O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

January 19, 2015 8:00 p.m. Administrative Offices 410 East Benton

REGULAR MEETING AGENDA

- 1. Call to Order
- 2. Roll Call

Opening Meetings Act

- 3. Excused/Unexcused Board Members
- 4. Pledge of Allegiance
- 5. Approve Meeting Agenda
- 6. Approve Minutes of Previous Meeting(s)
- 7. Reception of Visitors
- 8. Oral and Written Communications
 - Discuss, consider, and take all necessary action on:
- 9. Oath of Office for Newly Elected Board Members; Jim Gotschall, Jim Sibbel & Tom Stepp
- 10. Old Business
 - A. <u>Negotiations Committee Report</u>
- 11. New Business
 - A. Election of Officers
 - Adjourn Sine Die
 - B. Authorize All Bank Accounts and Check Signers
 - C. <u>Nebraska Unified District Contract for Educational Services</u>
 - D. <u>New Comer Program Proposal</u>
 - E. Schedule Upcoming Board Retreat
 - F. <u>Staff Resignation</u>
 - G. <u>Calendar Change</u>
 - H. Option Enrollment Report
- 12. Administrative Reports
 - A. <u>Review DIBELs Mid Year Data</u>
- 13. Bills and Claims and Payroll Report
- 14. Adjournment

The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning. As a result of a majority vote by the board, certain agenda items may be clearly necessary to discuss in executive session in order to protect the public interest or to prevent needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION REGULAR MEETING MINUTES December 15, 2014

BOARD MEMBERS

Jim Gotschall – President Delight Becker – Vice President Brad Ducker – Vice President-Elect Ellen Boshart – Member Gene Chohon – Member Amy Rowse – Member

ADMINISTRATORS

Amy Shane – Superintendent Corey Fisher – High School Principal Dan Woodle – Elementary Principal Nick Hostert – Activities Director Kathy Grossnicklaus – Special Education Director

Board Secretary Kathleen Marvin

Board Treasurer James Rabe

The **regular** meeting of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 7:30 p.m., on Monday, December 15, 2014 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on December 11, 2014, over KBRX Radio and posted at the school buildings and the O'Neill Post Office.

Board Secretary Kathy Marvin called the roll with Delight Becker, Ellen Boshart, Gene Chohon, Brad Ducker, Jim Gotschall, and Amy Rowse present.

Administrators Amy Shane, Corey Fisher, Nick Hostert, Dan Woodle, and Kathy Grossnicklaus were present. Steve Brown, Building and Grounds Director, was also present.

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act.

The Pledge of Allegiance was recited.

Brad Ducker **moved**, **to approve the meeting agenda**. Gene Chohon **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Boshart, Chohon, Ducker, Gotschall, Rowse, and Becker.

Delight Becker moved, to approve the minutes of the November 10, 2014 regular meeting as presented without reading. Brad Ducker seconded the motion. Roll call vote carried 6-0. Voting Aye: Chohon, Ducker, Gotschall, Rowse, Becker, and Boshart.

Oral and Written Communication

Mrs. Shane presented outgoing Board Members, Gene Chohon and Brad Ducker with a plaque in recognition for their years of service to the students, staff and patrons of District #7. Gene has served on the board for 7 years and Brad has served for 4 years. The hours of commitment and dedication have been greatly appreciated.

Superintendent Evaluation

Gene Chohon moved, to adopt the superintendent's goals developed through the Superintendent's evaluation. Ellen Boshart seconded the motion. Roll call vote carried 6-0. Voting Aye: Ducker, Gotschall, Rowse, Becker, Boshart, and Chohon.

Negotiations Committee Report

The next meeting is scheduled for Wednesday, December 17, 2014. No action necessary.

Release from Contract

Delight Becker moved, to enter into executive session to discuss personnel to protect the public interest or to prevent needless injury to the reputation of an individual. Brad Ducker seconded the motion. Roll call vote carried 6-0. Voting Aye: Gotschall, Rowse, Becker, Boshart, Chohon, and Ducker.

Entered into executive session at 7:38 p.m. Came out of executive session at 8:05 p.m.

Gene Chohon moved, to not release Mr. Fernau from his current contract with O'Neill Public Schools. Ellen Boshart seconded the motion. Roll call vote carried 5-1. Voting Aye: Rowse, Becker, Boshart, Chohon, and Ducker. Voting Nay: Gotschall.

Math Department Presentation

Mr. Cole Hilker and Mrs. Michelle Reiman shared with the board members some of the teaching strategies and resources they utilize in the math classroom. No action necessary.

Superintendent's Contract

Amy Rowse moved, to approve the 2015-2017 Superintendent's contract with the annual salary set at \$137,350.50 for the 2015-2016 school year. Brad Ducker seconded the motion. Roll call vote carried 6-0. Voting Aye: Becker, Boshart, Chohon, Ducker, Gotschall, and Rowse.

O'Neill Public Schools 2013-2014 Audit

Gene Chohon **moved**, **to approve the 2013-2014 school audit as presented**. Delight Becker **seconded** the motion. Roll call vote **carried** 6-0. Voting Aye: Boshart, Chohon, Ducker, Gotschall, Rowse, and Becker.

Lawn Care Bids

Gene Chohon moved, to advertise for Lawn Care bids for the 2015-2018 growing season. Ellen Boshart seconded the motion. Roll call vote carried 6-0. Voting Aye: Chohon, Ducker, Gotschall, Rowse, Becker, and Boshart.

Option Enrollment Report

No action necessary.

Administrative reports were presented and are on file at the administrative office.

Bills and Claims and Payroll Report

Gene Chohon moved, to approve the bills and claims and accept the payroll report as presented. Brad Ducker seconded the motion. Roll call vote carried 6-0. Voting Aye: Ducker, Gotschall, Rowse, Becker, Boshart, and Chohon.

Amy Rowse **moved**, to adjourn the meeting. Delight Becker seconded the motion. Roll call vote carried 6-0. Voting Aye: Gotschall, Rowse, Becker, Boshart, Chohon, and Ducker.

Meeting adjourned at 9:08 p.m.

fathleen Maru in

Kathleen Marvin School Board Secretary Holt Co. Dist. #7

O'Neill Public Schools Amy Shane, Superintendent

410 E. Benton Box 230 O'Neill, NE 68763

January 14, 2015

Happy New Year! I am excited to start another year working with a great board and a wonderful staff! The holiday gathering at Chesterfields was well attended and gave us a lot of space. We will be electing board officers for 2015 on Monday night. Jim will open the meeting and conduct business until we adjourn Sine Die for the election of officers. I will take nominations for the office of president, and once a member is duly elected they will assume the reins, and ask for nominations for the remaining offices, vice president, vice president elect, secretary and treasurer. Jim Rabe and Kathy Marvin are willing to continue in their roles as treasurer and secretary respectively.

We have had two para-educators quit to pursue other opportunities over the holidays, and our after school coordinator at the Junior Senior High also took a new position. We have tried to fill these slots by hiring 1.5 positions (one of these positions is actually paid for by ESU #6's migrant program). This has stretched us quite thin and we are going to need to hire an additional part time para/part time after school coordinator. The administrative team has been reviewing staffing needs for 2015-16 and will share information with the board at our next retreat.

I continue to work on the 21st Century Community Learning Center grant in cooperation with Mr. Fisher and Mrs. Davis to fund the Junior Senior High after school program for next year. We are also discussing community partnerships for this program. Based on serving 50 students for 30 or more days throughout the year, we would be eligible for \$42,500 for the first three years, \$34,000 for the fourth year, and \$25,500 for the fifth year. We held our third ReVISION meeting on Monday, January 5th. Cory Eppler from NDE was on hand to facilitate this meeting, where we reviewed previous work and the notes from the community meeting. This group will work again on January 21st to continue to strategize for the future in the area of career and technical education. We are eligible to submit a competitive ReVISION grant due in the middle of April to fund some of these efforts. We will continue to update the board as we proceed through this planning year. This year's work has been funded by a \$5,000 grant from NDE.

The negotiations process is drawing to a close. After five meetings, the committees have agreed on the proposal in your packets. The teachers in both buildings have voted to approve the agreement, so Monday night could complete the process. Thanks to those serving on both committees for their dedication to this often difficult process.

Mr. Woodle is holding a pre-school meeting as well as a re-structuring meeting in the next week. There may well be connections between these two topics moving forward. Members of the elementary re-structuring team will travel to the National Title I conference to get ideas and learn from experts about directions we need to head to strengthen education for all students in the building. The teachers are working hard and are open to anything that will enhance student learning. We have had one veteran teacher submit her letter of resignation effective at the end of the school year. Cindy Sellers has taught 5th and 6th grade for us since the Inman school closed.

I have included a copy of the board calendar in your materials. The board will be addressing administrative and non-teaching salaries next month. Be thinking about the information you would like me to gather and let me know as soon as possible. I will attempt to have that information to you two weeks before the February board meeting.

See you Monday night!

Amy

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

JANUARY AGENDA ITEMS

9-A – **OATH OF OFFICE FOR NEWLY ELECTED BOARD MEMBERS** – Jim, Jim, and Tom will read the oath of office as the first item of business on Monday night.

RECOMMENDED ACTION:

No action needed

10-A - NEGOTIATIONS - The board's negotiations committee and the teacher's committee came to a tentative agreement on Tuesday night. The OEA has voted on and approved the proposal. It is ready for a board vote on Monday night. The new base would be \$31,700 with no other changes to the negotiated agreement. I have included a sheet that reflects the package increase and cost to district in your packets, as well as a copy of the proposed revised agreement.

RECOMMENDED ACTION:

Motion to approve the new agreement with the OEA as presented.

11-A – ELECTION OF OFFICERS – The meeting will be adjourned Sine Die, and I will take nominations for Board President. Once the President has been elected he/she will continue the meeting with the election of other officers, including Vice President, Vice President-Elect, Secretary and Treasurer. Kathy Marvin has agreed to serve as Secretary and Jim Rabe has agreed to continue on as Treasurer.

RECOMMENDED ACTION:

Motion to elect appropriate officers.

11-B – **AUTHORIZE ALL BANK ACCOUNTS AND CHECK SIGNERS** – We need to annually authorize all of our bank accounts and those who are authorized to sign checks on said accounts.

RECOMMENDED ACTION:

Motion to authorize all current bank accounts. Motion to authorize Amy Shane, President, Vice-president, and Kathy Marvin to sign checks for the following accounts: General Fund, Flex Fund, Employee Benefit Fund, Bond Fund, and Building Fund. Motion to authorize Amy Shane, President, and Kathy Marvin to sign checks for the Imprest Account. Motion to authorize Amy Shane, Corey Fisher, Nick Hostert, and Cheryl Ludwig to sign checks for the Activity Account.

11-C – CONTRACT WITH UNIFIED DISTRICT #1 FOR THE 2015-16 SCHOOL YEAR – In order for IEPs and other employment issues to be handled in a timely manner, I suggest that we approve the contract for the Center for Teaching and Learning for the 2015-16 school year at this meeting. The contract can be discontinued at any time if the student is ready to return to his home district or if our needs at the Center make it such that we cannot fulfill our obligation to their student. A copy of the contract is included in your materials.

RECOMMENDED ACTION:

Motion to enter into a contract for instruction at the Center for Teaching and Learning with Unified District #1 for the 2015-16 school year.

11-D – ESTABLISHMENT OF A "NEW COMERS" PROGRAM – A board recommendation is included in your packets for your review. A team of teachers and administrators will be visiting Madison, Columbus, Lexington, and Grand Island to review their "new comer" programs in detail. I would like the board to take action on this proposal at the February board meeting. If there is additional information you need me to gather prior to that meeting please let me know as soon as possible.

RECOMMENDED ACTION:

No action needed

11-E – **BOARD RETREAT** – I would like to schedule a board retreat for later in January or early February. I am open all of the last week of January (January $26^{th} - 30^{th}$ except Wednesday the 28^{th}) and all of the first week of February (February $2^{nd} - 6^{th}$). We will focus on staffing, budget, and facilities.

RECOMMENDED ACTION:

Motion to set a date for the next board retreat.

11-F – **STAFF RESIGNATION** – Cindy Sellers has submitted her letter of resignation/retirement effective at the end of the 2014-15 school year. A copy of the letter is in your packets. Cindy came to us from Inman and has taught 5^{th} grade for us for a number of years. We wish her the best and hope to see a great deal of her in our classrooms as a substitute.

RECOMMENDED ACTION:

Motion to accept Cindy Sellers resignation at the end of the 2014-15 school year.

11-G – **PROPOSED CALENDAR CHANGE** – We are hosting the C-2 District Wrestling Tournament on Friday, February 13^{th} and Saturday, February 14^{th} . Teams will begin arriving around noon that day, and we are planning to use the lunchroom for the concession stand for the tournament. Elementary teachers have also mentioned they would like to attend and support the boys. Nick needs helpers for the day to set up, take tickets, supervise, etc. We have a late start scheduled for that day already, as parent teacher conferences are the night before. The administration is proposing that we have a regular start and a 12:00 dismissal for students on February 13^{th} and curriculum work, collaboration and set up help for staff that afternoon. We are out of "snow days", so any further snow days will be made up either on Easter Monday or May 22^{nd} .

RECOMMENDED ACTION:

Motion to amend the school calendar to reflect a regular start time and 12:00 dismissal on Friday, February 13th.

11-H– OPTION ENROLLMENT REQUESTS – There are currently no requests for options in or out of the district.

RECOMMENDED ACTION:

No action needed

10/24/14 Hi any -This is a small taken to show our appreciation for your support of your staff participating in Nelistan BLAST! They truly are leaders in your region. When we talk I the inglementation of activities, we always reference the great poitneiship at O'heill between your program and Rowell Brown. Ihank you! Jan Hando Thank you for your Kein Caron "Out of This World" effort with the Nebraska BLAST! program. with appreciation, The NASA Nebraska Space Grant

Lar Manugon very much tor Healthy PeopleHealthy communities have us come in f -NCDH provide the shots at the school. We appreciate the opportunity to partner ogether in privating this important VICE TO the companyity. We LOOK orward to working with you in the Manlestaan 422 East Douglas St. O'Neill. NE 68763 . 402.836.2406. Toll Free: 877.336.2406

Dear O'Neill Public School Board and Staff,

Thank you so very much for the beautiful flower arrangement you sent to me after the loss of my grandmother. I am very fortunate to work with such caring and supportive people! Thanks again for thinking of my family and me, your kindness will always be remembered. Sincerely, Mindee Hilker Lois C. Schaffer

P. O. Box 587, O'Neill, Nebraska 68763 Phone 402-336-2259

Superentendent & Principal

Katriner Jotschall There is no way I can explain to you pust how special you and your class were in bringing the story of the holocaust to the fullix. The four of us (alice Early, Raggy Main, Visian Malina and myself) felt the horror of the times. Decause we all Knew Bia Kays and her story it was ausome for an to vist with her, Having the class end thier presentation end with 1555 gave are a lot to think about - reminding all who were there have gratiful we are to hire where WE do.

Sois Schaffer

SCOTT JONES SNDEN/Technology Director

DEB PAULMAN Staff Development Director

KRIS ELMSHAEUSER Director of Special Services



MARGENE BEATTY Administrator

314 West 1st, PO Box 915 Ogallala, NE 69153

Phone: 308-284-8481 Fax: 308-284-8483

1221 West 17th Street North Platte, NE 69101

Phone: 308-534-2427 Fax: 308-534-5870

Amy Shane 504 E Hynes O'Neill, NE 68763

Dear Ms Shane,

Nebraska Science KICKS₃ is in its 9th year of delivering high quality, comprehensive and sustained professional development in science for teachers grades K-12. Participants receive training in science content, pedagogy, standards, assessment, current research, technology, as well as access to state and national resources. Upon completion of the KICKS₃ training these science teachers join the regional, state, and national Science Matters network.

KICKS₃ participants return to their respective ESU's and districts prepared to design and deliver inquiry based, hands on, minds on, standards based classroom experiences for their students. Many of them will have presented at the Nebraska Association for Teachers of Science (NATS) annual conferences. These teachers serve as invaluable resources to both our statewide network of science educators as well as their local school district.

Lowell Brown was selected to participate in the K-12 Earth Science KICKS₃ summer training held June 3-6 and June 10-13, the NATS Fall Conference 9/25-9/27, and an additional 16 hours of peer coaching follow-up (total of 84 PD clock hours). The summer institute was hosted at UNL's Cedar Point Biological Station and Chadron State College. As project director for the Math Science Partnership (MSP) Nebraska Science KICKS₃ I would like to congratulate both Lowell and the O'Neill Public Schools. He is a tremendous resource for both the state of Nebraska and O'Neill Schools.

Sincere

Deb Paulman Nebraska Science KICKS₃ Project Director

BOARD OF DIRECTORS BY DISTRICT:# 1 Julie Boettcher, Hershey# 2 Rodney Rayburn, Brady# 3 Pat Vierya, No Platte# 4 Lewellyn Frey, Stapleton

5 Alan Little, No Platte# 6 Judy Thompson, No Platte# 7 Mel McNea, No Platte# 8 Jack Tucker, Mullen

9 Norma Mayer, Grant

10 David Lawler, Paxton

- # 11 Dayton Reichman, Venango
- # 12 Myron "Bud" Jasnoch, Ogallala

O'Neill Public Schools Nebraska Secretary of State Veterans Day, November 11, 2014. We wish you continued **Certificate of Appreciation** in recognition for hosting a Veterans Day Program The Secretary of State hereby extends his gratitude and who have served their country. The State of Nebraska joins you in honoring all of our nation's veterans on and your effort to thank local veterans **O'Neill, Nebraska** Be it hereby known to all that: John A. Gale success with your program. congratulations to: John A. Gale, Nebraska Secretary of State Given this 9th day of December, 2014 John & Lalo



FW: Para 1 message

Amy Shane <ashane@esu8.org> To: kathymarvin@oneillschools.org Thu, Jan 8, 2015 at 10:11 AM

From: ANDREA FISHER [mailto:andreafisher@oneillschools.org] Sent: Friday, December 19, 2014 2:00 PM To: Amy Shane Subject: Para

Amy,

I have been offered and accepted the administrative bookkeeper/payroll job at upper Elkhorn NRD here in town. I would like to give my two week notice effective today and it actually worked out great that it is Christmas break. I enjoyed working at the school and thank you for that opportunity! I will miss the kids and staff, but anxious to get back to doing what I went to college to do! I had planned to stop in and talk to you, but forgot that I have to take tickets at the basketball game and I will need to go straight there after work. Anyways, sorry for any inconvenience this may cause, but Corey and I feel like this would be a great advancement for our family! I want to wish you a merry Christmas and a happy new year. I will see you Sunday night at the staff party :)

Andrea

2014-2015 Probationary Teacher Report

| | | Years of Service | |
|--------------|--------------------|------------------|-------------|
| Pay Group ID | Employee Name | with OPS | Tenure Year |
| CERTIFIED | HAVRANEK, CODY | 2.00 | 4/15/2016 |
| CERTIFIED | HAVRANEK, SARAH | 2.00 | 4/15/2016 |
| CERTIFIED | REIMAN, MICHELLE | 2.00 | 4/15/2016 |
| CERTIFIED | LANGAN, JILL | 2.00 | 4/15/2016 |
| CERTIFIED | MATHEWS, LORI | 2.00 | 4/15/2016 |
| SPTHERAP | OWENS, KATHLEEN | 2.00 | 4/15/2016 |
| CERTIFIED | STEPP, MELANIE | 2.00 | 4/15/2016 |
| ADMIN | WOODLE, DANIEL | 2.00 | 4/15/2016 |
| CERTIFIED | CHILDERS, CURTIS | 1.00 | 4/15/2017 |
| CERTIFIED | KAUP, AMY | 1.00 | 4/15/2017 |
| CERTIFIED | MILLER, ALEX | 1.00 | 4/15/2017 |
| CERTIFIED | POMMER, MEGAN | 1.00 | 4/15/2017 |
| CERTIFIED | ROWAN, KATHERINE | 1.00 | 4/15/2017 |
| CERTIFIED | SHOEMAKER, CRYSTAL | 1.00 | 4/15/2017 |
| CERTIFIED | sokol, chelsea | 1.00 | 4/15/2017 |
| ADMIN | FISHER, COREY | 1.00 | 4/15/2017 |

| NEBRASKA ACCOUNTABILITY AND DISCLOSURE COMMISSION 11 th Floor, State Capitol | POTENTIAL CONFLICT | POSTMARK DATE MICROFILM NUMBER | | | |
|---|---|---|--|--|--|
| P.O. Box 95086 Lincoln, NE 68509 (402) 471-2522 | OF INTEREST STATEMENT | OFFICE USE ONLY | | | |
| BEFORE COMPLETING THIS FORM READ THE FILING REQUIREMENTS ON PAGE 3 | NADC FORM C-2A (Village, City, School Officials Except Omaha and Lincoln Officials) | | | | |
| An official of a village or city holding elective office or an official of a school district holding elective office must file this form if he or she has a potential conflict of interest. Officials of the cities of Lincoln and Omaha holding elective office with a potential conflict of interest should not use this form. Use Form C-2. This form should be filed with the person who normally keeps records for the school district, city or village. There is no requirement to file this form with the Nebraska Accountability and Disclosure Commission. | | | | | |
| to penalties. | ntial conflict of interest or who otherwise do not | comply with the law are subject | | | |
| ITEM 1 NAME, ADDRESS AND | D TELEPHONE NUMBER | | | | |
| Name Last First Address | Telephone No Middle | | | | |
| STREET ADDRESS OR RURA | AL ROUTE City Village, School), ADDRESS AND PHONE | STATE ZIP CODE | | | |
| | Minage, School, ADDICLOS AND I HONE | | | | |
| Your Title | Agency | | | | |
| Agency Address | | | | | |
| Agency Phone | | | | | |
| | | C Continuation " | | | |
| ITEM 3 DESCRIBE POTENTIAL CO Date action is to be taken or decision is | DNFLICT OF INTEREST IN DETAIL (Use Item | to continuation, if necessary) | | | |
| | | | | | |
| Description of Potential Conflict: | | | | | |
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| ITEM 4 PERSONS WHO MAY RECEIVE FINANCIAL BENEFIT OR DETRIMENT | | |
|---|----------------|--|
| You Member of your Immediate Family: | | |
| Business With Which You | | |
| Are Associated (See Definitions) | IE OF BUSINESS | |
| ITEM 5 NATURE OF FINANCIAL BENEFIT OR DETRIMENT | | |
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| ITEM 6 CONTINUATION | | |
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General Information - Filing Requirements

I. What is a Potential Conflict of Interest? - A public official has a potential conflict of interest if he or she is faced with taking an official action or making an official decision which may result in a financial benefit or a financial detriment to the public official; a member of his or her immediate family; or a business with which he or she is associated. The financial effect of the action or decision must be distinguishable from the financial effect on the general public or a broad segment of it.

II. Who Must File:

- A. An official of a city or village holding elective office who has a potential conflict of interest. An official of the cities of Lincoln or Omaha holding elective office who has a potential conflict of interest should not file this form, but instead should use Form C-2.
- B. An official of a school district holding elective office who has a potential conflict of interest.
- C. An elective office is a public office normally filled by an election. A person appointed to fill a vacancy in a public office normally filled by election holds an elective office.

III. When and Where to File:

A. This form should be filed as soon as the person holding elective office is aware that he or she may have a potential conflict of interest and prior to the time that the action is to be taken or the decision made.

Immediate family shall mean a child residing in your household, your spouse or an individual claimed by you or your spouse as a dependent for federal income tax purposes.

Business shall mean any corporation, partnership, limited liability company, sole proprietorship, firm, enterprise, franchise, association, organization, self-employed individual, holding company, joint-stock company, receivership, trust, activity, or entity. NOTE: The definition includes for profit and non-profit entities.

Business with which you are associated shall mean a business: (1) of which you are the sole proprietor; (2) or in which you are a partner, director, or officer; (3) or in which you or a member of your immediate family is a stockholder of closed corporation stock worth \$1,000 or more at fair market value or which represents more than a 5 percent equity interest, or is a stockholder of publicly traded stock worth \$10,000 or more at fair market value or which represents more than a 10 percent equity interest.

Elective office shall mean a public office filled by an election, except for federal offices. A person who is appointed to fill a vacancy in a public office which is ordinarily elective holds an elective office.

- B. This form should be filed with the person who normally keeps records for the governing body of the official holding elective office. For example, the person who keeps records for a city or village may be the city clerk or village clerk. This form does not need to be filed with the Commission.
- C. The person filing the form should abstain from participating in or voting on the matter in which he or she has a potential conflict of interest. However, if the person wants an opinion from the Commission as to whether he or she has an actual conflict of interest requiring abstention or non-participation, he or she may send a copy of the form to the Commission along with request for an opinion.

Disclosure of Contractual Interests by Local Officers. If you are a local elected official disclosing an interest in a contract or an open account in which a local governing body on which you serve is a party, use NADC Form C-3, Contractual Interest Statement.

Disclosure of the Employment of Immediate Family Members. If you are disclosing the employment of an immediate family member, use NADC Form C-4, Employment of Immediate Family Members Disclosure Statement.

Definitions

Person means a business, individual, proprietorship, firm partnership, joint venture, syndicate, business trust, labor organization, company, corporation, association, committee, or any other organization or group of persons acting jointly.

Statutory Authority: Section 49-1499.03 Revised Statutes of Nebraska.

Board Calendar

| August: | Policy Committee Meeting Direct Superintendent to sign Extra Duty Contracts - |
|------------|--|
| September: | Budget Committee Meeting Career and Technical Education Department Presentation Distribute Superintendent Evaluations Snow Removal Bids |
| October: | Negotiations Committee Meeting English Department Presentation Superintendent Evaluation - Board Members Only |
| November: | Report by School Improvement Team Budget Committee Meeting Review Superintendent's Evaluation w/ Superintendent Negotiations Committee Meeting Review the State of the Schools Report |
| December: | Approve Superintendent's Contract Negotiations Committee Meeting Math Department Presentation |
| January: | Review DIBELS data Approve Unified Dist Contract Budget Committee Meeting Negotiations Committee Meeting Board Retreat Potential Conflict of Interest Statement Exhibit 202.02E1 Employment of Immediate Family Members Disclosure Statement Exhibit 202.02E2 |

| February: | Policy Committee Meeting Technology Committee Presentation School Calendar Review Tenured Staff Set Administrator's and Other Non-teaching Staff Salaries Amend the Budget |
|-----------|---|
| March: | Budget Committee Meeting Set Classified Staff Salaries |
| April: | Legislative Committee Meeting Compensation for Substitutes, Developing Eagles, Interpreters, Accompanist, and Off Contract Certified Staff Compensation Student Fee Policy #5150 Science Department Presentation |
| May: | Budget Committee Meeting Review Student Fee Policy Set Lunch Prices for Upcoming School Year |
| June: | Review Year-End MAPS Data Board Retreat Set Substitute Salaries, DE Staff, & Summer Employee Wages Expected Enrollments by Class, Grade, Level Policy #3215 |
| July: | Budget Committee Meeting Resolution to Continue the Lease with the O'Neill Building Corp Review Parental Involvement Policy Review Bullying Policy |

Honoree's Name: Ronda Hanson

Mrs. Hanson has gone above and beyond helping the Kindergartners in the Lunchroom. Thank you Mrs. Hanson!

Honoree's Name: Ron Jensen

Ron has been an amazing presence. This summer, Ron would daily stop in and ask if I needed anything and offer help and direction as I was getting familiar with the school and community. He is a tremendous ambassador for the school and for the community of O'Neill. I have yet to hear him say a bad thing about anyone or any thing. I look forward to seeing him every day and though I have only been here a short time, I consider Ron a good friend. The entire district staff has been very welcoming and I am excited to come to work with this group every day. I feel however that Ron has gone above and beyond and I am very thankful.

