0.00	0.00	87.75
05 704 0408	CROSS COUNTRY CLUB	291.77	0.00	0.00	0.00	291.77
05 704 0409	FOOTBALL CLUB	3,335.06	2,900.00	0.00	0.00	435.06
05 704 0410	GOLF CLUB - BOYS	212.19	0.00	0.00	0.00	212.19
05 704 0411	GOLF CLUB - GIRLS	(151.49)	0.00	0.00	0.00	(151.49)
05 704 0412	"O" CLUB	2,310.62	41.00	0.00	0.00	2,269.62
05 704 0413	POWER LIFTING CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0414	SOFTBALL CLUB	3,398.36	1,824.87	250.00	0.00	1,823.49
05 704 0415	TRACK CLUB - BOYS	938.07	0.00	0.00	0.00	938.07



		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0416	TRACK CLUB - GIRLS	1,046.35	0.00	0.00	0.00	1,046.35
05 704 0417	VOLLEYBALL CLUB	2,610.43	0.00	0.00	0.00	2,610.43
05 704 0418	WRESTLING CLUB	2,368.39	125.72	182.83	0.00	2,425.50
05 704 0419	ELEM GIRLS BASKETBALL	1,774.99	0.00	0.00	0.00	1,774.99
05 704 0420	BASKETBALL CLUB-GIRLS 7TH/8TH	238.35	0.00	0.00	0.00	238.35
05 704 0421	BASKETBALL CLUB-BOYS JH	0.00	0.00	0.00	0.00	0.00
05 704 0422	ELEM GIRLS VOLLEYBALL	577.27	0.00	0.00	0.00	577.27
	SPORTS CLUBS TOTAL	<u>23,011.47</u>	<u>6,309.59</u>	<u>547.83</u>	<u>0.00</u>	<u>17,249.71</u>
05 704 0135	T & I	1,909.32	0.00	0.00	0.00	1,909.32
	T & I TOTAL	<u>1,909.32</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,909.32</u>
	GRAND TOTAL	<u>111,369.89</u>	<u>8,346.54</u>	<u>3,900.78</u>	<u>0.00</u>	<u>106,924.13</u>