

**HOLT COUNTY SCHOOL DISTRICT NO. 7  
O'NEILL, NEBRASKA**

The Holt County School District No. 7, Board of Education, has authorized and monitored the compilation of this policy manual and has formally adopted its contents, which describes, in accord with Nebraska Statute §79-443, the board of education's intention for the operation, supervision, and control of the Holt County School District No. 7. The board of education intends further that this policy manual be made accessible to the staff and patrons of the school district, and that it be updated from time to time to reflect contemporary legal requirements and the educational needs and expectations of students.

No part of this policy manual is purposefully in conflict with local ordinances, state or federal statutes, or contractual agreements with employees and vendors. Moreover, the school district hereby serves notice that it does not discriminate on the basis of race, religion, color, national origin, sex, age, or handicap in admission or access to, or treatment of, or employment in, its programs and activities.

The Holt County School District No. 7 serves the incorporated community of O'Neill, Nebraska, and the surrounding area. The school district's central administrative office is located at 410 East Benton Street, O'Neill, Nebraska 68763.

**PHILOSOPHY AND OBJECTIVES  
BOARD OF EDUCATION  
HOLT COUNTY SCHOOL DISTRICT NO. 7**

We believe that democracy is the only acceptable way of life for the American people. Proper appreciation of it is not inherited, but must be developed by each generation; therefore, it is the duty of the public school to provide a program whereby each individual can develop a proper concept of democracy. We believe that "An informed, loyal, and patriotic citizenry is necessary to a strong, stable, and prosperous America." Such a citizenry necessitates that every member thereof be fully acquainted with the nation's history; that he or she be in full accord with our form of government and fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence men and women throughout their lives, it is one of the first duties of our educational system to so conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the love of liberty, democracy, and America will be instilled in the heart and mind of the youth of the state.

We also believe that all individuals undergo a continuous process of physical, mental, and emotional change which we note as growth. Directed growth is education. Many agencies enter into the growth of individuals, but direction of growth is the specific purpose of the school, which is the only agency devoting all of its efforts to that end. It is our aim for the coming school years to put forth extra efforts to direct the positive growth process of students. Our school's chief concern, therefore, shall be to work for the highest development of each individual's social, physical, emotional, mental, and spiritual potential.

Since we ascribe to the basic philosophy stated above, we believe we are obligated to seek out teachers who can and shall ". . .so arrange and present his or her instruction as to give special emphasis to common honesty, morality, courtesy, obedience to law, respect for the national flag, the Constitution of the United State, and the Constitution of the State of Nebraska, respect for parents and the home, the dignity and necessity of honest labor, and other lessons of a steadying influence which tend to promote and develop an upright and desirable citizenry."

It shall be our purpose to provide a well-rounded curriculum which will enable every student to recognize his or her capabilities and to develop them in order that he or she may make adequate adjustment to our democratic society and furnish some useful contributions to it.