Honoree's Name: Kathy Grossnicklaus

Kathy has helped me work through some difficult IEPs, encouraged and supported me, and made me feel confident in the plans that we were presenting. She has answered question after question for me when I was not feeling so confident, and helped me get my students where they need to be. Bottom line - when I was unsure, she helped me out!

Honoree's Name: Kelley Price

I am thrilled to be working with Mrs. Kelley Price here in the high school office. She is always so positive and has helped me greatly as I learn the ways of OHS. She is a tremendous asset to the school and always seems to be in great control. The manner in which she greets each student, parent and teacher is extremely positive and inviting. I enjoy working with her and I am excited to work in the same office as Kelley.

Honoree's Name: Amy Shane

It is so wonderful to work in a district where the superintendent shows support to employees at all levels, in almost any situation! I always feel that no matter how difficult things get, Amy will always have a minute to listen and help out!!!

Honoree's Name: Mrs. Hanson

Mrs. Hanson volunteered to take teacher Lunch duties the first two days before Reading started allowing classroom teachers with duty to have more prep time. You are a great team player!

Honoree's Name: Lucy Hammerlun

Lucy is always more than willing to lend a helping hand to make sure our school runs effectively. She made sure everything was ready and set up for the MacBook checkout. Her helpfulness is extremely appreciated.

Honoree's Name: <u>Ronda Hanson</u>

Ronda is always so willing to help out with anything we need! She stops in and checks to see if we need an extra set of hands with the Kdg, helps out in the lunchroom, and is outside for morning and after school duties, even though they aren't her assigned duties. I am grateful for her help!

Honoree's Name: <u>Ronda Hanson</u>

Mrs. Hanson has been an extra set of hands before school, during lunch and at dismissal for our new little people in Kindergarten. Her time and help has been greatly appreciated!

Honoree's Name: Chris Bosn

Chris has helped me immensely with getting Eagles up and running effectively! Without Chris I don't know what I would do. She is a wonderful friend and I am so glad I have her by my side to help me along the way! Thank you Chris!

Honoree's Name: Jody Fox

Jody went out of her way to help write and explain measurable IEP goals to me. With her help I have a better understanding of baselines and writing more measurable goals for my students. Her enthusiasm for what she does is wonderful!

Honoree's Name: Dale Jackson

He has gone over and beyond his job description...going from high school to elementary sped is an enormous jump... he has done so well and has been so flexible. I really appreciate his willingness to step in and do all that we have asked of him.

Honoree's Name: <u>Jody Fox</u>

Jody did a great job running an IEP Meeting where the parent became a bit gruff sounding. Jody did a fantastic job of welcoming the parent to come into the classroom and visit to be sure that we are doing things the way the parent wants her child's program to look. Jody's welcome calmed the parent and ended the gruff directions the parent was going. Jody sounded like she had done IEP's for 20 years with the way she conducted the meeting. GREAT JOB, JODY!!!

Honoree's Name: Lori Mathews

Lori has done a fabulous job juggling schedules and making the start of the school year a success for teachers, paras and students. Lori has quite a diverse program going and she is stepping-up to the plate like a seasoned veteran. I feel very fortunate to have Lori on our staff and leading the way for our young children in her charge. She demonstrates boundless energy and ideas, not to mention enthusiasm towards her job. THANK YOU, Lori

Honoree's Name: Monte Grossnicklaus

Thanks Monte for all the hours of dedication you give to our program. Everyone notices the many hours you put into your classroom preparation prior to school starting and the hours you spend after the day has ended on the ball field and up in your classroom. Your dedication to students, teachers and staff is noticed and we appreciate you!!!

Honoree's Name: <u>Corey Fisher</u>

Corey is helping special need students on a daily basis with the multiple ideas and suggestions he shares with the staff. He has a wealth of knowledge and background of experiences in this area and we are fortunate to have him in our system.

Honoree's Name: <u>Rita Schueth</u>

Thank You, Rita for putting in the extra hours and energy to help special need students succeed in the high school. It is obvious that you are dedicated to these young students and you are going the extra mile to make sure every detail is covered.

Honoree's Name: Mary Jo Nordby

Thank You Mary Jo, for the wonderful job you do with our special need students. You are a great teacher and mentor to others learning about special need students, and it shows. Thank You for your willingness to try new experiences this year, you're a leader in our department and I'm glad you're on our team. Have a GREAT YEAR!!

Honoree's Name: <u>Rebecca Dean</u>

Thank You, Becky for all the extra work you do for our students. You're doing a great job of getting the year off to a smooth start by cautiously watching your caseload and overseeing every student's schedule to ensure things are going well. I am also so thankful that you are there for our student that needs delicate support right now. You're great at your job and it shows!! THANKS!!

Honoree's Name: Jill Langan

Jill has done a great job of getting the CTL Building and student schedules up and going. She has many details to prepare for and she is covering them like a pro. Jill has done such a great job, that two of her students have graduated back to the regular classroom. This progress is due to Jill's hard work and dedication to each child in her charge. She's a great teacher and it shows.

Honoree's Name: Becky Kohtz

Becky has done a fabulous job helping her new teaching partners get established in the 3-4 wing. She has gone out of her way to help the new paras, as well, get to know the routines of the school and the special characteristics of the students on her caseload. Becky has done all of this while feeling under the weather. We are so fortunate to have a team player like Becky on our staff. Thank You, Becky! We notice all that you do!!

Honoree's Name: Katie Owens

Katie is doing a great job preparing for the year ahead. She is working hard preparing schedules and working with faculty members as they ask questions about students on her caseloads. Katie also did a great job completing summer services for our 0-5 students. She worked hard to meet the needs of families on vacation and still keep speech services in place. She demonstrated great flexibility all summer long and was willing to help-out where ever she could. Thank Katie! You're a great team member...I know you'll have a great year!

Honoree's Name: Kay Mudloff

Kay has done a great job helping parents, teachers and students get the best plans in place as we begin the school year. We have already had a few tense situations with parents under stress and experiencing anxiety while trying to advocate for their children. Many times Kay gets the brunt anger of a parent trying to express their feelings with anger coming out as the secondary feeling. Kay does a great job of not taking it personal and helping others to understand that. Kay is a fabulous school psychologist and she is quite gifted and skilled. We are fortunate to have her on our staff and in our community! Thanks 100 times over!

Honoree's Name: Greg Buller

Thank you soooooo much for getting us back up and running in such a timely manner! We truly appreciate everything you do!

Honoree's Name: Shannon Stelling

Shannon is going above and beyond to get ready for her planned maternity leave approaching in the near future. Shannon could have taken an easier path and had her sub do some of the work needed, while she is away enjoying her new baby. However, Shannon has chosen to do all that " she " can for the best interest of her students and at the expense of her energy levels and family life. WOW!! Thank You Shannon. We all notice you are doing all that you can and we admire your strength and vitality as you do it.... PS: You'll be a great mom! It shows!

Honoree's Name: Kathy Hostert

Thank You, Kathy for going the extra mile as you help special need students arrange their schedules to fit their desired life changes. I have seen Kathy many times go into the guidance office with a student and help them rearrange their schedules as they changed their minds from last May or even last week. You do this with a smile, patience and understanding! You're a great advocate for these students and they know you are in their corner! You put students first and it shows!

Honoree's Name: Danny Fernau

We are so fortunate to have a staff member like Danny in our midst. He constantly is being asked to change schedules and rearrange classes while keeping his sanity and a smile in place. The line outside his office this time of year has anxious students wondering what to do and Danny takes the time to see each and everyone of these students and reassures them that he can fix their concerns. We don't thank Danny enough for the work he does, calming students and even staff as new classes and schedules unfold! Thank You, Danny! You do a great job!

Honoree's Name: Sarah Havranek

Sarah is off to a great start with her first year as a kindergarten teacher! Sarah creates a positive, warm climate in her classroom. She understands children with diverse needs. She plays with the children on the playground and treats all students with the utmost dignity and respect. We are lucky to have such a talented, positive person join our team.

Honoree's Name: Lori Mathews

Lori has a lot of responsibility on her shoulders. She has perhaps the biggest load of students with significant disabilities, along with 8 paras to coordinate. Despite the high demands of the population she serves, Lori remains upbeat, positive, and willing to do whatever it takes to help students be successful. I don't know how she stays on top of all the paperwork too, on top of it all!!! It may feel like you barely have your head above water, but you are a wonderful person to be with and you are AWESOME with student interactions!

Honoree's Name: Carolyn Gottsch

Carolyn is extremely knowledgeable about her students and their situations. She is a tremendous support when we have students with medical needs. Carolyn is so articulate with parents and staff. She's easy to visit with and is always smiling. She truly cares about students and doing her best.

Honoree's Name: Andrea Fisher

I'd like to give Andrea Fisher an honors award. She's doing an amazing job with her student each day in my room during Social Studies as well as during the other times I see her throughout the day. She is more than deserving. We're very fortunate to have her here in O'Neill.

Honoree's Name: Brenda Schmeichal

Being such a supportive employee, parent, and Eagle fan! Purchasing beads for Homecoming week is above and beyond the call of duty, but greatly appreciated! Thanks for all you do for our students each and every day.

Honoree's Name: Dale Jackson

For your patience and cooperation in working hard to do the best for one of our students. Keep positive and we appreciate all you are doing.

Honoree's Name: Lori Mathews

For working so hard to help our students that are in need and being so flexible as we work on what's best for our students.

Honoree's Name: Melissa Polinoski

Thanks for helping with auditions for Soundsational Singers!

Honoree's Name: Laurie Hacker

Thanks for helping with auditions for Soundsational Singers!

Honoree's Name: Sally Wallace

Thanks for helping with auditions for Soundsational Singers!

Honoree's Name: Greg Buller

Thanks to Greg for all of the work on getting the lunch computers up and running. Especially the "stupid" high school computer. I really appreciate you taking care of this so promptly.

Honoree's Name: Becky Dean

Thanks to Becky for taking care of the IXL math so quickly so that students could be updated and added for the year. I really appreciate you taking care of this so promptly and always helping when I need it.

Honoree's Name: Kathy Marvin

Many, many thanks to figuring out the salaries to be coded to all of the grants at the end of the year -- you do a great job and always get it right. It makes my job much easier and I really appreciate all of your work.

Honoree's Name: HS Lunch Staff

Thanks for all of your patience while we got the new lunch program up and running. You do a great job always!!

Honoree's Name: Elem Lunch Staff

Thanks for all of your patience while we got the new lunch program up and running. You do a great job - always!!

Honoree's Name: Lynae Hilker

On Tuesday morning while picking up her kids from art, I had to snag her to help me get my smart board to work. I had 5 min before class started AND she saved the day!! She was so nice and helpful!! I couldn't thank her enough, because I did not have a plan B =)

Honoree's Name: Bri Kelly

Thank you for sharing your Google Doc from the ELL meeting! Great way to share information! Way to dig into that Google!! Thanks for all you do for our students and our district!

Honoree's Name: Delores Miller

Thanks for going the "extra mile" by keeping our rooms clean and helping out with the extra rooms. You do a great job!

Honoree's Name: Danny Fernau

As a parent, I want to thank you. I appreciate you taking time out of your busy day to help my daughter out when I couldn't be there (a few weeks ago). I AM GRATEFUL!!! THANK YOU COUNSELOR!!!

Honoree's Name: Michelle Tomjack

My son's preschool ride was cancelled last minute and Michelle watched my room so I was able to transport him.

Honoree's Name: Jill Brodersen

Thank you for covering my reading class so I could attend the Student Council meeting. I greatly appreciated it!

Honoree's Name: <u>Sally Wallace</u>

Thank you for taking my first graders so I could help with MAPs testing. Your willingness to help out is so appreciated!

Honoree's Name: <u>Jody Fox</u>

Thank you for being so willing to try different strategies for your reading students. You truly make a difference in their lives.

Honoree's Name: Laurie O'Neill

Thank you for listening to all those MAPs tests being read! That is quite a job that I do not think people realize is such a task. You make a difference for kids!

Honoree's Name: Crystal Shoemaker

Thank you for being so willing to try different ways to help your reading students. It will be such a benefit for them.

Honoree's Name: Dianne Milne

Thank you for making all the cupcakes for the new staff members as well as everyone else. Your hospitality can not be beat!

Honoree's Name: Tricia Wiseman

Thank you for being willing to go the extra mile for your students. You have a tough reading group this year, but your kids will be better for having you.

Honoree's Name: Curtis Childers

Thank you for the donuts! What a morale booster to have a smiling face bring a person a Friday treat! :)

Honoree's Name: Mindee Hilker

I so appreciate you listening and giving me good advice. It is nice to have someone in your corner to share thoughts and ideas. Let's schedule monthly 'counseling' sessions! :)

Honoree's Name: Seth Kallhoff

The daily activities of a school often look routine. In reality each day can throw us several curve balls. The arrival of our new wrestling mats necessitated the rearranging and clean up of our activities building. You turned this task into a physical education activity and with the help of your students, completed a tremendous amount of work moving our new mats to and from the gym to insure they would fit. The existing mats in our activities building needed to be moved and stacked so the area underneath could be cleaned. You made short work of these tasks and I am very thankful for you and your efforts.

Honoree's Name: Tricia Wiseman

Thank you Tricia for the time you put in to present the school improvement information to the staff. I will not volunteer you again without your knowledge. :)

Honoree's Name: Tammy Myers

The daily activities of a school often look routine. In reality each day can throw us several curve balls. The arrival of our new wrestling mats necessitated the rearranging and clean up of our activities building. You turned this task into a physical education activity and with the help of your students, completed a tremendous amount of work moving our new mats to and from the gym to insure they would fit. The existing mats in our activities building needed to be moved and stacked so the area underneath could be cleaned. You made short work of these tasks and I am very thankful for you and your efforts.

Honoree's Name: Mindee Hilker

Mindee is the most exceptional guidance counselor I have ever met. She deserves a state award. I can't believe that O'Neill is lucky enough to have found such a talented person. She is so tender and sweet with students. She is verbally articulate and compassionate with parents. She is clearly a team player. In the SATs she is making a behavior chart, providing rewards, informing teachers of plans, and counseling students on almost every SAT child! She is so busy, yet is very well organized. She completes the duties of two for the pay of one. I greatly respect her knowledge, ideas, and her work-ethic. Mindee is a gem! She makes a difference in the elementary every day. We would be lost without her.

Honoree's Name: Ann Fritz

Ann is doing an exceptional job assisting a kindergarten student. She has a soft, serene temperament that is perfect for this situation. Ann remains positive and calm at all times. She reminds me of a soft cotton ball. She is a protective cushion around this child, something every parent would want around their children. She is doing an awesome job. Ann is open to ideas and flexible enough to try anything asked. She is making a difference in this child's life.

Honoree's Name: Karen Richardson

Mrs. Richardson is such a character! So is Ms Evans. If anyone could modify a child's behavior, it's Karen! Mrs. Richardson has a way of speaking to young students that's succinct, yet tender. Students know the rules, what's expected, and the consequences if they don't. She helps students not only understand the rule, but also how their behavior effects others. This is a perspective that most kindergarten students lack. Yet through her unending lessons and guidance, students eventually learn what's appropriate. Her job goes way beyond teaching ABCs and 123s to shaping behavior and creating hearts that are thoughtful of others. She has a rare talent of being stern, yet tender and rigid, yet understanding, and group focused, yet kid focused. The demands and expectations are high, but her heart and many talents are big enough for the job.

Honoree's Name: Kathy Marvin

Thank You for organizing & running high school band uniform check out again this year! Every year it's great to get 60 uniforms checked out in 1 class hour! Thank you for doing this for our band!

Honoree's Name: Dale Jackson

Dale is so flexible. He's used to working with high school students, but he's thrown into a completely different role. Instead of griping about it, Dale has accepted the challenge with professionalism and grace. Dale has a calm and respectful demeanor that helps this child feel more secure. I am really impressed with Dale's humility, willingness, and openness to change. He's helped turned a student's life around so that he can function in a regular school. Dale is all about what's best for students. not what's most comfortable for him!

Honoree's Name: Meredith Krysl

Meredith is always there as our Music Booster treasurer. Whenever I need funds for various things, she takes care of it. Recently ordering shoes & berets.

Honoree's Name: <u>Cheryl Ludwig</u>

Thank you again for helping with uniform check out. It's great to get 60 uniforms checked out in one class period. Thank you too for all the little things that you do for our bands. I know many times you make the band better with all the behind the scenes things you do for us.

Honoree's Name: Tricia Wiseman

Thanks for helping with our "Visioning" work day! You are such an asset to our school and our SIP Team! We are lucky to have you working for our students and our school district!

Honoree's Name: Mary Jo Nordby

Thanks for helping with our "Visioning" work day! You are such an asset to our school and our SIP Team! We are lucky to have you working for our students and our school district!

Honoree's Name: Danny Fernau

Mr. Fernau continues to be a fantastic asset to the students at O'Neill High School. His leadership and guidance is outstanding. He has the trust and respect of students, parents and staff. I believe we are very fortunate to have him working for the students at O'Neill High School.

Honoree's Name: Krystl Knabe

Thank you for your informative presentation to the school board last Monday night. It was professionally done and share great information concerning the exciting things you are doing in the classroom and in your activity. Keep up the good work!

Honoree's Name: Amy Shane

For all the day to day dedication to the students, staff, administration, patrons, and board.

Honoree's Name: Ann Mann

Doing a great presentation for the School Board last Monday night! The information and pictures really captured the great things you are doing, both in the classroom and FCCLA! We are so fortunate to have you...you may never retire:-)!

Honoree's Name: Melanie Stepp

For working so hard and being very patient during a very trying time with student behavior. It's appreciated by the family and by me. Keep working hard to help our students!

Honoree's Name: <u>Ronda Hanson</u>

For being so flexible and giving with your time when we are in need of someone to help cover a classroom or group of students. You are a fantastic team player!

Honoree's Name: Denice Atkins

For being willing to help cover classes and students when we are in a tough situation. We really appreciate your willingness to step in and help your coworkers. Thank you for being such a team player!

Honoree's Name: <u>Mary Jo Nordby</u>

For working so hard and preparing out Vision session for staff development. You did a wonderful job sharing with the staff and getting some great ideas back from the staff.

Honoree's Name: Tricia Wiseman

For working so hard and preparing out Vision session for staff development. You did a wonderful job sharing with the staff and getting some great ideas back from the staff.

Honoree's Name: <u>Amy Shane</u>

For being that sounding board and person I needed to have help me these last few weeks. I appreciate your support and confidence in my ability when I needed a boost. Thank you.

Honoree's Name: Dale Jackson

For being patient, compassionate and flexible as we have worked through everything this fall. You are a great asset to our staff!

Honoree's Name: <u>Lucy Hammerlun</u>

Lucy is always willing to help out whenever she is needed. This morning I asked if she could find me three more chairs when she had a chance. Within the next two minutes, I had three more chairs!

Honoree's Name: Katie Morrow

Katie is one of the most intelligent teachers that I have been lucky enough to work with. She brings such a wealth of knowledge to class and makes English 7 fun.

Honoree's Name: Tammy Myers

Thanks for being such great help at the O'Neill Cross Country Meet. I couldn't do it without you!

Honoree's Name: Kelley Price

Thanks for being such great help at the Cross Country Meet. I couldn't do it without you!

Honoree's Name: Kathy Marvin

Thank you for helping me set up labels for the Cross Country Meet!

Honoree's Name: Marilyn Rabe

She has gone out of her way to help me get caught up on my work for reading with the kindergartens. Thanks Marilyn

Honoree's Name: <u>Rod Whitney</u>

I am very fortunate to have Rod in my classroom as a 1-1 para. He works extremely well with the student. Also, he goes above and beyond his responsibility on a daily basis when he helps other students in my class with their questions.

Honoree's Name: Chris Bosn

I should have done this sooner but, I appreciated Chris's help this summer with all the Coop and Non Coop boxes that came in. She was always willing to put aside her work and help me unpack, sort and mark the lists and then repack the items, especially when a large amount came in at the same time. I enjoy working here at Central Office because I have such thoughtful coworkers! Thanks Chris! you go beyond the "norm" for others.

Honoree's Name: Neil Nemec

5th grade teachers would like to honor Neil for finding space to store our western props so they can be used in the future.

Honoree's Name: Kathy Marvin

I should have done this sooner but, I appreciated that Kathy was willing to answer phones and be the "receptionist" while Chris and I were in the storage room sorting the boxes for the Coop and Non Coop this summer! Kathy is always willing to help me with the computer/google issues as well (and I really need help ha). I love working here at Central Office because I have such thoughtful co-workers!

Thanks Kathy! you go the "extra mile" for others.

Honoree's Name: Ann Mann

Thank you for creating the sequin bracelets for the drum majors.

They looked awesome! We sure appreciate you contributing your time & efforts to add a special touch to this year's marching show.

Thank you again!

Honoree's Name: Kevin McNichols

Thank you for painting our football helmet gold for our marching show!

The helmet will add a special touch to this year's marching show. We appreciate you contributing your time & talents to our marching band.

Thank you again!

Honoree's Name: Steve Brown

I believe that Steve is a tremendous asset to our district. He is an outstanding teacher and does a great job as our district building and grounds administrator. However, it is his daily interactions with our students that I believe sets him apart. One can often see him giving high fives or just praising students of all walks of life. Often, he supervises both lunch periods on his own. This can be a stressful job. He maintains a positive approach to this supervisory responsibility and I greatly appreciate his efforts! Thanks Steve...for all you do!

Honoree's Name: Holly Keil

Thank you so much for allowing me to accommodate another student! I greatly appreciate it!

Honoree's Name: Becky Kohtz

Covering detention for me, so I could attend another meeting.

Honoree's Name: Janene Reynolds

Thank you so much for allowing me to accommodate another student! I greatly appreciate it!

Honoree's Name: <u>Deb Barelmann</u>

Thank you for looking out for and supporting students in need. Your kindness will never be forgotten.

Honoree's Name: Rita Schueth

Thank you for supporting and caring for students. Your kindness will never be forgotten.

Honoree's Name: Mindee Hilker

Thank you for always listening to students and staff. You are my lifesaver this year! :)

Honoree's Name: Megan Pommer

Megan is always so willing to share her great ideas and always turns a negative into a positive.

Honoree's Name: <u>Ronda Hanson</u>

Ronda is always so cheerful and willing to help others anyway she can!

Honoree's Name: Corey Fisher

Corey has hit the ground running this year! He is supportive of students and staff while holding them to high standards; he truly believes in them and their ability to achieve great things. He has "re-inspired" me and made me remember why I went into the business in the first place...to positively impact the future, one student at a time!

Honoree's Name: Laurie O'Neill

Thank you so much for taking the time to ensure our students were given every opportunity to be successful on their Map tests. Our kids are so lucky to have a caring person like you at their school.

Honoree's Name: Dan Woodle

Dan has stayed the course with a number of high needs students at the elementary school. He has continued to hold them to high standards and has been consistent in his expectations while still being compassionate. Thank you for the care you take with our young students!

Honoree's Name: Lori Collins

Thank you so much for taking the time to ensure our students were given every opportunity to be successful on their Map tests. Our kids are so lucky to have a caring person like you at their school.

Honoree's Name: Darla Mundhenke

Thank you so much for taking the time to ensure our students were given every opportunity to be successful on their Map tests. Our kids are so lucky to have a caring person like you at their school.

Honoree's Name: Jill Brodersen

Thank you so much for taking the time to ensure our students were given every opportunity to be successful on their Map tests. Our kids are so lucky to have a caring person like you at their school.

Honoree's Name: Meredith Krysl

Thank you so much for taking the time to ensure our students were given every opportunity to be successful on their Map tests. Our kids are so lucky to have a caring person like you at their school.

Honoree's Name: Corey Fisher

Thank you for protecting all students and taking such a personal interest.

Honoree's Name: Sally Wallace

While reading the newsletter from the elementary this week I was very impressed to see that Sally Wallace's section -Title 1 article- was in English and Spanish. If you walk through the elementary school you will also see signs advertising Family Math Night, in English and Spanish. Sally truly knows and does her best to do what is best for not only her students, but their parents as well. She knows that it takes both parties to educate our students to the fullest. Please honor her for doing everything she can to educate ALL children!!!

Honoree's Name: Michaela Braun

Thank you Michaela for helping in a tough situation. Your caring meant a lot.

Honoree's Name: Teri Brown

Thank you for all your hard work in making the scavenger hunt for the volleyball players. The girls had a lot of fun and your time was appreciated!

Honoree's Name: Karen Richardson

Karen has worked extremely hard this year to provide for the special needs of many students in her class. This has entailed many hours of planning outside of the regular school day. Your efforts are recognized and appreciated!

Honoree's Name: Lori Mathews

Lori has worked extremely hard this year to provide for the special needs of many students in her class. This has entailed many hours of planning outside of the regular school day. Your efforts are recognized and appreciated!

Honoree's Name: Jill Brodersen

For helping the girls make the Pierce Band Contest. Thank you for driving them from Wisner to Pierce. Sure appreciate your support in assisting these girls so they could participate in both activities on the same day. The Colorguard would not have been able to win their award without your help!

Honoree's Name: Brock Eichelberger

For allowing several football players to march in our halftime performances this year. Having the extra players really helps the band's show. It's great that you are willing to work with our band/football players to make this possible. Great school support and unity. Thank you for your support of the marching band.

Honoree's Name: Crystal Shoemaker

Thank you so much for helping me out when my son got sick! I greatly appreciated your willingness to keep my students in your room. It is a privilege to work with you!

Honoree's Name: Megan Pommer

Thank you so much for helping me out when my son got sick! You were so willing to keep my student in your room. Also, you had ideas of activities for the student to complete You have a beautiful heart!

Honoree's Name: Jill Brodersen

Thank you so much for stepping up to the plate when my son got sick. You came right to my room and took over without hesitation. Also, thank you for organizing my materials for the substitute the following day. I do not know what I would do without you!

Honoree's Name: Carolyn Larson

Thank you so much for helping me find a substitute when my son got sick. You made it possible for me to stay home with him. I greatly appreciate all you do for me!

Honoree's Name: Dan Woodle

Thank you so much for helping me when my son got sick and I had to leave school. Your actions were greatly appreciated!

Honoree's Name: Cindy Sellers

You were awesome help in raising funds for the elementary staff!

Honoree's Name: Karen Richardson

You were awesome help in raising funds for the elementary staff!

Honoree's Name: Lisa Everett

You were awesome help in raising funds for the elementary staff!

Honoree's Name: Cris Bulau

You were awesome help in raising funds for the elementary staff!

Honoree's Name: Laurie & Rich Hacker

You were awesome help in raising funds for the elementary staff!

Honoree's Name: Sally Wallace

Thank you for family math night. You go to so much work and it is noticed and appreciated! Awesome job!!

Honoree's Name: Nick & Kathy Hostert

For continuing to go above & beyond the call of duty as being co-workers. The Hosterts have always done a great job working at our school, but it's the support and gratitude they show to our family that is immeasurable. They are caring people who are willing to do anything to help. Throughout our 15 years in O'Neill they have stepped up to help us countless times. Especially in great times of need. Wonderful people like Nick & Kathy are what make OPS a great place!

Honoree's Name: <u>Rosann Babl</u>

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Nick & Kathy Hostert

For continuing to go above & beyond the call of duty as being co-workers. The Hosterts have always done a great job working at our school, but it's the support and gratitude they show to our family that is immeasurable. They are caring people who are willing to do anything to help. Throughout our 15 years in O'Neill they have stepped up to help us countless times. Especially in great times of need. Wonderful people like Nick & Kathy are what make OPS a great place!

Honoree's Name: Bri Kelly

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Jennifer Troester

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Katie Morrow

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Mary Jo Nordby

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Katrina Gotschall

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Teresa Pongratz

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: <u>Steve Brown</u>

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: <u>Teri Brown</u>

Thank you for your contribution to the wonderful English department iMovie that was shared with the board this week. Your willingness to go above and beyond for your students and our district is not unnoticed. We are blessed!

Honoree's Name: Corey Fisher

Thank you for covering my hall duty so I could watch the volleyball game. I appreciate the kindness.

Honoree's Name: <u>Rita Schueth</u>

The reason I feel Mrs. Schueth should be honored is simply BECAUSE SHE IS DARN GOOD AT WHAT SHE DOES! Mrs. Schueth works tirelessly to address the needs of each and every one of the students she works with. She is the epitome of compassion and I am proud to be on the same team as Mrs. Schueth!

Honoree's Name: Becky Dean

Mrs. Dean cares for those students she works with and I have observed her going above and beyond when working with students here at OHS. She is patient and always looks for ways to help her students. Mrs. Dean is a tremendous asset to the OHS SPED department.

Honoree's Name: Chad Dean

I have worked with some outstanding music educators. Mr. Dean is second to none. The band at OHS is outstanding as was evident by the performance at Schuyler this fall. He is definitely one of the elite music educators in Nebraska and his program reflects, daily, the first class expectations that are expected at OHS. Mr. Dean is a great asset to OHS!

Honoree's Name: O'Neill Elementary Personnel

The staff at O'Neill Elementary contributed time, talent and treasures to make Family Math Night a hit! Custodians, paraprofessionals, teachers, administration and support staff all contributed to the success of the event. The payoff was having 270 family members enjoy the evening!

Honoree's Name: Jill Brodersen

Thank you so much for covering my Reading Mastery class so I could a attend a funeral. I appreciate you willing to help out whenever needed.

Honoree's Name: <u>Delight Becker</u>

Delight has been at 2 of the last school functions that I attended. It was really neat to see her getting into the nitty gritty of Family Math Night. I appreciate the extra effort she takes to be involved.

Honoree's Name: Lacey Matthews

Lacey is continually going above and beyond what is ever asked of her. She continues to keep a positive attitude no matter what the situation may be.

Honoree's Name: Kat Alder

I really appreciate how you see the students learning styles and you are able to change your teaching style to help the resource student be successful. Thanks for all your patience with the resource students.

Honoree's Name: Bill Walters

Thank you for being so patient with Crystal and I, but especially me. I appreciate your help posting grades last week. You took your whole plan time to help me. You have helped in so many ways this school year....THANK YOU!!

Honoree's Name: Meredith Krysl

Thank you for taking pictures at parents night. We really appreciated your thoughtfulness! :)

Honoree's Name: <u>Danny Fernau</u>

Thank you for taking care of my daughter at ACT testing on Saturday!

Honoree's Name: <u>Rita Schueth</u>

Thank you for taking care of my daughter at ACT testing on Saturday!

Honoree's Name: Danny Fernau

Thank you so much for helping my daughter with her college application. We appreciate the time it took you to track them down. :)

Honoree's Name: Mindee Hilker

Thank you for going above and beyond creating a plan for a student. You are always so easy to talk to and work with. You care so much about your job and do such a wonderful job at it.

Honoree's Name: <u>Amy Shane</u>

Thank you for spending your evenings with a young child in need. I really appreciate your help and concern to try to help and better our kids. This goes to show how much we care and want our kids to succeed. Thank you for going above and beyond. It's nice to know there's help just around the corner.

Honoree's Name: Cheryl Ludwig

Cheryl is a positive member of the high school staff. I have observed her positive interactions with students and she continues to get the job done each day. She is always willing to help me when I have questions and she always makes time to assist. Thank you Cheryl!

Honoree's Name: <u>Sally Wallace</u>

Thank you for always having your door open. It means the world to know you are always willing to help students and staff before, during and after school.

Honoree's Name: Tricia Wiseman

Thank you for being so understanding and flexible while trying to figure out the pacing in Math. I appreciate all your help and willingness to go the extra mile for the students and myself.

Honoree's Name: <u>Ronda Hanson</u>

You are ALWAYS so willing to help at anytime. You will drop anything to help ANYONE out! I appreciate you for saving the day with CHOCOLATE!! ALSO, you are always looking out for me, making sure I know what is going on and have what I need (check-out test, etc...)

Honoree's Name: Greg Buller

Thanks for taking the time to resolve and fix my computer issue. Even tho' it wasn't urgent (mostly just irritating) you were determined to solve it! I appreciate all you do to keep everything running smoothly.

Honoree's Name: <u>Corey Fisher</u>

Corey has been very supportive of myself and the Resource Room. He is someone I trust to handle situations in a professional manner. Therefore, I don't hesitate to come to him with any issue. He is much appreciated!

Honoree's Name: <u>Teresa Pongratz</u>

Teresa is so great at giving genuine compliments. She is one of those people who makes you feel better just by being around her. I appreciate her so much for her encouragement and her positive demeanor.

Honoree's Name: Holly Keil

Holly willingly shares her personal teaching supplies with me so centers can be created in my classroom. She doesn't withhold any of her own items that would make teaching easier for someone else. Thanks, Holly!

Honoree's Name: Megan Pommer

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Crystal Shoemaker

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Bill Walters

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Mindee Hilker

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Brock Eichelberger

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Kay Mudloff

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Carolyn Gottsch

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Jill Brodersen

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: <u>Jody Fox</u>

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Dan Woodle

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Darla Mundhenke

Thanks for all the hard work you have put in on a student's behalf. It is nice to see it paying dividends. We are fortunate to have such high quality, professional educators with big hearts working with our students!

Honoree's Name: Becky Dean

Becky does what is best for the students. She is committed to them and treats them well. I enjoy working with her.

Honoree's Name: <u>Rita Schueth</u>

Rita works very hard at holding students accountable. She gives her all and we in the Resource Room appreciate her hard work!

Honoree's Name: Lacey Matthews

Lacey goes above and beyond her role in the school system. She is a safe person for students and they feel comfortable around her. She does a great job!

Honoree's Name: Julie Pistulka

Julie is a very dedicated and busy teacher. With everything she has going on, she still takes time our of her day to help me whenever and however she can. She is a remarkable educator and friend. Thank you Julie

Honoree's Name: Molly Jennings

Molly's Veteran's Day Program was a great tribute to our nation's veterans. Your hard work and dedication shines through the students of O'Neill Elementary. Thank you

Honoree's Name: Seth Kallhoff

Mr. Kallhoff is a great Physical Education teacher at OHS. Our Physical Education staff works well together and provide opportunities for students to participate in a variety of aerobic and anaerobic activities each day. Mr. Kallhoff takes his responsibilities seriously and holds his students accountable. Keep up the great work Mr. Kallhoff.

Honoree's Name: Brock Eichelberger

Mr. Eichelberger does a great job as a Physical Education teacher here at OHS. Our Physical Education staff works well together and they provide opportunities for students to participate in a variety of aerobic and anaerobic activities each day. Mr. Eichelberger takes his responsibilities seriously and holds his students accountable. Keep up the great work Mr. Eichelberger.

Honoree's Name: Tammy Myers

Ms. Myers is a great Physical Education teacher at OHS. Our Physical Education staff works well together and they provide opportunities for students to participate in a variety of aerobic and anaerobic activities each day. Ms. Myers takes her responsibilities seriously and she holds her students accountable. Keep up the great work Ms. Myers.

Honoree's Name: Melissa Polinoski

Thank you for watching my class on such short notice when I had to attend a meeting. It's nice to be surrounded by people who are willing to help and be so flexible. I love having you just across the hall!!

Honoree's Name: Bill Walters

Thank you so much for being so flexible with your schedule and willing to watch my kids for a few minutes while I went to the dr.. I can't tell you how thankful I am to have such a great 6th grade team. I am so lucky to be able to come to work everyday and work with such caring, understanding people. I will return the favor whenever!

Honoree's Name: Crystal Shoemaker

Thank you so much for being so willing to help out last Friday when I needed to go to dr. quick. It is so nice to know that I have 2 teammates who would drop anything to help out when in need. I love coming to work every day and it's because of "YOU"!

Honoree's Name: <u>Bill Eby</u>

Thanks for making sure the snow was moved and ready for school on Monday morning. We all appreciate the early hours you put in to make sure the sidewalks and parking lots are clear.

Honoree's Name: Neil Nemec

Thanks for making sure the snow was moved and ready for school on Monday morning. We all appreciate the early hours you put in to make sure the sidewalks and parking lots are clear.

Honoree's Name: Billy Smith

Thanks for making sure the snow was moved and ready for school on Monday morning. We all appreciate the early hours you put in to make sure the sidewalks and parking lots are clear.

Honoree's Name: Ron Jensen

Thanks for making sure the snow was moved and ready for school on Monday morning. We all appreciate the early hours you put in to make sure the sidewalks and parking lots are clear.

Honoree's Name: Kathy Grossnicklaus

Thank you so much for helping me with our new student's schedule. A middle of the semester schedule is extremely difficult. I greatly appreciate it.

Honoree's Name: Mindee Hilker

I was able to watch Mrs. Hilker in action while dealing with some troubled students. It was very evident that Mrs. Hilker is outstanding at her job. Her patience, caring heart, and understanding were absolutely amazing to watch as she connected with this troubled student. With people like her those kids have a chance to be successful.

Honoree's Name: Lori Mathews

I was able to get a brief understanding of what each day entails for her. She has a tremendous amount of patient and understanding. She deals with some very tough situations and does an absolutely outstanding job. O'Neill Elementary is lucky to have such a dedicated person and her students are equally blessed to have her in their lives as well.

Honoree's Name: Tamela Myers

I have subbed several times recently for Mrs. Nordby and have taken her place in Mrs. Myers first period algebra class. I am very impressed with Mrs. Myers' organization, rapport with and concern for her students, and her lesson presentation. Math is surely not my strong suit, but I am convinced that Mrs. Myers clear and thorough presentation of algebra would enable students to be far more mathematical than I am. It is a pleasure to honor a veteran teacher in this age of technoloaical advances.

Honoree's Name: Dianne Milne

Thank you for always being so willing to help out and go above and beyond. It is so nice to know that I work with people who are so caring! We loved the popcorn for our reading party.

Honoree's Name: Mrs. Stepp & her fourth grade class

Awesome job working the concession stand at the basketball game. I was impressed with the way your students counted back change. Their math skills rock!

Honoree's Name: Janene Reynolds

Thank you for opening up your room for my student and making him feel so welcome! It's so nice to know that I have co-workers who are so caring.

Honoree's Name: <u>Megan Pommer</u>

Thank you for being so flexible and opening up your room for my students when I needed to be gone for a few minutes. I have the best co-workers in the world!!!

Honoree's Name: Cheryl Ludwig

In order to host big events like a 11-team varsity wrestling tournament, it takes a lot of people who work hard to get the job done. This past weekend, Mrs. Ludwig demonstrated a lot of composure and perseverance in order to work through all of the technical challenges that occurred. Her patience and willingness to "power through" was an example we can all learn from. I am proud of the job Mrs. Ludwig does each and every day at OHS and without her, the OHS Wrestling Invite would not have been the success that it was! Hats off Mrs. Ludwig and well done!

Honoree's Name: Cris Bulau

Cris is always more than willing to help with any request...whether it is school related or otherwise. She is patient and accommodating and never makes you feel like an inconvenience. Cris is easily approachable and truly an asset to O'Neill Public Schools.

Honoree's Name: Steve Brown

Thanks for having such a big heart for kids. Your willingness to do whatever it takes to make things better for our kids is an amazing trait. Thanks for being YOU!

Honoree's Name: Molly Jennings

For all your hard work in preparing our students to work on their holiday program. It is greatly appreciated by everyone in the building and the community.

Honoree's Name: <u>Melissa Polinoski</u>

For all of your work in helping make the high school gym look fantastic for the Winter Program. It looked great!

Honoree's Name: Dianne Milne

For all your hard work in helping make the high school gym look fantastic for the Winter Program, it looked great!

Honoree's Name: Meredith Krysl

For your help in decorating the high school gym for the Winter Program. It looked great!

Honoree's Name: Brock Eichelberger

For your help with the Dibels testing and administering the Daze test. It's greatly appreciated!

Honoree's Name: Kevin Morrow

For your help with Dibels testing. It's greatly appreciated!

Honoree's Name: <u>Cole Hilker</u>

Thank you for presenting to the board about your innovative approach to teaching math. Your efforts make things better for students and parents alike! Thanks for everything you do!

Honoree's Name: Michelle Reiman

Thank you for presenting to the board on Monday night. It was great for them to get to see how you use Blackboard, C4L, and IXL! Thanks for remaining calm in light of technology challenges...you are the best! Thanks for all you do for our students; we are lucky to have you!

Honoree's Name: Steve Brown

Mr. Brown is a rare breed! Recently, there was a need to adjust the high school class schedule and reassign a few teachers to make it work. This meant a big change for Mr. Brown during 8th period. When asked if he would help to make the schedule work by teaching an English class, his response was "LET'S DO IT"..."WHATEVER IT TAKES"! When I look for ways to explain the O'Neill Way...Mr. Brown is it. He is the ultimate team player and always puts our student's best interest first. THANK YOU Mr. Brown for routinely going above and beyond to get the job done. You are a tremendous asset to OHS and one of the very best models of excellence we have at OHS.

Honoree's Name: Dan Woodle

Thank you so much for helping me with the ELPA21 field test!

OATH OF OFFICE

_____, do solemnly swear Ι. that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member and officer of the Board of Education of O'Neill Public School District #7 of O'Neill, Holt County, Nebraska, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this State by force or violence. So help me God.

) ss

State of Nebraska

County of Holt

Signed

Date

2015-2016 **Negotiations Worksheet** \$950 BCBS Benefit

Base Salary:

Package Increase:

2.950%

2014-2015 Base Salary PPO \$750/\$950 BCBS Retirement Benefit Medicare/Social Index \$30,925 Benefit 9.8778% Security Benefit 7.65% Actual Totals 129.464 \$4,003,666.47 \$967,499.76 \$395,474.17 \$306,280.48 2014-2015 Salary Pkg. Total: \$5,672,920.88

| 2015-2016 | | | | | | | |
|---|-----------------|--------------------------------|------------------------|-------------------------------|---|--|--|
| | Estimated Index | Estimated Teaching Salaries | PPO \$950 BCBS Benefit | Retirement Benefit 9.8778% | Medicare/Social Security Benefit 7.65% | | |
| 22 Teachers will move down on Salary Schedule | 130.420 | \$4,134,314.00 | \$981,319.29 | \$408,379.27 | \$316,275.02 | | |
| | \$5,840,287.58 | | | | | | |

| Pkg. Increase: | 2.950% | |
|-------------------|--------------|--|
| Cost to District: | \$167,366.70 | |

\$31,700.00

O'NEILL PUBLIC SCHOOLS DISTRICT #7

O'NEILL, NEBRASKA



A 1-Year Contract Agreement

Between

the

O'NEILL PUBLIC SCHOOLS BOARD OF EDUCATION

and

O'NEILL EDUCATION ASSOCIATION

Commencing: August 11, 20142015

Ending: August 10, 20152016

Approved: January 13, 2014 12, 2015

AGREEMENT 2014-20152015-2016

This agreement made and entered into by and between **School District #7** and the **O'Neill Public School Education Association**, pursuant to Neb. Rev. Stat. 79-12, 107 to 79-12, 121: shall apply to the certified teaching staff employed by the school district during the term of this agreement. The terms of this contract shall continue in full force and effect until a substitute contract is adopted pursuant to Neb. Rev. Stat. 48-801; relating to collective bargaining agreement under the Nebraska Industrial Relations Act.

1. CONTRACT RELATIONS CALENDAR: O'Neill Public Schools will follow Neb. Rev. Stat. 79-829 and 79-831 and any other applicable state statues.

2. BASE SALARY

The base salary of a beginning teacher with a Bachelor Degree in Education is \$30,925 \$31,700 per year (BA-Step 1) for the 2014-20152015-2016 school year.

3. SALARY SCHEDULE

The salary schedule shall provide for educational increments of **4.5% horizontally** and experience increments of **4.5% vertically**. The steps shall be numbered 1 through 8 at the BA level and progress through step 16 at the MA+36 level. A copy of said schedule is attached hereto and made a part hereof by this reference. See Exhibit "D".

4. HEALTH INSURANCE

The District will provide full family coverage with single dental coverage for the employee. The health insurance will be provided through the Educators Health Alliance Blue Cross Blue Shield Plan, Blue Preferred PPO \$950 Deductible. Family dental coverage will be provided in those cases when both spouses are eligible for insurance coverage under this agreement. See Exhibit "C".

5. SICK LEAVE

- a. In the first year of employment, an employee shall be entitled to a total of nine (9) days. In each following year, the employee shall be entitled to nine (9) additional days. Such leave shall be allowed to accumulate to a maximum of thirty-five (35) days. However, an employee will be required to apply for and accept long term disability in lieu of sick leave when their physical condition makes them eligible for long term disability.
- b. Sick leave may be used for personal illness, accident, surgery or other medical procedure of the employee, or a member of the employee's immediate family. Immediate family shall be defined as: the employee's spouse, mother, father, or child. The definition of immediate family may be expanded to include other individuals with superintendent's approval.
- c. Unused sick leave each year may be carried over to the following year. One day may be designated for use as another day of accumulated sick leave, as a day of personal leave, or as a day of professional leave.
- d. Teachers may donate unused sick leave for use by another teacher. Each day of donated sick leave shall result in one (1) day of sick leave available for use by another teacher.

- e. Sick leave will be converted to hours instead of days and will be based on an eight (8) hour day. Sick leave may be used for doctor and dental appointments which cannot be scheduled before or after school hours. The administration may request a written statement from the doctor or dentist.
- f. Up to three (3) days of sick leave may be used for bereavement leave for the following family members: spouse, father, mother, grandfather, grandmother, sister, brother, child, grandchild, spouse of any of these, or someone who bears a similar relationship to the spouse of the employee. Additional days for bereavement and funerals may be approved by the superintendent. Sick leave may be used for non-family funerals.

6. PERSONAL LEAVE

Each teacher is authorized two (2) days of personal leave per year and will be allowed to accumulate up to three (3) days of unused personal leave. A personal day of leave is personal to the individual and may be used on any contract day with the express consent of the administration. The administration has the right to refuse leave for valid reasons. It is recommended that notice be given at least seven (7) days prior to the day of leave. The Administration has the right to refuse the leave if an excessive number of employees are gone. A staff member whose child participates in any school-sponsored activity will be allowed to attend that activity, first by using personal leave if available, or by paying the total cost for their own substitute if personal leave is not available. Personal leave will be converted to hours instead of days and will be based on an eight (8) hour day.

7. PROFESSIONAL LEAVE

Each teacher shall be granted one (1) day of professional leave per year. The principals are authorized to grant professional leave for school purposes as well.

8. CHILD REARING LEAVE

Twenty (20) working days per year of accrued sick leave will be allowed for child rearing leave beginning from the date of birth or adoption. Additional leave may be granted upon written statement of medical necessity by a physician. In cases where the employee does not have 20 days of accrued sick leave, sick leave days from other staff members would be available for child rearing leave.

9. SALARY GUIDE

Advancement horizontally beyond the BA(BS)+18 level on the salary schedule shall be allowed provided all hours are part of a program of study for a master's degree in an accredited institution of higher education. Advancement may also be allowed beyond the BA(BS)+18 level **without** a program of study if approval is obtained by the superintendent of schools prior to registering for a class. The same principle would apply to movement beyond the MA level.

10. NEW EMPLOYEE SALARY SCHEDULE PLACEMENT

The Board of Education recognizes and will use the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the Board of Education and the local education association in determining salaries to obtain the qualified personnel needed for a specific position. <u>A prospectiveA prospective</u> employee will not be placed above his or her years of experience and related education.

11. EXTRA DUTY SCHEDULE: See Exhibit "B"

12. GRIEVANCE PROCEDURE

A grievance shall be defined as a possible violation of any item in the negotiated contract agreement or Board policy or Statute. A grievance shall be processed as outlined in the procedure listed below.

A. PROCEDURES FOR EMPLOYEES:

A grievance may be resolved through informal discussion with immediate supervisor. The aggrieved person may have an Association representative with him/her to assist in resolving the problem. If resolution of the grievance cannot be achieved satisfactorily through informal discussion, then the grievance may be processed as outlined in the following steps. Time periods between steps in the following procedure are suggested maximums and, in all cases should be adhered to, if at all possible. When it is not possible to adhere to these time periods, they may be extended by mutual consent. All factors pertain to school days.

- **STEP 1.** The employee or the Association shall present the grievance in writing to the employee's supervisor who will arrange for a meeting to take place within four (4) consecutive school days after receiving the grievance. The aggrieved teacher, the Association's representative and supervisor shall be present for the meeting. Each party shall have the right to include in the presentation such witnesses as it deems necessary to develop facts pertinent to the grievance. The supervisor must provide the aggrieved teacher and the Association with a written answer on the grievance within two (2) consecutive school days after the meeting.
- STEP 2. If the grievance is not resolved at Step 1, then the grievance shall be referred to the Superintendent within four (4) consecutive school days after receiving the Step 1 answer. The Superintendent shall arrange for a meeting with the aggrieved teacher and his/her representative to take place within four (4) consecutive school days after receiving the appeal. Upon conclusion of the meeting, the Superintendent will have two (2) consecutive school days to provide his/her written decision.
- **STEP 3.** If the grievance is not resolved at Step 2, the grievance shall be referred to the Board of Education for their consideration within four (4) consecutive school days after receiving the Step 2 answer. The aggrieved teacher and his/her representative shall be placed on the agenda for a hearing with the Board of Education at the forthcoming regular Board meeting or within fourteen (14) consecutive school days. If possible, the Board of Education should render their decision at the time, and their decision shall be reduced to writing. If an immediate decision is not possible, then the Board, acting through their representative, shall within five (5) consecutive school days provide a written decision to the aggrieved party.
- **STEP 4.** If the grievance has not been resolved at Step 3, or the time limit expires without the written reply of the Board of Education, then the aggrieved party may ask for arbitration. If a demand for arbitration has not been asked for within five (5) consecutive school days after the Board's decision, then the grievance will be considered withdrawn. An Arbitration Committee shall be selected consisting of one member chosen by the Board of Education, one member chosen by the O'Neill Education Association or grievant, and a third member to be chosen by the other

two members. Neither the Board or Neither the Board nor the Association will be permitted to assert any grounds or evidence before the Arbitration Committee which was not previously submitted to the other parties in Steps 1, 2, and 3. The decision of the Arbitration Committee shall not be binding upon the School District.

As part of this grievance procedure, it is agreed that any third party costs incurred by arbitration shall be equally shared by the Board of Education and the O'Neill Education Association.

No reprisals of any kind shall be taken against any employee for utilizing this procedure as written.

B. PROCEDURES FOR BOARD OF EDUCATION:

The Board of Education shall be able to process a grievance through the procedures as outlined below:

- **STEP 1.** A grievance against the O'Neill Education Association, or any teacher or teachers, shall be first presented to the Superintendent and then the Principal, in that order.
- **STEP 2.** If the grievance is not resolved in Step 1, then a meeting day between the aggrieved Board of Education and the O'Neill Education Association, the teacher or teachers, shall be determined as outlined in Step 3 under Procedures for Employees, within four (4) consecutive school days.
- STEP 3. If the grievance has not yet been resolved in any of the foregoing steps, the Board of Education shall have access to arbitration in the same manner as outlined in Step 4 under Procedures for Employees. Costs of a third party in arbitration will be shared equally by the Board and the O'Neill Education Association as outlined in Step 4 under Procedures for Employees.

13. COMPLAINT PROCEDURE

The Complaint procedure is available for resolving the problems not covered within the grievance procedure. The procedure may be utilized only after attempting to resolve a disagreement between the parties involved. After such an attempt is made, the following steps shall apply:

The complainant shall present the complaint in writing to the Principal.

The Principal will arrange for a meeting with the party or parties within four (4) consecutive school days and the two parties will strive to resolve the complaint. The Principal will have two (2) consecutive school days to provide the party or parties with a written answer.

The complainant will have four (4) consecutive school days to review the answer and, if not satisfied, may present the written complaint to the Superintendent. The Superintendent will arrange for a meeting with the party or parties within four (4) consecutive school days and the parties will strive to resolve the complaint. The Superintendent will have two (2) consecutive school days to provide the parties with a written answer.

The complainant will have four (4) consecutive school days to review the answer and, if not satisfied, may have the complaint placed on the agenda for the following meeting

of the Board of Education. The Board of Education will review the complaint with the complainant and provide a written answer within five (5) consecutive school days. The decision of the Board of Education shall be final.

No reprisals of any kind shall be taken against any employee for utilizing this procedure as written.

IN WITNESS THEREOF, the parties have executed this agreement in duplicate.

| O'NEILL PUBLIC SCHOOL | HOLT COUNTY SCHOOL |
|-----------------------------|---------------------------------------|
| EDUCATION ASSOCIATION | DISTRICT NUMBER Z |
| by: | by: |
| OEA President | School Board President |
| by: OEA Welfare Chairman | by:School Board Negotiations Chairman |
| Date: | Date: |

All extra duty compensation is expressed as a percentage of base salary for the contract year, unless otherwise specified.

| I. | Major . | Activity | | | |
|-----|---------|------------------------------|---------|------------|--|
| | Α. | Includes: | | | |
| | | 1. Football | | | |
| | | 2. Basketball | | | |
| | | 3. Wrestling | | | |
| | | 4. Volleyball | | | |
| | В. | | | | |
| | | 1. Head Coach | 12.50% | each | |
| | | 2. Assistant Coach | 8.50% | each | |
| | | 3. Junior High Coach | 7.50% | each | |
| | | | | | |
| II. | | y Activity FFA | | | |
| | А. | 1. Head Person | 12.50% | each | |
| | R | Cross Country | 12.30% | euch | |
| | Б. | 1. Head Coach | 11.00% | each | |
| | | 2. Assistant Coach | 8.00% | each | |
| | | 3. Junior High Coach | 4.50% | each | |
| | C | Track | 4.0070 | Cuch | |
| | 0. | 1. Head Coach | 11.00% | each | |
| | | 2. Assistant Coach | 8.00% | each | |
| | | 3. Junior High Coach | 7.50% | each | |
| | D. | Golf | | | |
| | | 1. Head Coach | 11.00% | each | |
| | | 2. Assistant Coach | 8.00% | each | |
| | E. | Softball | | | |
| | | 1. Head Coach | 11.00% | each | |
| | | 2. Assistant Coach | 8.00% | each | |
| | F. | Yearbook | | | |
| | | 1. Head Person | 9.50% | each | |
| | | 2. Assistant | 7.50% | each | |
| | G. | Musical | | | |
| | | 1. Head Person | 9.50% | each | |
| | | 2. Assistant | 4.50% | each | |
| | H. | | 10 5007 | I . | |
| | | 1. Head Person | 10.50% | each | |
| | I. | 2. Assistant Cheerleaders | 6.75% | each | |
| | 1. | 1. Head Person | 9.50% | each | |
| | J. | Pep Band | 7.30% | euch | |
| | J. | 1. Head Person | 9.50% | each | |
| | K. | | 7.0070 | Cach | |
| | | 1. Head Person | 9.50% | each | |
| | | 2. JH Assistant | 5.75% | each | |
| | L. | Speech | | | |
| | | 1. Head Person | 9.50% | each | |
| | | 2. Assistant | 4.50% | each | |
| | М. | Eagles Broadcasting | | | |
| | | 1. Head Person | 9.50% | each | |
| | Ν. | Soundsational Singers | | | |
| | | 1. Head Person | 7.50% | each | |
| | О. | One-Act | | | |
| | | 1. Head Person | 7.50% | each | |
| | | 2. Assistant | 2.50% | each | |
| | | | | | |

EXHIBIT "B"

2014-2015 <u>2015-2016</u>

- A. Includes:
 - 1. Senior Class
 - 2. Junior Class
 - 3. Sophomore Class
 - 4. OnEagle Paper
 - 5. Vehicle Maintenance
 - 6. Flag Corps
 - 7. Drill Team
- B. Compensation
 - 1. 4.5% each person

IV. Supplemental Activity

A. Includes:

- 1. 9th Grade Class
- 2. 8th Grade Class
- 3. 7th Grade Class
- 4. Honor Society
- 5. Student Council
- 6. "O" Club
- 7. Foreign Language Club
- 8. Chess Team
- 9. Mock Trial
- 10. Robotics
- 11. D†L
- 12. National History Day
- 13. Fine Arts Sponsor

B. Compensation

1. 2.5% each person

V. Elementary Activity

- A. Includes:
 - 1. 5/6 Grade Saturday Program
- B. Compensation
 - 1. 3.5% each person

VI. Student Assistance Team

- A. K-12 Coordinator
 - 1. 8.0 % each person
- B. K-6 Chairperson
 - 1. 8.0% each person

C. 7-12 Chairperson

- 1. 8.0 % each person
- D. Team Members
 - 1. 6.0% each person

VII. Distance Learning Assignment

A. Includes:

- 1. Any teacher assigned a Distance Learning Class
- B. Compensation
 - 1. 2.0 % each person

EXHIBIT "C" -2014-20152015-2016

| Benefit Category All Full Time Employees are Eligible for: | Туре | Total Annual Cost | Monthly Premium Paid by School District | Monthly Payment Premium Paid by Employee |
|---|--|-------------------------|---|---|
| Ee Health – Ee Dental | Educator's Health | 6,215.16 | 517.93 | 0.00 |
| Ee Health – Ee/Child(ren) Dental | Alliance | 6,473.04 | 517.93 | 21.49 |
| Ee Health – Ee/Spouse Dental | BC/BS | 6,549.00 | 517.93 | 27.82 |
| Ee Health – Ee/Family Dental | \$950 Deductible | 6,767.88 | 517.93 | 46.06 |
| Ee/Child(ren) Health – Ee Dental | | 11,240.40 | 936.70 | 0.00 |
| Ee/Child(ren) Health – Ee/Child(ren) Dental | | 11,498.28 | 936.70 | 21.49 |
| Ee/Child(ren) Health – Ee/Spouse Dental | | 11,574.24 | 936.70 | 27.82 |
| Ee/Child(ren) Health – Ee/Family Dental | | 11,793.12 | 936.70 | 46.06 |
| Ee/Spouse Health – Ee Dental | | 12,717.96 | 1,059.83 | 0.00 |
| Ee/Spouse Health – Ee/Child(ren) Dental | Educator's Health | 12,975.84 | 1,059.83 | 21.49 |
| Ee/Spouse Health – Ee/Spouse Dental | Alliance | 13,051.80 | 1,059.83 | 27.82 |
| Ee/Spouse Health – Ee/Family Dental | BC/BS | 13,270.68 | 1,059.83 | 46.06 |
| Ee/Family Health – Ee Dental | \$950/\$1,900 | 16,972.92 | 1,414.41 | 0.00 |
| Ee/Family Health – Ee/Child(ren) Dental | Deductible | 17,230.80 | 1,414.41 | 21.49 |
| Ee/Family Health – Ee/Spouse Dental | | 17,306.76 | 1,414.41 | 27.82 |
| Ee/Family Health – Ee/Family Dental | | 17,525.64 | 1,414.41 | 46.06 |
| Both Spouses Employed by District | | | <u>.</u> | |
| Ee/Spouse Health – Ee/Spouse Dental | | 13,051.80 | 1,087.65 | 0.00 |
| Ee/Family Health – Ee/Family Dental | | 17,525.64 | 1,460.47 | 0.00 |
| Pension Plan | Nebraska Public Employees Retirement System | 19.6578% | 9.8778% | 9.78% |
| Long Term Disability | Madison Nat'l Life | | .5 | 3% of gross wages |
| Flex Plan | AFLAC – Administered by OPS | | | Payroll Deduction |
| 403(b) Plan | Available through 403(b) Consultants LLC | | | Payroll Deduction |
| Life Insurance | Guardian Life | | | Payroll Deduction |
| 125 Plan | Insurance Premiums may be paid with pretax dollars | | | Payroll Deduction |
| Payroll Savings Bonds | E or I Series | | | Payroll Deduction |

2015-2016 O'Neill Public School Salary Schedule Base - \$ 31,700

| | LANE "1" | LANE "2" | LANE "3" | LANE "4" | LANE "5" | LANE "6" | LANE | LANE "8" | LANE "9" | LANE "10" |
|------|-------------|----------------------------|--------------|---------------------------|----------------------------|----------------------------|---------------------|---------------------|--------------|--------------|
| | BA | 2 BA + 9 | з ВА + 18 | 4 BA + 27 | э ВА + 36 | MA | / MA + 9 | o MA + 18 | 9 MA + 27 | MA + 36 |
| STEP | 1.000 | 1.045 | 1.09 | 1.135 | 1.18 | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 |
| "1" | \$31,700.00 | \$33,126.50 | \$34,553.00 | \$35,979.50 | \$37,406.00 | \$38,832.50 | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$44,538.50 |
| STEP | 1.045 | 1.09 | 1.135 | 1.18 | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 |
| "2" | \$33,126.50 | \$34,553.00 | \$35,979.50 | \$37,406.00 | \$38,832.50 | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$44,538.50 | \$45,965.00 |
| STEP | 1.09 | 1.135 | 1.18 | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 |
| "3" | \$34,553.00 | \$35,979.50 | \$37,406.00 | \$38,832.50 | \$40,259.00 | \$41,6 <mark>85.5</mark> 0 | \$43,112.00 | \$44 ,538.50 | \$45,965.00 | \$47,391.50 |
| STEP | 1.135 | 1.18 | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 | 1.540 |
| "4" | \$35,979.50 | \$37,406.00 | \$38,832.50 | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$ 44,538.50 | \$45,965.00 | \$47,391.50 | \$48,818.00 |
| STEP | 1.18 | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 | 1.540 | 1.585 |
| "5" | \$37,406.00 | \$38,832.50 | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$44,538.50 | \$45,965.00 | \$47,391.50 | \$48,818.00 | \$50,244.50 |
| STEP | 1.225 | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 | 1.540 | 1.585 | 1.630 |
| "6" | \$38,832.50 | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$44,5 <mark>38.5</mark> 0 | \$45,965.00 | \$47,391.50 | \$48,818.00 | \$50,244.50 | \$51,671.00 |
| STEP | 1.270 | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 | 1.540 | 1.585 | 1.630 | 1.675 |
| "7" | \$40,259.00 | \$41,685.50 | \$43,112.00 | \$44,538. <mark>50</mark> | \$45,965.0 <mark>0</mark> | \$47,391.50 | \$48,818.00 | \$50,244.50 | \$51,671.00 | \$53,097.50 |
| STEP | 1.315 | 1.360 | 1.405 | 1.450 | 1.495 | 1.540 | 1.585 | 1.630 | 1.675 | 1.720 |
| "8" | \$41,685.50 | \$43,112.00 | \$44,538.50 | \$45,965.00 | \$47,391.50 | \$48,818.00 | \$50,244.50 | \$51,671.00 | \$53,097.50 | \$54,524.00 |
| | STEP | 1.405 | 1.450 | 1.495 | 1.540 | 1.585 | 1.630 | 1.675 | 1.720 | 1.765 |
| | "9" | \$4 <mark>4,5</mark> 38.50 | \$45,965.00 | \$47,391.50 | \$48,818.00 | \$50,244.50 | \$51,671.00 | \$53,097.50 | \$54,524.00 | \$55,950.50 |
| - | | STEP | 1.495 | 1.540 | 1.585 | 1.630 | 1.675 | 1.720 | 1.765 | 1.810 |
| | | "10" | \$47,391.50 | <mark>\$</mark> 48,818.00 | \$50,244.50 | \$51,671.00 | \$53,097.50 | \$54,524.00 | \$55,950.50 | \$57,377.00 |
| | | | STEP | 1.585 | 1.630 | 1.675 | 1.720 | 1.765 | 1.810 | 1.855 |
| | | | "11" | \$50,244.50 | \$51,671.00 | \$53,097.50 | \$54,524.00 | \$55,950.50 | \$57,377.00 | \$58,803.50 |
| | | i. | | STEP | 1.675 | 1.720 | 1.765 | 1.810 | 1.855 | 1.900 |
| | | | | "12" | \$53,097.50 | \$54,524.00 | \$55,950.50 | \$57,377.00 | \$58,803.50 | \$60,230.00 |
| | | | - | | STEP | 1.765 | 1.810 | 1.855 | 1.900 | 1.945 |
| | | | | | "13" | \$55,950.50 | \$57,377.00 | \$58,803.50 | \$60,230.00 | \$61,656.50 |
| | | | | - | | STEP | 1.855 | 1.900 | 1.945 | 1.990 |
| | | | | | | "14" | \$58,803.50 | \$60,230.00 | \$61,656.50 | \$63,083.00 |
| | | | | | | | STEP | 1.945 | 1.990 | 2.035 |
| | | | | | | | "15" | \$61,656.50 | \$63,083.00 | \$64,509.50 |
| | | | | | | | | STEP | 2.035 | 2.080 |
| | | | | | | | | "16" | \$64,509.50 | \$65,936.00 |

Return to Agenda

AGREEMENT FOR EDUCATIONAL SERVICES

This Agreement is made and entered into by and between Antelope County School District 02-2001, commonly known as Nebraska Unified School District #1 ("USD #1"), and Holt County School District 45-0007, commonly known as O'Neill Public Schools ("OPS"), pursuant to NEB. REV. STAT. § 79-215(5) and NEB. REV. STAT. § 79-1127 for educational services for a student from Verdigre ("Student").

- **1. Term of Agreement.** This Agreement shall be in effect from its date of execution until terminated as provided herein.
- **2. OPS Obligations.** OPS shall provide the Student with all general education, special education, related services, assessments, and evaluations as required by all applicable laws, regulations, and this Agreement. In addition:
 - A. The special education and related services provided by OPS shall be as required by and in accordance with the student's individualized education program (IEP).
 - B. All regular and special education and related services provided under the terms of this Agreement shall be by staff who are licensed and endorsed to provide such services in accordance with Nebraska state law, rules and regulations, and who are otherwise qualified and trained to provide such services.
 - C. The Student's special education program shall not be changed or terminated by OPS unless the Student's IEP Team holds a meeting which results in changes to or termination of the Student's IEP.
 - D. OPS shall hold IEP meetings only when a USD #1 representative with the authority to commit the resources of USD #1can be present in person or telephonically unless excused as provided by law.
 - E. OPS shall notify USD #1 in writing within ten (10) school days if it determines that the Student may need re-evaluation or a revised IEP.
 - F. OPS shall provide immediate notice to USD #1 if it learns of any change in residence or guardianship of the Student or if the student withdraws from OPS.
- **3. USD #1 Obligations.** In consideration of OPS's satisfactory performance of its obligations set forth in this Agreement, USD #1 shall:
 - A. Pay OPS tuition at a rate of \$40/hour. This Agreement shall not include extended days or summer school services unless the Student's IEP provides for extended school year (ESY) services; and in such event only to the extent such services are provided for in the IEP. The rate is subject to adjustment upon mutual agreement. Payments shall be made on a monthly basis.

- B. Provide and/or pay for all costs associated with the transportation of the Student between his residence and his assigned school district facility in OPS and any other transportation of the Student required by law.
- 4. Acknowledgment. The parties acknowledge that although OPS will be responsible for the delivery of special education services under this Agreement, USD #1 remains responsible for compliance with state and federal regulations for programs for children with disabilities pursuant to NEB. ADMIN. R. & REGS. tit. 92, chap. 51 § 013.01 ("Rule 51").
- 5. Records. OPS shall maintain accurate and complete records of its programs conducted pursuant to this Agreement. These records shall include, but not be limited to, the IEP, student attendance records, records of disciplinary actions and behavior interventions, and student progress notes or reports. The IEP shall be provided to USD #1 on a yearly basis and within ten (10) school days of any change or amendment to the IEP. OPS agrees to submit copies of these records to USD #1 at least on a quarterly basis. OPS shall also provide USD #1 a copy of any and all educational records of the Student in its possession upon request.
- 6. Indemnification. USD #1 and OPS hereby agree to indemnify, defend, and hold each other harmless from any and all costs and liabilities arising from a breach or noncompliance of their obligations under this Agreement, including but not limited to, damages and other monetary remedies of the Student including attorney fees and costs. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Agreement.
- **7. Independent contractor.** USD #1 agrees that OPS's employees are not employees of USD #1 for any purpose whatsoever, including unemployment tax, social security contributions, income tax withholding or workers' compensation, whether state or federal.
- **8. Written Notice.** All communications regarding this Agreement shall be sent to the parties at the following addresses:
 - OPS: O'Neill Public Schools Attn: Superintendent 410 E. Benton O'Neill, NE 68763-0230

With copy to:

Steve Williams, Legal Counsel Harding & Shultz, P.C., L.L.O. P.O. Box 82028 Lincoln, NE 68501-2028 USD #1: Nebraska Unified School District #1 Attn: Superintendent 420 E. 4th Street Orchard, NE 68764-0098

Any written notice hereunder shall be effective as of the date of sending the notice by mailing it by registered or certified mail and shall be deemed sufficiently given if sent to the addressee at the address listed above or such other address as may hereafter be specified by notice in writing.

- **9. Employment Eligibility Verification.** The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the parties employ or contract with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- **10. Termination of Agreement**. The Agreement shall be terminated at the end of the <u>2014-20152015-2016</u> school year. If either party fails to fulfill its obligations under this Agreement in a timely and proper manner or if either party violates any material term of this Agreement, the other party shall have the right to immediately terminate this contract.
- **11.No Third-Party Rights.** This Agreement shall not provide third parties with any remedy, claim, liability, reimbursement, cause of action, or other right or privilege.
- **12.Non-Discrimination.** Neither party shall discriminate against any person on the basis of his or her race, color, religion, sex, marital status, or national origin.
- **13. Applicable Law.** This Agreement shall be governed by the laws of the State of Nebraska.
- **14. Entirety of Agreement and Amendments.** The parties certify that they have read this Agreement, fully understand its terms and conditions, and agree that this Agreement constitutes the entire Agreement between USD #1 and OPS and that no representations, promises, agreements, or undertakings, written or oral, not herein contained shall be of any force and effect. This Agreement shall be subject to modification only by written instrument signed by a duly authorized representative of USD #1 and by a duly authorized representative of OPS.

Antelope County School District 02-2001, a/k/a Nebraska Unified School District #1

By: _____

Title: _____

Holt County School District 45-0007, a/k/a/ O'Neill Public Schools

| | a/ O'Neill Public Schools | |
|-----------|---------------------------|--------|
| By: | | \sim |
| Title: | : | |
| Date: | : | |
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| | | |

HOMEROOM

THE OFFICIAL BLOG OF THE U.S. DEPARTMENT OF EDUCATION (http://www.ed.gov/blog/)

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What You Need To Know: New Guidance on Ensuring English Learners Can Participate Meaningfully and Equally in Educational Programs (http://www.ed.gov/blog/2015/01/what-you-need-toknow-new-guidance-on-ensuring-english-learners-canparticipate-meaningfully-and-equally-in-educationalprograms/)

The U.S. Departments of Education (ED) and Justice (DOJ) today released joint guidance reminding states, school districts and schools of their obligations under federal law to ensure that students who are English learners have equal access to a high-quality education and the opportunity to achieve their full academic potential.

Almost five million students in the U.S. are English learners, making up about nine percent of all public school students. This is the first time that a single piece of guidance has addressed the array of federal laws that govern schools' obligations to English

learners. The guidance recognizes the recent milestone 40th anniversaries of *Lau v. Nichols* and the Equal Educational Opportunities Act of 1974 (EEOA), as well as the 50th anniversary of the Civil Rights Act of 1964.

MUST SCHOOLS IDENTIFY AND ASSESS POTENTIAL ENGLISH LEARNER STUDENTS?

Yes. School districts must have procedures in place to identify potential EL students in an accurate and timely manner. School districts must then determine if potential EL students are in fact EL through a valid and reliable test that assesses English language proficiency in speaking, listening, reading and writing.

WHAT LANGUAGE ASSISTANCE MUST SCHOOLS PROVIDE TO ENGLISH LEARNER STUDENTS?

EL students are entitled to appropriate language services to become proficient in English and to participate equally in the standard instructional program within a reasonable period of time, as well as extracurricular programs and activities. EL students are entitled to EL programs with sufficient resources and districts must have qualified EL teachers, staff, and administrators to effectively implement their EL program. Districts must also monitor the progress of EL students, evaluate the effectiveness of their EL programs, and modify their programs in a timely manner when needed.

WHAT STEPS MUST SCHOOL DISTRICTS TAKE TO PROVIDE EFFECTIVE LANGUAGE ASSISTANCE TO LIMITED ENGLISH PROFICIENT PARENTS?

Districts must provide effective language assistance to limited English proficient parents, such as offering translated materials or a language interpreter. It is not sufficient for the staff merely to be bilingual. Districts should ensure that interpreters and translators have knowledge in both languages, and are trained in the role of an interpreter and translator—including the ethics of serving as one—and the need to maintain confidentiality.

WHAT DO I DO IF I BELIEVE A SCHOOL IS NOT COMPLYING WITH THESE REQUIREMENTS?

- You may visit the website of the <u>U.S. Department of Education's Office for Civil</u> <u>Rights (http://www.ed.gov/ocr)</u> or call (800) 421-3481.
- You may visit the website of the <u>U.S. Department of Justice's Civil Rights Division</u> (http://www.justice.gov/crt/about/edu/) or call (877) 292-3804.
- You can learn how to file a complaint via the webpages for the <u>Department of</u> <u>Education (http://www2.ed.gov/about/offices/list/ocr/docs/howto.html)</u> and the



U.S. Department of Education Office for Civil Rights



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Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs

English learner (EL) students constitute nine percent of all public school students and are enrolled in nearly three out of every four public schools. Under Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Educational Opportunities Act of 1974 (EEOA), public schools must ensure that EL students can participate meaningfully and equally in educational programs.

The U.S. Department of Education (ED) and the U.S. Department of Justice (DOJ) have issued joint guidance to remind state education agencies (SEAs), public school districts, and public schools of their legal obligation to ensure that EL students can participate meaningfully and equally in educational programs.

This fact sheet provides an overview of the joint guidance, but does not attempt to comprehensively address all of the issues in the guidance. While this fact sheet focuses on the responsibilities of school districts, the guidance makes clear that SEAs also have legal obligations toward EL students and limited English proficient (LEP) parents. The guidance is available at: <u>http://www2.ed.gov/about/offices/list/ocr/ellresources.html</u>.

Identifying and Assessing All Potential EL Students

- School districts must have procedures in place to accurately and timely identify potential EL students. Most school districts use a home language survey at the time of enrollment to gather information about a student's language background and identify students whose primary or home language is other than English.
- School districts must then determine if potential EL students are in fact EL through a valid and reliable test that assesses English language proficiency in speaking, listening, reading and writing.

Providing Language Assistance to EL Students

- EL students are entitled to appropriate language assistance services to become proficient in English and to participate equally in the standard instructional program within a reasonable period of time.
- School districts can choose among programs designed for instructing EL students provided the program is educationally sound in theory and effective in practice.





Staffing and Supporting an EL Program

- EL students are entitled to EL programs with sufficient resources to ensure the programs are effectively implemented, including highly qualified teachers, support staff, and appropriate instructional materials.
- School districts must have qualified EL teachers, staff, and administrators to effectively implement their EL program, and must provide supplemental training when necessary.

Providing Meaningful Access to All Curricular and Extracurricular Programs

- EL students must have access to their grade-level curricula so that they can meet promotion and graduation requirements.
- EL students are entitled to an equal opportunity to participate in all programs, including pre-kindergarten, magnet, gifted and talented, career and technical education, arts, and athletics programs; Advanced Placement (AP) and International Baccalaureate (IB) courses; clubs; and honor societies.

Avoiding Unnecessary Segregation of EL Students

• School districts generally may not segregate students on the basis of national origin or EL status. Although certain EL programs may be designed to require that EL students receive separate instruction for a limited portion of the day or period of time, school districts and states are expected to carry out their chosen program in the least segregative manner consistent with achieving the program's stated educational goals.

Evaluating EL Students for Special Education and Providing Dual Services

- EL students with disabilities must be provided *both* the language assistance and disability-related services to which they are entitled under Federal law.
- EL students who may have a disability, like all other students who may have a disability and may require services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, must be located, identified and evaluated for special education and disability-related services in a timely manner.
- To avoid inappropriately identifying EL students as students with disabilities because of their limited English proficiency, EL students must be evaluated in an appropriate language based on the student's needs and language skills.





U.S. Department of Education Office for Civil Rights

 To ensure that an individualized plan for providing special education or disabilityrelated services addresses the language-related needs of an EL student with a disability, it is important that the team designing the plan include participants knowledgeable about that student's language needs.

Meeting the Needs of Students Who Opt Out of EL Programs or Particular Services

- All EL students are entitled to services. Parents may, however, choose to opt their children out of a school district's EL program or out of particular EL services within an EL program.
- School districts may not recommend that parents opt out for any reason. Parents are entitled to guidance in a language that they can understand about their child's rights, the range of EL services that their child could receive, and the benefits of such services. School districts should appropriately document that the parent made a voluntary, informed decision to opt their child out.
- A school district must still take steps to provide opted-out EL students with access to its educational programs, monitor their progress, and offer EL services again if a student is struggling.

Monitoring and Exiting EL Students from EL Programs and Services

- School districts must monitor the progress of all EL students to ensure they achieve English language proficiency and acquire content knowledge within a reasonable period of time. Districts must annually administer a valid and reliable English language proficiency (ELP) assessment, in reading, writing, listening and speaking, that is aligned to State ELP standards.
- An EL student must not be exited from EL programs, services, or status until he or she demonstrates English proficiency on an ELP assessment in speaking, listening, reading, and writing.
- School districts must monitor the academic progress of former EL students for at least two years to ensure that students have not been prematurely exited; any academic deficits they incurred resulting from the EL program have been remedied; and they are meaningfully participating in the district's educational programs comparable to their peers who were never EL students (never-EL peers).



U.S. Department of Education Office for Civil Rights



Evaluating the Effectiveness of a District's EL Program

- EL programs must be reasonably calculated to enable EL students to attain English proficiency and meaningful participation in the standard educational program comparable to their never-EL peers.
- School districts must monitor and compare, over time, the academic performance of EL students in the program and those who exited the program, relative to that of their never-EL peers.
- School districts must evaluate EL programs over time using accurate data to assess the educational performance of current and former EL students in a comprehensive and reliable way, and must timely modify their programs when needed.

Ensuring Meaningful Communication with Limited English Proficient Parents

- LEP parents are entitled to meaningful communication in a language they can understand, such as through translated materials or a language interpreter, and to adequate notice of information about any program, service, or activity that is called to the attention of non-LEP parents.
- For more information about the civil rights of LEP parents and guardians and districts' specific obligations to parents of EL students, visit <u>http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-lep-parents-</u> <u>201501.pdf</u>.

* * * * *

If you have questions, want additional information, or believe that a school is violating federal law:

- You may visit the website of ED's Office for Civil Rights (OCR) at <u>www.ed.gov/ocr</u> or contact OCR at (800) 421-3481 (TDD: 800-877-8339) or at <u>ocr@ed.gov</u>. For more information about filing a complaint, visit <u>www.ed.gov/ocr/complaintintro.html</u>.
- You may visit DOJ's Civil Rights Division, Educational Opportunities Section, website at <u>www.justice.gov/crt/about/edu/</u> or contact DOJ (877) 292-3804 or <u>education@usdoj.gov</u>. For more information about filing a complaint, visit <u>www.justice.gov/crt/complaint/#three</u>.
- For more information about school districts' obligations to English learner students and limited English proficient parents, additional OCR guidance is available at http://www2.ed.gov/about/offices/list/ocr/ellresources.html.

Board Recommendation

Add a "New-Comers" program for Level 1 ELL students

Situation

For the past 5 years we have seen an increase in the number of Level 1 (no English) English Language Learner (ELL) students. These students are unable to integrate into the regular curriculum, due to their extremely limited communication skills. This is most notably a problem at the Jr. Sr. High School, where students are reading to learn, not learning to read.

Recommendation

Add an ELL "new-comer" program.

How Recommendation Relates to Our School Improvement Goal

Until a student has a basic grasp of the English language, it is nearly impossible for them to be successful in the regular curriculum, especially at the Jr. Sr. High level. These students are often scared and embarrassed by their lack of English skills as well. These students are still required to take the NeSA assessment in the spring. By putting them in an intensive English learning class for a semester, their chances of success in other curricular classes and on the NeSA assessment will increase. Their feeling of success and capability will also be enhanced.

Options Reviewed

We have tried to meet the needs of these students with a full time para-educator and a certified ELL teacher for two periods a day. When there was one or two of these students it was "easier" to make this work. With five or six of these students it has been nearly impossible. We are hiring a bi-lingual para-educator beginning second semester.

Increase the number of periods that the certified ELL teacher spends with these students. The ELL teacher at the High School is currently teaching English classes in addition to her two periods of ELL. We would have to find a staff member to teach her classes. This would require pulling a teacher from a "team teaching"

position, which would be detrimental to the special education students in those classrooms.

<u>Benefit</u>

We are not meeting the needs of these Level 1 students. These students will benefit from an intensive English program. It will build their confidence and ease their transition into our school and community. When they exit the New-Comers program they will be more successful in the regular classroom and on their NeSA assessments.

Personnel Involved

A full time ELL endorsed person would run this program with support from a paraeducator.

Immediate and Long-Term Costs

We would employ a full time ELL endorsed teacher for the 2015-16 school year at a cost of approximately \$60,000 for salary and benefits. The paraeducator's/migrant recruiter's salary and benefits would be paid by migrant grant funds. The cost of the teacher would be on-going. We would also need to purchase curriculum for the program at an approximate cost of \$1,000.

Measuring Results

Student Success will be measured by scores on the ELPA, NeSA, MAPs, and report card grades.

Progress Reports

A report of the number of students in the program will be given to the board on a quarterly basis. The board will receive results of assessments annually.

January 6, 2015

Mrs. Amy Shane & O'Neill School Board

O'Neill Public School

 $1700 \ N. \ 4^{th}$

O'Neill, NE 68763

Dear Mrs. Shane and School Board Members:

This letter is to inform you of my intent to retire at the end of the 2014/2015 school year. Please make my resignation effective at the completion of this contract year.

I have enjoyed the opportunity to teach in the O'Neill Public School. I have appreciated the cooperation and support of everyone here. The relationships that I have formed with students, teachers, and staff are very important to me.

I wish continued success for the O'Neill School District. Thank you for the opportunity to be a part of it.

Sincerely,

Cindy Sellers

Cindy Sellers 5th Grade Teacher O'Neill Public School

O'NEILL ELEMENTARY SCHOOL

Dan Woodle, Principal 1700 N. 4th St. O'Neill, NE 68763 Phone: (402) 336-1400 Fax: (402) 336-2651

Central Office Amy Shane Superintendent (402)336-3775

Junior-Senior High School Corey Fisher Principal (402)336-1544 (402) 336-2812

Elementary School Dan Woodle Principal (402)-336-1400

Activities Director Nick Hostert Phone/FAX (402) 336-1105 School Board Report: January 7th 2015

** **

- Wednesday, December 17th Mrs. Knabe and the FFA organized an appearance at O'Neill Elementary of reindeer. All the students were able to go visit the animals and have facts shared with them about these interesting animals.
- Thursday, December 18th, Mrs. Shoemaker took her Reading group to share a play with the residents of the Evergreen Retirement home. The students had worked hard to rehearse their play, created costumes and then provided cookies to the residents that watched their performance. The students did a great job and I know the residents of The Evergreen appreciated their performance.
- The O'Neill Public Schools Geography Bee was held Wednesday, January 7th at 1:30 at the High School gym. There were three elementary students that qualified to participate in the finals, one from 4th Grade and two from the 6th Grade. Mr. Gary Hostert did a wonderful job organizing the event and the students all competed well.

....

| • | Fall to | Winter | r DIBELs | Progression/ | Analysis 20 | 14 | | |
|---|-------------------|--------|----------|--------------|-------------|-------|-----------|--|
| | Intensive | | | Strateg | gic | Bench | Benchmark | |
| | Fall | Winte | r | Fall | Winter | Fall | Winter | |
| | | | | | | | | |
| | K- | 42% | 45% | 18% | 23% | 40% | 32% | |
| | 1 st - | 39% | 20% | 15% | 13% | 46% | 67% | |
| | 2^{nd} - | 32% | 23% | 11% | 17% | 58% | 60% | |
| | 3^{rd} - | 34% | 33% | 12% | 9% | 53% | 59% | |
| | 4^{th} - | 33% | 22% | 11% | 14% | 56% | 64% | |
| | 5^{th} - | 21% | 22% | 25% | 15% | 54% | 63% | |
| | 6 th - | 17% | 15% | 8% | 8% | 75% | 77% | |
| | | | | | | | | |

What we are looking for in the progression data is growth throughout a grade level. In general, we are looking for the numbers of Intensive students to get smaller; the strategic group may fluctuate, as students are either progressing from Intensive, or moving to Benchmark. We are looking for our Benchmark group to grow.

The Kindergarten grade scores are always misleading as the assessments do not match all that well with our Reading Program as the assessment is geared toward nonsense words and other word parts while our instruction at the Kindergarten level is focused on sounds and blending of sounds. The true analysis and testament to our reading program is the progress students make in 1st Grade as all previous instruction now matches with what is being assessed.



January 2015 Board of Education Report Special Education Report By: Kathy Grossnicklaus

- 1. The current Special Education count is at 158. We have a number of new referrals in the Student Assistance Team process.
- 2. We had three new students enroll second semester that had been in previous Special Education programs at other schools. We have not had any students move away that were in our special programs.
- 3. The Special Education teachers met on December 22nd and were informed by Jill Langan and Angie Robertson on information they learned after attending a conference on Sensory Disorders. The ideas that were shared were very informative.
- 4. The paraprofessional schedule was tweaked many times over the last few weeks to support changes that occurred over the holidays. Andrea Fisher has resigned her position to take another job in the community. Andrea will be dearly missed as she did a great job for us. Teresa Mustin, our high school ELL para will cover the morning position and Alex Miller will cover the afternoon part of this opening. Teresa and Alex are covering 1-on-1 students that require special attention to be successful in the classroom.
- 5. The Head Start program is full. If new students with disabilities enroll in our school or qualify through testing, they will need to be provided preschool through private programs in the community. We currently have this situation, however the parent has declined preschool services and requested 1-on-1 sessions at the providers location.

Administrative Report for School Board January 12, 2015

Nick Hostert, AD

<u>Activities –</u>

FFA: We traveled to Valentine for District FFA competition and had a number of our students who competed well on the day. Our Senior & Junior Parliamentary Procedure Teams were first alternate to state. Miles and Jace Stagemeyer were both District Champions and qualified for state. We also had a number of students who competed well. Our chapter competed and finished 5th in the sweepstakes. Our FFA Boosters will be hosting a labor & pie auction on February 22.

Music: We have a number of students attending honor choirs and instrumental music festivals. We will send students to UNO, WSC, Doane, and UNK in the coming months. We also had 13 alumni band members take part in our fourth annual "alumni night". Alumni from several different colleges and our local workforce played with our high school band members prior to our basketball game with Battle Creek. Two local alumni played this year including Mr. Scott Poese.

Basketball: Both the girls and boys varsity teams participated in the Stanton Holiday Tournament over the holiday break. They have competed well thus far and the boy's team is 6-4 and the girls are 1-10. Conference tournament seeding takes place in two weeks and most of the tournament is in Norfolk.

Wrestling: The varsity squad has competed well this season as we won the O'Neill Invite, 2nd at the Valentine Invite and won the dual over Amherst at the Devaney Center. We will compete in the West Holt Invite this weekend. We are currently the #1 ranked team in Class C and have a number of quality wrestlers. We look forward to hosting our District meet on February 13 & 14.

Speech: We traveled to Pierce this weekend and this marks the beginning of our season. They will compete on most Saturdays over the coming weeks and Districts are in Pierce on March 16. We will have approximately 18 students involved in speech.

Christmas Concert: This annual event was again well attended and both bands and choirs put on a good show.

NSAA: I will attend the second district meeting of the year in Norfolk this week. We will vote on proposals that passed (first round action) from our district and the others throughout the state. Some changes that might take effect for next year include:

- Forming a study committee to look at the current number of classes and possible restructuring.
- Allowing students to participate in more that one NSAA sponsored sport per season. Example-Football & Cross Country
- Allowing top seeds to host districts in basketball and volleyball.
- Eliminating consolation games at state volleyball and basketball.
- Allowing top seeded teams to host in football playoffs. (Could be home for all)
- Growing class A from 28 to 32 schools.
- Changing the playoff eligible number (9-11 enrollment) for class D-1 from 83 to 92 or 98 students.

Booster Club: The booster club basketball tournaments are just around the corner and we will be asking for volunteers to help keep the clock and officiate. Please let me know if you are interested in helping.

Frolics: King and Queen candidates are Brooke Buller, McKenzie Adamson, Ariel Lichty, Karina De La O, Natalie Brodersen, Shelby Heiser, Ed Quintero, David Fox, Kyle Fowler, Jacob Emme, and Dylan Belik.The dance will be on Friday.

Quiz Bowl: The quiz bowl team will begin competition in the KNEN quiz bowl in early February.

Musical: Mr. Jaques has completed auditions for the O.H.S. production of "The Little Mermaid Jr." and they will perform in mid April. We have around 45 students in the musical and many first time performers. Other sponsors helping this year include: Chad Dean, Cheryl Ludwig, James Burtwistle and Terry Kloppenborg.

FCCLA: Ten schools and around 180 kids will attend the District FCCLA competition in Wheeler Central on January 28. Winners will advance to State FCCLA, held annually in Lincoln.

"O" Club: Will be delivering "Meal on Wheels" this month. This is the third week this school year we have participated in this event.

Other news: Mike Marvin will be coaching our High School pole vault this spring.

O'Neill Public School

Box 230 O'Neill, NE. 68763

Corey Fisher, High School Principal e-mail <u>coreyfisher@oneillschools.org</u> phone: (402) 336-1544

Date: January 12, 2015 Re: Board Report (High School)

Student Count

• As we begin the 2nd semester of the school year our current student count for grades 7-12 is 334 students as of January 6, 2015. The mid-term enrollment is 5 fewer students than what I reported to you in September. Below is a breakdown of our current enrollment by grade.

| | Males | Females | Total |
|----------|-------|---------|---------|
| Grade 7 | 34 | 22 | 56 (-2) |
| Grade 8 | 31 | 26 | 57 (+1) |
| Grade 9 | 29 | 32 | 61 |
| Grade 10 | 29 | 26 | 55 (+1) |
| Grade 11 | 21 | 28 | 49 (-3) |
| Grade 12 | 27 | 29 | 56 (-2) |
| Totals | 171 | 163 | 334 |

Geography Contest

• Mr. Gary Hostert again hosted the annual OHS National Geography Bee in the high school gym this past Wednesday. The top students in grades 4-8 completed a 25 question preliminary test to earn the chance to compete in the contest. I will report the results of the contest at the board meeting.

2015 Frolics Winter Dance and Coronation

• The Frolics Winter Formal will be held on Friday, January 16th at the high school. This is an annual event that our students really look forward to each year and is sponsored by our FCCLA program and has been a great tradition for over forty years. I have addressed appropriate dance behavior with the students.

Discipline Report 1st Semester

- For the most part, our students at OHS maintain appropriate discipline and demonstrate appropriate behaviors. Re-Teaching and Detention assignments are mostly assigned to students who have late/incomplete work or who demonstrate a disregard for classroom/school rules. On average, there are 2-3 students who may earn an after school re-teaching assignment or detention on a given day. Three students have earned an Out-Of-School Suspension (5 days or less) and six students who have earned a 1 or 2 day In-School Suspension.
- I frequently review the expectations for behavior with our students. Each Monday students receive via their school email what I call a "Monday Memo" which is a short video (5-8 minutes in length) where I review handbook and other school expectations with students. Also, at the start of each quarter and semester, I meet with the whole student body to review expectations with students. During both the Monday Memo videos and the quarterly assemblies, we address things that students are doing well and review expectations.

English Language Arts (ELA) Curriculum Work

• The high school ELA (English Language Arts) curriculum teachers continue to work to align our high school ELA curriculum to the new state standards that were adopted this past fall. This takes a lot of time and energy for teachers to complete this work. Along with aligning our current curriculum to the new standards, they will also work to develop curriculum maps for each grade level that will include each course offered at OHS in grades 7-12. Curriculum mapping (sometimes referred to as a "pacing guide") is a process where teachers collect and

record curriculum-related data that includes information about core skills and content that are taught, the process in which they teach it and how they assess or check for learning. This is done for each subject at each grade level. When completed, the curriculum map is the piece that teachers will use to track and assure that they have taught the curriculum in its entirety. In late February, we are planning to provide time for our ELA teachers to work to complete this process so it is done prior to the end of the school year.

Building & Grounds Board Report Steve Brown Monday January 12, 2015

Elementary

- 1) The final leg of the HVAC upgrade was postponed due to another project that Engineered Controls was involved in. We are working on a time to finish this.
- 2) The new lockers went in over break and everything went well.

Central Office/'38 Building

High School

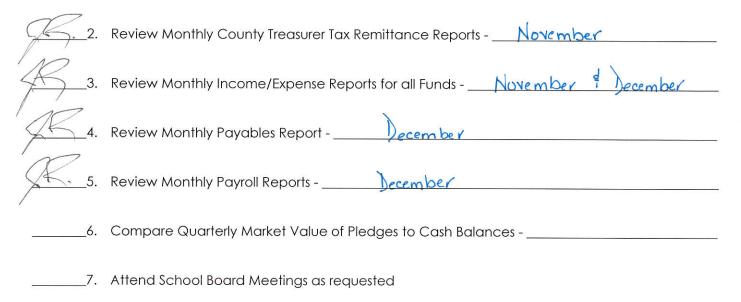
- 1) The heater in Mr. Spangler's shop was replaced and is working well.
- 2) Bill has finished installing the new trophy cases in the main hallway on either side of the concession stand.
- 3) We are looking at replacing some of the cafeteria tables in the lunchroom.

Duties of the School Board Treasurer

For the Month of November & December 2014

Board Treasurer, Jim Rabe

_1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment



Signature of Board Treasure

-8-2015 Date

O'Neill Public Schools Payroll Report December - 2014

| Total Payroll Expense to District | \$696,344.73 |
|-----------------------------------|--------------|
| Medicare/Social Security Taxes | \$36,635.08 |
| Retirement Benefit | \$47,917.87 |
| Health Ins Benefit | \$110,776.56 |
| Substitute Employee Gross Wages | \$12,619.91 |
| Employee Gross Wages | \$488,395.31 |

O'Neill Public School 01/19/2015 2:17 PM

O'NEILL PUBLIC SCHOOLS - PAYABLES ADDENDUM - JANUARY, 2015

Page: 1 User ID: CBOSN

| Invoice Date Vendor Name | Account Number | Description | | Amount |
|---------------------------------|-------------------|--|----------|--------|
| <u>Checking</u> 1 01/09/2015 | | | | |
| EGAN SUPPLY CO | 01 2610 410 000 2 | Clario Green Earth Foam Soap | | 191.16 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | Kling Bowl Cleaner | | 55.20 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Triple S Disinfectant Foam Cleaner | 2 | 41.28 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Sanisac Liners | | 25.97 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Best Scrub Maintainer | | 34.24 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Stainless Steel Cleaner | | 57.72 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | 20" Red Scrubbing Pads | | 65.80 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | H2 Orange Concentrate 117 | | 144.84 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | Pre-printed spray bottles. Ph7Q Ultra | | 13.92 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | Pre-printed spray bottles. Quat Stat. | | 13.92 |
| EGAN SUPPLY CO | 01 2610 410 000 2 | shipping/handling | | 5.75 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Clario Green Earth Foam Soap | | 286.74 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Kling Bowl Cleaner | | 55.20 |
| EGAN SUPPLY CO | 01 2610 410 000 1 | Shipping/Handling | | 5.75 |
| | | Vendor Total: | 997.49 | |
| 12/31/2014 | | | | |
| HOLT COUNTY INDEPENDENT | 01 2310 350 000 1 | Notice & Proceedings | | 80.47 |
| HOLT COUNTY INDEPENDENT | 01 2310 350 000 2 | Notice & Proceedings | | 80.47 |
| | | Vendor Total: | 160.94 | |
| 01/09/2015 | | | | |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Ubi Caritas SATB | | 3.80 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Good Night, Dear Heart SATB | | 3.40 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | The Little Mermaid SAB | | 98.75 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | shipping | | 14.99 |
| | | Vendor Total: | 120.94 | |
| 01/02/2015 | | | | |
| ORBITCOM, INC | 01 1235 382 000 1 | Monthly Service | | 13.88 |
| ORBITCOM, INC | 01 1235 382 000 2 | Monthly Service | | 13.88 |
| | | Vendor Total: | 27.76 | |
| 01/19/2015 | | | | |
| SUMMERS, BRANDI | 01 2750 332 000 1 | Trans 13 mi Dec 2015 - 14 days | | 290.47 |
| | | Vendor Total: | 290.47 | |
| 01/19/2015 | | | | |
| VALENTINO'S | 01 2212 670 000 1 | Meals - Walter Bond Presentation | | 471.54 |
| VALENTINO'S | 01 2212 670 000 2 | Meals - Walter Bond Presentation | | 471.54 |
| | | Vendor Total: | 943.08 | |
| | | Checking Account Total: | 2,540.68 | |
| | | enconing necount intai. | 2,510.00 | |

O'Neill Public School 01/15/2015 3:30 PM

O'NEILL PUBLIC SCHOOLS - PAYABLES JANUARY, 2015

Page: 1 User ID: CBOSN

| Invoice Date | Account Number | Decariation | Amount |
|---------------------------------|-------------------|---|----------|
| Vendor Name | Account Number | Description | Amount |
| <u>Checking</u> 1 12/31/2014 | | | |
| AEGIS THERAPIES, INC | 01 4404 313 000 0 | PT Services - Dec 2014 | 130.55 |
| AEGIS THERAPIES, INC | 01 1210 313 000 1 | PT Services - Dec 2014 | 304.80 |
| AEGIS THERAPIES, INC | 01 1210 313 000 2 | PT Services - Dec 2014 | 117.90 |
| | | Vendor Total: | 553.25 |
| 12/29/2014 | | | |
| ALDAZ, LISA | 01 2750 332 000 1 | Trans Dec 2014 - 14 days (less amts due) | 21.21 |
| ALDAZ, LISA | 01 2750 332 000 2 | Trans Dec 2014 - 14 days (less amts due) | 21.20 |
| | | Vendor Total: | 42.41 |
| 12/29/2014 | | | |
| ALDEN, STACIE | 01 2750 332 000 1 | Trans 4 mi Dec 2014 - 14 days | 44.69 |
| ALDEN, STACIE | 01 2750 332 000 2 | Trans 4 mi Dec 2014 - 14 days | 44.69 |
| | | Vendor Total: | 89.38 |
| 12/29/2014 | | | |
| ALDER, BRENT | 01 2750 332 000 2 | Trans 20 mi Dec 2014 - 14 days | 223.44 |
| ALDER, BRENT | 01 2750 332 000 1 | Trans 20 mi Dec 2014 - 14 days | 223.44 |
| | | Vendor Total: | 446.88 |
| 12/31/2014 | | | |
| APPEARA | 01 1180 410 000 2 | Class Supplies | 37.33 |
| 12/31/2014 | | | |
| APPEARA | 01 2610 410 000 1 | Custodial Supplies | 125.47 |
| 12/31/2014 | | | |
| APPEARA | 01 2610 410 000 2 | Custodial Supplies | 163.29 |
| | | Vendor Total: | 326.09 |
| 01/06/2015 | | | |
| AVERA MEDICAL GROUP | 01 2190 319 000 2 | Bus Driver Physical | 150.00 |
| | | Vendor Total: | 150.00 |
| 01/01/2015 | | | |
| AVERA ST. ANTHONY'S HOSPITAL | 01 4412 313 000 1 | OT - Dec 2014 | 130.50 |
| AVERA ST. ANTHONY'S HOSPITAL | 01 4406 313 000 0 | OT - Dec 2014 | 43.50 |
| AVERA ST. ANTHONY'S HOSPITAL | 01 1210 313 000 1 | OT - Dec 2014 | 1,638.50 |
| AVERA ST. ANTHONY'S HOSPITAL | 01 1210 313 000 2 | OT - Dec 2014 | 580.00 |
| | | Vendor Total: | 2,392.50 |
| 12/29/2014 | | | |
| BAKER, ANDREA | 01 2750 332 000 1 | Trans 8 mi Nov-Dec 2014 - 32 days | 408.58 |
| | | Vendor Total: | 408.58 |
| 12/10/2014 | | | |
| BARTAK GLASS, INC | 01 2620 410 000 2 | Door Handle Repair | 61.00 |

| 01/15/2015 3:30 PM | JANUARY | 7, 2015 | User ID: CBOSN |
|--------------------------|-------------------|--|----------------|
| Invoice Date | | | |
| Vendor Name | Account Number | Description | Amount |
| | | Vendor Total: | 61.00 |
| 01/07/2015 | | | |
| BATTLES, JENNIFER | 01 2750 332 000 1 | Trans 13 mi Dec 2014 - 12 days | 248.98 |
| | | Vendor Total: | 248.98 |
| 05/05/2014 | | | |
| BLAIN PUMPING & PLUMBING | 01 2610 318 000 2 | FB-Pump 2 toilets | 90.00 |
| 12/11/2014 | | | |
| BLAIN PUMPING & PLUMBING | 01 2620 410 000 2 | Repairs @ FB Field | 40.10 |
| BLAIN PUMPING & PLUMBING | 01 2620 318 000 2 | Repairs @ FB Field | 837.50 |
| | | Vendor Total: | 967.60 |
| 12/16/2014 | | | |
| BOMGAARS | 01 1103 410 000 2 | Class Supplies | 4.99 |
| BOMGAARS | 01 2620 410 000 2 | Custodial Supplies | 9.38 |
| | | Vendor Total: | 14.37 |
| 12/29/2014 | | | |
| BREINER, JEANNE | 01 2750 332 000 1 | Trans 10 mi Dec 2014 - 12 days | 95.76 |
| BREINER, JEANNE | 01 2750 332 000 2 | Trans 10 mi Dec 2014 - 12 days | 95.76 |
| | | Vendor Total: | 191.52 |
| 01/05/2015 | | | |
| BROWN, LOWELL | 01 1148 410 000 2 | Spot GPS Tracking | 47.94 |
| 12/29/2014 | | | |
| BROWN, LOWELL | 01 1148 410 000 2 | Class Supplies | 21.24 |
| BROWN, LOWELL | 12 1744 410 000 1 | DE Supplies | 51.96 |
| 12/29/2014 | | | |
| BROWN, LOWELL | 01 1148 410 000 2 | Class Supplies-Charger for Camera/GPS | 149.47 |
| | | Vendor Total: | 270.61 |
| 01/13/2015 | | | |
| BURIVAL, STEPHANIE | 01 2750 332 000 1 | Trans 5.5 mi Oct-Dec 2014 - 52 days | 207.48 |
| BURIVAL, STEPHANIE | 01 2750 332 000 2 | Trans 5.5 mi Oct-Dec 2014 - 52 days | 207.48 |
| | | Vendor Total: | 414.96 |
| 12/25/2014 | | | |
| CARHART LUMBER CO | 01 1180 410 000 2 | Class Supplies | 60.78 |
| | | Vendor Total: | 60.78 |
| 12/29/2014 | | | |
| CHOATE, ROBIN | 01 2751 332 000 2 | Trans 24 mi Dec 2014 - 10 days | 191.52 |
| | | Vendor Total: | 191.52 |
| 12/31/2014 | | | |
| CITY OF O'NEILL | 01 2610 323 000 1 | Monthly Service | 348.55 |

O'NEILL PUBLIC SCHOOLS - PAYABLES

Page: 2

O'Neill Public School

| 01/15/2015 3:30 PM | JANUARY | , 2015 | User ID: CBOSN |
|----------------------------|-------------------|--|----------------|
| Invoice Date | | | |
| Vendor Name | Account Number | Description | Amount |
| CITY OF O'NEILL | 01 2610 323 000 2 | Monthly Service | 730.13 |
| CITY OF O'NEILL | 01 2610 324 000 1 | Monthly Service | 588.29 |
| CITY OF O'NEILL | 01 2610 324 000 2 | Monthly Service | 580.28 |
| 12/10/2014 | | | |
| CITY OF O'NEILL | 01 2620 410 000 2 | Repairs @ FB Field | 165.70 |
| | | Vendor Total: | 2,412.95 |
| 12/29/2014 | | | |
| COLE SAND & GRAVEL | 01 2610 410 000 1 | Ice Control - Dec 2014 | 385.00 |
| COLE SAND & GRAVEL | 01 2610 410 000 2 | Ice Control - Dec 2014 | 385.00 |
| | | Vendor Total: | 770.00 |
| 12/16/2014 | | | |
| CORKLE, BRYAN | 01 2750 336 000 2 | Vehicle Fuel | 10.10 |
| | | Vendor Total: | 10.10 |
| 12/29/2014 | | | |
| CROSS, KEITH | 01 2750 332 000 2 | Trans 13 mi Dec 2014 - 14 days | 290.47 |
| | | Vendor Total: | 290.47 |
| 12/19/2014 | | | |
| CUBBY'S INC. | 01 4730 410 000 2 | Meal-Graduate/Student Meeting | 120.57 |
| | | Vendor Total: | 120.57 |
| 01/06/2015 | | | |
| DAKOTA POTTERS SUPPLY | 01 1105 410 000 2 | MH Stoneware Pottery Clay. 30 Bags/ 150 | 558.00 |
| DAKOTA POTTERS SUPPLY | 01 1105 410 000 2 | Shipping | 85.00 |
| | | Vendor Total: | 643.00 |
| 01/04/2015 | | | |
| DOLLAR GENERAL | 01 1100 410 000 1 | Class Supplies | 7.30 |
| DOLLAR GENERAL | 01 2610 410 000 1 | Custodial Supplies | 32.00 |
| DOLLAR GENERAL | 01 1148 410 000 2 | Class Supplies | 18.05 |
| | | Vendor Total: | 57.35 |
| 12/10/2014 | | | |
| E L KURDYLA PUBLISHING LLC | 01 2222 440 000 2 | Subscription-Teacher Librian | 60.00 |
| | | Vendor Total: | 60.00 |
| 01/07/2014 | | | |
| EMME CONSTRUCTION | 01 2620 318 000 1 | Snow Removal Dec 15-Jan 6 | 2,243.12 |
| EMME CONSTRUCTION | 01 2620 318 000 2 | Snow Removal Dec 15-Jan 6 | 2,243.13 |
| | | Vendor Total: | 4,486.25 |
| 12/16/2014 | | | |
| ENGINEERED CONTROLS, | 02 2620 318 000 1 | Temperature Control System | 16,840.00 |
| 12/29/2014 | | | |
| ENGINEERED CONTROLS, | 01 2620 318 000 1 | Service Agreement Dec 2014-Feb 2015 | 547.50 |

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| Invoice Date Vendor Name | Account Number | Description | Amount |
| ENGINEERED CONTROLS, | 01 2620 318 000 2 | Service Agreement Dec 2014-Feb 2015 | 547.50 |
| | | Vendor Total: | 17,935.00 |
| 12/30/2014 | | | |
| ESU #7 | 01 1220 318 000 2 | Transition Services-Nov 2014 | 230.85 |
| | | Vendor Total: | 230.85 |
| 12/16/2014 | | | |
| ESU #8 | 01 1210 313 000 1 | Level I Services - Nov 2014 | 367.99 |
| ESU #8 | 01 1210 313 000 2 | Level I Services - Nov 2014 | 398.15 |
| ESU #8 | 01 1200 690 000 1 | Non Reimb Level I Services-Nov 2014 | 1.61 |
| ESU #8 | 01 1200 690 000 2 | Non Reimb Level I Services-Nov 2014 | 1.30 |
| 12/17/2014 | | | |
| ESU #8 | 01 1230 313 000 2 | Level 3 Services - Nov 2014 | 4,022.42 |
| ESU #8 | 01 1200 690 000 2 | Level 3 Services - Nov 2014 | 113.52 |
| 12/18/2014 | | | |
| ESU #8 | 01 2224 382 000 2 | 1st 1/2 2014-2015 Network Fees | 1,420.74 |
| 01/12/2015 | | | |
| ESU #8 | 01 2510 382 000 1 | | 31.25 |
| ESU #8 | 01 2510 382 000 2 | | 31.25 |
| | | Vendor Total: | 6,388.23 |
| 01/06/2015 | | | |
| FISHER, DEBRA | 01 2750 332 000 1 | - | 124.49 |
| | | Vendor Total: | 124.49 |
| 12/30/2014 | | | |
| GOKIE OIL CO, INC | 01 2760 336 000 4 | '06 SPED Van Fuel | 34.65 |
| GOKIE OIL CO, INC | 01 2760 336 000 3 | HC Van Fuel | 308.15 |
| GOKIE OIL CO, INC | 01 2750 336 000 2 | Activity Fuel | 642.65 |
| GOKIE OIL CO, INC | 01 2520 336 000 1 | Custodial Fuel | 51.38 |
| GOKIE OIL CO, INC | 01 2520 336 000 2 | Custodial Fuel | 67.69 |
| GOKIE OIL CO, INC | 06 2100 336 000 3 | Lunch Van Fuel | 74.01 |
| GOKIE OIL CO, INC | 01 2750 690 000 2 | Vehicle Wash '04 SPED Van Fuel | 6.00 73.00 |
| GOKIE OIL CO, INC | 01 2760 336 000 6 | | 1,257.53 |
| 11/30/2014 | | Vendor Total: | 1,23,133 |
| GRAND ISLAND INDEPENDENT, THE | 01 2310 350 000 1 | Help Wanted Ads | 561.19 |
| GRAND ISLAND INDEPENDENT, THE | 01 2310 350 000 2 | Help Wanted Ads | 561.20 |
| | | Vendor Total: | 1,122.39 |
| 12/29/2014 | | | |
| GRASS, DELLA | 01 2750 332 000 2 | Trans 10.6 mi Dec 2014 - 14 days | 236.85 |

Invoice Date Vendor Name Account Number Description Amount Vendor Total: 236.85 12/31/2014 GREAT WESTERN GAS CO 01 2620 410 000 2 Forklift Fuel 26.54 Vendor Total: 26.54 01/07/2015 01 1220 670 000 1 GROSSNICKLAUS, KATHLEEN Ldg/Pkg-SPED Law Conf 171.25 GROSSNICKLAUS, KATHLEEN 01 1220 670 000 2 Ldg/Pkg-SPED Law Conf 171.25 Vendor Total: 342.50 12/12/2014 GUARANTEE ROOFING & SHEET METAL, INC 01 2620 318 000 2 Roof Repairs 475.00 GUARANTEE ROOFING & SHEET METAL, INC 01 2620 410 000 2 Roof Repairs 18.00 Vendor Total: 493.00 01/02/2015 HARDING & SHULTZ P.C., L.L.O. 01 2310 317 000 1 Legal Services - Dec 2014 116.25 HARDING & SHULTZ P.C., L.L.O. 01 2310 317 000 2 Legal Services - Dec 2014 116.25 Vendor Total: 232.50 12/29/2014 HARRIS, DUSTIN 01 2750 332 000 1 Trans 9.6 mi Dec 2014 - 14 days 214.50 Vendor Total: 214.50 12/29/2014 01 2750 332 000 2 Trans 4 mi Dec 2014 - 12 days HARTSOCK, STACY 89.38 Vendor Total: 89.38 12/16/2014 HOLT COUNTY CLERK 01 2310 370 000 1 Election Costs 576.25 HOLT COUNTY CLERK 01 2310 370 000 2 Election Costs 576.25 Vendor Total: 1,152.50 01/07/2015 HOLT COUNTY ECONOMIC DEVELOPMENT 01 4200 319 000 1 Gallup Strengths - Elementary 2,534.39 01/07/2015 HOLT COUNTY ECONOMIC DEVELOPMENT 01 4730 319 000 2 ReVision Facilitation & Supplies 300.00 HOLT COUNTY ECONOMIC DEVELOPMENT 01 4730 410 000 2 ReVision Facilitation & Supplies 101.92 Vendor Total: 2,936.31 12/04/2014 HOLT COUNTY TIRE 01 2760 334 000 6 Tire Repair 17.95 Vendor Total: 17.95 12/10/2014 01 1103 410 000 2 ISLAND SUPPLY WELDING CO Welding Supplies 107.25 Vendor Total: 107.25

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| Invoice Date | Account Number | Description | | Amount |
|-------------------------|-------------------|--|--------|--------|
| <u>Vendor Name</u> | Account Number | | | Amount |
| ISOM, JONI | 01 2750 332 000 2 | Trans 10 mi Dec 2014 - 14 days | | 223.44 |
| | | Vendor Total: | 223.44 | |
| 12/18/2014 | | | | |
| J.W. PEPPER & SON, INC. | 01 1108 410 000 2 | You Raise Me Up scores arr by Smukal | | 27.00 |
| 12/18/2014 | | | | |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Homeward Bound SATB | | 20.35 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Go Ye Into All the World SATB | | 20.35 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | What is Life? SATB | | 20.35 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Dream with Me SATB | | 21.45 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | Freedom is Coming/Hamba Vangeli SAB | | 20.35 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | America SATB | | 21.45 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | The Seal Lullaby SSA | | 67.50 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | People Like Us | | 58.50 |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | shipping | | 19.99 |
| 12/31/2014 | | | | |
| J.W. PEPPER & SON, INC. | 01 1141 410 000 2 | To the Moonbeam SA | | 58.50 |
| | | Vendor Total: | 355.79 | |
| 01/13/2015 | | | | |
| JAQUES, JONATHAN | 01 2750 336 000 2 | Vehicle Fuel | | 35.11 |
| | | Vendor Total: | 35.11 | |
| 12/16/2014 | | | | |
| JENNINGS, MOLLY | 01 1141 410 000 1 | Decorations for Winter Program | | 81.00 |
| | | Vendor Total: | 81.00 | |
| 12/28/2014 | | | | |
| KBRX RADIO | 01 2310 350 000 0 | PS Advisory Ad | | 7.50 |
| | | Vendor Total: | 7.50 | |
| 01/08/2015 | | | | |
| KISER, KAYLA | 01 2751 332 000 1 | Trans 12 mi Dec 2014 - 10 days | | 95.76 |
| | | - Vendor Total: | 95.76 | |
| 10/27/2014 | | | | |
| KUDER, INC. | 01 2120 465 000 1 | Kuder Galaxy Annual License | | 247.50 |
| | 01 1110 100 000 1 | 1/15-1/16 | | 217.00 |
| KUDER, INC. | 01 2120 465 000 2 | Kuder Galaxy Annual License 1/15-1/16 | | 247.50 |
| | | Vendor Total: | 495.00 | |
| 01/08/2015 | | | | |
| LAIBLE, DUSTIN | 01 2750 332 000 1 | Trans 8 mi Dec 2014 - 14 days | | 178.75 |
| | | Vendor Total: | 178.75 | |

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| Invoice Date | Account Number | Decarintion | Amount |
| Vendor Name | Account Number | Description | Amount |
| LEAF FUNDING INC. | 01 1100 410 000 1 | Copier Contract | 649.50 |
| LEAF FUNDING INC. | 01 1100 410 000 2 | Copier Contract | 649.50 |
| | | Vendor Total: | 1,299.00 |
| 12/29/2014 | | | |
| LECHTENBERG, JACQUELYN | 01 2760 332 000 2 | Trans Dec 2014 - 13 days | 116.48 |
| | | Vendor Total: | 116.48 |
| 12/12/2014 | | | |
| LIBRARY STORE, INC, THE | 01 2222 410 000 2 | Open-Edge™ Adj. Book Jacket Covers, 2-Mi | 70.09 |
| LIBRARY STORE, INC, THE | 01 2222 410 000 2 | Acrylic Book Easel with Lip - 6 Acrylic | 159.00 |
| LIBRARY STORE, INC, THE | 01 2222 410 000 2 | Acrylic Book Easel with Lip - 8"H x 7-1/ | 129.50 |
| LIBRARY STORE, INC, THE | 01 2222 410 000 2 | shipping | 27.99 |
| | | Vendor Total: | 386.58 |
| 01/12/2015 | | | |
| LORENZ, KIMBERLY | 01 2750 332 000 2 | Trans 2.5 mi Dec 2014 - 14 days | 55.86 |
| | | Vendor Total: | 55.86 |
| 11/30/2014 | | | |
| LUNCHTIME SOLUTIONS, INC. | 06 2100 410 000 3 | Forks | 58.60 |
| 01/07/2015 | | | |
| LUNCHTIME SOLUTIONS, INC. | 01 1100 410 000 1 | Kdg Snacks - Dec 2014 | 419.86 |
| LUNCHTIME SOLUTIONS, INC. | 06 2100 470 000 3 | Food - Dec 2014 | 27,319.74 |
| | | Vendor Total: | 27,798.20 |
| 01/05/2015 | | | |
| MALOUN, MELANIE | 01 2750 332 000 2 | Trans 8.5 mi Dec 2014 - 14 days | 189.92 |
| | | Vendor Total: | 189.92 |
| 12/29/2014 | | | |
| MATTHEWS, CRYSTAL | 01 2750 332 000 2 | Trans 4 mi Dec 2014 - 13 days | 72.62 |
| | | Vendor Total: | 72.62 |
| 12/24/2014 | | | |
| MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC | 01 1100 410 000 1 | 9780076124626 RM1 workbook B | 360.90 |
| MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC | 01 1100 410 000 1 | shipping | 31.97 |
| | | Vendor Total: | 392.87 |
| 12/23/2014 | | | |
| MCNICHOLS HVAC | 01 2620 410 000 2 | | |
| MCNICHOLS HVAC | 01 2620 318 000 2 | | 125.00 |
| | | Vendor Total: | 2,387.00 |
| 12/31/2014 | | | |
| MYERS BUS SERVICE INC. | 01 2750 336 000 2 | Fuel Surcharge | 213.60 |

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| <u>Invoice Date</u> Vendor Name | Account Number | Description | Amount |
| MYERS BUS SERVICE INC. | 01 2750 670 000 2 | Activity Travel | 2,287.40 |
| 01/05/2015 | 01 2750 070 000 Z | ACCIVICY HAVEL | 2,207.40 |
| MYERS BUS SERVICE INC. | 01 2750 670 000 2 | PE Shuttle | 600.00 |
| | | Vendor Total: | 3,101.00 |
| 12/31/2014 | | | |
| MYERS LUXURY COACHES, INC | 01 2750 670 000 2 | Activity Travel | 3,275.20 |
| MYERS LUXURY COACHES, INC | 01 2750 336 000 2 | Fuel Surcharge | 308.03 |
| | | Vendor Total: | 3,583.23 |
| 12/17/2014 | | | |
| NASB-NEBR ASSOC OF SCHOOL BOARDS | 01 2310 410 000 1 | Law Books & CD | 73.50 |
| NASB-NEBR ASSOC OF SCHOOL BOARDS | 01 2310 410 000 2 | Law Books & CD | 73.50 |
| | | Vendor Total: | 147.00 |
| 12/29/2014 | | | |
| NE NEBRASKA REGIONAL DEAF EDUCATION PROG | 01 1210 313 000 1 | Deaf Ed Services | 1,596.00 |
| NE NEBRASKA REGIONAL DEAF EDUCATION PROG | 01 1210 313 000 2 | Deaf Ed Services | 1,178.00 |
| NE NEBRASKA REGIONAL DEAF EDUCATION PROG | 01 4406 313 000 0 | Deaf Ed Services | 228.00 |
| | | Vendor Total: | 3,002.00 |
| 12/23/2014 | | | |
| NEAST NE FIRE EXTINGUISHER SERVICE LLC | 01 2620 318 000 2 | 2.5 Pound Fire Extinguisher Recharge | 35.00 |
| | | Vendor Total: | 35.00 |
| 01/07/2015 | | | |
| NEBR COUNCIL OF SCHOOL ADMINISTRATORS | 01 1220 670 000 1 | Regis-NASES Legis Conf-K Grossnicklaus | 57.50 |
| NEBR COUNCIL OF SCHOOL ADMINISTRATORS | 01 1220 670 000 2 | Regis-NASES Legis Conf-K Grossnicklaus | 57.50 |
| | | Vendor Total: | 115.00 |
| 01/01/2015 | | | |
| NEBRASKA LINK | 01 2224 382 000 1 | Internet Service | 140.75 |
| NEBRASKA LINK | 01 2224 382 000 2 | Internet Service | 140.75 |
| | | Vendor Total: | 281.50 |
| 12/12/2014 | | | |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Blepharisma; living culture; | 17.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Paramecium Caudatum; live specimen; | 17.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Stentor Coeruleus; living culture; | 17.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Vorticella; living culture; | 17.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Pelomyxs Carolinensis; living culture; D | 20.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | <pre>Spirostomum Ambiguum; living culture;</pre> | 17.00 |

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|---------------------------------|-------------------|---|----------|
| Vendor Name | Account Number | Description | Amount |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Elodea Tips; living culture; | 12.50 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Copepods; living culture; d | 11.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Daphnia - Water Flea Field Collected; li | 18.00 |
| NEBRASKA SCIENTIFIC | 01 1100 410 000 1 | Shipping and handling | 39.30 |
| | | Vendor Total: | 185.80 |
| 12/29/2014 | | | |
| NEKLOITE, BARBARA | 01 2750 332 000 1 | Trans 12 mi Dec 2014 - 14 days | 268.13 |
| | | Vendor Total: | 268.13 |
| 01/12/2015 | | | |
| NIELSEN FAMILY ENTERPRISES, LLC | 01 1235 327 000 1 | CTL Bldg Rent - Feb 2014 | 550.00 |
| NIELSEN FAMILY ENTERPRISES, LLC | 01 1235 327 000 2 | CTL Bldg Rent - Feb 2014 | 550.00 |
| | | Vendor Total: | 1,100.00 |
| 01/07/2015 | | | |
| NORTH CENTRAL DISTRICT HEALTH | 12 1744 319 000 1 | DE Physical | 35.00 |
| DEPARTMENT | | | 25.00 |
| | | Vendor Total: | 35.00 |
| 12/29/2014 | | | |
| NPPD | 01 2610 322 000 1 | Monthly Service | 2,942.89 |
| NPPD | 01 2610 322 000 2 | Monthly Service | 3,856.50 |
| | | Vendor Total: | 6,799.39 |
| 12/19/2014 | | | |
| O'NEILL AUTO SUPPLY, INC | 01 2750 334 000 2 | Filters | 30.36 |
| | | Vendor Total: | 30.36 |
| 01/02/2015 | | | |
| O'NEILL CAR WASH LLC | 01 2750 690 000 2 | Vehicle Washes | 24.00 |
| | | Vendor Total: | 24.00 |
| 12/31/2014 | | | |
| O'NEILL LUMBER & TRAILER SALES | 01 1103 410 000 2 | Class Supplies | 131.30 |
| O'NEILL LUMBER & TRAILER SALES | 01 2610 410 000 2 | Custodial Supplies | 41.31 |
| O'NEILL LUMBER & TRAILER SALES | 01 2610 410 000 1 | Custodial Supplies | 107.48 |
| O'NEILL LUMBER & TRAILER SALES | 01 1180 410 000 2 | Class Supplies | 13.00 |
| | | Vendor Total: | 293.09 |
| 12/23/2014 | | | |
| O'NEILL PEST CONTROL | 01 2610 318 000 1 | Pest Control | 250.00 |
| 12/23/2014 | | | |
| O'NEILL PEST CONTROL | 01 2610 318 000 2 | Pest Control | 250.00 |
| | | Vendor Total: | 500.00 |
| 12/31/2014 | | | |
| O'NEILL SHOPPER | 01 2310 350 000 1 | Annual Report | 1,100.00 |

Invoice Date Vendor Name Account Number Description Amount O'NEILL SHOPPER 01 2310 350 000 2 Annual Report 1,100.00 Vendor Total: 2,200.00 01/01/2015 12 1744 410 000 1 53.53 O'NEILL SUPER FOODS DE Supplies O'NEILL SUPER FOODS 01 2310 410 000 1 Christmas Party 25.00 O'NEILL SUPER FOODS 01 2310 410 000 2 Christmas Party 25.00 Vendor Total: 103.53 01/01/2015 01 2222 410 000 2 26.27 OGDEN HARDWARE Library Supplies OGDEN HARDWARE 01 2610 410 000 2 183.28 Custodial Supplies OGDEN HARDWARE 01 2610 410 000 1 Custodial Supplies 126.41 335.96 Vendor Total: 01/02/2015 OLSON, RHONDA 12 1744 410 000 1 DE Supplies 12.84 01/02/2015 OLSON, RHONDA 12 1744 410 000 1 DE Supplies 57.97 01/05/2015 12 1744 410 000 1 12.49 OLSON, RHONDA DE Supplies Vendor Total: 83.30 12/31/2014 ONE SOURCE, THE BACKGROUND CHECK 01 2510 319 000 1 Background Checks 8.00 CO., INC ONE SOURCE, THE BACKGROUND CHECK 01 2510 319 000 2 Background Checks 23.00 CO., INC ONE SOURCE, THE BACKGROUND CHECK 12 1744 319 000 1 Background Checks 16.00 CO., INC Vendor Total: 47.00 12/29/2014 OPS DIST #7 01 2750 332 000 1 Aldaz-Amt due on track uniforms 20.00 OPS DIST #7 01 2750 332 000 2 Aldaz-Amt due on track uniforms 20.00 01/05/2015 01 4311 670 000 1 OPS DIST #7 Mlg-Language Arts Workshop 94.64 01 4311 670 000 2 348.88 OPS DIST #7 Mlg-Science Workshops Vendor Total: 483.52 12/30/2014 OPS LUNCH FUND 01 1100 410 000 2 HS Snacks - Dec 2014 83.66 12/29/2014 OPS LUNCH FUND 01 2750 332 000 1 Aldaz-Amt due on lunch 25.82 OPS LUNCH FUND 01 2750 332 000 2 Aldaz-Amt due on lunch 25.83

Vendor Total:

135.31

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|---|-------------------------------|---|----------------------------|
| Invoice Date Vendor Name | Account Number | Description | Amount |
| | 01 2510 382 000 2 | Monthly Service | 13.65 |
| ORBITCOM, INC | 01 2510 382 000 Z | Vendor Total: | 13.65 |
| 01/00/0015 | | vendor rotar. | 13.03 |
| 01/08/2015 PETERSEN, TRICIA | 01 2750 332 000 2 | Trans 11.5 mi Dec 2014 - 13 days | 238.60 |
| FEIERSEN, IRICIA | 01 2750 552 000 Z | Vendor Total: | 238.60 |
| 10/17/0014 | | vendor rotar. | 230.00 |
| 12/17/2014 | 01 0510 001 000 0 | Turo é clot | 63.85 |
| PLAINS EQUIPMENT GROUP | 01 2510 381 000 2 | Freight Vendor Total: | 63.85 |
| 10/00/0014 | | Vendor Total. | 05.05 |
| 12/22/2014 | 01 0600 010 000 1 | | 1 660 00 |
| PORTER TRUSTIN CARLSON CO. | 01 2620 318 000 1 | Install Lockers | 1,660.00 |
| PORTER TRUSTIN CARLSON CO. | 01 2620 410 000 1 | Lockers | 3,850.00 |
| | | Vendor Total: | 5,510.00 |
| 12/31/2014 | 01 0550 004 000 0 | | 146.00 |
| RANCHLAND AUTO PARTS | 01 2750 334 000 2 | Vehicle Maintenance | 146.99 |
| RANCHLAND AUTO PARTS | 01 2520 334 000 2 | Vehicle Maintenance | 73.99 |
| RANCHLAND AUTO PARTS | 01 2610 410 000 2 | Custodial Supplies Vendor Total: | 2.89 |
| | | Vendor Total. | 223.07 |
| 01/05/2015 | 01 0510 201 000 1 | De alte est | |
| RESERVE ACCOUNT | 01 2510 381 000 1 | Postage | 70.67 |
| RESERVE ACCOUNT | 01 2510 381 000 2 | Postage | 106.41 |
| RESERVE ACCOUNT | 01 1220 381 000 1 | Postage | 3.30 7.54 |
| RESERVE ACCOUNT | 01 1220 381 000 2 | Postage | 7.54 |
| RESERVE ACCOUNT | 06 2100 381 000 3 | Postage Vendor Total: | 263.28 |
| 01/05/0015 | | vendor rotar. | 203.20 |
| 01/06/2015 ROTARY CLUB OF O'NEILL | 01 2320 630 000 1 | Qrtly Dues | 40.00 |
| ROTARY CLUB OF O'NEILL | 01 2320 630 000 1 | Qrtly Dues | 40.00 |
| ROTART CLUB OF O NEILL | 01 2320 030 000 Z | Vendor Total: | ¥0.00 80.00 |
| 10/00/0014 | | vendor rotar. | 80.00 |
| 12/29/2014 | 01 2750 332 000 1 | Turne 10 mi Dec 2014 12 deur | 207.48 |
| SAYERS, ANGELA | 01 2/50 332 000 1 | Trans 10 mi Dec 2014 - 13 days Vendor Total: | 207.48 |
| | | venuor rotar. | 207.40 |
| 01/07/2015 | 01 0750 000 1 | | 064.04 |
| SCHLUNS, AMANDA | 01 2750 332 000 1 | | 264.94 |
| 10 /00 /0014 | | Vendor Total: | 264.94 |
| 12/29/2014 | 01 0750 000 000 0 | | 100 04 |
| SCHNEIDER, NIKKI | 01 2750 332 000 2 | - | 175.56 |
| | | Vendor Total: | 175.56 |
| 12/15/2014 | 01 0100 410 000 - | | <u> </u> |
| SCHOOL NURSE SUPPLY, INC. | 01 2130 410 000 1 | Large Vinyl powder free gloves | 82.90 |

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| Invoice Date | | | |
| Vendor Name | Account Number | Description | Amount |
| SCHOOL NURSE SUPPLY, INC. | 01 2130 410 000 1 | Shipping/Handling | 9.25 |
| | | Vendor Total: | 92.15 |
| 01/11/2015 | | | |
| SHAD'S ELECTRIC | 01 2620 410 000 2 | Trophy Case, Ballasts, Bulbs, Locker Rm | 108.90 |
| SHAD'S ELECTRIC | 01 2620 318 000 2 | Trophy Case, Ballasts, Bulbs, Locker Rm | 1,890.00 |
| SHAD'S ELECTRIC | 01 2620 318 000 1 | Ballast @ CO | 70.00 |
| | | Vendor Total: | 2,068.90 |
| 12/12/2014 | | | |
| SHAMROCK NURSERY, INC | 01 1103 410 000 2 | Class Supplies-Bulbs & Potting Soil | 41.58 |
| | | Vendor Total: | 41.58 |
| 01/04/2015 | | | |
| SHANE, AMY | 01 2620 480 000 1 | 2 Microwaves for Elementary | 144.08 |
| | | Vendor Total: | 144.08 |
| 01/06/2015 | | | |
| SHOLES, KAMI | 01 2750 332 000 2 | Trans 11 mi Dec 2014 - 14 days | 245.78 |
| | | Vendor Total: | 245.78 |
| 12/29/2014 | | | |
| SHOLES, KELLY LYNNE | 01 2750 332 000 2 | Trans 6 mi Dec 2014 - 14 days | 67.03 |
| SHOLES, KELLY LYNNE | 01 2750 332 000 1 | Trans 6 mi Dec 2014 - 14 days | 67.03 |
| | | Vendor Total: | 134.06 |
| 01/05/2015 | | | |
| SHOLES, MOLLY | 01 2750 332 000 1 | Trans 6 mi Aug-Dec 2014 - 67 days | 320.79 |
| SHOLES, MOLLY | 01 2750 332 000 2 | Trans 6 mi Aug-Dec 2014 - 67 days | 320.80 |
| | | Vendor Total: | 641.59 |
| 12/31/2014 | | | |
| SHOPKO | 01 1100 410 000 1 | Batteries | 29.98 |
| | | Vendor Total: | 29.98 |
| 12/12/2014 | | | |
| SOURCE GAS, INC | 01 2610 321 000 1 | Monthly Service | 5,251.75 |
| 12/29/2014 | | | |
| SOURCE GAS, INC | 01 2610 321 000 2 | Monthly Service | 3,823.32 |
| 12/12/2014 | | | |
| SOURCE GAS, INC | 01 2610 321 000 1 | Monthly Service | 931.31 |
| SOURCE GAS, INC | 01 2610 321 000 2 | Monthly Service | 931.31 |
| | | Vendor Total: | 10,937.69 |
| 01/06/2015 | | | |
| STAGEMEYER, CARLA | 01 2750 332 000 1 | Trans 13.5 mi Dec 2014 - 14 days | 150.82 |
| STAGEMEYER, CARLA | 01 2750 332 000 2 | Trans 13.5 mi Dec 2014 - 14 days | 150.82 |

O'NEILL PUBLIC SCHOOLS - PAYABLES

O'Neill Public School

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Invoice Date Vendor Name Account Number Description Amount Vendor Total: 301.64 01/02/2015 STROPE, KATHRYN 01 2750 332 000 2 Trans 6 mi Dec 2014 - 14 days 134.06 Vendor Total: 134.06 01/05/2015 01 2310 632 000 1 23.50 SUNRISE FLOWER AND GIFT Flowers SUNRISE FLOWER AND GIFT 01 2310 632 000 2 23.50 Flowers 47.00 Vendor Total: 06/05/2014 SUNSHINE BOOKS INTERNATIONAL 01 1100 410 000 1 My Dictionary USA version 247.50 Vendor Total: 247.50 12/12/2014 THERMAL SERVICES 02 2620 318 000 2 Install 2 Trane Downflow Furnaces 1,960.17 THERMAL SERVICES 02 2620 410 000 2 Install 2 Trane Downflow Furnaces 4,560.00 Vendor Total: 6,520.17 12/31/2014 01 1220 410 000 2 50.66 TORPIN'S RODEO MARKET Class Supplies 01 1103 410 000 2 TORPIN'S RODEO MARKET Class Supplies 77.54 534.06 TORPIN'S RODEO MARKET 01 1118 410 000 2 Class Supplies 01 2320 410 000 1 TORPIN'S RODEO MARKET CO Supplies 11.97 TORPIN'S RODEO MARKET 01 2320 410 000 2 CO Supplies 11.97 TORPIN'S RODEO MARKET 01 1100 410 000 1 Class Supplies 33.67 Staff Christmas Party TORPIN'S RODEO MARKET 01 2310 410 000 1 20.71 TORPIN'S RODEO MARKET 01 2310 410 000 2 Staff Christmas Party 20.71 761.29 Vendor Total: 12/29/2014 01 2750 332 000 2 Trans 3 mi Dec 2014 - 14 days WALTERS, SUSAN 67.03 Vendor Total: 67.03 12/29/2014 WALTON, JENNIFER 01 2750 332 000 2 Trans 12.2 mi Dec 2014 - 13 days 253.13 Vendor Total: 253.13 01/07/2015 WELKE, COBY 01 2750 332 000 1 Trans 4.4 mi Dec 2014 - 14 days 49.15 WELKE, COBY 01 2750 332 000 2 Trans 4.4 mi Dec 2014 - 14 days 49.16 Vendor Total: 98.31 12/31/2014 01 1100 410 000 1 968.10 WESTERN OFFICE TECHNOLOGIES Copier Contract WESTERN OFFICE TECHNOLOGIES 01 1100 410 000 2 Copier Contract 778.16 Vendor Total: 1,746.26

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JANUARY, 2015

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01/02/2015

| O'Neill Public School 01/15/2015 3:30 PM | O'NEILL PUBLIC SCH JANUARY | | Page: 14 User ID: CBOSN |
|---|-------------------------------|--|----------------------------|
| Invoice Date Vendor Name | Account Number | Description | Amount |
| | | | |
| WHETSTINE, STACEY | 01 2750 332 000 1 | Trans 20 mi Nov/Dec 2014 - 30 day | s 957.60 |
| | | Vendor Total: | 957.60 |
| 11/25/2014 | | | |
| WIESE, JODI | 01 1235 670 000 1 | Mileage | 23.52 |
| WIESE, JODI | 01 1235 670 000 2 | Mileage | 23.52 |
| | | Vendor Total: | 47.04 |
| 01/06/2015 | | | |
| WINTER, RYAN | 01 2750 332 000 2 | Trans 5.5 mi Dec 2014 - 13 days | 114.11 |
| | | Vendor Total: | 114.11 |
| 12/15/2014 | | | |
| YANDA'S MUSIC | 01 2620 318 000 2 | Gym Sound System Repairs | 562.50 |
| | | Vendor Total: | 562.50 |
| 01/06/2015 | | | |
| YOUNG, HEATHER | 01 2750 332 000 1 | Trans Dec 2014 - 14 days | 94.96 |
| YOUNG, HEATHER | 01 2750 332 000 2 | Trans Dec 2014 - 14 days | 94.96 |
| | | Vendor Total: | 189.92 |
| | | Checking Account Total: | 139,073.49 |
| Checking 3 | | | |
| 01/01/2015 | | | |
| BLUE CROSS AND BLUE SHIELD OF NEBRASKA | 03 1100 284 000 1 | Ins Prem-Leroy Wiekamp EHN867033948 | 604.14 |
| | | Vendor Total: | 604.14 |
| 01/13/2015 | | | |
| NEBRASKA UC FUND | 03 1100 283 000 1 | 4th Qtr Payment | 196.02 |
| | | Vendor Total: | 196.02 |
| | | Checking Account Total: | 800.16 |

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O'NEILL PUBLIC SCHOOLS - PAYABLES VISA - JANUARY, 2015

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| Invoice Date | | De anna de la co | 7 |
|---------------------------------|-------------------|---|----------|
| Vendor Name | Account Number | Description | Amount |
| <u>Checking</u> 1 12/30/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | The Tragedy Paper Hardcover - January 8, | 6.47 |
| 12/09/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Dragon Ball Full Color, Vol. 1 | 14.52 |
| 12/10/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Lo que fue de ella (Spanish Edition) (Sp | 9.73 |
| AMAZON.COM | 01 2222 430 000 2 | Dragon Ball Z "It's Over 9,000!" Cosmovi | 8.99 |
| AMAZON.COM | 01 2222 430 000 2 | La biblia de Dragon Ball/ Dragon's Ball | 12.75 |
| AMAZON.COM | 01 2222 430 000 2 | ¡Gool!: El sueno se inicia (Spanish E | 7.99 |
| 12/18/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Incarceron (FICCIÓN YA) (Spanish Edition | 18.13 |
| 12/18/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | La selección (Junior - Juvenil (roca)) (| 17.54 |
| AMAZON.COM | 01 2222 430 000 2 | El hogar de Miss Peregrine para niños pe | 14.27 |
| AMAZON.COM | 01 2222 430 000 2 | El Curioso Incidente Del Perro a Mediano | 20.85 |
| AMAZON.COM | 01 2222 430 000 2 | Ciudades de papel | 9.79 |
| 12/18/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Sólo un día (B de Books) (Spanish Editio | 15.39 |
| AMAZON.COM | 01 2222 430 000 2 | Soy el número cuatro (I Am Number Four) | 19.49 |
| AMAZON.COM | 01 2222 430 000 2 | El Ataque a Pearl Harbor/The Bombing of | 9.45 |
| 12/08/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Headsets | 179.85 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Returned headsets | (51.61) |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Returned headsets | (44.26) |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Returned headsets | (27.78) |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Returned headsets | (17.70) |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1150 410 000 2 | Headsets | 31.14 |
| 12/30/2014 | | | |

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O'NEILL PUBLIC SCHOOLS - PAYABLES VISA - JANUARY, 2015

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| <u>Invoice Date</u> Vendor Name | Account Number | Description | Amount |
|------------------------------------|-------------------|---|--------|
| AMAZON.COM | 01 2222 430 000 2 | Miles to Go for Freedom: Segregation and | 8.97 |
| 12/13/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Just One Day by Gayle Forman Hardcover | 11.99 |
| AMAZON.COM | 01 2222 430 000 2 | Just One Year by Gayle Forman Hardcover | 14.15 |
| AMAZON.COM | 01 2222 430 000 2 | If I Stay Hardcover - April 2, 2009 by G | 11.87 |
| AMAZON.COM | 01 2222 430 000 2 | Atlantia Hardcover - October 28, 2014 by | 9.49 |
| AMAZON.COM | 01 2222 430 000 2 | The Raven Cycle #3: Blue Lily, Lily Blue | 14.24 |
| AMAZON.COM | 01 2222 430 000 2 | The Madman of Piney Woods Hardcover - Se | 12.15 |
| AMAZON.COM | 01 2222 430 000 2 | Woodrow Wilson: A biography by john mil | 13.17 |
| AMAZON.COM | 01 2222 430 000 2 | Be A Changemaker: How to Start Somethin | 14.49 |
| 12/14/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | The Short Novels of John Steinbeck: (Pen | 23.97 |
| AMAZON.COM | 01 2222 430 000 2 | I Invented the Modern Age: The Rise of | 7.73 |
| 12/13/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Amazing Feats of Biological Engineering | 30.80 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 2222 410 000 2 | Ranger DIS-27096 Tim Holtz Distress Ink | 4.19 |
| AMAZON.COM | 01 2222 410 000 2 | Ranger DIS-27201 Tim Holtz Distress Ink | 3.28 |
| AMAZON.COM | 01 2222 410 000 2 | ColorBox Archival Dye Ink Full Size Inkp | 2.69 |
| AMAZON.COM | 01 2222 410 000 2 | ColorBox Classic Pigment Ink Pad, Full S | 10.09 |
| AMAZON.COM | 01 2222 410 000 2 | Ranger DIS-27140 Tim Holtz Distress Ink | 5.75 |
| AMAZON.COM | 01 2222 410 000 2 | Ranger DIS-27171 Tim Holtz Distress Ink | 6.39 |
| AMAZON.COM | 01 2222 410 000 2 | Tsukineko Full-Size VersaMagic Chalk-Fin | 5.05 |
| AMAZON.COM | 01 2222 410 000 2 | Product Details Ranger DIS-27126 Tim Hol | 3.92 |
| AMAZON.COM | 01 2222 410 000 2 | Tsukineko Full-Size Memento Fade Resista | 4.89 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 2222 410 000 2 | 9 Volt Duracell Alkaline Batteries Coppe | 16.00 |

12/30/2014

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O'NEILL PUBLIC SCHOOLS - PAYABLES VISA - JANUARY, 2015

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| Invoice Date | | | |
|------------------------------|-------------------|---|----------|
| Vendor Name | Account Number | Description | Amount |
| AMAZON.COM | 01 2222 410 000 2 | Cricut 12-by-12-Inch Tacky Cutting Mats | 51.98 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Understanding Exposure, 3rd Edition: How | 14.68 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | Ben Franklin's Almanac: Being a True Acc | 13.99 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 2222 430 000 2 | The Roosevelts: An Intimate History by | 40.23 |
| 12/18/2014 | | | |
| AMAZON.COM | 01 2510 381 000 1 | Prime Membership | 49.00 |
| AMAZON.COM | 01 2510 381 000 2 | Prime Membership | 50.00 |
| 12/30/2014 | | | |
| AMAZON.COM | 01 1145 410 000 2 | Monoprice 105583 50-Feet Premium Stereo | 34.58 |
| | | Vendor Total: | 744.73 |
| 12/30/2014 | | | |
| ELEMENTARY LIBRARIAN | 01 2222 430 000 1 | Library Curriculum | 352.00 |
| | | Vendor Total: | 352.00 |
| 12/08/2014 | | | |
| NATIONAL TITLE I ASSOCIATION | 01 4200 670 000 1 | Regis/Ldg-Title I | 1,539.00 |
| 12/08/2014 | | | |
| NATIONAL TITLE I ASSOCIATION | 01 4200 670 000 1 | Regis/Ldg-Title I Conf | 1,980.00 |
| 12/08/2014 | | | |
| NATIONAL TITLE I ASSOCIATION | 01 4200 670 000 1 | Regis-Title I Conf | 549.00 |
| | | Vendor Total: | 4,068.00 |
| 12/08/2014 | | | |
| SOUTHWEST AIRLINES | 01 4200 670 000 1 | Airfare - National Title I Conf | 1,943.50 |
| | | Vendor Total: | 1,943.50 |
| | | Checking Account Total: | 7,108.23 |

O'Neill Public School Expenditures 2014-2015

| | | September | October | November | December | YTD Expenditures | Ending Balance | Budget Used |
|-------------------------------|---------------|------------|------------|------------|------------|---------------------|----------------|----------------|
| Regular Instructional | 3,903,694.00 | 293,873.47 | 310,073.36 | 289,472.01 | 292,797.61 | 1,186,216.45 | 2,717,477.55 | 30.4% |
| Vocational Education | 571,336.00 | 45,768.87 | 44,927.24 | 43,816.56 | 44,738.21 | 179,250.88 | 392,085.12 | 31.4% |
| Gifted Program | 8,000.00 | 1,531.23 | 1,454.62 | 3,617.32 | 1,227.86 | 7,831.03 | 168.97 | 97.9% |
| ELL Program | 220,095.00 | 18,623.36 | 19,200.02 | 19,511.50 | 19,089.00 | 76,423.88 | 143,671.12 | 34.7% |
| Poverty Programs | 349,011.00 | 38,751.26 | 38,527.11 | 38,726.87 | 38,815.39 | 154,820.63 | 194,190.37 | 44.4% |
| Early Childhood Programs | 84,462.00 | 282.07 | - | 9,770.05 | 4,337.67 | 14,389.79 | 70,072.21 | 17.0% |
| Special Education | 1,722,970.00 | 138,546.01 | 153,075.35 | 136,430.87 | 143,908.91 | 571,961.14 | 1,151,008.86 | 33.2% |
| Other Pupil Services | 579,401.00 | 99,611.81 | 54,557.27 | 45,082.15 | 40,723.78 | 239,975.01 | 339,425.99 | 41.4% |
| Support Services-Staff | 19,050.00 | 342.23 | 447.55 | 770.89 | 180.20 | 1,740.87 | 17,309.13 | 9.1% |
| Library Services | 300,030.00 | 23,649.22 | 24,066.74 | 25,873.01 | 26,270.09 | 99,859.06 | 200,170.94 | 33.3% |
| Distance Learning | 9,165.00 | 3,581.50 | 281.50 | 281.50 | 281.50 | 4,426.00 | 4,739.00 | 48.3% |
| General Administration | 291,942.00 | 26,515.17 | 23,136.11 | 19,823.61 | 34,628.31 | 104,103.20 | 187,838.80 | 35.7% |
| Principals | 319,141.00 | 26,431.39 | 27,067.56 | 26,379.79 | 27,086.71 | 106,965.45 | 212,175.55 | 33.5% |
| Admin-Business Services | 100,224.00 | 5,872.46 | 4,543.76 | 5,239.27 | 5,079.89 | 20,735.38 | 79,488.62 | 20.7% |
| Vehicle Acquisition & Maint. | 2,500.00 | - | 407.34 | - | 146.18 | 553.52 | 1,946.48 | 22.1% |
| Maint & Operation-Buildings | 964,502.00 | 59,655.12 | 62,982.49 | 59,427.08 | 54,217.66 | 236,282.35 | 728,219.65 | 24.5% |
| Pupil Transportation | 242,541.00 | 13,420.42 | 33,249.36 | 36,107.89 | 23,110.45 | 105,888.12 | 136,652.88 | 43.7% |
| State Categorical | 21,246.00 | 4,974.19 | 4,974.20 | 4,671.36 | 729.08 | 15,348.83 | 5,897.17 | 72.2% |
| Title I | 193,204.00 | 8,389.15 | 10,684.81 | 10,750.37 | 10,587.38 | 40,411.71 | 152,792.29 | 20.9% |
| Federal Programs | 91,520.00 | 5,682.19 | 8,574.99 | 8,142.41 | 9,750.52 | 32,150.11 | 59,369.89 | 35.1% |
| IDEA | 200,266.00 | 5,768.04 | 6,506.88 | 17,178.06 | 18,165.38 | 47,618.36 | 152,647.64 | 23.8% |
| Summer School | 3,995.00 | - | - | - | - | - | 3,995.00 | 0.0% |
| Transfers to Activity Fund | 50,000.00 | 50,000.00 | - | - | - | 50,000.00 | - | 100.0% |
| | | , | | | | , | | |
| TOTAL EXPENDITURES | 10,248,295.00 | 871,269.16 | 828,738.26 | 801,072.57 | 795,871.78 | 3,296,951.77 | 6,951,343.23 | 32.2% |
| Transfers to Bond Fund | - | - | - | 87,000.00 | - | 87,000.00 | (87,000.00) | |
| | 10,248,295.00 | 871,269.16 | 828,738.26 | 888,072.57 | 795,871.78 | 3,383,951.77 | 6,864,343.23 | - |
| | | | | | | | | |
| <u>2014-2015</u> September | 871,269.16 | | | | | | | |
| October | 828,738.26 | | | | | | | |
| November | 801,072.57 | | | | | | | |
| December | 795,871.78 | | | | | | | |
| January | - | | | | | | | |
| February | - | | | | | | | |
| March | - | | | | | | | |
| April May | - | | | | | | | |
| June | - | | | | | | | |
| July | - | | | | | | | |
| August | - | | | | | | | |

YTD Expenditures 3,296,951.77

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Revenue Summary Report Processing Month: 12/2014 Regular; Processing Month 12/2014; Fund Number 01

| Fund: 01 | Regular; Processin GENERAL FUND | g Month 12/2014; F | und Number 01 | | | |
|----------------|---|--------------------|---------------|--------------|--------------|----------------|
| Account Number | | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| 01 1110 | LOCAL TAX SOURCES-DISTRIC | 8,588,807.12 | 55,032.15 | 2,855,009.15 | <u>33.24</u> | 5,733,797.97 |
| 01 1111 | TAXES IN LIEU-REG. (NPPD) | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 01 1115 | CAR LINE TRANSP. TAX | 1,000.00 | 0.00 | 462.33 | 46.23 | 537.67 |
| 01 1120 | TAXES IN LIEU-5% (NPPD) | 105,000.00 | 0.00 | 0.00 | 0.00 | 105,000.00 |
| 01 1125 | MOTOR VEHICLE TAXES | 350,000.00 | 28,960.11 | 146,560.56 | 41.87 | 203,439.44 |
| 01 1210 | TUITION FROM OTHER DISTRI | 0.00 | 3,000.00 | 7,600.00 | 0.00 | (7,600.00) |
| 01 1220 | TUITION FROM INDIVIDUALS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1230 | SE TUITION-OTHER DIST. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1250 | DRIVER ED. FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1251 | SUMMER SCHOOL TUITION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1270 | PRESCHOOL TUITION AND FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1330 | TRANSP. FROM OTHER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1410 | INTEREST | 2,000.00 | 292.87 | 1,473.13 | 73.66 | 526.87 |
| 01 1610 | LOCAL LICENSE FEES | 1,500.00 | 25.00 | 751.25 | 50.08 | 748.75 |
| 01 1620 | LOCAL POLICE COURT FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1790 | OTHER LOCAL RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1910 | RENT | 9,500.00 | 925.00 | 4,247.59 | 44.71 | 5,252.41 |
| 01 1911 | RENT (CUSTODIAL) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1920 | DONATIONS & CONTRIBUTIONS | 1,500.00 | 1,110.00 | 2,189.00 | 145.93 | (689.00) |
| 01 1990 | SALE OF JUNK/OTHER REC. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1991 | KM FOUNDATION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1992 | KM FOR KIDS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1994 | NN AHEC-BIO II GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: LOCAL RECIEPTS - | 9,061,307.12 | 89,345.13 | 3,018,293.01 | 33.31 | 6,043,014.11 |
| 04.0440 | | 50 000 00 | 0.070.57 | 00 700 70 | | 00 007 04 |
| 01 2110 | CO. FINES & LICENSES | 50,000.00 | 6,273.57 | 23,732.76 | 47.47 | 26,267.24 |
| 01 2130 | OTHER COUNTY SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2225 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: COUNTY AND ESU RECEIPTS | 50,000.00 | 6,273.57 | 23,732.76 | 47.47 | 26,267.24 |
| 01 3110 | STATE AID | 160,199.81 | 16,008.18 | 64,150.69 | 40.04 | 96,049.12 |
| 01 3120 | SPEC. ED. PROGRAMS | 625,000.00 | 110,275.00 | 110,275.00 | 17.64 | 514,725.00 |
| 01 3125 | SPEC. ED. TRANSPORTATION | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 |
| 01 3130 | HOMESTEAD EXEMPTIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3131 | PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3135 | HIGH ABIL. LEARN. GRANT | 7,000.00 | 0.00 | 7,077.00 | 101.10 | (77.00) |
| 01 3145 | OPTION TRANSPORTATION REC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3155 | TEXTBOOK LOAN REIMB. | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 01 3161 | WARDS OF COURT - SPED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3165 | PRESCHOOL SPED-SUPP. TRAN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3180 | PRORATE MOTOR VEHICLE | 10,000.00 | 0.00 | 2,159.78 | 21.60 | 7,840.22 |
| 01 3190 | OTHER STATE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3200 | STATE APPORTIONMENT | 120,000.00 | 0.00 | 0.00 | 0.00 | 120,000.00 |
| 01 3300 | INLIEU OF SCHOOL LAND TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3511 | DISTANCE EDUCATION EQUIPMENT REIMBURSEMT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3512 | DISTANCE EDUCATION INCENTIVE PAYMENTS | 8,000.00 | 0.00 | 12,000.00 | 150.00 | (4,000.00) |
| 01 3518 | WASTE REDUCTION GRANT (TR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3540 | STATE EARLY CHILDHOOD | 12,403.00 | 0.00 | 0.00 | 0.00 | 12,403.00 |
| 01 3990 | OTHER STATE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3991 | HHS TOBACCO GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: STATE RECEIPTS | 959,602.81 | 126,283.18 | 195,662.47 | 20.39 | 763,940.34 |
| 01 4200 | TITLE I CURRENT | 183,204.00 | 0.00 | 39,460.00 | 21.54 | 143,744.00 |
| 01 4210 | TITLE I, PART A NCLB IMPROVE BASIC PRGRM | 10,000.00 | 0.00 | 8,319.00 | 83.19 | 1,681.00 |
| 01 4310 | TITLE IIA | 40,890.00 | 0.00 | 3,693.00 | 9.03 | 37,197.00 |
| 01 4315 | TITLE IIB-MATH/SCI PARTNERSHIP | 0.00 | 0.00 | 560.00 | 0.00 | (560.00) |
| | | | | | | |

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Revenue Summary Report Processing Month: 12/2014 Regular; Processing Month 12/2014; Fund Number 01

| F | | ig Month 12/2014; F | und Number 01 | | | |
|---------------------------|--|---------------------|---------------|------------------------|-----------------------------|----------------|
| Fund: 01 Account Numbe | GENERAL FUND er Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| 01 4320 | TITLE V NCLB GRANT | 0.00 | 0.00 | <u>10 Date</u> 0.00 | <u>70 OF Budget</u> 0.00 | 0.00 |
| 01 4320 | TITLE VI - REAP (RLIS) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4402 | PRESCHOOL SPEC.ED.TRANSPO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4404 | SPED IDEA BASE BAF ALLOCATION 0-3 | 71,252.00 | 0.00 | 0.00 | 0.00 | 71,252.00 |
| 01 4405 | IDEA PART B SUPP PAYMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4406 | SPED IDEA BASE BAF ALLOCATION 3-5 | 2,915.00 | 0.00 | 0.00 | 0.00 | 2,915.00 |
| 01 4410 | SPED IDEA ENROLLMENT/POVERTY | 118,099.00 | 0.00 | 37,356.00 | 31.63 | 80,743.00 |
| 01 4412 | IDEA NON PUBLIC PROPORTIONATE SHARE | 8,000.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 01 4415 | SCIP GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4416 | SYSTEM SUPPORT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4417 | IDEA TRANSITIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4450 | MEDICAID - SCHOOL AGE | 6,000.00 | 0.00 | 0.00 | 0.00 | 6,000.00 |
| 01 4451 | MEDICAID - PRESCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4455 | MECCATECH/NEBMAC PAYMENTS | 40,000.00 | 0.00 | 0.00 | 0.00 | 40,000.00 |
| 01 4580 | EDUCATION JOBS FUND PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4599 | ARRA: STATE FISCAL STABILIZATION FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4610 | ARRA: IDEA PART B (611) ENROLL/POVERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4630 | ARRA: IDEA PS (619) ENROLL/POVERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4690 | OTHER FEDERAL NON-CATEGORICAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4700 | PERKINS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4720 | MIDDLE SCHOOLS CURRICULUM PROJECT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4810 | ARRA: ESEA TITLE I, PART A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4813 | ARRA: ESEA TITLE II, PART D TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4915 | TITLE I, PART C NCLB - MIGRANT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4925 | TITLE III NCLB - LIMITED ENG PROF GRNT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4968 | 21ST CENTURY GRANT | 50,030.00 | 28,987.64 | 28,987.64 | 57.94 | 21,042.36 |
| 01 4970 | STAR GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4971 | ARMS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4985 | TITLE II PART D TECH GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4990 | OTHER FEDERAL SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4995 | CATEGORICAL GRANTS FROM CORP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: FEDERAL RECEIPTS | 530,390.00 | 28,987.64 | 118,375.64 | 22.32 | 412,014.36 |
| 01 5300 | INSURANCE CLAIMS | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 01 5400 | SALE OF PROPERTY | 0.00 | 0.00 | 43.22 | 0.00 | (43.22) |
| 01 5500 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5600 | NON-REVENUE RECEIPTS | 15,000.00 | 1,692.29 | 4,390.91 | 29.27 | 10,609.09 |
| 01 5601 | NON-REVENUE RECEIPTS-CUSTODIAL SERVICES | 5,000.00 | 450.00 | 1,800.00 | 36.00 | 3,200.00 |
| 01 5690 | ADMIN. SERVICES-AFFIL. DI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: NON-REVENUE RECEIPTS | 30,000.00 | 2,142.29 | 6,234.13 | 20.78 | 23,765.87 |
| 01 9000 | NON-PROGRAM RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Fund Total: | 10,631,299.93 | 253,031.81 | 3,362,298.01 | 31.63 | 7,269,001.92 |

O'Neill Public School 01/02/2015 2:07 PM

Revenue Summary Report Processing Month: 12/2014 Regular; Processing Month 12/2014; Fund Number 08

| Fund: 08 | BUILDING FUND | ssing Month 12/2014; F | | | | |
|----------------|--------------------------------------|------------------------|--------------|-----------|-------------|----------------|
| Account Number | <u>Description</u> | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| 08 1110 | LOCAL TAX SOURCES | 0.00 | 287.19 | 14,727.89 | 0.00 | (14,727.89) |
| 08 1111 | TAXES IN LIEU-REG. (NPPD) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 1115 | CARLINE TRANSP. TAX | 0.00 | 0.00 | 2.38 | 0.00 | (2.38) |
| 08 1120 | TAXES IN LIEU-5% (NPPD) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 1125 | MOTOR VEHICLE TAXES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 1410 | INTEREST | 0.00 | 23.14 | 119.75 | 0.00 | (119.75) |
| 08 1920 | DONATIONS & CONTRIBUTIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 310.33 | 14,850.02 | 0.00 | (14,850.02) |
| 08 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 3131 | PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 3180 | PRORATE MOTOR VEHICLE | 0.00 | 0.00 | 11.10 | 0.00 | (11.10) |
| 08 3192 | CARLINE TRANSP. TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 3300 | IN LIEU OF SCHOOL LAND TX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 3990 | OTHER STATE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: STATE RECEIPTS | 0.00 | 0.00 | 11.10 | 0.00 | (11.10) |
| 08 5200 | LONG TERM LOANS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 5400 | SALE OF PROPERTY | 0.00 | 45.00 | 70.00 | 0.00 | (70.00) |
| 08 5500 | TRANSFERS FROM GEN. FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08 5600 | NON-REVENUE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: NON-REVENUE RECEIPTS | 0.00 | 45.00 | 70.00 | 0.00 | (70.00) |
| 08 9000 | NON-PROG. TRANSF.FROM GF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Fund Total: | 0.00 | 355.33 | 14,931.12 | 0.00 | (14,931.12) |

| Account N | umber | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget |
|-----------|--------------|--|----------------|-----------------------|----------------------|-------------|
| 08 | BUILDING FU | ND | | | | |
| 08 2515 | 318 000 1 | BLDG & SITE CONTRACTED SERVICES - E | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 08 2515 | 319 000 1 | BLDG & SITE OTHER PROF/TECH SERVICES- E | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 08 2515 | 480 000 1 | BLDG FUND EQUIPMENT <5000 - E | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 08 2515 | 520 000 1 | NEW BUILDINGS-ELEM. | \$0.00 | \$0.00 | \$136,058.75 | 0.00 |
| 08 2515 | 520 000 2 | BUILDING, ACQUISITON & IMPROVEMENTS-HS | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 2515 | BUILDING & S | BITES | \$0.00 | \$0.00 | \$136,058.75 | 0.00 |
| 08 9000 | 759 000 2 | BF NON-PROGRAM TRANSFER | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 9000 | NON-PROGR/ | AMMED EXPENDITURES | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 08 | BUILDING FU | ND - | \$0.00 | \$0.00 | \$136,058.75 | 0.00 |

| GWB - CHECKING A | ACCT. BALANCE - 11/30/14 | | | \$5,000.12 |
|---|---|--------------------------------|--------------|--------------------------|
| REVENUE | Ξ: | | | |
| F | Reimbursement from GF | | 300.00 | |
| | Great Western Bank - Interest | | 0.04 | |
| TOTAL REVENUE | | | | \$300.04 |
| EXPENDI | TURES: | | | |
| | Singing Youth of Nebraska Registration | | -300.00 | |
| TOTAL EXPENDITU | RES | | - | -\$300.00 |
| | | | | |
| GWB - CHECKING A | ACCT. BALANCE - 12/31/14 | | - | \$5,000.16 |
| | ACCT. BALANCE - 12/31/14 MENT BALANCE 12/31/14 Outstanding Deposit | | 0.00 | \$5,000.16 \$5,300.16 |
| | MENT BALANCE 12/31/14 | | -300.00 = | |
| GWB BANK STATE | MENT BALANCE 12/31/14 Outstanding Deposit | | | \$5,300.16 |
| GWB BANK STATEI ENDING BALANCE ACCOUNT REVIEW | MENT BALANCE 12/31/14 Outstanding Deposit Outstanding Checks | \$5,000.16 | | \$5,300.16 |
| GWB BANK STATEI ENDING BALANCE | MENT BALANCE 12/31/14 Outstanding Deposit Outstanding Checks | \$5,000.16 \$0.00 \$0.16 | | \$5,300.16 |

| Checking Account Balance Pinnacle Bank CD Balance Depreciation Fund Bank First CD Balance Depreciation Fund Liquid Asset Fund | 972,217.72 300,000.00 500,000.00 0.00 | \$1,772,217.7 |
|--|--|---------------|
| EMPLOYEE BENEFIT FUND: | | |
| Checking Account Balance | 7,802.03 | \$7,802.0 |
| BOND FUND: Checking Account Balance | 9,211.51 | |
| | | \$9,211. |
| BUILDING FUND: | | |
| Checking Account Balance Savings Account Balance | 4,504.99 135,991.89 | \$140,496. |
| | | |
| FLEX BENEFITS FUND: | | |
| Checking Account Balance | 15,464.45 | \$15,464 |

| GENERAL FUND | | |
|---|--------------|----------------|
| Checking Account Balance | 1,322,919.44 | |
| BALANCE - 11/30/2014 | | \$1,322,919.44 |
| REVENUE: | | |
| Taxes | 55,032.15 | |
| Motor Vehicle Taxes | 28,960.11 | |
| Tuition from Other District | 3,000.00 | |
| Interest - Checking | 292.87 | |
| Local License Fees | 25.00 | |
| Rent | 925.00 | |
| Donations & Contributions | 1,110.00 | |
| Co. Fines & Licenses | 6,273.57 | |
| State Aid | 16,008.18 | |
| Special Education Programs | 110,275.00 | |
| 21st Century Grant | 28,987.64 | |
| Non-Revenue Receipts | 1,692.29 | |
| Non-Revenue Receipts - Custodial | 450.00 | |
| TOTAL REVENUE | | \$253,031.81 |
| TRANSFER: | | |
| Transfer from Bond Fund to General Fund | 0.00 | |
| TOTAL TRANSFERS | | \$0.00 |
| EXPENDITURES: | | |
| Payables | (795,871.78) | |
| TOTAL EXPENDITURES | | (\$795,871.78) |
| LIABILITIES: | | |
| FICA-Board Share | (25.04) | |
| BCBS | 0.00 | |
| Retirees Life Insurance | (147.30) | |
| TOTAL LIABILITIES | | (\$172.34) |
| Checking Account Balance | 779,907.13 | |
| TOTAL GENERAL FUND BALANCE - 12/31/2014 | | \$779,907.13 |

DEPRECIATION FUND

| Great Western Bank Balance Pinnacle Bank CD Balance Bank First CD Balance NSDLAF Balance BALANCE - 11/30/2014 | 24,812.17 300,000.00 500,000.00 0.00 | \$824,812.17 |
|---|---|--------------|
| TRANSFER: From General Fund to Depreciation Fund TOTAL TRANSFERS | 0.00 | \$0.00 |
| REVENUE: Interest - CD Interest - GWB Interest - NSDLAF TOTAL REVENUE | 0.00 5.25 0.00 | \$5.25 |
| EXPENDITURES: TOTAL EXPENDITURES | 0.00 | \$0.00 |
| Great Western Bank Balance Pinnacle Bank CD Balance Bank First CD Balance TOTAL DEPRECIATION FUND BALANCE - 12/31/2014 | 24,817.42 300,000.00 500,000.00 | \$824,817.42 |

| CHECKING ACCT. BALANCE - 11/30/2014 | | \$147,203.94 |
|--|-------------|---------------|
| REVENUE: | | |
| Federal Lunch Reimbursement | 17,722.36 | |
| Federal Breakfast Reimbursement | 3.445.27 | |
| Federal After School Snacks | 741.28 | |
| Federal SFSP Reimbursement | 0.00 | |
| State Lunch Reimbursement | 0.00 | |
| State Breakfast Reimbursement | 0.00 | |
| Lunch/Breakfast Receipts | 11.984.90 | |
| Headstart/Lucky Learners Preschool | 1,066.00 | |
| ESU 8/WLC Meals | 1.051.00 | |
| Other Receipts | 0.00 | |
| TOTAL REVENUE | 0.00 | \$36,010.81 |
| | | |
| EXPENDITURES: | | |
| Salaries - SFSP | 0.00 | |
| Benefits - SFSP | 0.00 | |
| Advertising | 0.00 | |
| Food | (36,586.88) | |
| Postage | (135.84) | |
| Equipment (>5000) | 0.00 | |
| Supplies & Equipment (<5000) | (16.14) | |
| Travel Expense | (88.50) | |
| Repairs/Services | (86.00) | |
| Computer Hardware | 0.00 | |
| Computer Software | 0.00 | |
| Other - Refund Lunch Acct Balance, etc | (241.80) | |
| TOTAL EXPENDITURES | | (\$37,155.16) |

TOTAL NUTRITION FUND BALANCE - 12/31/2014

\$146,059.59

| COOPERATIVE FUND | | |
|--|------|--------|
| BALANCE - 11/30/2014 | | \$0.00 |
| REVENUE: | | |
| TOTAL REVENUE | 0.00 | \$0.00 |
| EXPENDITURES: Interlocal Agreement Expenditures TOTAL EXPENDITURES | 0.00 | \$0.00 |
| LIABILITIES: TOTAL LIABILITIES | 0.00 | \$0.00 |
| TOTAL COOPERATIVE FUND BALANCE - 12/31/2014 | | \$0.00 |

STUDENT FEE FUND

| BALANCE - 11/30/2014 | | \$20,879.97 |
|---|----------------------------------|-------------|
| REVENUE: Driver's Ed Student Fees Developing Eagles Fees Mac Book User Fees Mac Book Damage Receipts TOTAL REVENUE | 0.00 670.30 25.00 45.31 | \$740.61 |
| EXPENDITURES: Mac Book Repairs Developing Eagle Expenses Driver's Education TOTAL EXPENDITURES | 0.00 (87.00) (100.00) | (\$187.00) |
| TOTAL STUDENT FEE FUND BALANCE - 12/31/2014 | | \$21,433.58 |

EMPLOYEE BENEFIT FUND

| Checking Account Balance | 7,727.90 | |
|--|------------------|-----------------------------|
| TOTAL EMPLOYEE BENEFIT FUND BALANCE - 11/30/2014 | | \$7,727.90 |
| REVENUE: | | |
| Non-Revenue Receipts | 678.20 | |
| Interest - Checking TOTAL REVENUE | 0.07 | \$678.27 |
| EXPENDITURES: | | |
| Early Ret or Voluntary Term Uncontributed Elections | (604.14) 0.00 | |
| Unemployment Comp | 0.00 | |
| TOTAL EXPENDITURES | | (\$604.14) |
| TRANSFERS: | | |
| From General Fund TOTAL EXPENDITURES | 0.00 | \$0.00 |
| | | \$0.00 |
| Checking Account Balance | | *- - - - - - - - - - |
| TOTAL EMPLOYEE BENEFIT FUND BALANCE - 12/31/2014 | | \$7,802.03 |

| BOND FUND | | |
|--|------------------|------------|
| CHECKING ACCT. BALANCE - 11/30/2014 | | 7,781.43 |
| TRANSFER: From General Fund to Bond Fund | 0.00 | 0.00 |
| REVENUE: Taxes Great Western Bank - Interest TOTAL REVENUE | 1,842.51 0.07 | \$1,842.58 |
| EXPENDITURES: TOTAL EXPENDITURES | (412.50) | (\$412.50) |
| TOTAL BOND FUND BALANCE - 12/31/2014 | | \$9,211.51 |

BUILDING FUND

| Checking Account Balance | 4,172.76 | |
|--|------------|--------------|
| Savings Account Balance | 135,968.79 | |
| TOTAL BUILDING FUND BALANCE - 11/30/2014 | | \$140,141.55 |
| REVENUE: | | |
| Taxes | 287.19 | |
| Sale of Property | 45.00 | |
| Interest - Checking | 0.04 | |
| Interest - Savings | 23.10 | |
| TOTAL REVENUE | | \$355.33 |
| EXPENDITURES: | | |
| Expenses | 0.00 | |
| TOTAL EXPENDITURES | | \$0.00 |
| TRANSFER: | | |
| From Savings to Checking | 0.00 | |
| TOTAL EXPENDITURES | | \$0.00 |
| Checking Account Balance | 4,504.99 | |
| Savings Account Balance | 135,991.89 | |
| TOTAL BUILDING FUND BALANCE - 12/31/2014 | | \$140,496.88 |

| FLEX BENEFITS FUND | | |
|---|---------------------------|--------------|
| CHECKING ACCT. BALANCE - 11/30/2014 | | \$14,315.54 |
| REVENUE: Uncontributed Flex Elections Dist. 7 General Fund - Payroll Deductions Great Western Bank - Interest TOTAL REVENUE | 0.00 10,733.77 0.16 | \$10,733.93 |
| EXPENDITURES: Dist. 7 Employees - Employee Reimbursements TOTAL EXPENDITURES | (9,585.02) | (\$9,585.02) |
| TOTAL FLEX BENEFIT FUND BALANCE - 12/31/2014 | | \$15,464.45 |

ACTIVITY FUND BALANCE REPORT 12/2014 - 12/2014

| | | Beginning Balance | <u>Expenses</u> | Revenues | <u>Balance</u> <u>Change</u> | Balance |
|-------------|-----------------------------|----------------------|-----------------|----------|---------------------------------|------------|
| 05 704 0150 | ACTIVITIES | 26,146.64 | 716.20 | 0.00 | 0.00 | 25,430.44 |
| | ACTIVITIES TOTAL | 26,146.64 | 716.20 | 0.00 | 0.00 | 25,430.44 |
| 05 704 0126 | ANNUAL | 8,632.40 | 0.00 | 0.00 | 0.00 | 8,632.40 |
| | ANNUAL TOTAL | 8,632.40 | 0.00 | 0.00 | 0.00 | 8,632.40 |
| 05 704 0100 | ATHLETICS | 13,480.69 | 1,024.36 | 1,150.00 | 0.00 | 13,606.33 |
| 05 704 0101 | ATHLETICS - MISC | (1,948.15) | 25.16 | 0.00 | 0.00 | (1,973.31) |
| 05 704 0103 | BASKETBALL DISTRICTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0105 | BASKETBALL - BOYS | (338.68) | 270.00 | 0.00 | 0.00 | (608.68) |
| 05 704 0106 | BASKETBALL - GIRLS | 0.00 | 735.00 | 322.00 | 0.00 | (413.00) |
| 05 704 0107 | BASKETBALL - BOYS/GIRLS | 0.00 | 1,846.74 | 2,077.00 | 0.00 | 230.26 |
| 05 704 0108 | CROSS COUNTRY | (194.00) | 0.00 | 0.00 | 0.00 | (194.00) |
| 05 704 0109 | FOOTBALL | 3,189.41 | 10.20 | 0.00 | 0.00 | 3,179.21 |
| 05 704 0110 | GOLF - BOYS | (660.00) | 0.00 | 0.00 | 0.00 | (660.00) |
| 05 704 0111 | GOLF - GIRLS | (2,335.68) | 0.00 | 0.00 | 0.00 | (2,335.68) |
| 05 704 0113 | SOFTBALL DISTRICTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0114 | SOFTBALL | (358.50) | 164.53 | 0.00 | 0.00 | (523.03) |
| 05 704 0115 | TRACK | (1,170.92) | 0.00 | 0.00 | 0.00 | (1,170.92) |
| 05 704 0116 | VOLLEYBALL DISTRICTS | (1,708.75) | 0.00 | 0.00 | 0.00 | (1,708.75) |
| 05 704 0117 | VOLLEYBALL | 2,485.00 | 0.00 | 0.00 | 0.00 | 2,485.00 |
| 05 704 0118 | WRESTLING | (653.58) | 2,042.00 | 3,868.25 | 0.00 | 1,172.67 |
| 05 704 0120 | ACTIVITY TICKETS - STUDENTS | 374.00 | 0.00 | 0.00 | 0.00 | 374.00 |
| 05 704 0121 | ACTIVITY TICKETS - ADULTS | 240.00 | 0.00 | 0.00 | 0.00 | 240.00 |
| 05 704 0122 | ACTIVITY TICKETS - FAMILY | 1,400.00 | 0.00 | 0.00 | 0.00 | 1,400.00 |
| 05 704 0124 | FINES/LOST EQUIPMENT | 220.00 | 0.00 | 0.00 | 0.00 | 220.00 |
| | ATHLETICS TOTAL | 12,020.84 | 6,117.99 | 7,417.25 | 0.00 | 13,320.10 |
| 05 704 0206 | CLASS OF '14 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0207 | CLASS OF '15 | 2,820.19 | 730.50 | 700.00 | 0.00 | 2,789.69 |
| 05 704 0208 | CLASS OF '16 | 4,750.45 | 0.00 | 0.00 | 0.00 | 4,750.45 |
| 05 704 0209 | CLASS OF '17 | 4,585.38 | 0.00 | 0.00 | 0.00 | 4,585.38 |
| 05 704 0210 | CLASS OF '18 | 1,238.70 | 0.00 | 0.00 | 0.00 | 1,238.70 |
| 05 704 0211 | CLASS OF '19 | 189.27 | 0.00 | 0.00 | 0.00 | 189.27 |
| 05 704 0212 | CLASS OF '20 | 9.15 | 0.00 | 0.00 | 0.00 | 9.15 |
| | CLASSES TOTAL | 13,593.14 | 730.50 | 700.00 | 0.00 | 13,562.64 |
| 05 704 0300 | ALUMNI | 2,628.33 | 551.20 | 0.00 | 0.00 | 2,077.13 |
| 05 704 0301 | BAND | 2,262.62 | 0.00 | 0.00 | 0.00 | 2,262.62 |
| 05 704 0303 | CHEERLEADERS | (475.53) | 266.00 | 478.63 | 0.00 | (262.90) |
| 05 704 0304 | CHEMISTRY CLUB | 243.83 | 0.00 | 0.00 | 0.00 | 243.83 |
| 05 704 0305 | ROBOTICS/CHESS CLUB | 1,470.53 | 0.00 | 315.02 | 0.00 | 1,785.55 |
| 05 704 0306 | CHOIR - JH/HS | 4,838.16 | 60.80 | 72.95 | 0.00 | 4,850.31 |
| 05 704 0308 | FACULTY FUND - ELEMENTARY | 480.51 | 237.00 | 0.00 | 0.00 | 243.51 |
| 05 704 0309 | FACULTY FUND - HIGH SCHOOL | 1,577.46 | 575.00 | 506.74 | 0.00 | 1,509.20 |
| 05 704 0310 | FINE ARTS CLUB | 2,984.73 | 0.00 | 0.00 | 0.00 | 2,984.73 |
| 05 704 0311 | FLAG CORPS | 4,660.46 | 1,410.00 | 0.00 | 0.00 | 3,250.46 |
| 05 704 0312 | JR COUNCIL | 330.56 | 0.00 | 0.00 | 0.00 | 330.56 |
| 05 704 0313 | LIBRARY - ELEMENTARY | 1,820.09 | 0.00 | 0.00 | 0.00 | 1,820.09 |
| 05 704 0314 | LIBRARY - HIGH SCHOOL | 425.90 | 1,302.13 | 1,287.18 | 0.00 | 410.95 |
| 05 704 0317 | MOCK TRIAL | 69.13 | 0.00 | 0.00 | 0.00 | 69.13 |
| 05 704 0318 | MUSIC CONTEST | 0.36 | 0.00 | 0.00 | 0.00 | 0.36 |
| 05 704 0319 | MUSICAL | 370.83 | 0.00 | 253.02 | 0.00 | 623.85 |
| 05 704 0320 | NATIONAL HONOR SOCIETY | 705.20 | 400.00 | 610.70 | 0.00 | 915.90 |
| 05 704 0321 | ONE ACTS | 522.74 | 0.00 | 0.00 | 0.00 | 522.74 |
| 05 704 0322 | QUIZ BOWL TEAM | 10.96 | 0.00 | 0.00 | 0.00 | 10.96 |

ACTIVITY FUND BALANCE REPORT 12/2014 - 12/2014

| | | Beginning Balance | Expenses | Revenues | <u>Balance</u> <u>Change</u> | Balance |
|-------------|------------------------------------|----------------------|-----------|-----------|---------------------------------|----------------------|
| 05 704 0323 | SOUNDSATIONAL SINGERS | 9,116.44 | 2,842.50 | 1,162.97 | 0.00 | 7,436.91 |
| 05 704 0324 | SPEECH TEAM | 381.00 | 0.00 | 0.00 | 0.00 | 381.00 |
| 05 704 0325 | SPIRIT FUND | 417.15 | 285.50 | 360.00 | 0.00 | 491.65 |
| 05 704 0326 | STUDENT COUNCIL | 628.17 | 923.36 | 788.25 | 0.00 | 493.06 |
| 05 704 0327 | THEATRE/SWING CHOIR | 681.27 | 0.00 | 0.00 | 0.00 | 681.27 |
| 05 704 0328 | NATIONAL HISTORY DAY | 38.43 | 0.00 | 0.00 | 0.00 | 38.43 |
| 05 704 0329 | DRILL TEAM | 734.19 | 0.00 | 93.00 | 0.00 | 827.19 |
| 05 704 0330 | DtL | 3,608.34 | 0.00 | 0.00 | 0.00 | 3,608.34 |
| 05 704 0333 | CHINESE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0335 | EAGLE EYE SPORTS | 142.97 | 295.00 | 0.00 | 0.00 | (152.03) |
| 05 704 0336 | HOLOCAUST LIT | 350.26 | 0.00 | 0.00 | 0.00 | 350.26 |
| 05 704 0337 | WEIGHT ROOM | 1,690.06 | 0.00 | 100.00 | 0.00 | 1,790.06 |
| 05 704 0340 | WASHINGTON DC TRIP | 920.84 | 232.14 | 1,580.42 | 0.00 | 2,269.12 |
| | CLUBS TOTAL | 43,635.99 | 9,380.63 | 7,608.88 | 0.00 | 41,864.24 |
| | | 10,000.00 | 0,000.00 | 1,000.00 | 0.00 | 11,001.21 |
| 05 704 0127 | CONCESSIONS | 6,253.59 | 1,214.89 | 5,680.24 | 0.00 | 10,718.94 |
| | CONCESSIONS TOTAL | 6,253.59 | 1,214.89 | 5,680.24 | 0.00 | 10,718.94 |
| 05 704 0129 | FCCLA | 2,896.49 | 118.67 | 664.08 | 0.00 | 3,441.90 |
| | FCCLA TOTAL | 2,896.49 | 118.67 | 664.08 | 0.00 | 3,441.90 |
| 05 704 0143 | FFA | 16,532.76 | 4,805.03 | 639.61 | 0.00 | 12,367.34 |
| | FFA TOTAL | 16,532.76 | 4,805.03 | 639.61 | 0.00 | 12,367.34 |
| 05 704 0102 | GATE/ACTIVITY CASH BOX | 0.00 | 4,880.00 | 4,880.00 | 0.00 | 0.00 |
| 05 704 0128 | DONATIONS | 1,565.05 | 0.00 | 0.00 | 0.00 | 1,565.05 |
| 05 704 0130 | GUIDANCE | 1,216.46 | 0.00 | 0.00 | 0.00 | 1,216.46 |
| 05 704 0131 | INTEREST INCOME | 88.26 | 0.00 | 56.39 | 0.00 | 144.65 |
| 05 704 0132 | INTERVENTION FUND | 114.33 | 0.00 | 0.00 | 0.00 | 114.33 |
| 05 704 0133 | MISCELLANEOUS | 3,697.23 | 0.00 | 0.00 | 0.00 | 3,697.23 |
| 05 704 0134 | SUMMER SCHOLARSHIP FUND | 122.24 | 0.00 | 0.00 | 0.00 | 122.24 |
| 05 704 0136 | SCHOLARSHIPS | (2,139.97) | 0.00 | 1,019.75 | 0.00 | (1,120.22) |
| 05 704 0137 | TOP OF THE NEST/READ HEADS | 341.51 | 46.48 | 0.00 | 0.00 | 295.03 |
| 05 704 0138 | VOICES OF YOUTH | 1.58 | 0.00 | 0.00 | 0.00 | 1.58 |
| 05 704 0139 | BOOK FINES/LOCKS/PLANNERS | 2,545.00 | 0.00 | 0.00 | 0.00 | 2,545.00 |
| 05 704 0141 | INSUFFICIENT/CLOSED ACCT CHECKS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0144 | PINK OUT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0145 | MENTORING | 491.65 | 0.00 | 0.00 | 0.00 | 491.65 |
| 05 704 0147 | BULLYING PREVENTION GROUP | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 05 704 0148 | BACKPACK PROGRAM | 2,665.14 | 0.00 | 5,000.00 | 0.00 | 7,665.14 |
| | MISCELLANEOUS TOTAL | 10,808.48 | 4,926.48 | 10,956.14 | 0.00 | 16,838.14 |
| 05 704 0142 | SPEECH MEET | 2,266.00 | 0.00 | 0.00 | 0.00 | 2,266.00 |
| | SPEECH TOTAL | 2,266.00 | 0.00 | 0.00 | 0.00 | 2,266.00 |
| 05 704 0403 | ALUMNI BASKETBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0405 | BASKETBALL CLUB - BOYS | 7,050.26 | 1,247.05 | 571.30 | 0.00 | 6,374.51 |
| 05 704 0406 | BASKETBALL CLUB - GIRLS | 3,821.90 | 13,733.68 | 14,155.25 | 0.00 | 4,243.47 |
| 05 704 0407 | ELEMENTARY BOYS BB CLUB | 87.75 | 0.00 | 0.00 | 0.00 | 87.75 |
| 05 704 0408 | CROSS COUNTRY CLUB | 3,377.82 | 0.00 | 0.00 | 0.00 | 3,377.82 |
| 05 704 0409 | FOOTBALL CLUB | 1,411.96 | 517.50 | 0.00 | 0.00 | 894.46 |
| 05 704 0403 | GOLF CLUB - BOYS | 212.19 | 0.00 | 0.00 | 0.00 | 212.19 |
| 05 704 0410 | GOLF CLUB - GIRLS | (282.74) | 0.00 | 0.00 | 0.00 | |
| 05 704 0411 | "O" CLUB | (282.74) 3,361.60 | 128.00 | 60.00 | 0.00 | (282.74) 3 203 60 |
| 05 704 0412 | POWER LIFTING CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 3,293.60 |
| 05 704 0413 | SOFTBALL CLUB | 945.13 | 0.00 | 0.00 | 0.00 | 0.00 945.13 |
| 05 704 0414 | TRACK CLUB - BOYS | 938.07 | 0.00 | 0.00 | 0.00 | 945.13 938.07 |
| 0070-0410 | | 900.07 | 0.00 | 0.00 | 0.00 | 930.07 |

ACTIVITY FUND BALANCE REPORT 12/2014 - 12/2014

| | | Beginning Balance | <u>Expenses</u> | Revenues | <u>Balance</u> <u>Change</u> | Balance |
|-------------|-------------------------------|----------------------|-----------------|-----------|---------------------------------|------------|
| 05 704 0416 | TRACK CLUB - GIRLS | 1,046.35 | 0.00 | 0.00 | 0.00 | 1,046.35 |
| 05 704 0417 | VOLLEYBALL CLUB | 2,809.81 | 0.00 | 0.00 | 0.00 | 2,809.81 |
| 05 704 0418 | WRESTLING CLUB | 5,559.35 | 2,028.49 | 1,930.00 | 0.00 | 5,460.86 |
| 05 704 0419 | ELEM GIRLS BASKETBALL | 2,674.99 | 1,799.30 | 786.00 | 0.00 | 1,661.69 |
| 05 704 0420 | BASKETBALL CLUB-GIRLS 7TH/8TH | 276.35 | 0.00 | 0.00 | 0.00 | 276.35 |
| 05 704 0421 | BASKETBALL CLUB-BOYS JH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 05 704 0422 | ELEM GIRLS VOLLEYBALL | 187.27 | 0.00 | 0.00 | 0.00 | 187.27 |
| | SPORTS CLUBS TOTAL | 33,478.06 | 19,454.02 | 17,502.55 | 0.00 | 31,526.59 |
| 05 704 0135 | Τ&Ι | 2,972.42 | 662.71 | 384.91 | 0.00 | 2,694.62 |
| | T&I TOTAL | 2,972.42 | 662.71 | 384.91 | 0.00 | 2,694.62 |
| | GRAND TOTAL | 179,236.81 | 48,127.12 | 51,553.66 | 0.00 | 182,663.35 |

OPS ATHLETIC REPORT DECEMBER 2014

| BALANCE - NOVEMBER 28, 2014 | | \$ 12,020.84 |
|---|----------------|-----------------|
| RECEIPTS: | | |
| N Hostert - Exhibition BB Gate | \$ 1,150.00 | |
| N Hostert - Girls BB Gate w/Battle Creek | \$ 322.00 | |
| N Hostert - G/B BB Gate w/Valentine | \$ 525.00 | |
| N Hostert - JV/V G/B BB Gate w/Madison | \$ 432.00 | |
| N Hostert - JV/V G/B BB Gate w/Pierce | \$ 486.00 | |
| N Hostert - JV/V G/B BB Gate w/Wayne | \$ 634.00 | |
| N Hostert - JH WR Gate | \$ 631.00 | |
| N Hostert - O'Neill Invite WR Gate | \$ 2,182.25 | |
| N Hostert - JH WR Entry Fees | \$ 415.00 | |
| N Hostert - O'Neill Invite WR Entry Fees | \$ 640.00 | |
| TOTAL RECEIPTS: | | \$ 7,417.25 |
| | | |
| EXPENDITURES: | | |
| B Corkle - Administration State WR Ticket | \$ 32.00 | |
| NHSSHOFF - Exhibition BB Game Gate | \$ 850.00 | |
| Caseys - Rolls & Cookies for O'Neill WR Invite | \$ 112.35 | |
| GTM Sportswear - Setup Charge ofr Cheerleaders Uniforms | \$ 30.01 | |
| Alco - Laundry Soap | \$ 25.16 | |
| J Sladek - JV B BB Official w/Valentine | \$ 40.00 | |
| C Tomjack - JV B BB Official w/Valentine | \$ 40.00 | |
| C Tomjack - JV B BB Official w/Madison | \$ 40.00 | |
| J Sladek - JV B BB Official w/Madison | \$ 40.00 | |
| R Miller - JV B BB Official w/Pierce | \$ 40.00 | |
| M Hedlund - JV B BB Official w/Wayne | \$ 35.00 | |
| R Robertson - JV B BB Official w/Wayne | \$ 35.00 | |
| R Miller - JH Girls BB Official w/Nio-Verd | \$ 70.00 | |
| R Miller - JV Girls BB Official w/Valentine | \$ 40.00 | |
| R Robertson - JV G BB Official w/Madison | \$ 35.00 | |
| T Knopp - JV G BB Official w/Pierce | \$ 40.00 | |
| R Robertson - JH G BB Official w/Battle Creek | \$ 60.00 | |
| J Arens - JV/V G BB Official w/Battle Creek | \$ 360.00 | |
| M Hedlund - JH G BB Official w/Battle Creek | \$ 60.00 | |
| D Hostert - JV G BB Official w/Wayne | \$ 35.00 | |
| T Knopp - JV G BB Official w/Wayne | \$ 35.00 | |
| N Classen - G/B BB Official Exhibition Game | \$ 300.00 | |
| T Test - V G/B BB Official w/Valentine | \$ 375.00 | |
| T Harder - V G/B BB Official w/Madison | \$ 125.00 | |
| K Finke - V G/B BB Official w/Madison | \$ 125.00 | |
| B Daum - V G/B BB Official w/Madison | \$ 125.00 | |
| B Dekay - V G/B BB Official w/Pierce | \$ 375.00 | |
| T Kerr - V G/B BB Official w/Wayne | \$ 125.00 | |
| J Fleecs - V G/B BB Official w/Wayne | \$ 125.00 | |
| M Davis - V G/B BB Official w/Wayne | \$ 125.00 | |
| BSN Sports - G/B BB Slip Knott Placement Pads | \$ 46.74 | |
| Winners Cirlce - FB All District Medals | \$ 10.20 | |
| BSN Sports - Replacement Poles for SB Fence | \$ 164.53 | |
| C Trampe - JH WR Invite Official | \$ 90.00 | |
| C Trampe - WR Invite Official | \$ 250.00 | |
| M Jensen - WR Invite Official | \$ 270.00 | |
| C Streeter - WR Invite Official | \$ 260.00 | |
| B Lanman - WR Invite Official | \$ 255.00 | |
| Neligh-Oakdale HS - JH WR Entry Fee | \$ 60.00 | |
| Ainsworth HS - JH WR Entry Fee | \$ 50.00 | |

OPS ATHLETIC REPORT DECEMBER 2014

| Boone Central HS - JH WR Entry Fee | \$ 80.00 | |
|---|--------------|-----------------|
| Ponca HS - 9th & 10th WR Entry Fee | \$ 80.00 | |
| Winner Circle - Trophy Pieces for JH WR Inv | \$ 24.00 | |
| Taylor Made Printing - WR Poster for Invite | \$ 80.00 | |
| B Corkle - WR Stats Program | \$ 50.00 | |
| Special T's - T Shirt for WR Invite Workers | \$ 108.00 | |
| S Hansen - Rooms for Valentine Invite | \$ 385.00 | |
| TOTAL EXPENDITURES | | \$ 6,117.99 |
| | | |
| ADJUSTMENTS: | | |
| NA | | \$ - |
| | | |
| BALANCE - DECEMBER 31, 2014 | | \$ 13,320.10 |
| | | |
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| | | |

OPS - ACTIVITY REPORT DECEMBER 2014

| BALANCE - NOVEMBER 28, 2014 | | \$ 26,146.64 |
|-------------------------------------|--------------|-----------------|
| | | |
| RECEIPTS: | | |
| NA | \$ - | |
| Total Receipts: | | \$ - |
| EXPENDITURES: | | |
| Buhls - Clear Choir Robes | \$ 551.20 | |
| NASSP - Table Cloth | \$ 50.00 | |
| CCC Columbus - District One Act Fee | \$ 115.00 | |
| Total Expenditures: | | \$ 716.20 |
| ADJUSTMENTS: | | |
| Total Adjustment: | | \$ - |
| BALANCE - DECEMBER 31, 2014 | | \$ 25,430.44 |
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